



THE ROLE OF THE ISACS TEACHER REPRESENTATIVE

By Jill Webb, ISACS Director of Professional Development

The collective vision, creativity, and commitment of ISACS teachers have been sincerely valued and formally recognized for many years.

Serving as the ISACS teacher representative provides valuable leadership opportunities for the teacher leader, which will have many benefits for the school. Each ISACS teacher representative is identified and appointed by the head of school based on demonstrated commitment to professional learning and willingness to serve as a leader/resource for colleagues. In large schools (enrollment over 500), where more than one teacher rep might be helpful, a representative might be identified for each division or campus. Responsibilities will have some modest impact on the teacher's workload, and serving as the ISACS teacher rep will require a financial commitment by the school to support attendance and travel to the ISACS Annual Conference each year. Generally, ISACS teacher reps serve a term of three years.

Expectations of the teacher rep include:

- Embracing and modeling for peers a commitment to professional development, best practices, and life-long learning;
- Serving as the key contact at the school level for professional development matters and assuming a leadership role in professional development activities for faculty;
- Serving as the school's liaison in professional development matters at the local, state, and regional association level;
- Serving as a member of the state or regional TSC (Teacher Services Committee) and attending those meetings, if applicable;
- Promoting ISACS professional development opportunities and events at the school;
- Attending the ISACS Annual Conference;
- Using and directing colleagues to resources on the ISACS website (www.isacs.org);
- Keeping ISACS informed of dates, programs, and details regarding professional development opportunities occurring at the local and state levels for posting on the ISACS calendar of events;
- Providing feedback regarding ISACS services through informal and formal evaluations; and
- Consulting with the head of school on any items brought to the membership for vote.

Questions about the role of the teacher representative should be directed to
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