

SCHOOL YEAR 2018 - 2019

# Mountaineer Band

**Every day brings us one step closer to the top!**

***Director: Heidi S. Fraser***

## MTVMS Event Schedule

Sept. 25<sup>th</sup>: 6<sup>th</sup> Grade Rental  
Night 4-6pm

Sept. 29<sup>th</sup>: 6<sup>th</sup> Grade Jump  
Start. 9am-10:15am or 10:30-  
12pm.

Oct. 9<sup>th</sup>: Band Rocks starts!

Nov 2<sup>nd</sup>: MTVMS Band Play-  
a-thon 4pm-8:30pm

Dec. 13<sup>th</sup>: 7<sup>th</sup>/8<sup>th</sup>/Jazz Concert  
@ MTVMS Gym. 7pm

March 14<sup>th</sup><sup>nd</sup>: Band Spring  
Concert @ MTVMS Gym. 7pm

May 11<sup>th</sup>: TBD St. John's  
Parade!

May 18<sup>th</sup>: TBD McMinneville  
UFO Parade!

June 11<sup>th</sup>: Band Final Concert  
@ MTVMS Gym 7pm

# Music

**I couldn't have said it better myself:**

**"I would teach children music, physics and philosophy;  
but most importantly music, for the patterns in music  
and all the arts are the keys to learning." ~ Plato**

**"To achieve great things, two things are needed; a plan,  
and not quite enough time." ~ Leonard Bernstein**

This handbook includes everything you need to know about  
our band program. Be informed. Share it with your parents!

***The back page must be signed by a parent/guardian and  
turned in by Sept. 7<sup>th</sup>, 2018***

**Look ahead for the following information:**

**Class  
requirements and  
recommendations**

**Behavioral  
Expectations**

**Jazz Band  
Concert Dress  
Concert Dates  
Grading  
T-shirts**

**School owned  
instruments  
Band Rocks  
Remind App**





## Class Requirements

**These are items that student will need in class every day.**

### Instrument

Make sure your instrument is in good working condition at the beginning of school. You also need to have reeds, valve oil etc... so it will work! If your instrument breaks down, it is your responsibility to get it repaired as soon as possible.

**Beginners will get their instruments at Jump Start on Sept. 29<sup>th</sup>. 7<sup>th</sup>/8<sup>th</sup> graders will need their instruments by Sept. 11<sup>th</sup>.**



### 1/2 inch 3 ring binder

Everyone needs to have a band binder to help keep organized. Your band book, music, worksheets, etc...will go inside. ***Mrs. Fraser has some you can buy for \$1.***

### Band Method Books

- **Beginners** will need the “Measures of Success” Book 1 for their instrument (BLUE BOOK) ----->
- **7<sup>th</sup> grade** students will need the “Measures of Success” Book 1 and 2
- **8<sup>th</sup> grade** students will need the “Standards of Excellence” Book 2 for their instrument.



### Recommended Materials

- Personal Wire Music Stand: This will help you practice at home!
- Clarinets/Saxes: New Ligature! Rovner Dark
- Brass: New Mouthpiece: Trumpets: Bach 5C  
F Horn: Bach 10S Trombone/Baritone: Bach 6 1/2  
AL Tuba: Bach 24AW
- Percussion: Stick bag for your personal sticks & mallets





## Behavioral Expectations: Band is a Team Sport, so act like a team!

### The RULES

- 1.) You will treat YOURSELF, your CLASSMATES, your TEACHER and your INSTRUMENTS with respect.
- 2.) There will be ABSOLUTE SILENCE when the teacher is working.
- 3.) You will stop playing INSTANTLY when the conductor gives a cut-off.
- 4.) You will NOT TOUCH the percussion/other band equipment.
- 5.) There will be NO ROUGH-HOUSING/ RUNNING in the music wing.

### The CONSEQUENCES

#### 30 minute DETENTION

Students breaking the rules WILL serve a detention in the band room. A date will be worked out between the student and myself about when the detention will be served. The student has the OBLIGATION to work out transportation and inform their parents about the situation. Failing to serve a detention will earn another detention. Multiple detentions cannot be served on the same day. More than 4 detentions missed will be referred to Mrs. Bordwell.

## Bullying in the Band Room

**Bullying is anything that someone does to someone else that makes them feel bad about themselves or something they have**

**The nature of band class is that we hear each other's triumphs and failures. Instead of laughing at mistakes, offer help, encouragement and friendship.**

*Playing by yourself is hard enough, but if you feel like someone is out to get you, it's even worse. Be a supportive force in someone else's life, not one that makes life harder. When everyone feels comfortable and safe, the band is unstoppable!*





# Odds and Ends

## Jazz Band: Starts Sept. 17<sup>th</sup>!

Jazz Band performs more than any other ensemble at this school including field trips, double concerts, and festivals. Students will need to be dependable and make coming to rehearsal a priority in order to be included on trips and concerts. **Rehearsals are on "Day 2's" from 8:15-9:00am.**

***Any student with one year of experience in band is welcome to come play with us!***



There are two kinds of concert uniforms: Formal and Casual. **Formal concert dress** (7<sup>th</sup>/8<sup>th</sup> grade only) consists of a nice black shirt, nice black pants, socks and shoes. Ladies may wear an appropriate length black skirt. **Casual concert dress** (all band students) consists of a band shirt (\$10) and school appropriate bottoms.

## Band Rocks!

Band Rocks is an outreach program designed to help MTVMS band students (and others) get extra help from professional musicians once a week. (Think really cheap group lessons). Students participate in small ensembles, get individual help and perform a concert at the end of each 9 week session. Look for the application coming soon! First session starts Oct. 9<sup>th</sup>!



## School Owned Instruments

If a student plays a larger instrument (tuba, baritone, French horn, bass clarinet, tenor/bari sax) MTVMS has those instruments to check out to students if needed. We also have a limited supply of other instruments students can play if needed. I am asking for an optional donation of \$25 to help defer the costs of instrument repairs. An application form will be attached to this handbook. Students will not receive an instrument until it the handbook signature page and application page are completed and returned.

# Grading Policies

## Summative Assessments:

These are assessments that are directly tied to the learning standards and cover information learned over time. These assessments look for mastery of a certain concept(s). Summative assessments include **written tests, playing tests and required performances.**

### Written Tests

Students will be given or create a study guide 2 weeks before the test. One retake is possible within a week of the exam.

### Playing Tests

Students will be given 1 week of notice before the test. **All students must attempt a playing test in class.** One retake is possible with an appointment.

### Absences

Students must make up a summative assessment by making an appointment with Mrs. Fraser within a week of the exam.

### Formative (or Everyday) Assessments:

These are everyday assessments that track how a student is progressing toward mastery of a concept. These assessments include **practice records, pop quizzes and notebook grades.**

### Practice Records

Without practice a student cannot expect to achieve their goals. Students will state an achievable goal on each practice record, make progress toward it and report the results. Students will be given a time requirement and assignments to guide their study. To make sufficient progress most students need to practice at least as much outside of class as they do in class. I suggest that students practice on days they don't have band to keep their skills fresh.

### Band Binder

Students are required to keep a 1/2 inch band binder that will hold all of their music and supplies, which will be checked on a regular basis. It is expected that music will be WRITTEN ON. One piece of music from each concert series will be taken up to check for understanding of concepts covered in rehearsal.

# Required Performances

**Band is a team sport.**

***We practice together every day,  
so it is only fitting that we  
perform together!***

Each person in the band plays an integral part in our success at a concert. Even one person missing from a group can influence our performance. Not only are we not hearing/seeing the hard work of that individual, but students who have become accustomed to that student's sound suddenly become unsure of themselves.

### Unexcused Absences

*If a student does not participate without prior notice, an alternative assignment in the form of a research assignment will be given to make up the grade.*

### Excused Absences

There are very few "excused absences" from a required performance and a signed notice must be given at least two days, if possible, before the event. Excused absences will also get an alternative assignment of a lesser magnitude to make up the grade. These absences are anything that the school would consider an excused absence, for example: a death in the family, serious illness, etc... "Because I had to do my homework" or "I couldn't get a ride" is not an absence that will be excused. This Handbook gives you notice of all major events that count as required performances. Please make the proper adjustments to allow our program to have great performances!!



# PARENT ACKNOWLEDGEMENT FORM

## Parent Contact Information

I send weekly emails through ParentVue. Make sure that your email address is up to date and that it is one that you check regularly. I will also be sending reminders through the "Remind App." This is particularly helpful when I need to send a quick notification or reminder.

Please include your primary family email (email that will be checked the most!) below.

Primary and Secondary family phones (Mom and Dad, usually)

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

## T-Shirt Ordering Info: \$10 to be returned with this form!

Please circle the size your student will be able to fit into for the ENTIRE school year! (Somehow, these kids tend to grow out of their shirts by the end of the year.....funny how that happens!) These shirts will be **ADULT SIZES**.

**S**

**M**

**L**

**XL**

**XXL**

**Scholarship shirt? Y/N**

I, \_\_\_\_\_ and my band student \_\_\_\_\_  
(parent's name) (student's first and last name)

have read and understand the Mountain View Band Program Handbook. I am aware of Mrs. Fraser's policies regarding grading, required materials, behavior, concert attire and etiquette, school owned instruments and required performance dates.

I have also filled out the contact information on the above form in order to receive important updates about the band program through Mrs. Fraser or to be contacted for other band related matters.

Parent/Guardian's Name (please print): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Name (please print): \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***This page is due back to Mrs. Fraser by Sept. 7<sup>th</sup>, 2018***