

RECEIVED FOR FILE

ANSONIA BOARD OF EDUCATION
AMENDED AGENDA
DECEMBER 12, 2018
Ansonia High School
Media Center, 20 Pulaski Highway
6:15 P.M.

18 DEC 11 AM 10:10

cust
Diana Sanchez
TOWN AND CITY CLERK
ANSONIA, CONNECTICUT

I. OPENING

- A. Pledge of Allegiance
- B. Roll Call

Moment of Silence/Stephen Cegelka/Former Custodian

II. ACKNOWLEDGEMENT Piano at Ansonia Middle School

III. Brown & Brown Self-Insurance Update

IV. PUBLIC SESSION

V. ACTION ITEMS, CONSIDERATION OF APPROVING . . .

- A. Ansonia Board of Education meeting minutes dated November 14, 2018 (regular) **(1)**
- B. 2019 Ansonia Board of Education meeting schedule **(2)**
- C. Ansonia Public Schools 2019-2020 School Calendar **(3)**
- D. Report and Recommendation from Facilities Committee re: exploring options to build a new middle school

VI. INFORMATION ITEMS

- A. Kaitlyn Caple, Student Representative
- B. Assistant Superintendent's Report **(4)**
- C. Technology Report **(5)**
- D. School Business Administrator Financials **(6)**
 - 1. 2018-2019 Year-to-Date **(7)**
 - 2. Athletics **(8)**
 - 3. Food Services **(9)**
 - 4. Grants and Other Income **(10)**
- E. Enrollment **(11)**
- F. Youth Family Outreach Summary **(12)**
- G. Notes from the Desk of the Superintendent **(to be handed out at meeting)**
- H. Additional; Administration or Board of Education

VII. EXECUTIVE SESSION

Discussion and possible action upon the selection of a site and/or the lease, sale or purchase of real estate for school purposes

VIII. ACTION, as needed, as a result of EXECUTIVE SESSION

IX. ADJOURNMENT

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Fran Perrotti, the Board's ADA coordinator, at (203) 736-5095 or via e-mail, fperrotti@ansoniam.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non-English speaking and require an interpreter.