

SACRED HEART SCHOOL

Math In Focus

Review Booklet

For Incoming 1st Graders

Summer Math Requirements:

☐ Complete this entire booklet. Enclosed:

- Assessments C, D, and E
- "Basic Facts" Fact Fluency pages
- Blank 100s chart (please have your child fill in)

NAME: _____

SACRED HEART SCHOOL

Summer Math Rubric

<i>Proficient</i>	<i>Evolving</i>	<i>Support Needed</i>
All of the review booklet is complete. Work is clearly completed with great care. Minimal mistakes are made. Work is neat.	Most of the review booklet work is complete. Work is completed with some care. There are some mistakes and/or some work is sloppy	Little to no work is complete in the review booklet. More care was needed. There are many careless mistakes and/or work is sloppy.

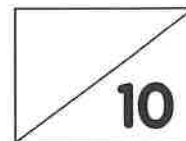
NAME: _____

Name: _____

Date: _____

Assessment C

for Chapters 7 – 10

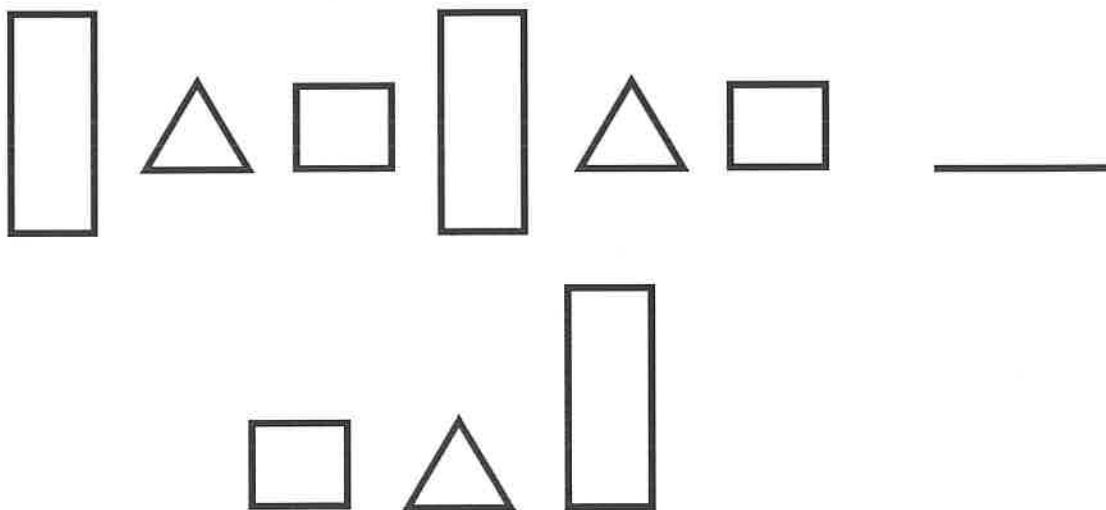


Let's Do!

(10 x 1 points = 10 points)

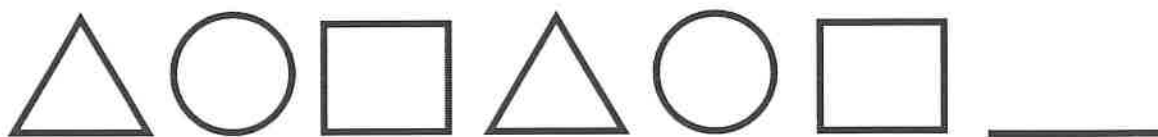
1

What comes next? Color the shape.



2

What comes next? Draw the shape.



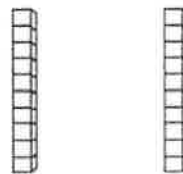
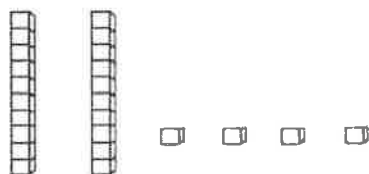
Name: _____

Date: _____

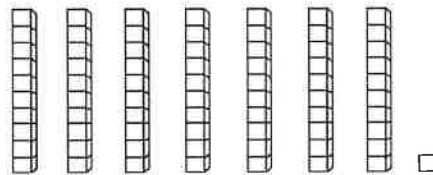
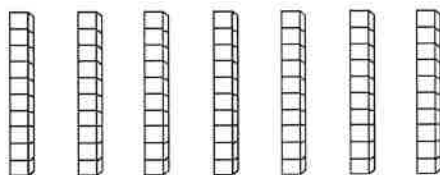
3

Which shows a greater number? Circle.

a.



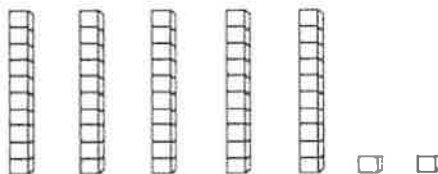
b.



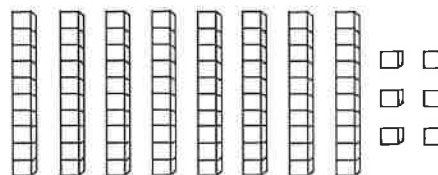
4

How many? Circle.

a.



b.



25

52

62

68

76

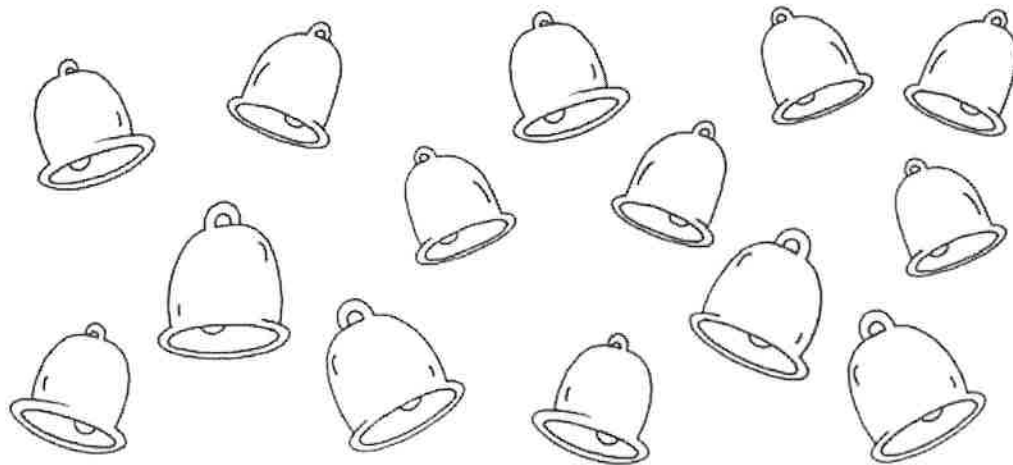
86

Name: _____

Date: _____

5

Count by 2s.



How many in all? _____

6

Count by 5s.

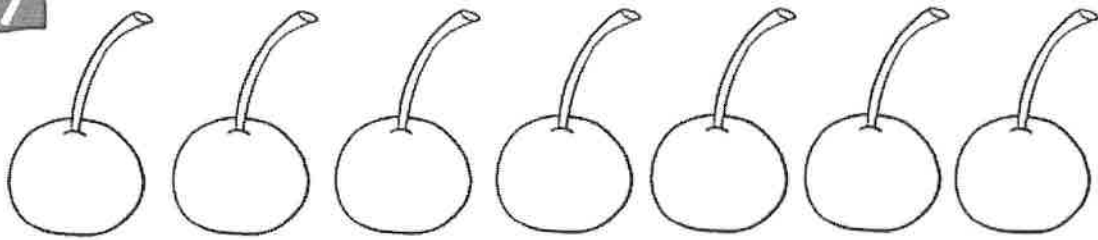


How many in all? _____

Name: _____

Date: _____

7



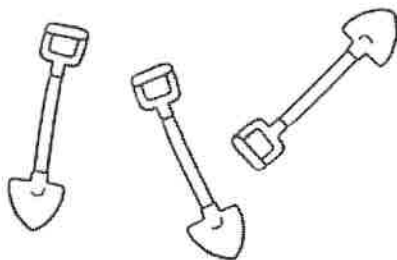
0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Use the number train. Add on 2 more cherries.

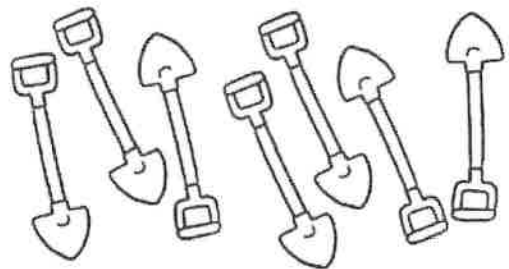
Then, there are _____ cherries in all.

8

How many in all? Count and circle.



and



0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Name: _____

Date: _____



Count and write.

2 and



is _____.

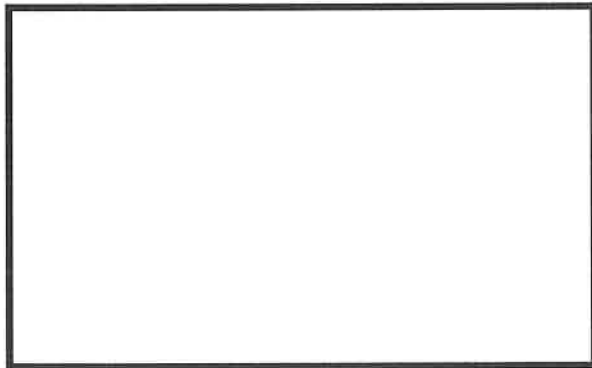
7 and



is _____.



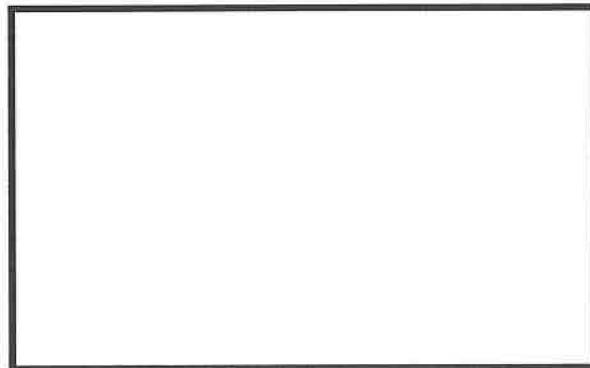
What are your favorite fruits? Draw. Compare with a friend.



1st choice



2nd choice



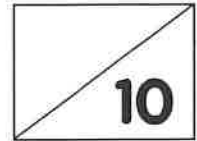
3rd choice

Name: _____

Date: _____

Assessment D

for Chapters 11 – 14



Let's Do!

(10 x 1 points = 10 points)

1

Circle.



What day comes after Tuesday?

Monday

Wednesday

Thursday

2

Circle.

My birthday is in the month
between August and
October. Which month is
my birthday in?



July

November

September

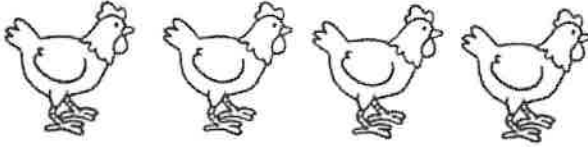
Name: _____

Date: _____

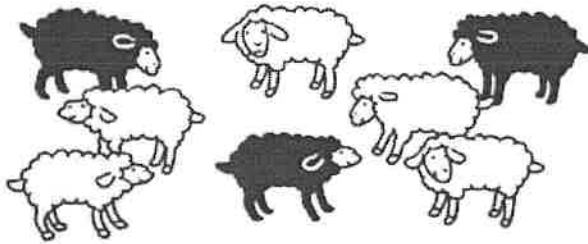
3

How many more to make 10?
Count and write.

a.



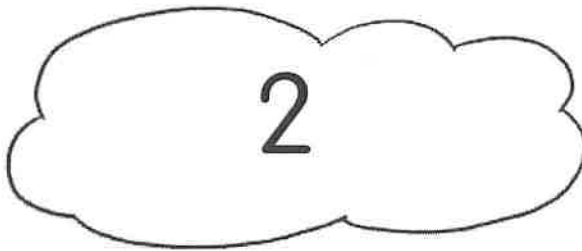
b.



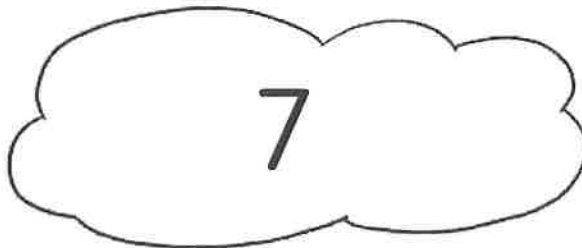
4

How many more to make 10? Write.

a.



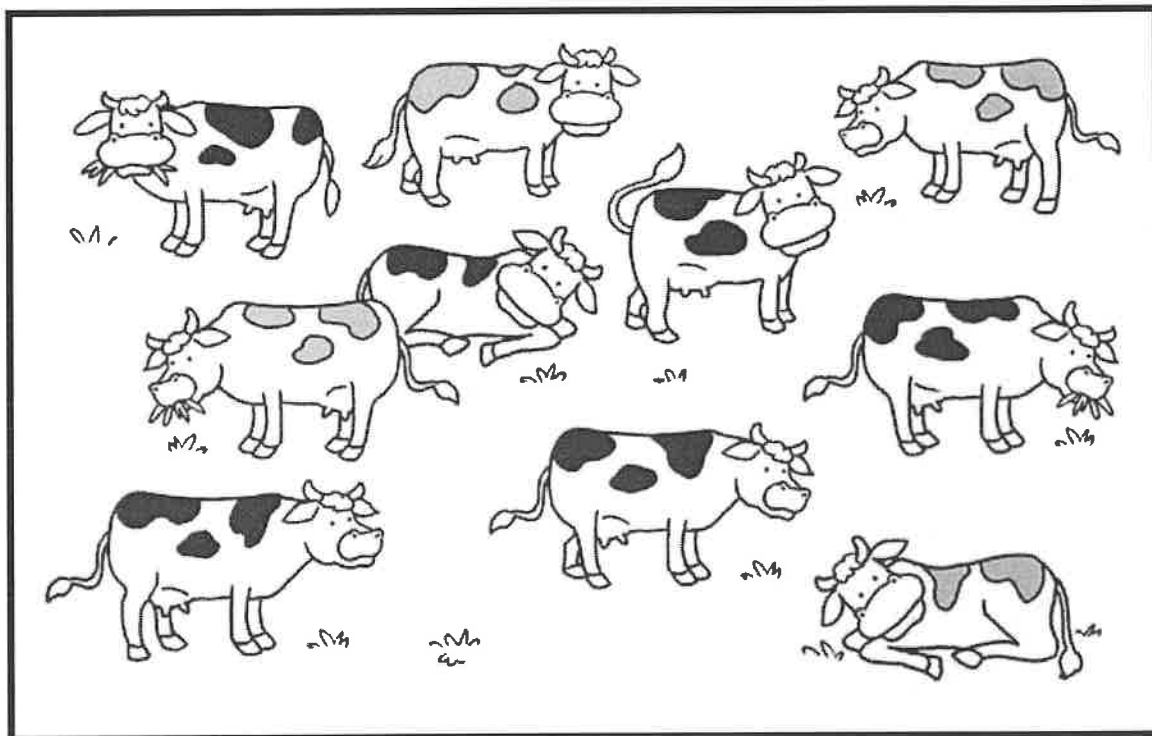
b.

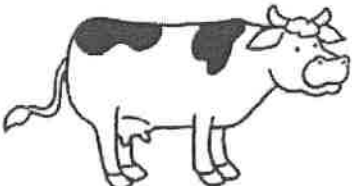


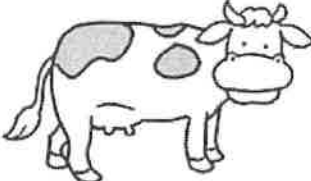
Name: _____

Date: _____

5



a. How many  ? _____

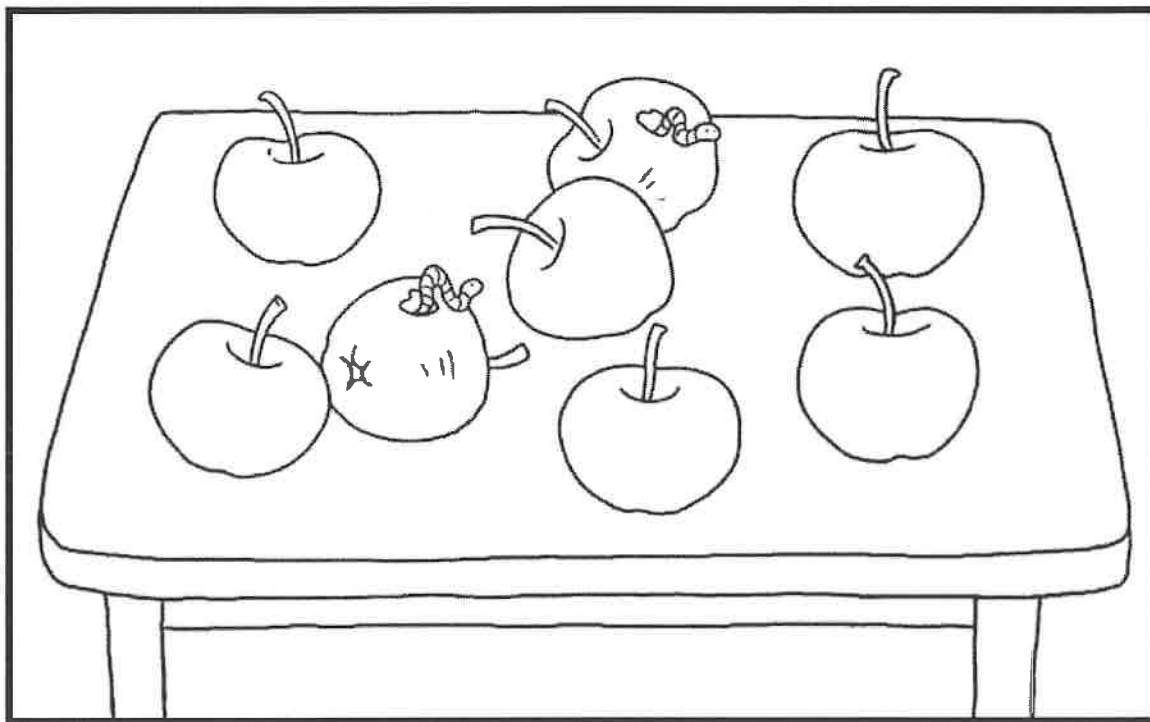
b. How many  ? _____

c. How many cows in all? _____

Name: _____

Date: _____

6



a. How many  ? _____

b. How many  ? _____

c. How many apples in all? _____

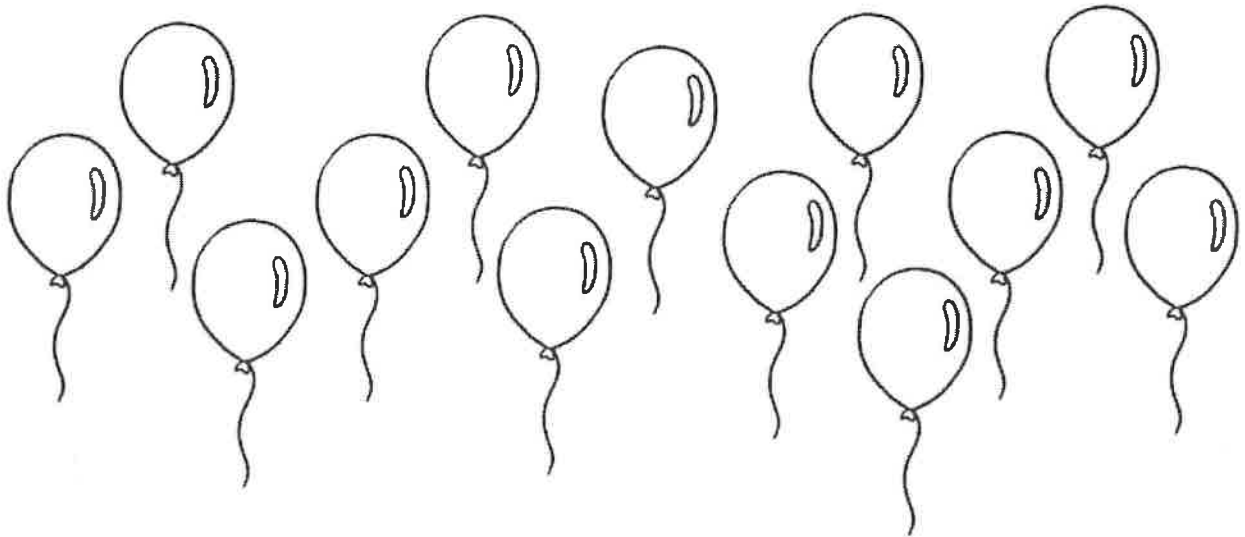
d. How many more to make 10? _____

Name: _____

Date: _____

7

How many? Count and circle.



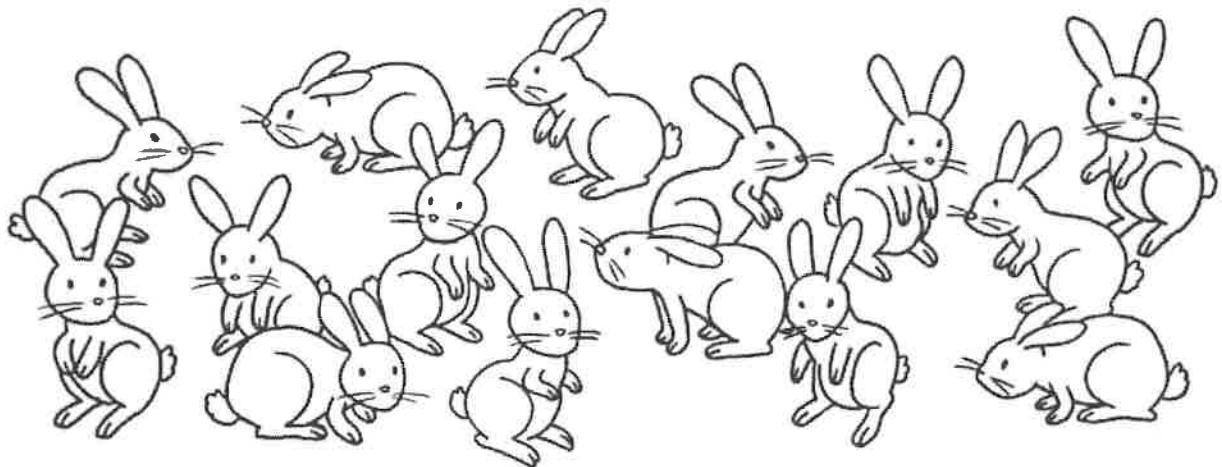
12

13

14

8

How many? Count and write.



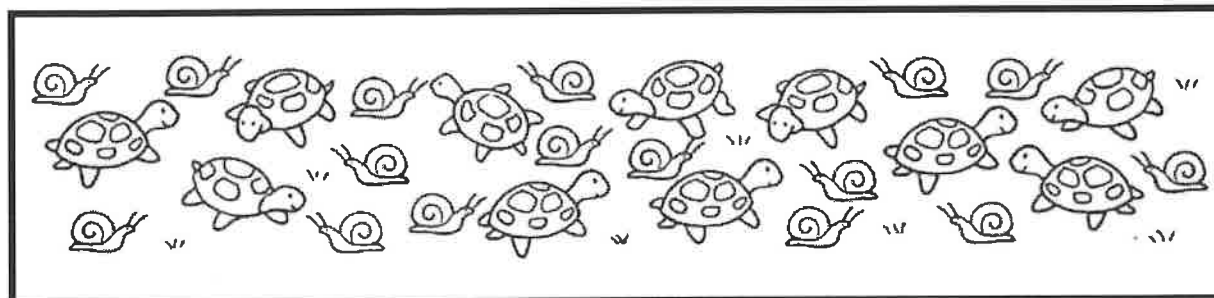
There are _____ rabbits in all.

Name: _____

Date: _____

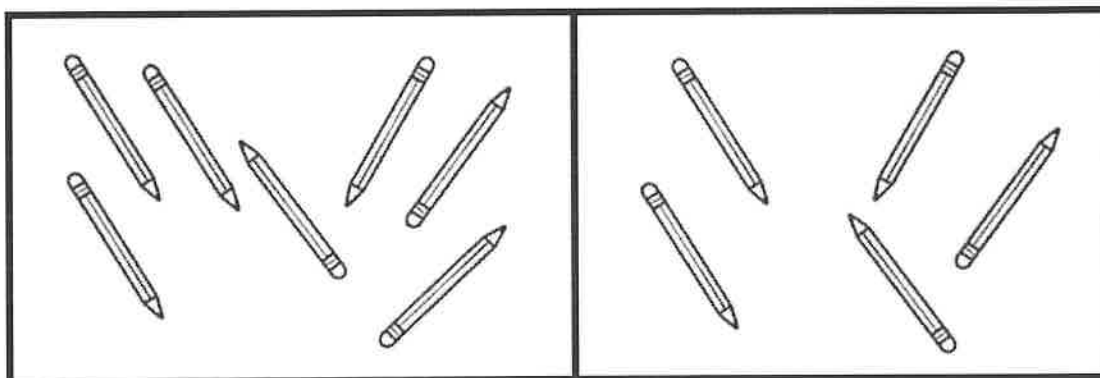


How many? Count and write.



a. There are _____ .

b. There are _____ .



a. Count how many. _____

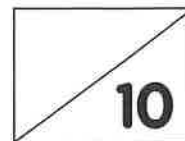
b. How many more to make 15? _____

Name: _____

Date: _____

Assessment E

for Chapters 15 – 20



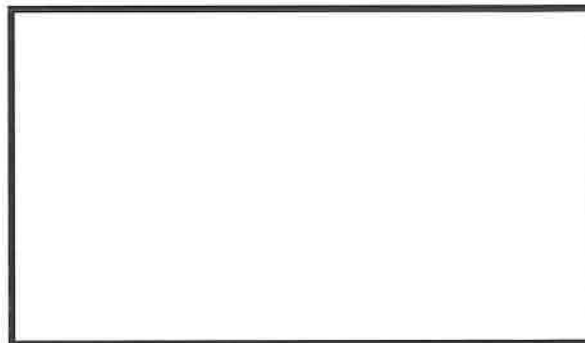
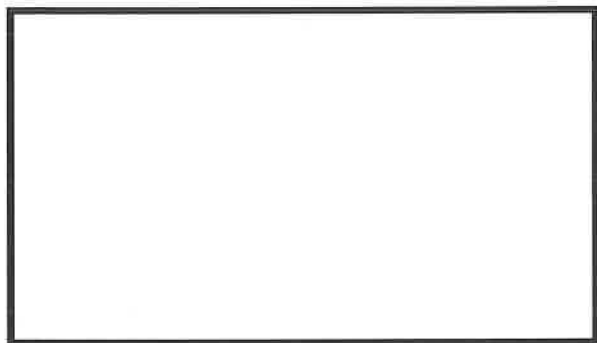
Let's Do!

(10 x 1 points = 10 points)

1

Draw a long .

Draw a short .

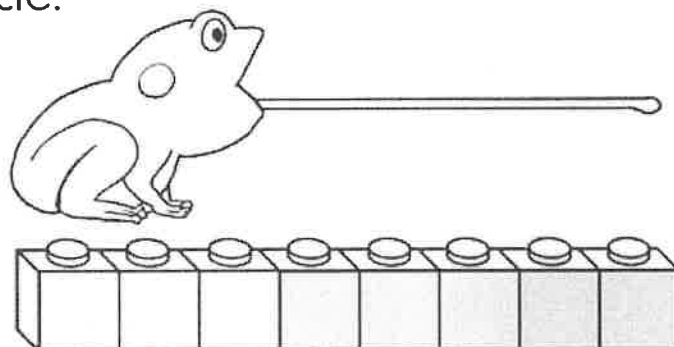


Long 

Short 

2

Circle.



The frog's tongue is about _____  long.

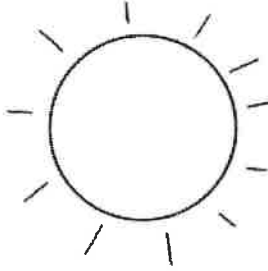
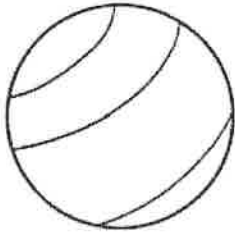
Name: _____

Date: _____

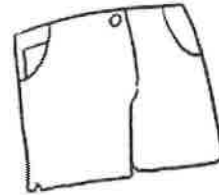
3

Color the item that does not belong.

a.



b.

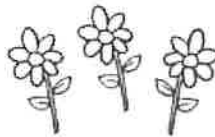


4

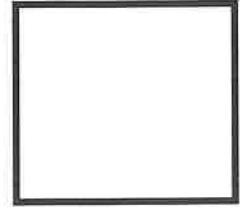
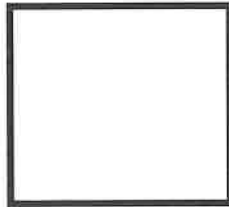
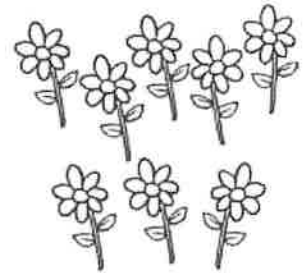
Count and write.



and



make

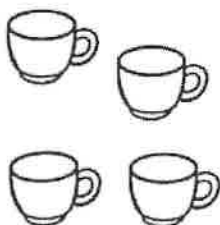


Name: _____

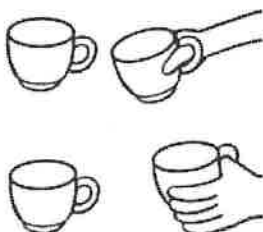
Date: _____

5

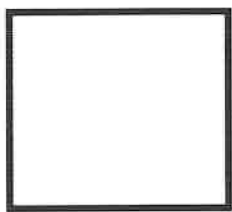
a.



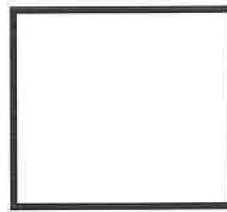
There are
4 cups.



Take away
2 cups.



How many
are left?



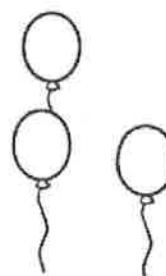
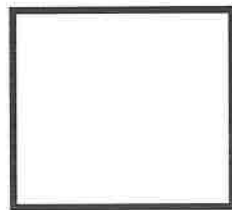
b.



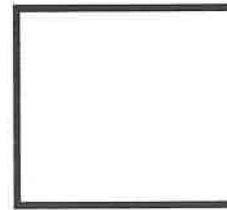
There are
7 balloons.



4 balloons
burst.



How many
are left?

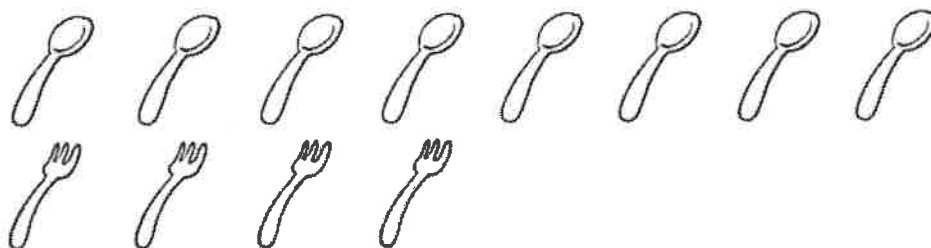



Name: _____

Date: _____

6

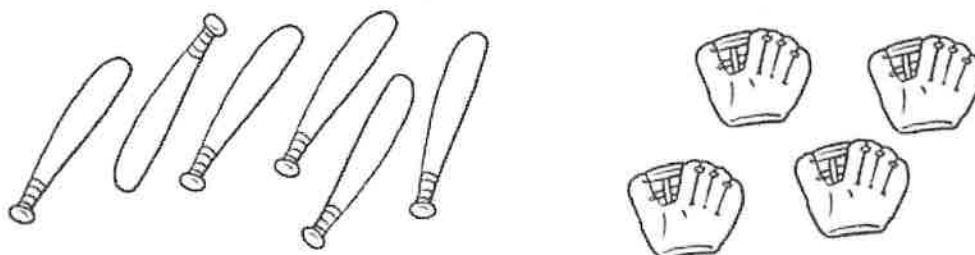
a.



How many more  ? _____

	-		=	
--	---	--	---	--

b.



	-		=	
--	---	--	---	--

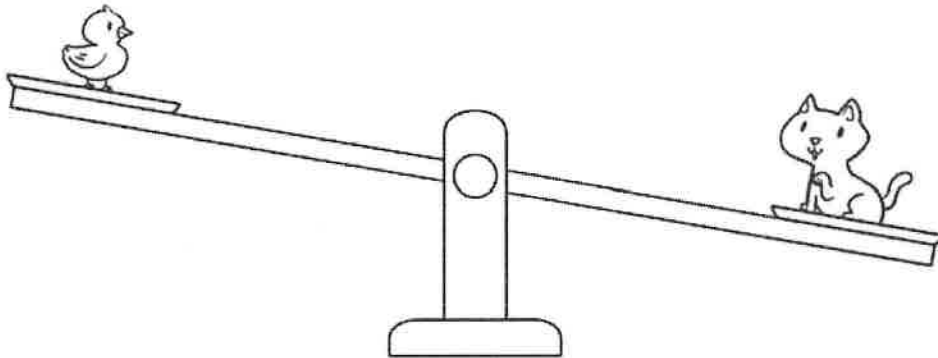
There are _____ more  .

Name: _____

Date: _____

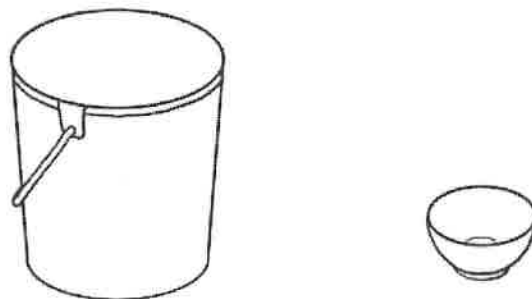
7

Circle the heavier animal.
Color the lighter animal.



8

Circle the container that holds more.
Color the container that holds less.



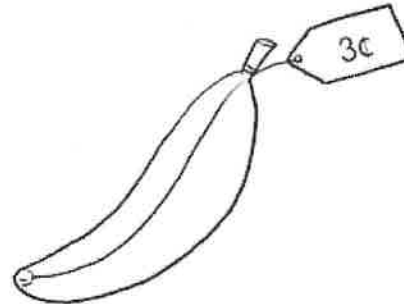
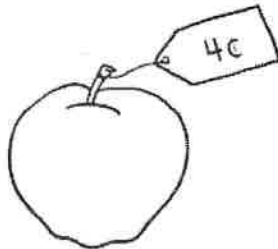
Name: _____

Date: _____

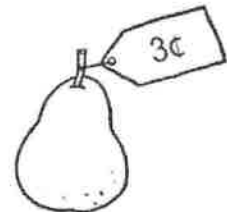
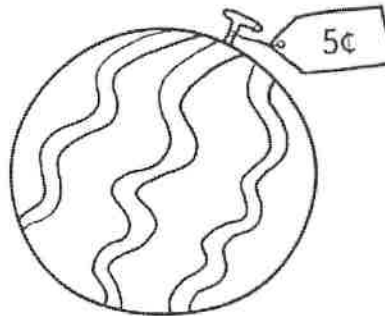
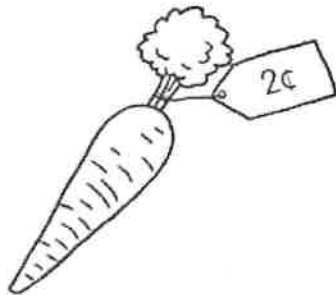


How many pennies do you need to buy the things? Color.

a.



b.

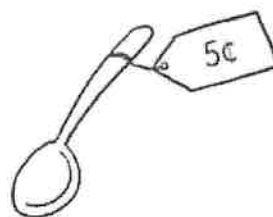
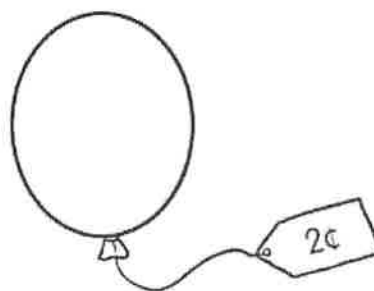
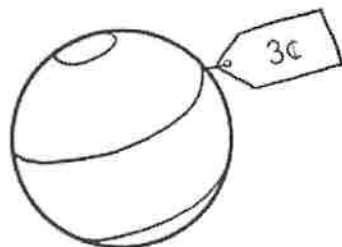
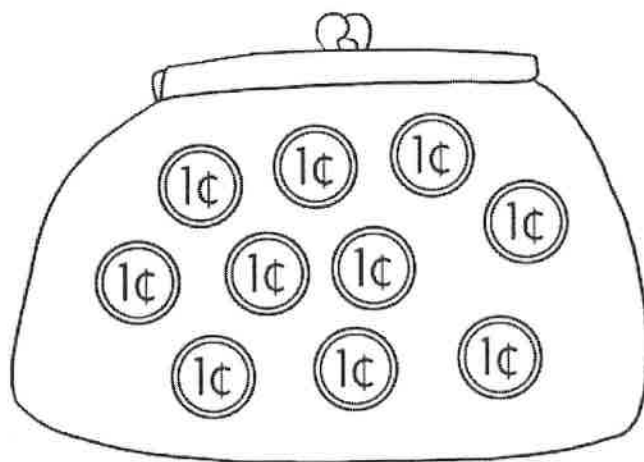


Name: _____

Date: _____

10

Buy 3 items with the coins in the purse.
Color these items.



Name _____

Date _____

1A

BASIC FACTS

Counting

Count. Circle the number that tells how many.

1. • •

1 2 3

3. • • • •
• • • •

6 7 8

5. • • •
• • •

4 5 6

7. • • •

3 4 5

2. • • • •

2 3 4

4. • • • • •
• • • • •

10 11 12

6. • • •
• • • •

5 6 7

8. • • • • •

4 5 6

Name _____

Date _____

1B

BASIC FACTS**Counting**

Draw dots. Show how many.

1. 8



2. 6

3. 7

4. 9

5. 4

6. 5

7. 2

8. 3

Level 1

Name _____

Date _____

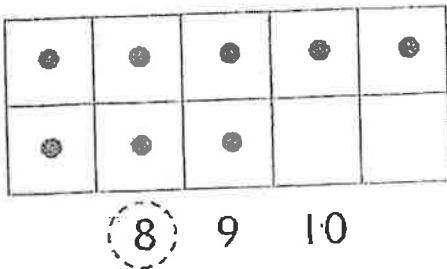
2A

BASIC FACTS

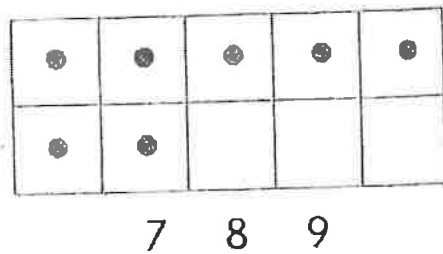
The Ten-Frame Model

Ring the number.

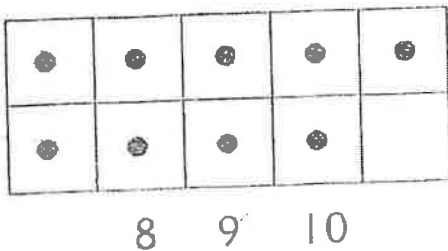
1.



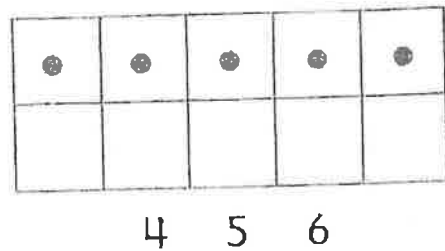
2.



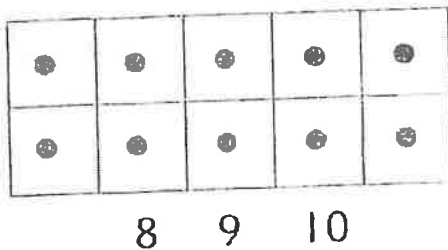
3.



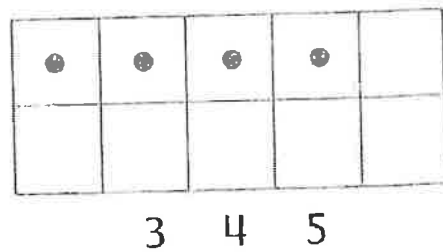
4.



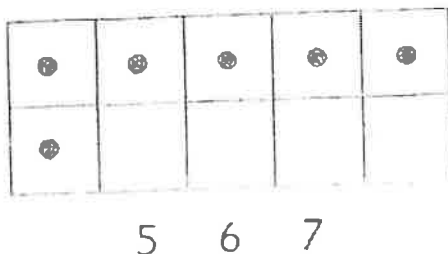
5.



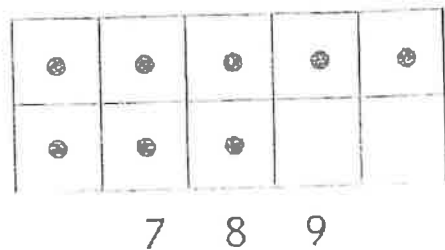
6.



7.



8.

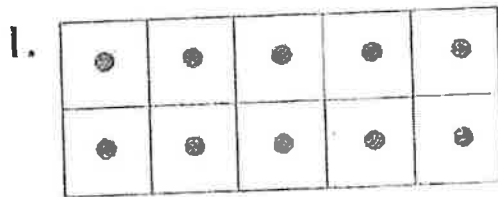


Name _____ Date _____

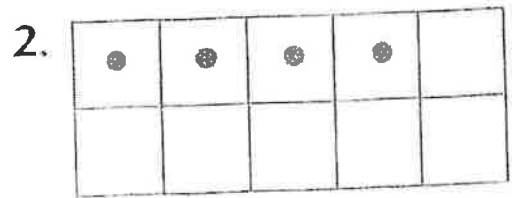
2B BASIC FACTS

The Ten-Frame Model

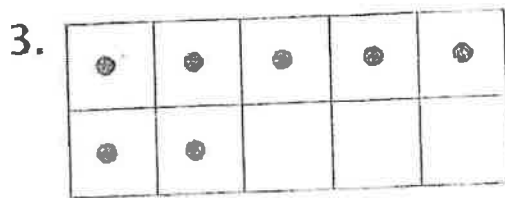
Write the number.



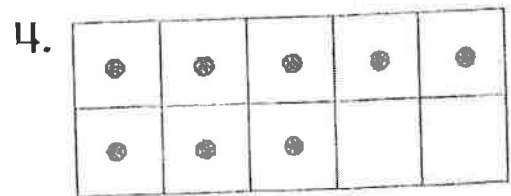
10



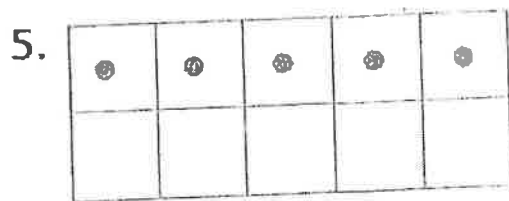
4



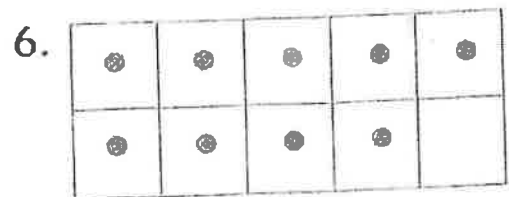
6



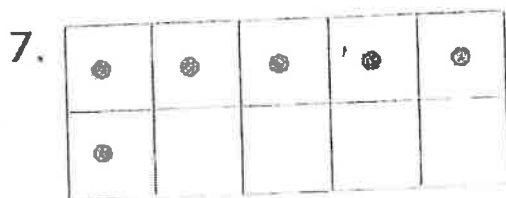
7



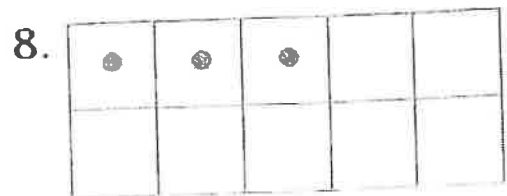
5



8



9



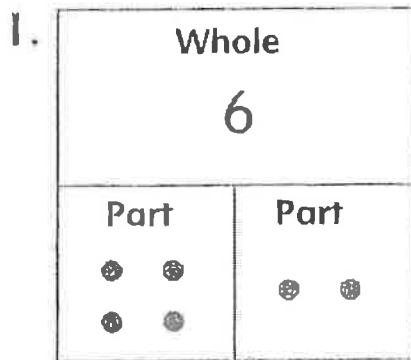
3

Name _____ Date _____

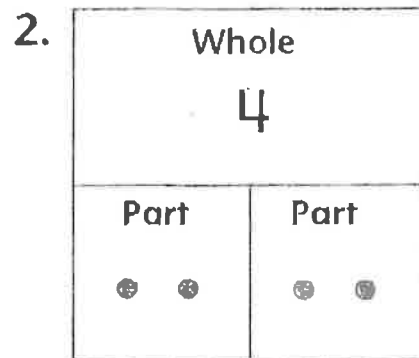
33 BASIC FACTS

Part-Part-Whole Model

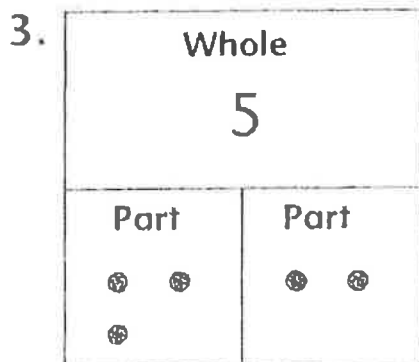
Write the number sentence.



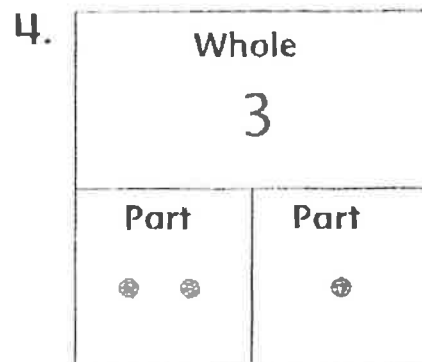
$$4 + 2 = 6$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$+ \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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4A

BASIC FACTS

Part-Part-Whole Model

Use a workmat and counters. Find the whole.
Write the number sentence.

1.

Whole	
9	
Part	Part
8	1

$$\underline{8} + \underline{1} = \underline{9}$$

2.

Whole	
Part	Part
5	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.

Whole	
Part	Part
7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

Whole	
Part	Part
6	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



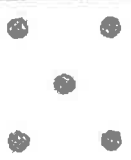
Name _____ Date _____

5A

BASIC FACTS**Exploring Zero**

Draw dots. Write the sum.

1.

	
---	--

$$5 + 0 = \underline{5}$$

2.

--	--

$$7 + 0 = \underline{\quad}$$

3.

--	--

$$9 + 0 = \underline{\quad}$$

4.

--	--

$$6 + 0 = \underline{\quad}$$

5.

--	--

$$4 + 0 = \underline{\quad}$$

6.

--	--

$$8 + 0 = \underline{\quad}$$

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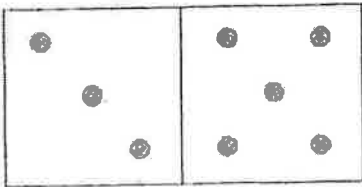
7A

BASIC FACTS

Order Property

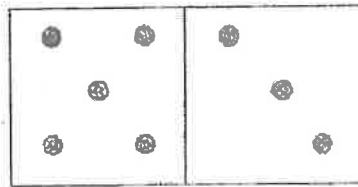
Write a number sentence to match.

1.



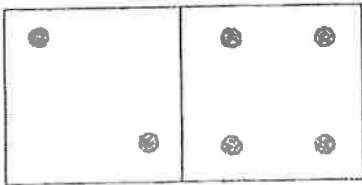
$$3 + 5 = 8$$

2.



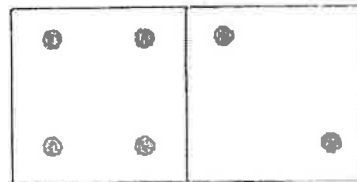
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



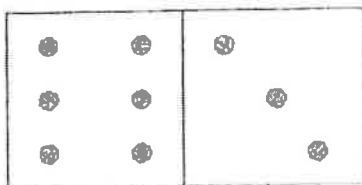
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



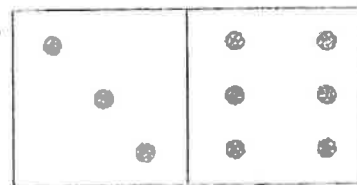
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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BASIC FACTS

Exploring Zero

Subtract.

$$1. \ 6 - 0 = \underline{6}$$

$$2. \ 5 - 0 = \underline{\quad}$$

$$3. \ 8 - 8 = \underline{\quad}$$

$$4. \ 1 - 0 = \underline{\quad}$$

$$5. \ 2 - 2 = \underline{\quad}$$

$$6. \ 9 - 0 = \underline{\quad}$$

$$7. \ 3 - 3 = \underline{\quad}$$

$$8. \ 7 - 0 = \underline{\quad}$$

$$9. \ 4 - 0 = \underline{\quad}$$

$$10. \begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$11. \begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$12. \begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$13. \begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$14. \begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$15. \begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$16. \begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$17. \begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$18. \begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$19. \begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$20. \begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$21. \begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



Name _____ Date _____

6A BASIC FACTS

Double Ten-Frames

Write the number.

1.

•	•	•	•	•
•	•	•	•	•
•	•	•	•	

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

2.

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•			

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

3.

•	•	•	•	•
•	•	•	•	•
•				

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

4.

•	•	•	•	•
•	•	•	•	•
•	•	•		

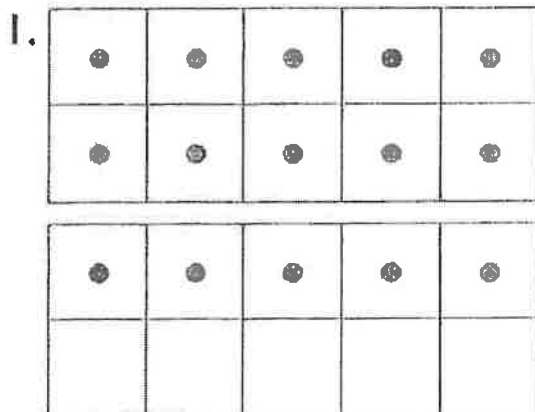
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

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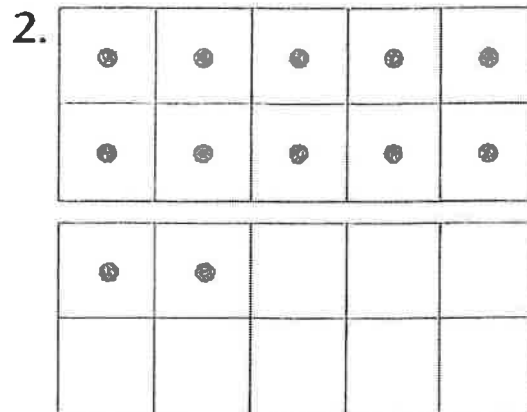
6B BASIC FACTS

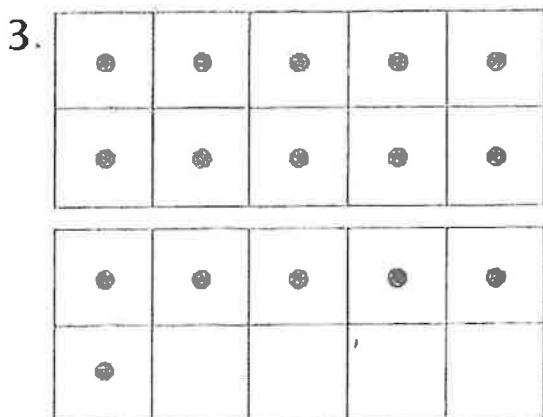
Double Ten-Frames

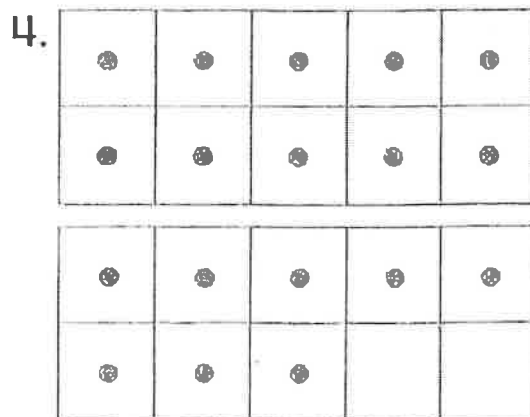
Write a matching number sentence.



$10 + 5 = 15$







Date _____

100s Chart

A blank sheet of graph paper featuring a uniform grid of squares. The grid consists of 10 columns and 10 rows, creating a total of 100 square cells. The lines are thin and black, set against a white background. There are no markings, text, or drawings on the grid.