# SACRED HEART SCHOOL

Math In Focus

Review Booklet

For Incoming 2<sup>nd</sup> Graders

Summer Math Requirements:

- ☐ Complete this entire booklet. Enclosed:
  - Mid-Year and End of Year reviews (for the grade your child just completed)
  - O Fact Fluency pages

NAME:	•	

# SACRED HEART SCHOOL

### Summer Math Rubric

Proficient	Evolving	Support Needed
All of the review	Most of the review	Little to no work is
booklet is complete.	booklet work is complete.	complete in the review
		booklet.
Work is clearly	Work is completed with	
completed with great	some care. There are	More care was needed.
care. Minimal	some mistakes and/or	There are many careless
mistakes are made.	some work is sloppy	mistakes and/or work is
Work is neat.		sloppy.

NAME:		
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### **Mid-Year Test**

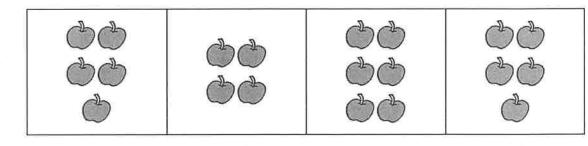
100 Suggested Time: 11/2 hour

**Multiple Choice** 

 $(20 \times 2 \text{ points} = 40 \text{ points})$ 

Fill in the circle next to the correct answer.

1.



Agnes

Bill

Calvin

Dolly

Which 2 children have the same number of apples?

- A Agnes and Bill
- (B) Bill and Calvin
- © Bill and Dolly
- D Agnes and Dolly
- Which number bond is correct? 2.

(A)



(B)



3



3



(C)



(D)







- Which number is less than 3? 3.
  - (A) 1
- (B) 3
- © 5
- (D) 7

- What is 4 + 4? 4.
  - (A) 0
- B 1
- © 4
- (D) 8

- **5.**  $8 + 0 = \bigwedge + 6$ What is  $\bigwedge$ ?
  - (A) 2
- B 4
- (C) 6
- (D) 8

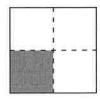
- 6. What is 2 more than 2 + 3?
  - (A) 5
- B 6
- © 7
- D 8

- **7.**  $9 \bigcirc = nine$ What is  $\bigcirc$ ?
  - (A) 0
- B 1
- © 2
- (D) 3

- 8.  $\sqrt{-3} = 2 + 5$ What is  $\bigcirc$ ?
  - (A) 10 (B) 7
- © 5
- (D) 4

- Which of these number sentences is false? 9.

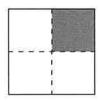
- (A) 7-3=4 (B) 4+5=7 (C) 9-3=6 (D) 2+6=8
- Which of these shows that one half of the square 10. is shaded?
  - (A)



(B)



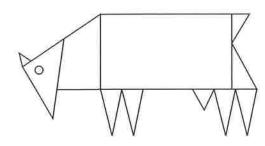
(C)



(D)



How many triangles are shown in the picture? 11.



- (A) 10
- (B) 9

- 17 is between 16 and  $\stackrel{\wedge}{\swarrow}$  . 12. What is  $\nearrow$ ?
  - (A) 13
- B) 14
- © 15
- (D) 18

- Which number is the least? 13.
  - (A) 18
- (B) 13
- © 20
- (D) 15

- 14. What is 3 more than 12?
  - (A) 9
- (B) 13
- (C) 14
- (D) 15

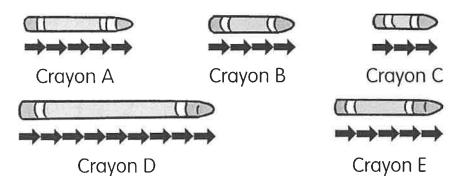
- 16 + 3 = () + 1015. What is  $\bigcirc$ ?
  - (A) 9
- (B) 10
- (C) 13
- (D) 19
- What is the same as 2 more than 17? 16.
- (A) 8 + 9 (B) 9 + 8 (C) 11 + 7
- (D) 10 + 9

- 20 (25) = 15 **17.** What is (?)?
  - (A) 15
- B) 14
- (C) 5
- Susan has 3 apples. 18. She also has some oranges. She has 15 fruits in all. How many oranges does Susan have?
  - (A) 2
- (B) 8
- (C) 12
- (D) 18

### Look at the pictures.

### Answer Exercises 19 and 20.

Each → stands for 1 unit.



- **19.** Which crayon is as long as Crayon E?
  - (A) A
- (B) B
- (C) C
- (D) D
- 20. Which crayon is shorter than Crayon B?
  - (A) A
- B C
- © D
- (D) E

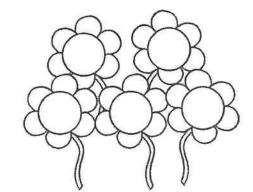
### **Short Answer**

$$(20 \times 2 \text{ points} = 40 \text{ points})$$

#### Follow the directions.

**21.** Count the number of leaves. Then color the same number of flowers.

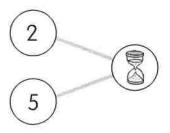




22. Fill in the missing number.

\_\_\_\_ comes just after 8.

23. Look at the number bond.



The stands for \_\_\_\_\_.

24. Color the two numbers that make 10.



**25.** Jimmy has 3 more apples than mushrooms.



mushrooms

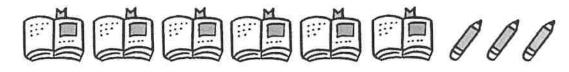


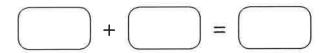
apples

Jimmy has \_\_\_\_\_ apples.

**26.** Look at the pictures.

Write the numbers in the boxes.





**27.** Color the mug that gives the number in the box.







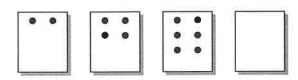




- 28. Write a number sentence using the following.
  - 8
- 2
- 6
- -
- =
- **29.** What comes next? Color the correct shape.

	$\Diamond$
--	------------

30. Look at the pattern.What comes next?Draw the missing dots.



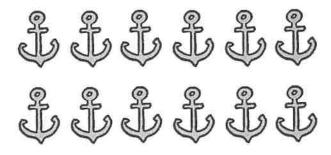
**31.** The 3rd butterfly has lost a wing. Circle the 5th butterfly.



**32.** Draw a flag \( \sum \) on the last boat from the right.

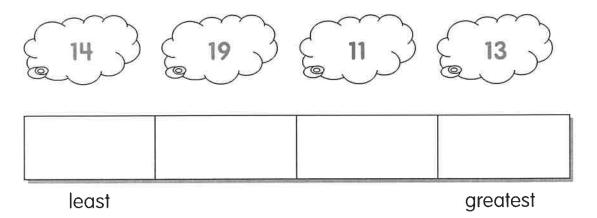


**33.** Count. Then write the number in words.



There are \_\_\_\_\_\_

- **34.** 5 less than 16 is \_\_\_\_\_.
- **35.** Arrange the numbers in order, beginning with the least.

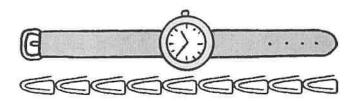


**36.** Fill in the blank.

**37.** Fill in the missing number.

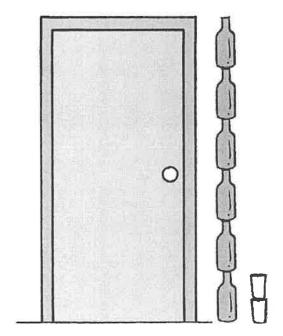
**38.** Fill in the blank.

**39.** Look at the picture. Each stands for 1 unit.



The length of the watch is about \_\_\_\_ units.

**40.** Look at the picture. How tall is the door?



The door is about \_\_\_\_\_ [] tall.

### **Extended Response**

 $(5 \times 4 \text{ points} = 20 \text{ points})$ 

Solve.

Show your work.

**41.** Jessie has 5 red ribbons. She also has 3 yellow ribbons.

How many ribbons does Jessie have in all?



Jessie has \_\_\_\_\_ ribbons in all.

**42.** Mike buys 10 eggs.

He uses some eggs to make pancakes.

He has 8 eggs left.

How many eggs does Mike use?

Mike uses \_\_\_\_\_ eggs.

**43.** Amy has 11 storybooks.

Her brother gives her 3 more storybooks.

How many storybooks does Amy have in all?



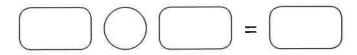
Amy has \_\_\_\_\_ storybooks in all.

**44.** Carlos and John have 19 marbles in all. Carlos has 11 marbles. How many marbles does John have?



John has \_\_\_\_\_ marbles.

**45.** Pauline has 12 markers.
She gives 5 markers to her brother.
How many markers does Pauline have left?

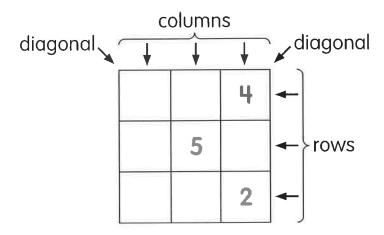


Pauline has \_\_\_\_\_ markers left.

### **Bonus Questions**

### Follow the directions.

Complete the Magic Square.
 Use all the numbers from 1 to 9.
 The numbers in a row (→), column (↓) or diagonal ( ノ, \), must add up to 15.
 Some squares have been filled for you.



2. Write the missing numbers in the shapes.

### **End-of-Year Test**

### 100 Suggested Time: 1½ hour

**Multiple Choice** 

 $(20 \times 2 \text{ points} = 40 \text{ points})$ 

Fill in the circle next to the correct answer.

- 1. What number is greater than 6 but less than 8?
  - (A) 5
- B 7
- © 8
- D 9

- 2. What number and 2 make 7?
  - (A) 3
- B 4
- © 5
- D 9

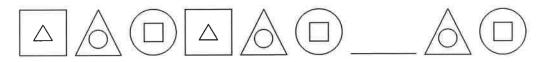
**3.** 1 + 2 =



- **A** 3
- B 4
- © 6
- D 9

- **4.** Find the missing number.
  - () 2 = 7
  - (A) 5
- B 7
- © 8
- D 9

**5.** Complete the pattern.



- (A)
- ® □
- $^{\circ}$

**6.** Look at the numbers.

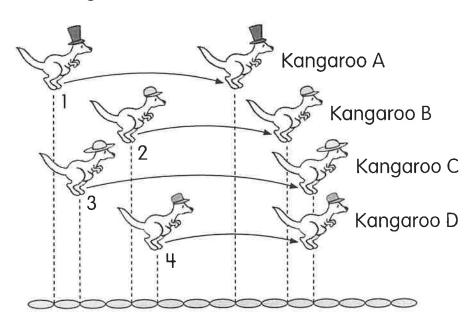


Add 5 to the 2nd number from the left. What is the answer?

- A) 23
- B 26
- © 39
- D 45
- 7. Keagan has 20 fish.He has 6 fewer snails than fish.How many snails does Keagan have?
  - **A** 14
- **B** 26
- © 34
- D 46

- 8.  $2 \text{ tens} = \frac{1}{2} + 16$  What is  $\frac{1}{2}$ ?
  - **A** 4
- (B) 14
- © 18
- (D) 36

9. Look at the picture.
Four kangaroos jumped to new spots from points 1, 2, 3, and 4.
Which kangaroo made the farthest jump?



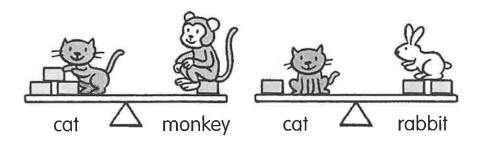
(A) Kangaroo A

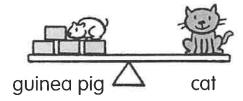
B Kangaroo B

© Kangaroo C

(D) Kangaroo D

10. Look at the picture.
Which animal is the lightest?





(A) cat

**B** monkey

© guinea pig

- (D) rabbit
- 11. Look at the picture graph.
  How many more children like apples than pears?

Children's Favorite Fruits

						T/i	•
V	V	V	V				
¥	¥	*	*	*	V		
	*	* *	<b>* * *</b>			* * * * *	****

- A L
- (B) !
- (C) 9
- D 14

- What is not the same as 3 tens 7 ones? 12.
  - $\bigcirc$  3 + 7

 $\bigcirc B) 30 + 7$ 

© thirty-seven

- (D) 37
- Which is the least? 13.
  - $\bigcirc$  29 5  $\bigcirc$   $\bigcirc$  28 6  $\bigcirc$  21 + 2  $\bigcirc$   $\bigcirc$  18 + 3

- What is 35 7? 14.
  - (A) 25
- B 28
  - © 32
- (D) 42
- The clock shows the time Kenny's computer **15**. class starts.

What time does Kenny's computer class start?





A 8 o'clock

B half past 8

© 12 o'clock

- D half past 12
- What is the same as 3 tens 17 ones? 16.
  - (A) 20
- (B) 27 (C) 37
- (D) 47

17. 6 tens – (63) = 7



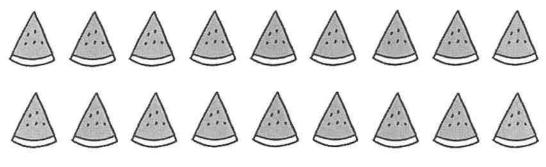
- (A) 1
- B 13
- © 53
- D 57

- 18. What is <u>not</u> equal to 16?
  - (A) 8 + 8

B 4+4+4+4

© 4 fours

- D 2 fours
- 19. There are 18 slices of watermelon.9 children share the slices of watermelon.Each child gets an equal number of slices.How many slices of watermelon does each child get?



- A 2
- B 3
- © 6
- D 9

**20.** What is the value of these coins?







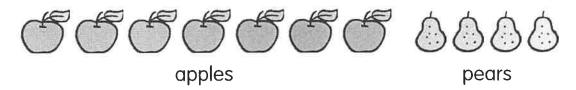
- A 12¢
- B 16¢
- © 20¢
- D 25¢

**Short Answer** 

 $(20 \times 2 \text{ points} = 40 \text{ points})$ 

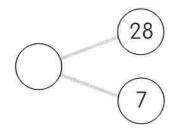
Follow the directions.

**21.** Look at the picture. Count the apples and pears.

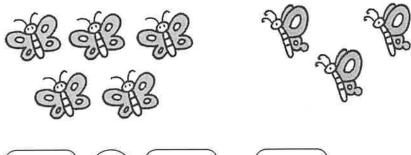


There are \_\_\_\_\_ more apples than pears.

22. Complete the number bond.

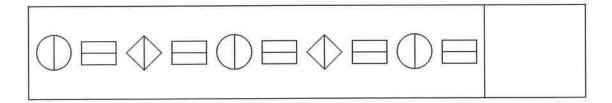


**23.** Look at the picture. Write an addition sentence.



- 24. Fill in the blank.

**25.** Draw the next shape.

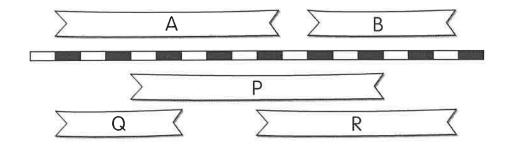


**26.** Draw a pair of ears on the third rabbit from the left.

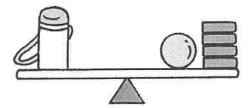


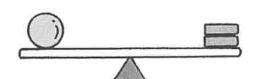
- **27.** Eighteen comes just after \_\_\_\_\_\_.
- 28. Fill in the blank.

29. Look at the picture.
Which ribbon is shorter than Ribbon A but longer than Ribbon B?
Color the ribbon.



30.



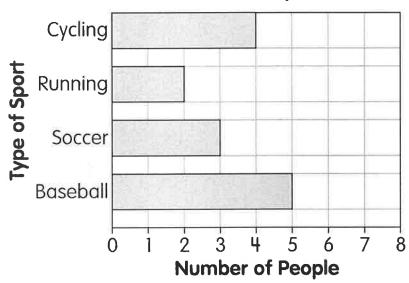


Each stands for 1 wooden block.

The weight of the is \_\_\_\_\_ wooden blocks.

**31.** Look at the bar graph.

**Favorite Sport** 



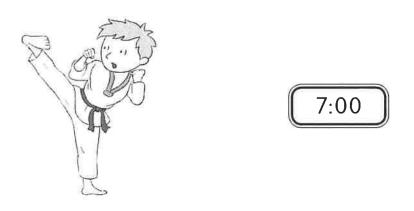
How many more people like baseball than running? \_\_\_\_\_

**32.** Write the number.

33. Subtract.

**34.** Fill in the blank.

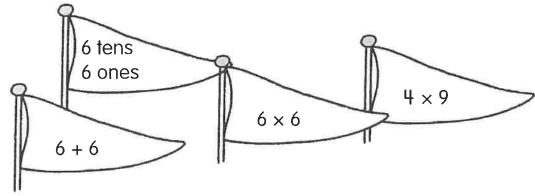
**35.** Joshua as karate class every Saturday evening. The clock below shows the time he leaves for his class.



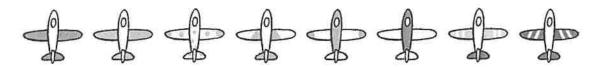
Joshua leaves for his karate class at \_\_\_\_\_\_.

- **36.** 5 tens less than 90 = \_\_\_\_\_ tens
- **37.** Add.

**38.** Which flags show 36? Color the correct flags.



**39.** Circle groups of airplanes to show 2 equal groups.



Each group has \_\_\_\_\_ airplanes in it.

40. Nick has these coins.He wants to buy a pencil that costs 85¢.How much more money does Nick need?



Nick needs \_\_\_\_\_¢ more.

### **Extended Response**

 $(5 \times 4 \text{ points} = 20 \text{ points})$ 

Solve. Show your work.

41. Sally gives 3 hairclips to her sister.She has 2 hairclips left.How many hairclips did Sally have at first?

Sally had \_\_\_\_\_ hairclips at first.

Name: \_\_\_\_\_\_ Date: \_\_\_\_\_

**42.** Aaron has 16 stickers.

Bob has 8 stickers more than Aaron.

How many stickers does Bob have?

Bob has \_\_\_\_\_ stickers.

**43.** A choir has 22 boys and 40 girls. How many more girls than boys are in the choir?

\_\_\_\_ more girls than boys are in the choir.

**44.** Mrs. Walker has 35 blue beads. She has 29 yellow beads. How many beads does Mrs. Walker have in all?

Mrs. Walker has \_\_\_\_\_ beads in all.

**45.** Gary has 3 quarters and 2 nickels. He buys a snack that costs 82¢. How much money does Gary have left?

Gary has \_\_\_\_\_¢ left.

### **Bonus Questions**

### Follow the directions.

**1.** Add.

2. Subtract.

Winnie has five coins.The coins are worth 75¢.What coins does Winnie have?Circle the coins that Winnie has.















### Level 1

Date \_\_\_\_



### BASIC FACTS

### **Order Property**

Think of order. Add.

$$\begin{array}{cccc} 4 & 2 & 3 \\ +3 & +2 \end{array}$$

4. 
$$2$$
 3
 5.  $6$ 
 3
 6.  $2$ 
 4

  $+3$ 
 $+2$ 
 $+3$ 
 $+6$ 
 $+4$ 
 $+2$ 

10. 6 2 11. 2 5 12. 2 7 
$$+2$$
  $+6$   $+5$   $+2$   $+7$   $+2$ 

Payaldy

Date



## BASIC FACTS

### Counting On to Add

Count on. Write the sum. Use the dots to help.

9. 3 10. 3 11. 7 12. 9 
$$+2 \cdot \cdot \cdot +1 \cdot \cdot +2 \cdot \cdot \cdot +1$$

17. 4 18. 5 19. 1 20. 6 
$$+3 \cdot \cdot \cdot \cdot + 3 \cdot \cdot \cdot \cdot + 3 \cdot \cdot \cdot \cdot$$

### level

Date Name\_



### BASIC FACTS

### Counting On to Add

Circle the greater number. Count on. Write the sum.

$$149 + 1 = 5$$

### Cettel

Name Date \_\_\_\_\_



### BASIC FACTS

## Counting Back to Subtract

Count back. Write the difference.

### Leve 1

Date \_\_\_\_\_



### BASIC FACTS

### Counting Back to Subtract

Count back to subtract. Write the difference.

$$1.5 - 3 = 2$$

$$4.5 - 2 =$$
  $6.8 - 1 =$ 

6. 
$$8 - 1 = ____$$

8. 
$$7 - 2 =$$

$$10.6 - 3 =$$
  $11.9 - 2 =$   $12.5 - 1 =$ 

$$11.9 - 2 =$$

$$12.5 - 1 =$$

$$13.8 - 2 =$$
\_\_\_\_

$$14.4 - 2 =$$
\_\_\_\_\_

$$13.8 - 2 =$$
  $14.4 - 2 =$   $15.3 - 1 =$ 

### Levela

Name\_\_\_

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### BASIC FACTS

### Counting Up to Subtract

Count up to subtract. Write the difference.

### Level

Date

### BASIC FACTS

### Counting Up to Subtract

Subtract. Write the difference. Circle the facts you count up.

$$1.8 - 7 = 1$$

$$3.5 - 4 =$$

$$4.7 - 4 = ___$$

5. 
$$6 - 2 =$$

$$9.8 - 1 =$$

Subtract.



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Name\_\_\_\_\_ Date \_\_\_\_\_



### BASIC FACTS

### **Using Doubles to Add**

Draw dots to show a double. Complete the number sentence.

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Name \_\_\_\_ Date \_\_\_\_



### BASIC FACTS

### Using Doubles to Add

Find the sum of the double. Use the double to find the next sums.

$$\rightarrow$$

$$\rightarrow$$

### NAME OF THE PARTY OF THE PARTY

Name\_\_\_\_\_ Date



## BASIC FACTS

### Using Doubles to Subtract

Use doubles and near doubles. Subtract.

Date



### BASIC FACTS

### Using Doubles to Subtract

Use doubles and near doubles. Subtract.

1. 
$$14 - 7 = \frac{7}{2}$$
 2.  $11 - 6 =$  3.  $12 - 6 =$ 

3. 
$$12 - 6 =$$
\_\_\_\_

8. 
$$14 - 8 =$$

9. 
$$17 - 8 =$$

11. 9 12. 
$$13$$
 13.  $13$   $-5$   $-6$   $=7$