



THE HUN SCHOOL
OF PRINCETON

Middle School Handbook

2019-2020

Welcome from the Headmaster

I hope you will carefully read the guidelines and rules set out in this handbook. They outline the basic responsibilities that come with being a student at The Hun School, and they fairly balance the structure and the freedom appropriate for a community of learners.

More fundamentally than rules, though, our School is based on values: academic excellence, integrity, kindness, respect, trust, and commitment. In a nutshell, we expect that you will be considerate of others, and that you will ask much of yourself. Our community depends on your striving toward those standards, and so does the quality of your experience here.

Remember the rules, and don't forget the reasons that underlie them!

Please understand that no set of rules or guidelines can cover every conceivable situation that might arise. The rules, policies, and procedures set forth in the handbook are intended to apply under most circumstances, but some situations may require immediate or non-standard responses. The handbook does not limit the authority of The Hun School to deviate from the rules and procedures set forth in the handbook, or to deal with individual circumstances as they arise in the manner deemed most appropriate by the School. The policies may also be revised or updated periodically, even during the school year. Any student or parent with a question about any handbook policy or statement should feel free to speak with the Middle School head.

For more than a century, students have been this School's proudest asset. Now we are counting on your energy, talent, and simple human goodness to keep The Hun School tradition strong.

Best wishes for a happy and rewarding year!

Jonathan G. Brougham
Headmaster

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Mission

The Hun School of Princeton empowers each student to thrive in a diverse and ever changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

School Principles

Academic Excellence

Integrity

Kindness

Respect

Trust

Commitment

Parental Commitment

By enrolling a student in The Hun School, parents are expressing a belief in the philosophy and expectations of the School, as well as the professionalism of its faculty and administration. We expect parents to reinforce and support the School's rules pertaining to academic expectations and behavior.

Middle School Daily Schedule

Times	Middle School Daily Schedule 2019-2020
8:00 a.m.	Extra Help
8:15 a.m.	Morning Meeting (Mondays)
8:25 a.m. 9:15 a.m.	1st Period
	5 min. passing
9:20 a.m. 10:05 a.m.	2nd Period
10:05 a.m. 10:20 a.m.	Break
10:20 a.m. 11:05 a.m.	3rd Period
11:05 a.m. 11:40 a.m.	Lunch
11:40 a.m. 12:15 p.m.	Advisory/Clubs/Study Support
	5 min. passing
12:20 p.m. 1:05 p.m.	4th Period
	5 min. passing
1:10 p.m. 1:55 p.m.	5th Period
	5 min. passing
2:00 p.m. 3:15 p.m.	Athletics
3:15 p.m.	Dismissal/Extra- Help/Learning Lab

The Daily Schedule for The Hun School of Princeton Middle School is shown above.

Special schedules are published by the administration for non-routine school days such as Convocation Day, service learning days, examination period days, assembly days, and early dismissal days.

Academic School Day

The school day extends from 8:25 a.m. to 3:15 p.m. on an eight-day cycle with classes of 45 or 50 minutes. Days are lettered A-H instead of being named Monday to Friday. Cold breakfast and lunch are provided daily for all students; the entire Middle School eats together and shares the Dining Hall with the Upper School (Middle School students may not eat lunch in Global Commons). Daily lunch menus are regularly posted on RaiderNet. The period after lunch rotates as follows: Monday – Advisory, Tuesday – Study and Support, Wednesday – Clubs, Thursday – Study and Support, Friday – Study and Support. All students are required to attend the end-of-day athletics period.

ATTENDANCE POLICIES

Regular school attendance is vital at The Hun School of Princeton, and students in good health are expected to attend school whenever possible. The School calendar is published well in advance of the school year so that parents and students may make personal plans that do not interfere with school time. We are responsive to individual situations and will excuse students to attend funerals, weddings, and religious services. We do not excuse students to extend vacations or take family trips. All requests for absences should be sent to the assistant to the Middle School head, as individual teachers do not excuse students from school. Students are expected to take the responsibility of meeting with their teachers for any planned absence to request missed work.

Absences and Lateness

If a student is going to be absent from school, parents are asked to telephone the Middle School office by 9:00 a.m. (609) 921-7600, extension 2247 and inform the assistant to the Middle School head as to the reason for the absence.

It is so important for Middle School age children to arrive to school early to give them time to organize their materials, seek extra help, and to prepare for the day. Students are asked to be at school by 8:15 a.m. in order to have enough time to prepare for the academic day. First period begins promptly at 8:25 a.m., except on Mondays when Morning Meeting begins at 8:15 a.m. Any student not in his or her seat at 8:25 a.m. will be considered late for school. Three lates will trigger a warning slip (see Discipline section).

Lateness to school is excused only for medical reasons, students arriving late to school due to the provided bus service, or due to mechanical problems with cars. In case of extreme weather conditions, allowances will be made.

Students arriving late to school must first report to the assistant to the Middle School head in the Middle School Office.

Illness

Students who become ill at school will be sent to the School nurse. They should alert the teachers of the classes they are currently in, or if between classes, the teachers of the classes in which they are scheduled next, unless the condition is serious enough to demand urgent and immediate attention. They should then report to the Middle School Office and the nurse will be called. Depending on their condition, the nurse may discharge students, allow them to remain in the health clinic, or arrange for them to return home. If the nurse deems it necessary for a student to remain in the health clinic through a class period change, the nurse so informs the Middle School Office. Failure on a student's part to communicate responsibly may result in disciplinary and academic consequences, including those for an unexcused absence.

Extended Absences

In the event that a student is absent from school for more than three academic days in a row for medical or mental health reasons, clearance to return to school must be provided by the responsible medical authorities in writing to the assistant to the Middle School head **prior** to the student returning to campus or to class. Failure to provide this documentation is grounds

for The Hun School to cancel an enrollment contract and require the student to leave school.

Closed Campus

Students must remain within the perimeter of the campus during the academic day unless on a faculty-directed group outing.

Departure From Campus or Early Dismissal

It is possible to be excused early for valid reasons by following this procedure:

1. Prior to first period, turn in a written request signed by a parent, or have a parent phone or email the assistant to the Middle School head.
2. A parent or guardian must report to the Middle School Office and sign the student out. Students will not be allowed to leave the office without an adult signing them out in-person.
3. If the student returns to campus, he or she must immediately report to the Middle School Office to sign in. Students may not return for evening social events unless the dismissal included a doctor's note.

Absences and Academic Credit

A student with twelve or more absences in a given year is subject to failing the course for the year. In such instances, the Middle School Head's Advisory Group will review the case and make a recommendation to the Middle School head.

Absences and Homework

Homework for excused absences is posted on The Hun School website under the RaiderNet link. If the homework is not posted, please email the teacher directly (check the School directory for correct spelling of names), message the teacher through RaiderNet, or leave a voicemail for the teacher. If you need additional assistance, contact the Middle School Office, extension 2247.

School Closings

School closings due to weather or other emergencies will be communicated to each family through automated phone calls and emails. School closing information will also be posted on the School website. These closings will also be announced on radio stations WHWH [1350 AM], WCTC [1450 AM], WPST [94.5 FM], WKXW [101.5 FM], WMGQ [98.3 FM], and WBCB [1490 AM] and will also be listed on 6abc.com and nj1015.com. The answering machine on the School switchboard will provide closing information after 6:30 a.m.

Middle School Academics

Academic Expectations, Reports, and Honors

Curriculum Summary

<u>SIXTH GRADE</u>		<u>SEVENTH GRADE</u>		<u>EIGHTH GRADE</u>	
English	*6	English	*6	English	*6
Pre-Algebra 1 or 2	6	Pre-Algebra 2 or Algebra 1	6	Algebra 1, 1A or Geometry	6
Science	6	Science	6	Science	6
Ancient Studies	6	American History	6	Geography	6
French or Spanish	6	French or Spanish	6	French, Spanish, or Latin	6
Advisory	1	Advisory	1	Advisory	1
Quarter Courses (Specials)	6	Quarter Courses (Specials)	6	Quarter Courses (Specials)	6
Performing or Visual Arts	4	Performing or Visual Arts	4	Performing or Visual Arts	4
Athletics	8	Athletics	8	Athletics	8

** designates the number of class meetings during the 8-day cycle*

Quarter and Semester Electives

In order to broaden their experiences and develop new interests, students participate in quarter and semester long electives. These ungraded courses vary from year to year based upon the interest of the students and faculty. Because enrollment is sometimes limited, students will be asked to make several choices each quarter.

Grades and Reports

The year is divided into three trimesters with grade reports sent to parents following each marking period. The final, or yearly grade in each course is the average of the three trimester grades. The maximum grade for any course is 100. Grades are numeric according to the following scale:

Numeric Range	Letter Equivalent
97 – 100	A+
93 – 96	A
90 – 92	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 – 76	C
70 – 72	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
59 and below	F

Mid-Year Exams

A ninety-minute examination is administered for all academic courses at the end of the second trimester for the sixth grade and one-hour and forty-five minute exams for the seventh and eighth grades.

Exams are given for two reasons. Firstly, they provide the opportunity to review and reflect upon a trimester's worth of learning. Additionally, exams allow opportunity to improve important skills of collecting and synthesizing a large amount of material. Each teacher will have spent class time reviewing the work and provide the student with review materials. Prior to exams, teachers model the preparation needed for success with review sessions, study blocks, and mind/body breaks such as yoga and meditation.

Following the exams, teachers will help students reflect on how they prepared for the exam. Exam grades are weighted as 10% of the trimester grade. Exam conditions vary greatly by department (i.e. some are open notes, some are not, some are objective, some subjective or essay work). Dismissal on these days is usually at noon.

Academic Honors

The Honor Roll is determined by trimester GPA. Only full-year courses are used to calculate the Honor Roll. Honor Roll requirements are as follows:

Honors: Average of 87 to 92, with no grade below 80
High Honors: Average of 93 or above with no grade below 85

Averages are not rounded to the nearest whole number for the honor roll.

Valedictory Awards

The Valedictory Award is presented to a member of the eighth-grade class who has earned the highest cumulative grade point average over the course of at least the previous two years as a student at The Hun School of Princeton. Students who transfer to The Hun School for the eighth grade or spend one or more trimesters away from the School are ineligible.

Homework

The primary purpose of homework is to reinforce or preview concepts explored in class. Students should expect to spend approximately twenty minutes per night on each subject. The effort put forth on assignments will provide the student with valuable practice opportunities. It will also provide the teacher with a more accurate profile of what the student is able to do. Students should do homework with as little assistance as possible. If, after conscientious effort, the student feels greatly in need of help, he or she should seek it.

Certain homework may be assigned on which no assistance should be obtained. The conditions under which this is done will be clearly outlined by the teacher. Some homework assignments may be intended as group projects or activities; these will be clearly indicated by the teacher.

Students who are absent are responsible for keeping up with assignments. When a student is absent, teachers will submit any work that cannot be found on RaiderNet to the Middle School Office so that it is ready for parents, siblings, or classmates to pick up in the office by 3:00 p.m. that afternoon. Students who are able to work at home during the absence should

do their best to complete assignments. If no one is able to pick up homework, upon return to school, the student should pick up his or her homework in the office. Students unable to complete homework because of illness will be given adequate time to do so after returning to school. Students returning to school after an absence are responsible to see their teachers as soon as possible to help them catch up with missed work.

Summer Reading

The Summer Reading Program is designed to maintain reading skills during the summer and to foster a life-long interest in reading. A complete list of summer reading books required for the various courses is distributed at the end of the academic year and is available on The Hun School website.

Academic Review

If students encounter difficulty in achieving academic success, they can and should expect full support from their teachers and advisor as they work to improve. The Hun School is committed to the individual success of every student in our community. However, at such a time, the student may also be placed on Academic Review in order to support their improvement. Following each marking period, the Middle School Head's Advisory Team meets to discuss students with an overall grade point average of 70 or below, with one or more failing grades, or with two or more grades in the 60s. The Team makes one of the following recommendations:

Academic Warning

Students are placed on Academic Warning when they have an average of 70 or below, are failing one or more courses, have two or more course grades in the 60s, or, at the discretion of the Middle School Head's Advisory Group. Parents of students on Academic Warning will receive a letter.

Academic Probation

A student failing two or more courses in a marking period, or who has been on Academic Warning without improvement for two consecutive marking periods could be placed on Academic Probation. Academic Probation indicates that a student's enrollment status is in immediate jeopardy, and without improvement, the student should not expect an invitation to re-enroll. Students placed on Academic Probation are required to attend an Action Plan meeting with their advisor, the Middle School head, and their parents.

Dismissal or Non-Renewal

In cases of continued academic difficulty without improvement, the Middle School Head's Advisory Group may recommend non-renewal or dismissal to the headmaster. Students who fail a course or have two or more grades in the 60s will be required to attend summer school before enrollment in the next grade. Students must pass English, math and complete the athletics requirement to be promoted to the next grade.

Sometimes, despite the best efforts of parents and the School, a student simply fails to thrive at The Hun School. When a student is continually unhappy, upset, or emotionally negative; regularly misses or is late to School obligations; persistently fails to complete work or duties; or generally does not make the effort needed to be a positively contributing member of our

community, he or she risks being required to leave the School. This is usually through a disciplinary action but may be an educational decision that conveys that the School and the student are not a good match for each other. The headmaster reserves the right at any time to ask a student to leave the School if he or she deems it in the best interest of the student in question or the School.

Extracurricular Adjustments

It is important to note that academic achievement is the School's priority. When students fail to meet their academic requirements in a satisfactory manner their participation in extracurricular activities may be reduced by the School. When students fail to keep up to date in assignments, tests, etc., academic advisors may recommend to the athletic director, activity sponsor, or Middle School head that participation be reduced until work is brought up to date. In an extreme situation, the Middle School head may remove a student from an extracurricular activity, event, or program if it is determined that such action is warranted to promote academic effort or success. It should be noted that the School expects all students to be able to succeed academically while participating in extracurricular activities.

Continuing Enrollment and Re-Enrollments

Each spring the School issues re-enrollment contracts to students for the following year. Re-enrollment is not guaranteed and is at the discretion of the School. Students on disciplinary or academic probation may have their re-enrollment contracts held until evidence of improvement is apparent. Those students whose families have not met their financial commitment may also have their re-enrollment agreement withheld. Students who have withdrawn or have been separated from The Hun School and wish to return must re-apply through the Admissions Office.

Medical Withdrawal

The Hun School may, at any time, require the medical withdrawal of a student, and the School reserves the right to send any student home if extensive care becomes necessary, or if the School, in its sole discretion, views a medical withdrawal as the most appropriate response to a student's medical situation. It also reserves the right to review, assess, and make decisions on each individual case if a student is out of school for a prolonged period of time. In connection with a student's absence or return, the School, in its discretion, may require communication from a health professional.

The Hun School Honor Code

The foundation of any academic institution is the expectation that work is done and students conduct themselves in an honorable and ethical fashion. When all members of a community of scholars take honorable work and behavior seriously, there is a sense of trust and respect built among all members. When some members of the community do not conduct themselves honorably, the mutual trust and respect begin to break down. Therefore, all members of The Hun School community are expected to live by The Hun School Honor Code. The value of a Hun School education is partly dependent on the reputation of the School for setting high standards of honor among its students.

The Hun School Honor Code Philosophy: As a student at The Hun School of Princeton, I seek knowledge with honor. I am committed to achieving academic excellence while demonstrating respect, kindness, integrity, and trust both in and out of school. I understand that the success of my education is directly tied to submitting my own work, and that is the only way that I can improve.

The Hun School Honor Code: I pledge on my honor not to lie, cheat, or steal and to support my classmates in doing the same.

The Hun School Honor Pledge: To demonstrate my support for this code, I will include on all tests, quizzes, papers, and exams the following statement: “By signing my name, I attest that whether or not this is my best work, it is my work, and I am proud of that.” I will also write “On my honor” as an abbreviation of the full Honor Code, on all other work that bears my name.

The Honor Code and Homework

Homework often presents a confusing Honor Code situation. Most homework is given as a learning experience and it is all right for you to get help in completing it. However, it is an Honor Code violation to get help with graded assignments given to measure what you have learned or what skills you have mastered. Examples include:

- Getting help solving math problems for which you will receive a grade.
- Getting help editing an essay, term, or research paper when the teacher has indicated you will be graded on your ability to write, spell, and use proper grammar. Note: Make sure you always know if it is permissible to use the Peer Tutoring Center for help on an assignment.
- Copying or paraphrasing another student's work in whole or in part.
- Turning someone else's work in as your own.
- Giving help to another student working on an assignment that will be graded and the teacher has indicated that the student must work alone.

As a general rule, any attempt to make yourself look academically better than you are by getting help on, or being deceptive about, graded assignments is dishonorable.

The Honor Code and Tests

Obtaining, or giving, unfair help with quizzes and tests is an Honor Code violation. Examples include:

- Discussing a quiz or test with someone who has taken that quiz or test already in an earlier class period.
- Bringing hidden notes and using them during a test or quiz. Having such notes in your possession indicates the intent to cheat and is therefore dishonorable.
- Looking at another student's work during a test or quiz.

- Communicating with another student through any kind of noise, silent signal, or the use of technology during a quiz or test. This includes allowing another student to see and copy your work.
- Stealing or obtaining a copy of a quiz or test before it is administered.

The Honor Code and Plagiarism

In doing homework, it is also important to avoid the problem of plagiarism. Plagiarism is defined in *Webster's New World Dictionary* online as, "the act of copying or stealing someone else's words or ideas and passing them off as your own work." Please note that the use of another person's **ideas** can also be plagiarism. Examples (provided by *Plagiarism.org*) include:

- Turning in someone else's work as your own.
- Copying words or ideas from someone else without giving proper credit.
- Failing to put a quotation in quotation marks.
- Giving incorrect information about the source of a quotation.
- Changing words but copying the sentence structure and meaning of a passage without giving credit.
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

Please note: Plagiarism can occur in any department and any class. Students may not write expository essays in their biology class, but plagiarism is possible, and students must be careful to use their own language and ideas and to credit their sources when they do not.

Preventing Plagiarism

The purpose of documenting sources is to give credit to the people who provided information for your paper. Remember that each teacher may have different requirements for documentation (what and how). One of your most important jobs is to know what your teacher's requirements are for documenting your sources. In addition, steps to take to avoid plagiarism include:

- Consulting with your teacher: don't guess or assume –ask.
- Planning your work or paper ahead of time: plagiarism often happens when students are disorganized and rushing.
- Taking effective notes: make sure you know which language and ideas belong to another source and make note of that source.
- Knowing how to paraphrase: don't simply replace one or two key words in a sentence written by another. Put the information into your own words. Credit the source.
- When in doubt, cite your sources

The Honor Code and the Library and Media Center

Because the Library and Media Center is central to the academic program and we want all students to have equal access to its materials, it is an Honor Code violation any time you

improperly take materials belonging to the Library and Media Center to keep others from using those materials.

The Honor Code and Science Lab Reports

While you work in the lab with a partner and each of you has the exact same data to report, the conclusions you draw, especially their wording, are expected to be your own. Copying or paraphrasing the conclusion from anyone else's Lab Report is a violation of the Honor Code.

The Honor Code, Technology, and the Internet

Be sure to read the *Acceptable Use Policy for Electronic Devices and Information Resources* in this book. Inappropriate use of the information obtained from local computers or the Internet may result in violations of either the Honor Code or the Discipline Code.

Students who use their devices (cell phone, tablet, or laptop) in any way during a test, quiz, or exam without permission from the teacher or proctor will be brought to the Middle School head. All technology should be left outside of an exam unless the teacher has instructed otherwise.

Honor Code Violations

The concept of honor and respect for the Honor Code, and adherence to it, cannot be separated. It is essential that faculty and students take action when they witness dishonorable conduct. To ignore infractions of the Honor Code is to condone them. We recognize that taking such action is serious and difficult. In recognition of this, the Honor Code encourages us to respond in the following ways:

1. Approach the individual involved and communicate clearly that you witnessed a violation. Ask the student to do the honorable thing and report him or herself, or inform the student of your intention to do so.
2. Report the individual to one of the following:
 - a. The Middle School head
 - b. A member of the faculty

Any professional staff member who receives information about an honor violation must take the matter to the Middle School head, who will then decide how to proceed.

What must be remembered is that giving away your integrity is easy; earning it back is very difficult. Although acting honorably may appear to be a hard road to follow, in the end, integrity is one's most valuable possession. All of us make mistakes. Be sure not to compound problems by acting dishonorably.

Honor Code Penalties

Each case of an Honor Code infraction is handled individually, and our goal is for the students to learn from his or her mistake, but generally three things happen:

- The student has a conference with the Middle School head.
- Parents are notified.
- Appropriate consequence is levied.
 - A grade of F is routinely given for any work involved.

- The student might receive a detention to complete an appropriate exercise to reinforce his or her understanding of the Honor Code.
- Suspension is a possible punishment for a repeated honor offense.
- Separation from the School is possible at the headmaster's discretion.

No specific mention of the individual involved is made public to the student body, but the faculty is notified.

It is important to remember that lying, or being misleading, about your involvement in any dishonorable situations is a further dishonorable action.

Student Support Services

Academic Support

Faculty Advisors

Each student is assigned a faculty advisor who serves both as a liaison between the student and the School and also as a supporter of the student in her or his work at The Hun School. The advisor supports the student's curricular, extracurricular, and social progress, raises concerns, gives encouragement, and applauds achievements. Advisor groups may engage in activities such as getting-to-know-each-other exercises, setting goals, reflecting on progress, helping improve organization, helping build positive relationships, and other relevant social-emotional topics.

Each advisor is responsible for a group of eight to ten students from all three grades levels. While it is possible to have the same advisor for each year, we believe that it is most beneficial for students to experience relationships with as many different adults as possible during their time in the Middle School. Advisors typically call parents at the beginning of the year and when a significant event occurs that parents need to know about.

Students meet with their advisors for special programs and also convene for one 37-minute advisory period per week. Advisors supplement these sessions with individual meetings as appropriate and will also see their advisees during Study and Support periods.

Although parents are encouraged to communicate directly with teachers for academic issues related to a particular class, a student's advisor is a point of contact for questions related to general school life or overall academic progress for students.

Student Success Teams

During the academic year, advisors and core-subject teachers of each grade will meet to discuss students who may need extra support to improve. The Middle School counselor and the student's advisor will counsel students on all aspects of academic and extracurricular matters and facilitate their access to the various academic support services.

Learning Lab in Buck

The Learning Lab is a resource available to students to support their achievement in content area courses. The Center is open after the last academic period from 3:15 p.m. until 4:00 p.m., Monday through Thursday. Students may make appointments through the Middle School Support Specialist for specific help or participate on a drop-in basis. Students may also be referred to the Learning Lab by their teachers, by their advisors, or their parents.

Academic Learning Skills Program

The Hun School's Academic Learning Skills Program (ALSP) offers academic, personal management, and executive function skills instruction within the context of a college preparatory curriculum. The program's goal is to help students with a professionally diagnosed learning difference develop the strategies necessary to meet their academic goals and acquire the necessary skills to become independent lifelong learners.

The ALSP provides an individualized curriculum to teach students compensatory skills, study strategies, and self-advocacy techniques while preparing the student for college. Along with academic and study skills instruction the program seeks to monitor the ALSP student's progress by providing ongoing collaboration with classroom teachers to address a variety of learning styles to maximize student achievement.

All students who apply to the ALSP are required to follow the application procedures outlined by the Hun School Admissions Office. Additionally, the School requests that candidates provide the psycho-educational evaluation that documents the learning difference and the Wechsler Intelligence Scale for Children (WISC) subtest scores as indicators of learning potential. The ALSP serves those who will benefit from the program's skill-based instruction while fully immersed in the School's college preparatory program and fulfilling all School requirements for graduation.

Consistent with the Mission of the School, the ALSP provides instruction, which is directed, to the student's specific learning differences by developing and implementing an individualized curriculum that is dedicated to the growth and development of the individual. The (Tier 1) ALSP is a full year, graded, one credit class. A (Tier 2) ALSP is offered to students who have completed one year of the Tier 1 program and are able to transition to a half-credit part-time program. An additional fee is charged for both programs.

Policy on the Documentation of Learning Issues and in Requesting Accommodations

In granting basic accommodations to students with documented disabilities in a fair and reasonable way, The Hun School adheres to the guidelines adapted from the College Board in accepting documentation and in granting accommodations for learning disabilities, Attention-Deficit/Hyperactivity Disorder, and psychiatric disabilities.

Students should submit documentation before September 1 in order to receive accommodations by the start of the school year. Students who are diagnosed with a disability during the school year should provide the appropriate documentation to the director of academic support services in order to arrange for accommodations. The Hun School does not offer psychological or educational testing, but we can refer students to several qualified and respected local agencies.

The following guidelines provide an example of the documentation requirements specific to the documentation of a learning disability. Documentation requirements for Attention Deficit/Hyperactivity Disorder and for psychiatric disabilities require similar guidelines:

- A qualified professional must conduct the evaluation.
- Documentation must be current.
- Documentation must include a specific diagnosis.
- Documentation to support the diagnosis must be comprehensive.
- A rationale for requested accommodations must be provided.

For more specific documentation requirements for learning issues, ADHD and for psychiatric disorders, including criteria for diagnosis and acceptable rationale for accommodations, please see the College Board policies on their website at <https://www.collegeboard.org/students-with-disabilities/documentationguidelines>

Confidentiality Statement: The Hun School will maintain the confidentiality of all evaluations and documentation it receives and will not release any part of the documentation outside of the school context without the student's or family's informed consent.

Standardized Testing

The Comprehensive Test Program 5 (CTP 5) is administered to sixth, seventh, and eighth grade students in the fall trimester. The CTP 5 exam, published by Educational Records Bureau, is a series of tests designed to assess verbal and quantitative abilities and achievement through a multiple-choice format.

The major purpose of the testing program is to learn students' strengths and areas for improvement as well as afford the Middle School faculty an opportunity to compare the effectiveness of the curricula in grades 6, 7, and 8. The national and independent school norms allow each grade to monitor progress over the three years of the program. Because student assessment in middle school is largely performance-based through written and spoken demonstrations of learning, another purpose of the testing program is to give students practice in taking multiple-choice tests in a low risk and relatively comfortable setting. The scores are used internally and are reported only to parents and Middle School teachers.

Library and Media Center

Located in the center of the Chesebro Academic Center, the Perry K. Sellon Information Center serves both Upper School and Middle School students. Its rich resources allow for the pursuit of academic interests and provide areas for quiet reading and reflection. Classes use the library for instruction and research, thereby developing an understanding of new technologies. The librarian works with teachers regularly to enhance content area programs. To ensure competency and independence, all sixth and ninth grade students participate in an introduction to library services through their history course.

In addition to the book collection, the Online Public Access Catalog enables users to locate materials in the Sellon Information Center easily through keyword searching. The collection

is further extended through the use of State inter-library loan services, where students and faculty may borrow books from libraries throughout the State. A regional delivery system ensures a timely receipt of materials as the Center receives two deliveries a week from any library in the State. A network of databases supports student and faculty research. Titles vary from encyclopedias to periodical indexes to specialized products in the areas of literature, poetry, history, art, music, math, and science. Research may also be conducted in languages other than English.

Library hours are 7:30 a.m. - 5:00 p.m. and 7:45 p.m. - 9:45 p.m., Monday through Thursday, and 7:30 a.m. - 3:30 p.m. on Friday.

Counseling Support Services

Counseling Support Services

Our full time Middle School counselor provides services to students, parents, staff, and the community in the following areas:

Direct Services with Students

Direct services are in-person interactions between Hun School counselors and students and include the following:

- **School Advisory Program** – This curriculum consists of structured lessons designed to assist students attain the desired competencies and to provide all students with the knowledge, attitudes, and skills appropriate for their developmental level. The Hun School counseling program is systematically embedded into our advisory and in collaboration with our teachers in their classroom and group activities.
- **Individual Student Planning** – The Middle School counselor coordinates ongoing systemic activities designed to assist students in establishing personal goals and developing future plans for success and personal growth.

Responsive Services

Responsive services are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response. At these times, students may talk in a relaxed and confidential manner with our counselor about any problem they may be having, including issues with friends, school stress, time management, sports, academic difficulties, or other serious issues.

Indirect Services for Students and Parents

Indirect services are provided on behalf of students as a result of The Hun School counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators, and community organizations. Our counselor understands the stressors involved in raising independent young teens. The middle school years bridge a delicate span between childhood and adulthood. As a member of our Hun School community, our counselor welcomes you to become involved in our parent activities in a variety of ways:

- Our "Parent Learning Community" on RaiderNet provides our parents with an on-line forum to share celebrations as well as suggestions addressing developmental aspects of caring for healthy adolescents.
- Parent meetings, facilitated by our counselor, allow family members a unique opportunity to get to know each other in a small group setting. We feel each of our families is an integral part of our larger Hun School community. Our meetings provide a wonderful support network as we work together to help your child navigate personal choices.
- Student-led parent discussions may address issues such as technology concerns, Internet responsibility, family dynamics, and peer relations. These evening programs will allow parents and students an opportunity to discuss current topics and share viewpoints in a non-challenging, accepting environment.
- Individual parent consultation is always available by phone. Sometimes adults need a little reassurance or guidance on how to best handle sensitive issues that affect adolescents during the middle school years. It can be painful, at times, to see your child struggle. Or perhaps, a larger concern is impacting you and your family. We encourage you to contact the Middle School counselor for a confidential consultation.

Drug and Alcohol Counseling

The Counseling Office also offers drug and alcohol counseling services to students. The School employs a certified addiction specialist, who may conduct assessments concerning a student's alcohol or drug use, provide counseling and information to students, or make referrals for more intensive treatment programs. Information about these students will remain confidential within professional and legal guidelines.

Health Service

Health Form

The Hun School of Princeton requires each student to submit all health forms prior to the opening of school. These forms are made available online to families in the summer, and students may not attend school until they have been properly completed, signed, and returned to the Health Clinic at The Hun School of Princeton.

Health Clinic

The clinic is located on the first floor of Russell Hall. A registered nurse is available for emergency and acute care 24 hours daily, 7 days a week when School is in session. Non-emergency treatment is provided during routine open clinic hours throughout the Middle School day. For acute care or emergencies, the nurse can be contacted by the Middle School Office, as well as by any teacher.

Privacy

The Hun School will maintain appropriate administrative, technical, and physical safeguards to protect the security of all health-related and counseling information within its care or custody. While it is the obligation of The Hun School to safeguard student medical information, we must also balance matters of privacy and confidentiality with safeguarding the interests and wellbeing of our students and our community. Therefore, parents, guardians, and students consent to provide employees and agents of The Hun School access to students' medical, psychological, or counseling information, as necessary in order to serve the students' best interests. The Hun School will endeavor to maintain appropriate confidentiality and limit the group of individuals with informational access to those who need it.

Community Life

Citizenship

The development of proper character and citizenship is an important part of the School's mission. We require all students to conduct themselves in a manner that reflects the values and ideals of the School. Attendance at The Hun School is a statement of acceptance of these principles by parents and students alike.

Statement of Diversity

At The Hun School, we view diversity as a positive aspect of our lives and an essential aspect of education. The students, staff, parents, Board of Trustees, and friends of the School recognize and respect the fact that diversity exists in the languages we speak, the colors of our skin, our gender and age, the traditions we observe, the structure of our families, the financial and educational resources in our families, and the special needs we may have. We believe that our separate heritages, beliefs, and choices of expression help to define us as individuals, and that our commitment to learning about one another and the larger world unites us as a community.

The Hun School assumes an ongoing responsibility to act as part of a larger community. In our recruitment of families, faculty, and staff, we strive to create a community whose members reflect the diversity inherent in our geographic area, as well as the world. In our curriculum, assembly programs, special events, guest lectures, weekend activities, and extracurricular activities, we work to further our commitment to diversity.

We view the family as the primary source of traditions, celebrations, and values for students. The role of the School is to affirm that each individual has a distinct identity and to help students appreciate their own identities and those of others. We believe that the education we provide will enable students to value themselves while preparing them to participate with pride and confidence in a rich, complex society. We recognize that working to provide such an experience requires dedication and an ongoing commitment of time, energy, and resources.

Founded on the principle of respect, The Hun School is a place where students can listen, question, challenge, probe, and thereby make sense of their world. When students graduate from the School, we hope they will carry with them a strong sense of their identity, a willingness to see the common threads that run through all our lives, and a high regard for the value and breadth of differences.

Athletic Requirements

Team sports activities play an important role in the overall curriculum at The Hun School. These activities offer students unique opportunities to discover and enhance strengths and abilities outside the classroom. Supporting the needs of a student community with a broad variety of interests and talents, extracurricular activities enjoy wide participation and enrich the community throughout the year.

Three-season athletic participation, including games, is required of all Hun Middle School students so that students can participate fully in school life and give back to the School's teams with their personal talents. As an essential part of the Middle School curriculum, athletic participation is accomplished through a wide variety of athletic choices offered during three seasons. Although we expect to be competitive with other teams, we emphasize participation, sportsmanship, enthusiasm, and skill development. Some teams have a "no cut" policy, while others may restrict membership due to facility and interscholastic competition limitations. At the heart of the athletic program in the Middle School is skills development, but careful attention is also placed on the development of sportsmanship concepts, team cooperation, and self-confidence. We offer interscholastic play as well as an opportunity for students to develop coordination and athletic skills in physical education. The athletic director and varsity coaches provide assistance and instruction to the Middle School faculty in all sports to insure safe and proper techniques for the full enjoyment of each activity.

Each student is responsible for providing his or her own athletic gear, including, but not limited to appropriate footwear, socks, mesh shorts, and shirt. Students must also supply their own additional equipment in the sports that require additional clothing, protective equipment, sticks, or racquets. During cold climate times, students should have sweatshirts and sweatpants. Students who neglect to bring required athletic gear on a given day should

report to their coach for appropriate assignments. Students who are injured will be assigned other roles with a team and must still attend practice daily. The athletic requirement is for three seasons, five days per week. Students must attend all games in order to meet the requirement. Outside sports teams, clubs, or training are not accepted as a substitute for the requirement, nor as excuses for missing a game.

Athletics Offered

The following team sports are offered:

Fall

Cross Country *
Boys' Soccer
Girls' Soccer
Girls' Field Hockey

Winter

Boys' Basketball
Girls' Basketball
Conditioning/PE *
Dance

Spring

Boys' Baseball
Girls' Softball
Tennis *
Boys' Lacrosse
Girls' Lacrosse
Conditioning/PE *

* co-ed

Clubs

In order to broaden their experiences and develop new interests, students will join clubs, which vary from year to year based upon the interest of the students and faculty.

The clubs can be selected on a trimester basis and usually meet once a week during the period following lunch. The following clubs have been offered in recent years: Community Service, Diversity, Film, Ecology, Robotics, Math Team, Bridge-Building, Student Government, Disc Golf, Debate, and Power of Positive People.

Dress Code

The Hun School is proud of its tradition of having neat and properly attired students. Our dress code is one of the many ways in which we promote a culture of integrity and respect. Students are expected to be in school dress, as described below, from 7:50 a.m. – 1:55 p.m.

School dress is required for all off-campus field trips, unless otherwise specified by the Middle School head or the headmaster.

Students improperly attired or groomed may not be admitted to class or other school-day events, parents may be called to bring appropriate attire to school, or a morning recess detention may be assigned. Repeated abuse of the dress code will be considered as a Second Tier offense.

Regular Dress Requirements for Boys

- Dress shirts, tucked in and with a tie.
 - Flannel is not permitted.
- Boys' pants must meet the following criteria
 - Dress pants (worn up around the waist) with belts.

- Cargo pants, and sweatpants are not permitted
- Boys' outerwear may not be worn in School buildings
 - Exception: Boys may wear Hun-issued quarter-zip pullovers, crew neck, or V-neck sweaters provided they are in dress code underneath.
 - Hats or baseball caps may not be worn inside the school buildings.
- Boys' shoes must meet the following criteria
 - Socks and dress shoes or boat shoes without an athletic sole
 - Sneakers, high-tops, clogs, combat boots, work boots, and flip-flops are not permitted.
 - LL Bean style boots are permitted between December 1 and the start of Spring Break. (Timberland-style work boots are never allowed)
- Boys must be well-groomed and clean-shaven.
 - Hair should not extend below the top of the collar.
 - Partially shaved heads or extreme hairstyles are not allowed.
 - Earrings may not be worn on campus at any time.
 - Dyed hair is not allowed.

Regular Dress Requirements for Girls

- Girls' shirts must meet the following criteria
 - Either a long or short sleeve dress blouse, or
 - A long or short sleeve polo shirt
 - Free of slogans, large logos, or graphics
 - T-shirts, tank tops, and spaghetti strap tops are not permitted.
 - Sleeveless tops must be covered by a sweater or dress top.
 - Necklines must appropriately conceal cleavage.
 - Flannel or rugby shirts are not permitted.
- Girls' pants must meet the following criteria
 - Be chino style or dress pants
 - Sweatpants, leggings, spandex, yoga, denim, or frayed pants are not permitted.
- Girls' skirts and dresses must meet the following criteria
 - Length no more than 3" above the knee
 - Have no slit or a slit no longer than 2"
 - Necklines must appropriately conceal cleavage.
 - Dresses must have sleeves or extend to the shoulder. Spaghetti strap, ribbon, or racer back dresses must be worn with a sweater.
 - Denim or frayed materials are not permitted.
- Girls' outerwear may not be worn in the School buildings.
 - Exception: Girls may wear a Hun-issued quarter-zip pullover provided they

- are in dress code underneath.
- Hats or baseball caps may not be worn inside the school buildings.
- Girls' shoes must meet the following criteria
 - Be dress style - ballet, loafer, or oxford
 - Closed toe and closed heel, without an athletic sole
 - Have a heel not exceeding three inches
 - Dress boots and rain boots are permitted
 - Sneakers, high-tops, clogs, sandals, combat boots, work boots, Ugg-type boots, and flip-flops are not permitted.
 - LL Bean style boots are permitted between December 1st and the start of Spring Break.

Students may wear dress shorts from the start of school until October 1st and from Spring Break until the end of the school year.

- Dress shorts are defined as any pair of shorts, which if extended to the ankle, would look like dress pants.
- Cargo or athletic shorts are not permitted.
- The shorts must extend to the top of the kneecap and may extend no longer than to the bottom of the kneecap.

Attire for Dress Down Days

- Jeans or dress shorts and t-shirts, polo, and rugby shirts are allowed
- Footwear may be sneakers/shoes/Ugg-type
- No sweatpants or athletic wear, no leggings or tights
- No hats
- No ripped or torn clothing
- Spirit Weeks could be different

The Middle School Advisor Slip System

Personal responsibility and the opportunity to learn from one's mistakes are central to our mission.

The purpose of the advisor slip system is to help students understand the School's behavior expectations and be better community citizens by structuring advisor-advisee conversations when a student makes a mistake. Infractions are divided into a three-tier system. These tiers are intended to provide general guidance as to the severity of various offenses and their expected disciplinary consequences. However, the School reserves the right to impose whatever disciplinary consequences it deems appropriate in any individual case. All final decisions are reserved to the headmaster.

Warning Slips (First Tier Offenses)

Warning slip offenses are usually handled by the teacher, and are simple, clear infractions of the rules. They include, but are not limited to:

- Disruptive behavior
- Inappropriate language

- Technology misuse including cell phones and iPads
- Disrespecting the School's common area
- Excessive class lateness
- Late to school three times
- Dress code violations
- Wearing headphones in common areas
- Eating in class without permission or chewing gum
- Using an iPad app in class not directed by the teacher (such as Facebook or Instagram) or gaming during the school day

Detention Slips (Second Tier Offenses)

Detention slip offenses are usually handled by the teacher and the advisor. They are more serious and affect others as well as yourself. They include, but are not limited to:

- Disrespect/rudeness to others
- Roughhousing or other physical contact
- Vandalism
- Dishonest behavior
- Bystander to a serious offense
- Failure to follow adult directions
- Any habitual first tier offense

When a student receives a Tier 2 advisor slip from the teacher, the advisor will follow up and have a break or lunchtime conversation with the student. Parents are encouraged to speak with their child if they have any questions. Additionally, they should speak with the advisor if they have further questions. The Middle School head may also meet with the student and appropriate consequences could also include loss of privileges and a parent meeting.

If a student accumulates three warning slips, he or she may be given an assembly detention. If a student accumulates three detention slips or nine warning slips (or any combination adding up to nine points), stiffer penalties (such as an in-school or out-of-school suspension) may be assessed. Slips are logged on RaiderNet and parents receive an automated email when the slip is logged.

In order to give students a fresh start, the accumulation of slips is reset to zero at the start of each trimester.

Again, the system is meant to help structure advisor-advisee conversations that will help students to grow and do their best within our community.

Head Notification Offenses (Third Tier)

Third Tier Violations include more serious breaches of the School's expectations than those requiring a warning or detention slip. They include, but are not limited to:

- Fighting or violence
- Making threats or bias statements
- Extreme or repeated disrespect
- All forms of harassment, bullying, or hazing
- Leaving campus without permission
- Possession and use of fireworks
- Use or possession of alcohol, tobacco products, or drugs on school grounds or on a School-sponsored activity (including drug paraphernalia)
- Academic dishonesty
- Insubordination
- Forgery
- Theft
- Violations of the Acceptable Use Policy for Information Resources, as outlined in this book, may be deemed a Third Tier Violation, depending on the violation
- False absences from class, athletics, or school
- Any habitual tier 2 offense

A Third Tier offense requires an immediate meeting with the Middle School head, who will meet with the student's advisor to discuss the situation. Students who are suspected of committing Third Tier Violations may have their case discussed by a Discipline Advisory Group to determine the consequence. The student could be placed on Disciplinary Warning or Probation for up to eighteen school weeks. Probation means that if there is any reoccurrence of an offense, the student may be subject to immediate separation from the School. A parent conference may also be held.

One of these violations on its own or continual disregard for school rules may result in discipline including, but not limited to: loss of privileges, suspension from school, placement on Disciplinary Warning, or at the headmaster's discretion separation from the School.

Suspension

When a student's behavior is of significant enough concern, the School may decide that the student needs to be separated from the community for some reflection time. In-school suspension takes place in a quiet area away from peers, during which students do not attend classes. Typically, they will work on homework as well as complete a reflection essay. They do not participate in sports and must be picked up at 2:00 p.m. Parents should model out-of-school suspension in the same way. Academic consequences are as follows: zero for participation; tests and quizzes may be made up at the discretion of the Discipline Advisory Group.

Disciplinary Warning or Probation

A student who commits a Third Tier offense or develops an ongoing pattern of negative behavior may be placed on Disciplinary Warning or Disciplinary Probation as specified by the Middle School head. This may include other restrictions of privileges or participation in School activities. If there is no improvement in attitude or behavior during the specified time, or if other violations occur during this period, further action may be taken, up to, and including separation. Students disciplined while already on Warning or Probation should expect more serious consequences and extension of the status.

Student Cooperation

Students are expected to cooperate openly and honestly in responding to School inquiries about behavior on and off-campus. If a student refuses to participate or cooperate at any stage of an inquiry for whatever reason, including, but not limited to, pending criminal charges, the School reserves the right to act by imposing disciplinary consequences without a statement from the student, or by asking the student to leave School.

Dining Hall Conduct

Students are expected to show good citizenship in the dining hall, which includes cleaning up their table area and returning all dishes, glasses, and utensils. For instance, if someone drops a dish, we pitch in and help, rather than applaud. We say “thank you” to the dining hall staff when picking up food and dropping off dishes. Students may not eat lunch in Global Commons.

Dismissal and Appeals

The School reserves the right to separate a student at any time, subject to the decision of the headmaster. Any appeal of disciplinary action must go through the Office of the Headmaster. Students who are separated from the School because of disciplinary infractions may not return to campus for a period of one year (12 months) from the date of the separation. The headmaster will determine if a student who has been separated from The Hun School will continue to be included in future School or alumni mailings.

Searches

The School reserves the right to inspect, at its discretion, student lockers, and belongings. To ensure compliance with rules and for the protection and safety of members of the community, faculty may conduct searches of students’ belongings. In those cases the School has the right to search a student’s possessions, not limited to locker, backpack, and personal belongings, whenever the School deems it appropriate.

Out of School and Off-Campus Behavior

Students should be aware that certain activities, even outside of school hours or off school property may result in loss of school privileges and other disciplinary action up to and including suspension or expulsion. Students may be subject to discipline for misconduct which is, or may be, disruptive of the educational process, interferes with the work of the School, is contrary to the mission of the School, impinges on the rights of other students, employees, or members of the School community, or has a direct or immediate effect on the discipline or general welfare of the School, even if such conduct takes place off campus, during non-school hours or on breaks from school. Such conduct will be evaluated at the sole discretion of the School, and the School reserves the right to deviate from the regular disciplinary process as may be deemed necessary under the circumstances. Some examples of

such outside conduct, which may have disciplinary ramifications at The Hun School include:

- Any violation of law
- Underage purchase, use, or possession of alcohol or a controlled substance
- Cyber bullying or other use or misuse of computers, or computer websites (personal, at home, or at school), which do, or could, impact the welfare of any member of the School community or the reputation or functioning of the School. For disciplinary purposes, conduct at school-sponsored events, activities, or trips will be treated in the same manner as on-campus conduct.

Concerning Alcohol and Drugs

The Hun School believes that the use of drugs and alcohol by students interferes with their intellectual and emotional development, and students are expected to be completely drug and alcohol free. The School has therefore created programs to educate our students about the dangers of drugs and alcohol abuse. These include, but are not exclusive to, discussions with and presentations by the School psychologist, assemblies, classroom presentations, consultant visits, and peer counseling programs.

As a part of the School's efforts to assist our students who may voluntarily come forth to discuss a situation or problem they are having with drugs or alcohol or refer someone they know who is having a problem, the School encourages these students to speak with a member of the faculty or the professional counseling staff for guidance. As long as the student is not under the influence, in possession of, or facilitating drugs at the time of this discussion, conferences will be confidential and the student will receive the help necessary to deal with the issue at hand. Students who are counseled may be required to undergo an evaluation by an approved campus counselor or off-campus counselor with the cost of these evaluations borne by the parents. The results of the assessment are shared with the students, their parents, and the counselors. These same students who volunteer for assistance may be required to participate in a program sponsored by the School or an agency in the community.

If there is a suspicion that a student is engaging in alcohol or drug abuse, the School may intervene with the student in any one or a combination of the following ways: The student may be confronted by School personnel. The School may notify a student's parents. The student may be asked to speak in confidence with a School counselor. The student may be asked to see the School nurse. The student may have his or her room, car, or possessions searched by School personnel.

In addition, The Hun School may require without prior notification that a biochemical test for drugs and/or alcohol be performed on a student at any time *with or without parental permission*. The cost of such testing is the responsibility of the parents or guardians. Failure to appear for testing, failure to provide a sample, or evidence of attempted adulteration may cause a test to be presumed positive. A positive test may result in disciplinary action including possible immediate dismissal.

The School reserves the right to pursue any action it deems reasonably required to protect the safety of its students, faculty, and facilities.

Library Conduct

The library is the academic center of the School, therefore, the space is designated for class instruction and individual quiet study. Students are expected to behave in a manner that respects the right of every student to work in an environment that allows quiet contemplation. Group study will take place in designated spaces within the library. Acceptable uses of library computers are posted throughout and students are expected to use the computers for academic, class-related activities only. Printers are located near each computer and students are expected to choose a printer and to pick up all print jobs.

No food or drink is permitted in the library.

Cell Phones and Other Electronic Devices

The Middle School provides a phone for students to use while on campus. This phone is located in the Middle School Office. Parents can call the Middle School Office throughout the day at (609) 921-7600, extension 2247 until 3:00 p.m. Messages to students will be delivered through this number. Parents must not text message students during the school day.

Students bringing a phone to school **must keep it in their locker throughout the day and it must be turned off**. Students will not be allowed to use their phones from the time they are dropped off at school in the morning until 3:10 p.m. Students may use cell phones, tablet computers, or personal laptops as permitted by teachers for academic work. They may not be used in the dining hall at any time. Students may not wear headphones or earbuds in the halls or common areas of campus.

Consequences for cell phone use:

- First offense: Warning slip
- Second offense: For the duration of ten school days, the student will submit the cell phone to the Middle School Office each day at the start of school and then pick it up at the end of the day. Parents are notified.
- Third offense: Student is not permitted to have a cell phone at school.

Harassment Policy

Educational Philosophy

The Hun School of Princeton seeks to be a community in which every individual is treated with sensitivity and respect. A basic responsibility of education is to provide a safe and secure environment in which students are free to learn. In order to meet this responsibility, maintain discipline, and teach students respect for the individual (a fundamental principle of our society), it is essential that all enrolled students and employees are able to achieve their maximum potential.

Harassment

The Hun School will not tolerate harassment in any form. Harassment is defined as

behavior toward a student, faculty member, employee, or other member of the School community on the basis of that person's race, creed, color, national origin, ancestry, age, sex, sexual orientation, marital, civil union, or domestic partnership status, disability, or any other category protected by law that has the effect of substantially interfering with that person's educational or work environment. Examples of abusive behavior prohibited by this policy include, but are not limited to, verbal or physical abuse, derogatory or demeaning remarks, insults, epithets, humor, inappropriate gestures, or display of materials.

Sexual Harassment

The School will not tolerate sexual harassment of any member of the School community, including students, faculty, staff, and other employees. Sexual harassment takes many forms and consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature where (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment, or a student's instruction or participation in School activities; (2) submission to, or rejection of, such conduct by an individual is used as the basis for an employee's continued employment, advancement, or evaluation or a student's evaluation; (3) such conduct has the purpose, or effect, of unreasonably interfering with an individual's work or educational performance, or creates an intimidating, hostile, or offensive working or educational environment. Sexual harassment, as set forth above, may include, but is not limited to:

- Unwelcome leering, staring, sexual flirtations, or propositions
- Unwelcome sexual slurs, threats, verbal abuse, derogatory comments, sexually degrading descriptions, or remarks that imply incompetence as a characteristic of gender
- Unwelcome comments about an individual's body
- Unwelcome sexual jokes, stories, drawings, pictures, or gestures
- Unwelcome touching of an individual's body or clothes in a sexual way
- Displaying sexually-suggestive objects or materials in the School
- Conditioning employment opportunities on submission to unwanted sexual advances or conduct
- Conditioning academic and pupil activities on submission to unwanted sexual advances or conduct

Complaint Procedure

We all share a responsibility to ensure that the School environment is free from sexual and other forms of harassment. Faculty, students, and employees are encouraged to come forward immediately if they are subjected to, or witness, incidents of sexual harassment or other inappropriate behavior. The School cannot take action unless it knows of the alleged harassment. All harassment complaints will be promptly and thoroughly investigated. All investigations will be conducted in a manner designed to protect the confidentiality of all parties involved to the extent reasonably possible in light of the School's obligation to conduct a full investigation and take appropriate responsive action where a complaint has been substantiated. There will be no retaliation against a person who has filed a complaint or participated in good faith in an investigation.

Harassment by Students

Complaints of harassment against a student, or group of students, should be reported immediately to a member of the faculty or the Middle School head, either of whom must notify the headmaster. The headmaster, or his designee, will promptly respond to the matter. If in the sole discretion of the headmaster, the circumstances indicate that a full investigation is necessary to resolve the situation, the headmaster will authorize a formal investigation.

A substantiated charge against a student or group of students could result in the following actions:

- Separation from the School
- In-school suspension
- Loss of campus or extracurricular privileges
- Assignment to a harassment prevention or education program
- Community service
- In-school counseling or referral for out-of-school counseling
- Any other action deemed appropriate by the School

Acceptable Use Policy for Information Resources

In this document, “information resources” include any information in electronic or audio-visual format, or any hardware or software, or any connection to internal or external networks that make possible the exchange, access to, and use of information.

The Hun School (herein the School) provides its information systems and computing resources for the benefit of its faculty, administration, staff, and students in order to help them fulfill the requirements and objectives of their studies, research, and work-related tasks within the primary context of fulfilling the School’s mission. The School may, at its discretion, extend use of its resources to any person, entity, or firm. All users granted access must be aware that the School’s information resources have been set in place solely for the purposes of fulfilling the School’s mission.

The School requires that those granted access to its information resources respect these purposes and conduct their operations in a manner consistent with them and with the ethical standards of the School, as well as in accordance with the policies and regulations that may be established from time to time by the School. The School makes no warranty, however, expressed or implied, regarding its information resources, their sustained or continued availability, or their fitness for any particular purpose. The School designs its information resources system to meet the needs of a broad base of users, but it is not obligated to fulfill any individual need.

Users have the right to expect that their rightful access to information, their use of networks and equipment authorized to them, and their use of any other resources connected with their authorized access to services will be fostered by the School to a degree that is reasonable and technically feasible. However, in order to preserve the integrity of its resources against accidents, failures, improper use, or other disruption, the School reserves the right to restrict or terminate any user’s access and to inspect, copy, remove, or otherwise alter any data file,

or system resource as it deems necessary. (Users should have no expectation of privacy in any information they transmit through or store on the School's computer systems.)

This policy applies to all use of the School's computer networks and equipment, whether used on campus or accessed remotely. It applies to all information resources including computers on campus and laptops, tablets, cell phones, or other devices that can store digital information used off campus.

Students are responsible for knowing the rules and policies regarding the use of the information resources provided by the School. These resources are for academic use only, as defined by the School, and their use is subject to all School rules as described in the Discipline Code and Honor Code. It is also important for students to ascertain and obey the specific rules for access and use of information resources that may differ in various campus locations, such as computer labs, library, and classrooms. Finally, students must understand that a violation of any of these rules may result in loss of their account, disciplinary action by the School, and possible legal action.

Standards for Proper Use of Information Resources, Technology, and Networks

It is the policy of the School that information resources will be used by those granted access only in a manner that is consistent with the School's mission and that is in accordance with the policies and regulations that have been and will be established by the School. The School strives to maintain access for its constituents to local, national, and international sources of information and to provide an atmosphere that encourages access to knowledge and sharing of information.

The School works to create an environment in which students, staff, administration, and faculty may feel free to create on their own or collaborate with colleagues both at the School and at other institutions without fear that the products of their intellectual efforts will be violated by misrepresentation, tampering, destruction, or theft. At the same time, the School must retain control of its information resources to protect against improper or unlawful use of these resources.

Access to information resources both within the School and beyond the campus, sharing of information, and security of the intellectual products of the community and of its members, all require that each and every user accept responsibility to protect the rights of the community. Access to the School's information technology environment and associated networks is a privilege, not a right, and must be treated as such by all users of these systems. To ensure the existence and security of the information resource environment, the School's administration may take such actions as in its sole judgment are deemed necessary to identify and to set up technical and procedural mechanisms to make the information technology environment and its internal networks resistant to disruption.

Any user who, without authorization, accesses, uses, or vandalizes the School's information resources, properties, or facilities, including those owned by third parties, threatens the security within which all users exercise their privileges and has, therefore, engaged in unethical and unacceptable conduct.

The School's information resources shall not be used to create any offensive or disruptive messages or data. Among those which are considered offensive are any messages or data which contain sexual implications, racial slurs, gender-specific comments, or any other comment that offensively addresses someone's age, sexual orientation, religious or political beliefs, national origin, or disability.

Information Services and Electronic Devices Code of Conduct

Any student using Hun School or personal computers and iPads asserts the following:

- I agree not to attempt to obtain the password of another person, log on to or use another person's account, or use resources to which I have not been allowed access.
- I will keep my password secure and not allow others the use of my account. I understand that accessing another student's account for any reason is not allowed, even if it has been left logged-in.
- I agree not to use the School's information resources for exchanging commercial software, or transferring files that are considered illegal in content or protected by patent, copyright or license agreement; nor will I use the School's information resources for commercial purposes, product advertisement, or political lobbying.
- I agree not to use the School's information resources for any illegal discussions or activity, nor to download or exchange any files or documents that may be virus-infected, deemed objectionable, pornographic, or violent in nature.
- I will not pass or make available to another person any file or document that can be categorized as homework, an essay, a test, or a quiz unless I have received clear and explicit permission to do so by a faculty member. I also understand that the passing or copying of homework, essays, tests or quizzes in electronic or other format is improper, could be considered plagiarism, and is a violation of the Honor Code.
- I agree that I will exercise good judgment with regard to my use of the Internet. I understand that the Internet is to be used solely for academic purposes. I will ask for guidance, should I be unsure of what constitutes an inappropriate site. (See Internet Disclaimer below.)
- I agree not to intentionally invade the account(s) or work product of another person, hack into a computer or network, vandalize or attempt to modify hardware, software (including operating systems, compilers, utilities, or applications), data files, or other computer equipment of the School or any other individual.
- I agree that the ability to connect to other systems or networks does not give me the right to do so, unless properly authorized.
- I agree not to intentionally subvert network security or cause disruption of any sort in the performance or usability of the School's information resources, including misuse of disk space, slowing down the processor of a workstation or server, monopolizing network bandwidth, and overuse of printer paper.
- Although most computers have security that blocks the downloading of software, students must remember that it is in violation of copyright laws to remove any software from School computers.
- No software is to be copied or downloaded to or from any School computer without proper authorization, and if being copied or downloaded to a School computer from any source, it must first be checked by the School's current virus detection software.

- I agree not to harass others, send anonymous messages or files, intentionally lie about or discredit another individual, use vulgarity or profanity, send abusive or offensive messages via email.
- Offensive content would include, but is not limited to, sexual comments or images, racial slurs, gender-specific comments or any comments that would offend someone on the basis of age, sexual orientation, religious or political beliefs, national origin, or disability.
- I agree not to send chain letters or “mail-bombs” - multiple messages - to a message forum or to an individual’s email account. I understand that the development and use of self-replicating code is strictly not allowed.
- I agree not to enter any external chat or message forum intentionally that is not academic in nature. I will not divulge personal information about myself or others via internal or external networks. Should I receive permission to enter one of these areas for academic purposes, I agree not to intentionally cause a disruption in that area by the use of insults, inappropriate messages or comments, or scrolling. Scrolling is the entering of the same character(s) repeatedly thus interrupting the activity of those trying to engage in a conversation.
- I agree not to enter any personal information including my address, phone number, credit card numbers, password, or other confidential information to which strangers should not be privy. I agree not to store personal information on the School’s or any other network.
- I agree that I will be responsible for all activity under my account, that I will maintain my account in a timely manner by deleting emails and files that I no longer need, and that I will report any misuse of the School’s information resources.
- I agree to abide by any changes to these guidelines or to additional guidelines that the School implements at any time for its information resources.
- I agree not to video or record any member of our School community without his or her consent.
- I agree to use my personal tablet or laptop computer exclusively for academic purposes during the academic day or as directed by my instructors
- Storing information, facts, or formulas to be used in a testing situation without permission on a programmable calculator, MP3 player, iPod, iPad, or cell phone, on a list or in a program, indicates the intent to cheat. Borrowing any device with this information with the intention of using it unethically is also dishonorable. Whether or not this information is used during a quiz or test, having it on the calculator is dishonorable and, therefore, an Honor Code violation.

Electronic Media Policy

It is up to each family to determine whether or not your student can participate in social media or social networking sites. They will not be asked to register for any Hun School groups or class. However, should they obtain parental permission and choose to participate, all school rules are in effect. Further, Hun School students and faculty are not permitted to friend one another on social media. Both are permitted to follow official school channels and interact there.

Inappropriate action in virtual (online) and real spaces may result in appropriate disciplinary action, up to and including withdrawal or expulsion. The evaluation of these actions is at the

sole discretion of the School.

Internet Disclaimer

The Internet is a compendium of computers and networks worldwide that are linked together electronically. There is no one person or organization that coordinates or manages the Internet. Thus, individuals worldwide make any and all types of materials available. The majority of these materials are suitable and many would be considered scholarly works; however, pornographic and other materials deemed unlawful and unsuitable for anyone under eighteen (18) years of age are accessible over the Internet. Since the School cannot always prevent a user from seeking out these materials, the School assumes no responsibility for any unsuitable materials that students or other users find on the Internet.



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