

ANSONIA PUBLIC SCHOOLS BOARD OF EDUCATION

MINUTES

PLACE: DTL CONFERENCE ROOM, CENTRAL OFFICE **DATE:** 07 January 2019 **TIME:** 5:00 P.M.
CURRICULUM COMMITTEE MEETING CALLED TO ORDER BY: Christopher Phipps, chair

I. OPENING

- A. Pledge of Allegiance
- B. Roll Call

MEMBERS OF THE COMMITTEE	PRESENT	ABSENT	LATE
MRS. TRACEY DELIEBRO		X	
MR. JOE JEANETTE	X		
MR. CHRISTOPHER PHIPPS, chair	X		
TOTAL	2	1	

II. PUBLIC COMMENTS

Mr. Phipps asked three times if anyone from the public wished to speak, he closed Public Session.

III. Discussion and possible action regarding new courses being added.

DISCUSSION:

Mr. Phipps asked High School Principal, Mr. Paul Giansanti to speak regarding the new courses he is looking to add to the high school curriculum. Mr. Giansanti handed out packets to committee members and reviewed the packet in great detail. Mr. Giansanti said for many months, Guidance staff, administrators and teachers have been brainstorming the greatest needs for AHS students. He said one of the largest is electives that would prove interesting to students and assist in their future careers, along with fulfilling the new graduation requirement process. Mr. Giansanti said the presented list contains courses for each type of student attending the high school. He said the variety was created to include classes for the Advanced Placement students, which will earn early college credits, to social skills classes for appropriate school and community behavior. Mr. Phipps said he is very impressed with the list and recommends the courses be implemented for the 2019-2020 school year

RECOMMENDATION:

To request that the full Board
approve the list of courses
presented by Mr. Giansanti.

	MOTION	YES	NO	ABSTAIN
MRS. TRACEY DELIEBRO				
MR. JOE JEANETTE	1	X		
MR. CHRISTOPHER PHIPPS, chair	2	X		
TOTAL		2	0	

IV. Discussion and possible action regarding credit distribution

DISCUSSION:

Mr. Giansanti passed an outline of the current Ansonia High School Policy of course credit requirements through the year 2022, the revised CT Statute PA 17-42 for the class of 2023 and beyond, and a draft of the proposed new Policy for the Ansonia High School.

He explained the outline, showing how the transition can easily be implemented for students to successfully obtain all credits required by new state laws. The committee was in favor of the proposal and complimented Mr. Giansanti.

RECOMMENDATION:

To Recommend to the Board to implement the proposed Ansonia High School Policy of credit requirements.

	MOTION	YES	NO	ABSTAIN
MRS. TRACEY DELIEBRO				
MR. JOE JEANETTE	1	X		
MR. CHRISTOPHER PHIPPS, chair	2	X		
TOTAL		2	0	

V. Discussion and possible action regarding promotion to next grade

DISCUSSION:

Mr. Giansanti gave each person a handout showing the current required number of credits each student must have in order to advance to the next grade level. He described how this policy can hinder students in several ways if they are under the impression they may not be able or allowed to remain with their peers. He said with some minor changes, it is completely obtainable and possible to stay with their peers and graduated with the class they began school with. Mr. Giansanti answered all questions and the committee agreed it would be a great idea to implement this new credit policy.

RECOMMENDATION:

To recommend to the Board the implementation of 2019-2020 Proposed Next Grade Credit Requirement.

VI. Discussion and possible action regarding District Report Card and Pilot Courses

DISCUSSION:

Assistant Superintendent, Dr. Joe DiBacco, addressed the members with a hand out of the Ansonia Public Schools District-Wide Report Card for grades K through 12. Dr. DiBacco explained the outline which contains Student Achievement Progress, Student Engagement, Organizational Engagement and Equity of the entire district. He said the Indicators of Accountability and Performance in all subjects will measure performance in all aspects. Dr. DiBacco said the data will assist staff and administration, along with the Board of Education, to see exactly where each area is striving as well as lacking. He said this will assist in the accountability of all staff members and help implement necessary changes for success. Dr. DiBacco passed out an example of the Next Generation Accountability Report which will be used for each school. He explained the line items and all indicators that are included. He said this tool is going to show a complete outline for all to appreciate. Dr. DiBacco explained how useful this Accountability Report will be for administrators to strive for Target percentages and close the Gap Indicator rates. He urged any questions be asked and he will be more than happy to answer. He said this is an exciting tool to utilize as Ansonia moves toward the excellence he knows the district is capable of.

VII. Public Comments

There were none.

VIII. Adjournment

MOTION: To adjourn at 6:10 p.m.

	MOTION	YES	NO	ABSTAIN
MRS. TRACEY DELIEBRO				
MR. JOE JEANETTE	1	X		
MR. CHRISTOPHER PHIPPS, chair	2	X		
TOTAL		2	0	

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Cassie Venson', with a long horizontal flourish extending to the right.

Cassie Venson
Recording Secretary
Date: 01/12/2109

Current Ansonia Public Schools Policy (Classes of 2020 -2022)			Revised CT State Statute PA 17-42 (Class of 2023 and beyond)		Ansonia Public School Policy (draft)				
SUBJECT	CREDITS	COURSES	SUBJECT	CREDITS	SUBJECT	CREDITS			
English	4	9: English I 10: English II 11: English III or AP English Literature 12: Senior Comp + addl English elective or AP Language or Honors College Writing	Humanities (Including Civics and the Arts)	9	Humanities (Including Civics and the Arts)	9	4 English	9: English I 10: English II 11: English III or AP English Literature 12: Senior Comp + addl English elective or AP Language or Honors College Writing	
Mathematics	4	9: Algebra I or Geometry 10: Geometry or Algebra II 11: Algebra II or Pre-Calculus or Applied A & G 12: Calculus or Statistics L2	STEM (Science, Technology, Engineering and Mathematics)	9			3 Social Studies	9: Global History I & II 10: Civics/Gov & elective 11: US History or AP/ECE US History	
Social Studies	3	9: Global History I & II 10: Civics/Gov & elective 11: US History or AP/ECE US History	World Language	1			2 Electives	2.0: Additional Humanities Courses (Fine Arts, English, Business, Social Studies, Family Consumer Science, World Language)	
Science	3	9: General Science 10: Biology 11: Chemistry or Science Electives	Physical Education and Wellness	1	STEM (Science, Technology, Engineering and Mathematics)	9	4 Math	9: Algebra I or Geometry 10: Geometry or Algebra II 11: Algebra II or Pre-Calculus or Applied A & G 12: Calculus or Statistics L2	
Physical Education	1		Health and Safety	1			3 Science	9: General Science 10: Biology 11: Chemistry or Science Electives	
Health	0.5		Mastery Based Diploma Assessment	1			1 Life Skill 1 Elective	.5 Computer Applications .5 Personal Finance 1.0 Additional STEM Courses (Math, Science, Technology Engineering, Business and Finance Education)	
Fine Arts	1		Electives	3	World Language	2			
Humanities	1		Minimum Credit	25	Physical Education	1			
Freshman Seminar	1				Health & Safety	1		.5 Health 9/10 .5 Health 11	
Career / Life Skills	2	Computer Applications .5			Mastery Based Diploma Assessment	1	1	1.0 Freshman Seminar	
World Language	2				Additional Elective	2			
STEM	1				Total	25		Minimum Credits required for graduation per current district policy	
Electives	1.5				Minimum Course Load Requirement	26		6.5 credits per year x 4 years	
Total	25	Minimum Credits required for graduation per current district policy							
Minimum Course Load Requirement	26	6.5 credits per year x 4 years							

Advancement to the next grade level depends upon the accumulation of a specific number of credits. Students who have not earned the specific credits will not be assigned to or categorized with the succeeding class:

To enter grade 10:	6.5 credits (including successful completion of English I)
To enter grade 11:	12 credits (including successful completion of English II)
To enter grade 12:	19.5 credits
To graduate:	25 credits

2019-2020 Proposal

To enter grade 10:	6.5 6 (including successful completion of English I)
To enter grade 11:	12 credits (including successful completion of English II)
To enter grade 12:	19.5 credits
To graduate:	25 credits

Students will now need 6 credits compared to 6.5 to advance to the 10th grade. They will no longer need to pass English.

Ansonia Public Schools

District-Wide Report Card - Grades K-12

Indicator	Performance Measure	Actual				
		2015-16	2016-17	2017-18	2018-19	2019-20
1A - Accountability Index	ELA Performance Index – All Students	57.9%	58.3%			
1C - Accountability Index	Math Performance Index – All Students	53.0%	51.7%			
2A - Accountability Index	ELA Avg. Percentage of Growth Target Achieved – All Students	52.0%	51.1%			
2C - Accountability Index	Math Avg. Percentage of Growth Target Achieved – All Students	57.3%	48.2%			
4A - Accountability Index	Chronic Absenteeism – All Students	14.5%	18.0%			
7 - Accountability Index	On-track to High School Graduation	89.6%	91%			
8 - Accountability Index	4-year Graduation All Students (2016 Cohort)	83.7%	81.2%			
9 - Accountability Index	6-year Graduation - High Needs Students (2014 Cohort)	79.6%	76.8%			
11 - Accountability Index	Physical Fitness (estimated part rate) and (fitness rate)	86.8% ; 43.5%	90.8% ; 46.5%			
G1 Literacy	% of students Met/Exceeded on G1 ORF (Spring)	61%	60%	56.50%		
G1 Literacy	% of students At/Above Benchmark on STAR Spring Early Literacy/Reading					
G3 Literacy	% of students receiving 3 or > on SBA	40%	44.0%	47.0%		
G5 Literacy Growth	% of students meeting grade-level growth rate	22.0%	17.4%	34.3%		
G7 Literacy Growth	% of students meeting grade-level growth rate	18.1%	37.3%	19.6%		
G1 Math	% of students At/Above Benchmark on STAR Spring Math					
G3 Math	% of students receiving 3 or > on SBA	36.0%	37.0%	52.0%		
G5 Math Growth	% of students meeting grade-level growth rate	22.5%	16.8%	29.7%		
G7 Math Growth	% of students meeting grade-level growth rate	27.7%	23.5%	26.3%		
G5 Science	% of students At/Above (3 or >) on NGSS					
G8 Science	% of students At/Above (3 or >) on NGSS					
G11 Science	% of students At/Above (3 or >) on NGSS					
Academic Measures are reported for students who were enrolled in school on the last day of the school year.						
Student Engagement	Attendance Rate	% of days attended or days enrolled (K-12)				
	Chronic Absenteeism	% students missing 10% or more days enrolled (K-12)				
	Suspension Rate	Average number of suspensions per student (K-12)				
	Students w/ Any Suspension	% of student with 1 or more suspension (K-12)	16.20%	25.30%		
Organizational Engagment	Teacher Attendance	Based on attendances reported to the ADP system				
	Teacher Attrition					
	Student Survey	% favorable on all questions				
	EdReflect	% rated proficient or greater				
Equity	EOY Enrollment	Number of students enrolled at EOY	2,386	2,344		
	SPED	% of end-of-year enrollment				
	ELL	% of end-of-year enrollment	2.89%	3.80%		
	Transience	Transfers in after Oct. 1st	158	120		
	Early Childhood Education	% of Kindergarten students attending early childhood education				



Next Generation Accountability Report: 2016-17

Choose a District
Ansonia School District

No:	Indicator	Index/Rate ¹	Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate
1a.	ELA Performance Index – All Students	58.3	75	38.9	50	77.8%	67.1
1b.	ELA Performance Index – High Needs Students	55.3	75	36.8	50	73.7%	55.9
1c.	Math Performance Index – All Students	51.7	75	34.5	50	69.0%	62.2
1d.	Math Performance Index – High Needs Students	48.6	75	32.4	50	64.9%	50.5
1e.	Science Performance Index – All Students	45.7	75	30.5	50	60.9%	55.3
1f.	Science Performance Index – High Needs Students	42.7	75	28.5	50	57.0%	45.2
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students	51.1%	100	51.1	100	51.1%	55.4%
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students	50.6%	100	50.6	100	50.6%	49.8%
2c.	Math Avg. Percentage of Growth Target Achieved – All Students	48.2%	100	48.2	100	48.2%	61.7%
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students	45.4%	100	45.4	100	45.4%	53.7%
4a.	Chronic Absenteeism – All Students	18.0%	<=5%	24.0	50	48.0%	9.9%
4b.	Chronic Absenteeism – High Needs Students	21.9%	<=5%	16.2	50	32.4%	15.8%
5	Preparation for CCR – % taking courses	73.9%	75%	49.3	50	98.6%	70.7%
6	Preparation for CCR – % passing exams	22.1%	75%	14.7	50	29.5%	43.5%
7	On-track to High School Graduation	91.0%	94%	48.4	50	96.9%	87.8%
8	4-year Graduation All Students (2016 Cohort)	81.2%	94%	86.3	100	86.3%	87.4%
9	6-year Graduation - High Needs Students (2014 Cohort)	76.8%	94%	81.7	100	81.7%	82.0%
10	Postsecondary Entrance (Class of 2016)	72.1%	75%	96.2	100	96.2%	72.0%
11	Physical Fitness (estimated part rate) and (fitness rate)	90.8%	75%	31.0	50	62.0%	92.0%
12	Arts Access	46.5%	60%	31.8	50	63.6%	50.5%
	Accountability Index	38.2%	60%	876.5	1350	64.9%	50.5%

¹ Unrounded index/rates are used in calculations. Values rounded to 1 decimal are displayed.

Gap Indicators	Non-High Needs Rate*	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev**	Is Gap an Outlier?
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	67.0	55.3	11.7	16.7	
Math Performance Index Gap	60.4	48.6	11.7	18.7	
Science Performance Index Gap	53.1	42.7	10.4	16.6	
5th-Year Graduation Rate Gap (2014 Cohort)	90.9%	76.8%	14.1%	12.0%	Y

*If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), then the ultimate target is displayed and used for gap calculations. **If size of gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.

Participation Rate	Rate
ELA – All Students	97.9%
ELA – High Needs Students	98.1%
Math – All Students	97.0%
Math – High Needs Students	97.0%
Science – All Students	98.1%
Science – High Needs Students	97.6%

These statistics represent the results from the third year of Connecticut's Next Generation Accountability Model for districts and schools. For detailed information and resources about every indicator including the rationale for its inclusion, the methodology used as well as links to resources, research, and evidence-based strategies, please consult the document titled [Using Accountability Results to Guide Improvement](#).

This model is the direct result of an extensive consultation process over a two year period. The CSDE sought feedback from district and school leaders, Connecticut educators, state and national experts, CSDE staff, and many others. This model was originally outlined in Connecticut's flexibility application to the U.S. Department of Education and formally approved by the USED in August 2015 and is now included in Connecticut's state plan for the Every Student Succeeds Act.

Next Generation Accountability Report: 2016-17

Ansonia School District

