I. OPENING
   A. Pledge of Allegiance
   B. Roll Call

Moment of Silence for Garrett Dalton, Former Custodian

II. PUBLIC SESSION

III. Recognition of 2018/2019 Teacher of the Year, Joseph Merenda, Ansonia High School

IV. Presentations
   A. ACES
   B. Cambridge

V. ACTION ITEMS, CONSIDERATION OF APPROVING ...
   A. Ansonia Board of Education meeting minutes dated September 12, 2018 (regular) (1)
   B. Certified Appointments
      1. Wendy Chin, Guidance Counselor, Ansonia High School (2)
      2. Heather King, Literacy Specialist, Mead School (3)
   C. Recommendation from the Policy Committee re: #5132.1 Students Uniform Dress Code (4)
   D. Agreement for Child Nutrition Programs
   E. Junior State of America Trips
      1. Fall State - December 1st and 2nd in Providence, RI
      2. Winter Congress - February 8th-10th in Arlington, VA
      3. Spring State - TBA in Stamford, CT

VI. INFORMATION ITEMS
   A. Assistant Superintendent’s Report (to be handed out at meeting)
   B. Special Education Director’s Report (5)
   C. Technology Report (6)
   D. School Business Administrator Financials (7)
      1. 2018-2019 Year-to-Date (8)
      2. Athletics (9)
      3. Food Services (10)
      4. Grants and Other Income (11)
   E. Enrollment (12)
   F. Youth Family Outreach Summary (13)
   G. Notes from the Desk of the Superintendent (to be handed out at meeting)
   H. Additional; Administration or Board of Education

VII. EXECUTIVE SESSION re: Health Insurance Personnel Issue

VIII. ACTION, as needed, as a result of EXECUTIVE SESSION

IX. ADJOURNMENT

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Fran Perrotti, the Board's ADA Coordinator, at (203) 736-5005 or via e-mail, pperrotti@ansoniah.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non-English speaking and require an interpreter.