

OPEN your mind



TO THE POSSIBILITIES.

What are you OPEN to?

Find out. At Oregon Episcopal School, we put our students and their powerful curiosity at the center of the equation.

You won't just learn here.
You'll create. Explore.
Discover. And act. 🐛

WHY WE EXIST:

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

OPEN TO CREATIVE EXPLORATION

We believe in every student's infinite capacity for growth. That's why, since 1869, our mission has been to stir the intellect, spark spiritual development, and challenge students to be good citizens of the world. How do we deliver on that mission? Through our **ESSENTIAL COMPETENCIES**. They're our process for **Exploration, Connection, Creation, Commitment, and Reflection**.

Step into our EC3 Design Center and you'll see what we're talking about. EC3 is our collaborative space—home to a recording studio, media lab, 3D printers, a woodshop and more—where the OES community can explore and problem-solve.



OUR ESSENTIAL COMPETENCIES:

WE STRIVE TO DEVELOP FOR ALL MEMBERS OF OUR COMMUNITY THE OPPORTUNITY AND ABILITY TO:

- Cultivate** curiosity and creativity
- Construct** a strong foundation of knowledge and skills
- Design** and apply solutions
- Listen** actively and recognize perspectives beyond one's own
- Collaborate** to broaden and deepen understanding
- Express** ideas in multiple ways
- Build** resilience and respond constructively to challenges
- Take** responsibility for one's actions
- Value** diversity and uphold the dignity of all people
- Act** with courage and compassion for self and others

OPEN TO SPARKING CURIOSITY



GO WILD!
Our campus
is bordered
by natural
wetlands.

Every day in the Lower School is an opportunity for learning that sticks. What do we know? That real learning—the kind that connects with your mind and opens your heart to new possibilities—is triggered by curiosity. That’s why our students don’t just study topics, they experience them. Our teachers are their guides, inviting students to interact directly, and in a meaningful way, with the world around them. Third graders investigate hidden stories in Portland’s past and in themselves. Fourth graders explore voice and perspective to reveal their connection to the larger global community. Fifth graders study American history through the lens of their own family experiences.



Conflict is natural. So is resolution.
When conflicts occur, we lead students through a restorative practice. Through conversation, they begin to understand their own motivations, the impact of their actions, and how to restore a sense of peace.



How can you tell what someone is feeling?
Which emotions show on a person’s face? Those are the kinds of questions students consider during our weekly Lower School Strategy Workshop.



Even our youngest Aardvarks are encouraged to see themselves as change makers. In Lower School, they begin to learn how to wield their individual and collective power for good.



“Our students are open to the kind of learning that happens through feedback, reflection, and change. We emphasize process over product. Our whole journey is rooted in inquiry.”

Always open to a beautiful question. A question that can shift thinking and create change is at the very heart of our curriculum. Through asking and answering “beautiful questions,” OES students engage deeply with the subject matter and take an active, empowered role in their own education.

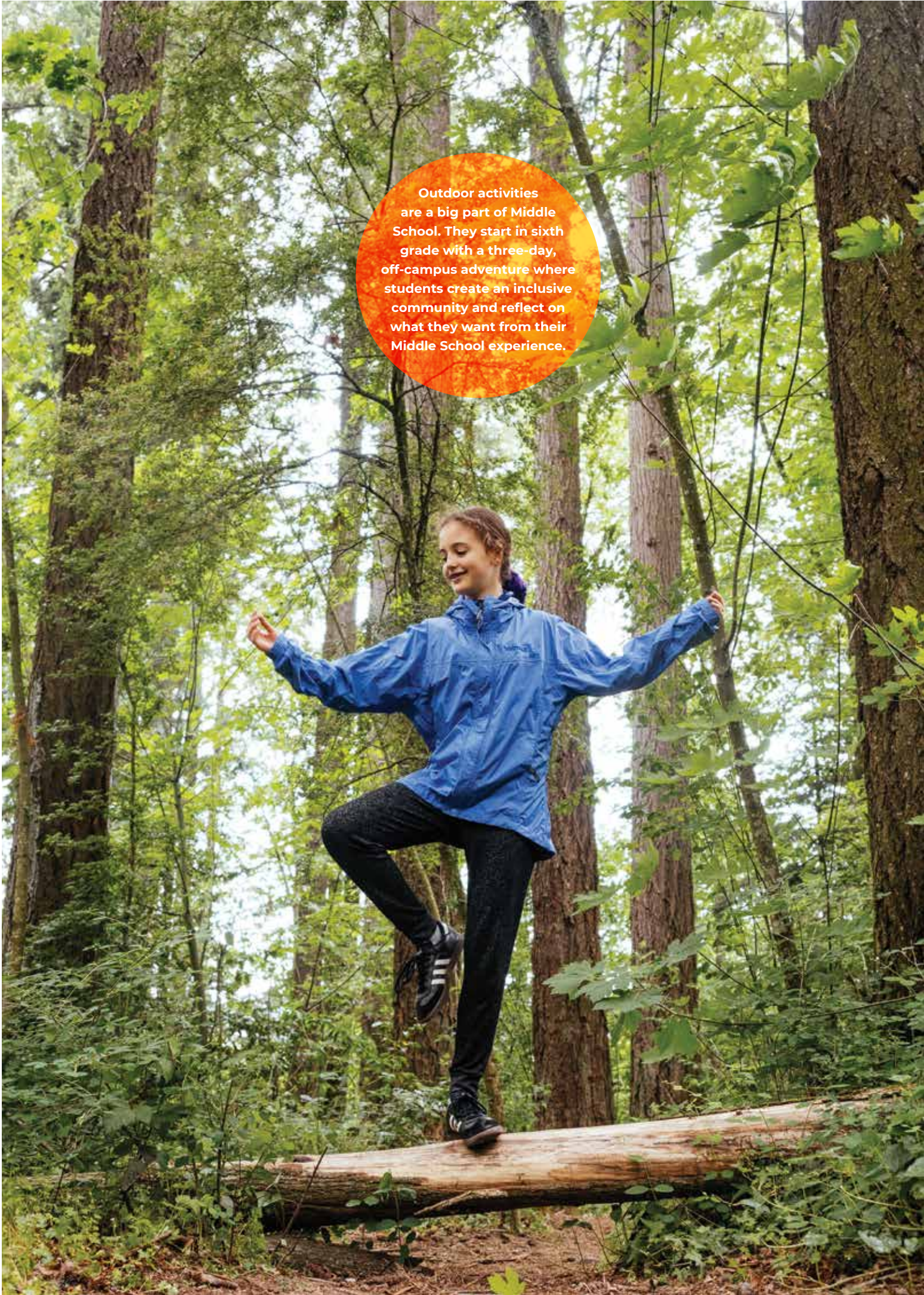
With every inquiry, our students open up greater capacities for applied understanding. In small classes, the average being just 16, they dig into subjects that are relevant, personal, and complex, from sustainable design to the impact of narratives on our perception of history to how movement deepens our connection to wellness.

So ask questions. Then ask more. Because, in our book, the most powerful learning is always open ended. 🐙



Learning is a journey for our teachers, as well. In a traditional classroom, teachers are tasked with delivery—“showing” and “telling” information. At OES, they act as co-learners. They facilitate the conversation in a way that fully engages students, while teachers deepen their own understanding.

By enabling students to explore subject matter from multiple angles, OES teachers are continually looking at the topic with fresh eyes.



Outdoor activities are a big part of Middle School. They start in sixth grade with a three-day, off-campus adventure where students create an inclusive community and reflect on what they want from their Middle School experience.

OPEN TO THE POWER OF “YES”



Safely step outside your comfort zone.

It takes courage to try and fail before you can succeed. That’s an important lesson at any age, but especially in the middle years. Our Middle School is a welcoming environment where students are empowered to explore new ideas, find their voices, and take healthy risks. They dive into improv theater. Compete in Math Club competitions. And build self-awareness by presenting their strengths, challenges, and progress in student-led parent/teacher conferences.

The intellectual apex comes in eighth grade, with a year-long inquiry project. Each student chooses an artifact, forms a question, and designs a project. From re-envisioning the Magna Carta to creating a new shoe for Nike, the learning is personal and self-directed.

Our students belong and are well known. Every Middle Schooler participates in an Advisory Group comprised of 8–12 students and a faculty advisor. Any topic is always open for discussion.

ALWAYS OPEN

TO SHARING
LISTENING
LEADING
RESPECTING
GROWING
BELONGING
GATHERING





What does it mean to be an Episcopal school?

Rooted in a rhythm of gathering and reflection, we educate toward a larger purpose—toward inclusion and respect, understanding and compassion, service and social justice, toward meaning and commitment beyond ourselves.

Creating community is key to our OES tradition. Gathering begins in Lower School with teachers leading students in a celebration of community. By Middle and Upper School, Gathering is a totally student-led event where they collaborate on campus issues, discuss world events, and celebrate accomplishments. Chapel provides yet another opportunity to come together, explore different faiths, reflect, and learn.

We intentionally create time in our schedule to gather, because we're all on this educational journey together. Gathering at OES is a lived expression of how much we support one another and respect both similarities and differences.

OPEN TO DISCOVERING SOLUTIONS



Inquiry and exploration deepen in Upper School.

Students continue developing eloquent and effective writing skills, whether they're drafting a research thesis, a one-act play, or a college application. And when it comes to advanced scientific research, they're fearless, regularly representing OES at competitive expos like the International Science and Engineering Fair.

We believe in responsive learning for an ever-changing world. To that end, we've done our utmost since 1869 to inspire students to be open to every challenge every day. 🦋

Leadership gets real. When Upper School students recognized the need for an honor code, they took responsibility for making it happen.

Making a world of difference. OES students devote hundreds of hours serving and learning everywhere from Head Start to Habitat ReStore to the Kiholo Bay Turtle Sanctuary in Hawaii.



Culture Shock is an annual diversity and social justice conference designed by our Intercultural Student Association. OES Upper School students join forces with area high schools to participate in a full day of workshops on our campus led by guest speakers and student leaders.



“OES opens our kids up to more than just what’s on campus. Through their friends and experiences, they become open to the world.”



WHERE
WILL YOU FIND OUR
UPPER SCHOOL STUDENTS?
Places like Cambodia, Cuba,
China, France, and Guatemala.
Winterim leads students on
academic and service-learning
adventures around
the globe.

OES provides exceptional opportunities to deepen cultural understanding and build global friendships. Our Residential Life Program welcomes students from around the United States and from all over the world. Whether discussing macroeconomics with a roommate from Thailand, working on a service learning project with a friend from Jamaica, or executing soccer drills with a peer from Japan, our students are continually learning with—and from—one another.

During Winterim, Upper School students dive into experiential learning. Students and faculty work together to develop classes and experiences that could take them anywhere from dogsledding in Minnesota to practicing conversational French in Paris. Winterim is a chance for students to follow their passion, learn new skills, and work with peers and teachers in unique situations. 🐾

Home away from home. Our boarding program begins in ninth grade and attracts students from around the world. The community is led by an incredibly caring group of dorm parents who ensure that students are loved and supported.



ALWAYS OPEN TO PLAYING THE GAME

Physical activity is part of our educational philosophy. For our youngest Aardvarks, that means joyful play combined with mindfulness and motor skills development. For older students, it might mean varsity athletics—and going all the way to the state championships. In between, there are countless opportunities to gain self-confidence and leadership skills. The best part? Every child who wants to play, gets to play. **Our no-cut policy guarantees it.**

BAM! The Basketball and Mindfulness program (BAM!) is a Lower School favorite. BAM! integrates OES's mindfulness curriculum with building coordinated basketball skills.



76
ATHLETIC TEAMS


SINCE 2005, THE
AARDVARKS
HAVE BROUGHT HOME

46

STATE TEAM
CHAMPIONSHIPS

34

STATE INDIVIDUAL
CHAMPIONSHIPS

59

DISTRICT TEAM
CHAMPIONSHIPS

54

DISTRICT INDIVIDUAL
CHAMPIONSHIPS

85%

OF STUDENTS PLAY AT
LEAST ONE SPORT

MIDDLE AND UPPER SCHOOL SPORTS INCLUDE soccer, cross country, volleyball, basketball, skiing, tennis, track, lacrosse, golf, and fencing.

More than
130
COLLEGES
visit OES annually
to recruit our
students.

OPEN TO LIMITLESS OPPORTUNITY



What does the future hold for OES grads?

Anything. Everything. Our college counselors help students navigate high school with an eye on the future, and when the time comes, they work with students and parents to identify colleges that inspire students' interests and support their goals.

Students lead the process, learning to reflect on their needs, investigate and evaluate options, and represent themselves effectively. Wherever they go, our alumni build the kinds of futures only open minds can imagine.

Recent graduates have attended:

- | | | |
|---|---------------------------------------|-----------------------------------|
| Barnard College | Gonzaga University | Princeton University |
| Bates College | Grinnell College | University of Puget Sound |
| Boston University | Harvard College | Purdue University |
| Brown University | Harvey Mudd College | Rhode Island School of Design |
| California Polytechnic State University | Howard University | University of Rochester |
| University of California, Berkeley | Loyola Marymount University | University of San Diego |
| University of California, Los Angeles | Macalester College | Santa Clara University |
| Carnegie Mellon | Massachusetts Institute of Technology | Scripps College |
| Case Western Reserve | University of Michigan | University of Southern California |
| Chapman University | Middlebury College | Stanford University |
| University of Colorado, Boulder | New York University | Swarthmore College |
| Colorado College | Northeastern University | Syracuse University |
| Cornell University | Northwestern University | The New School |
| Dartmouth College | Occidental College | Tufts University |
| Davidson College | Oregon State University | Vassar College |
| Deep Springs College | University of Oregon | Wake Forest University |
| University of Denver | Pitzer College | University of Washington |
| Emory University | Pomona College | Wesleyan University |
| | University of Portland | Whitman College |

AN OPEN INVITATION

We could tell you a million great facts about OES, but nothing beats first-hand experience.

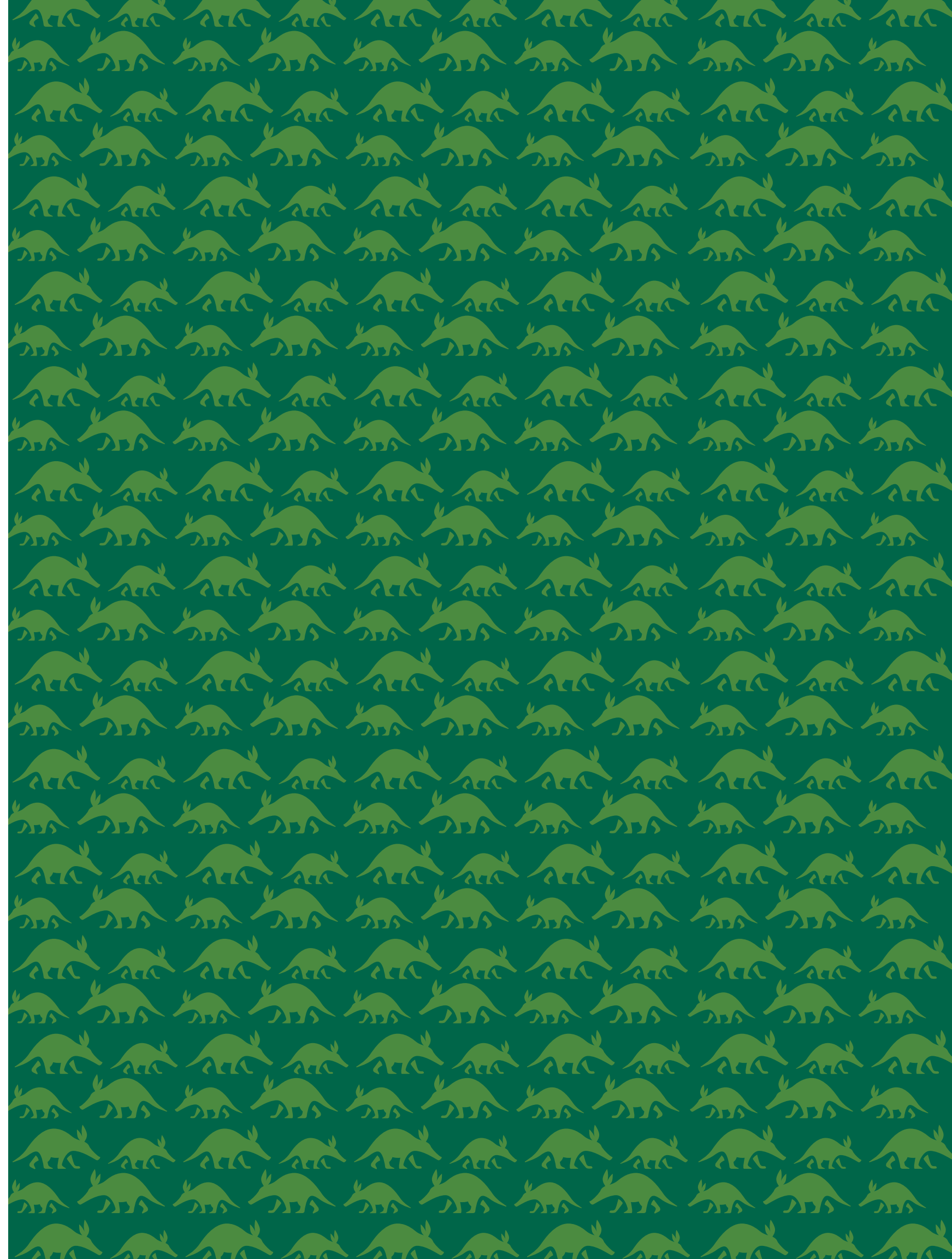
Visit OES, tour the campus, engage with students and faculty, and discover if OES is right for your child and your family.

QUESTIONS?

For more information or to schedule a visit, contact the OES Admissions Office at **503-768-3115** or **admit@oes.edu**.

READY TO APPLY?

You'll find information in the pocket and step-by-step instructions at **oes.edu/apply**.



FOUNDED: 1869

LOCATION:

15 minutes from downtown
Portland and 90 minutes from
the Cascade Mountains and the
Oregon Coast

WHO WE ARE:

Independent, co-educational,
day and boarding

CAMPUS:

59 wooded acres with
two wetland areas, ropes course,
nature trails, greenhouse, gardens,
and multiple indoor and outdoor
athletic facilities

GRADES:

Pre-K to Grade 12

AVERAGE ENROLLMENT:

870 students, including 60
boarding students from
the United States and
around the world

STUDENT-TO-FACULTY RATIO: 7:1

AVERAGE CLASS SIZE: 16

FLEXIBLE TUITION:

20 percent of our students
pay reduced tuition

GRADUATES:

99 percent attend
four-year colleges

ACCREDITATION:

Northwest Association of
Independent Schools and
AdvancED

MASCOT: Aardvark



ALWAYS OPEN

OES Oregon
Episcopal
School

Learn
more at
oes.edu