



## BPS FRENCH

At BPS, we believe that teaching foreign language to our learners is building a powerful foundation for successful communication in the local and international context.

At Beacon Private School we follow the directives of the Common European Framework of Reference for Languages (CEFR). The CEFR describes methods of learning, teaching and assessing languages and provide a foreign language proficiency scale.

The CEFR organizes language proficiency in six levels, A1 to C2, which can be regrouped into three broad levels: Basic User, Independent User and Proficient User, and that can be further subdivided according to the needs of the local context.

Our French class stresses the four language skills: Listening, reading, writing, and speaking, with an emphasis on meaningful communication and cultural awareness.

LEVEL	CONCEPTS	COMPETENCIES	CHARACTER
A1	<p>Learners understand that:</p> <p>Breakthrough or beginner</p> <ul style="list-style-type: none"> <li>• Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>• Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.</li> </ul>	<p>Learners will able to:</p> <ul style="list-style-type: none"> <li>• Identify familiar words and very common expressions about oneself, one's family, one's familiar environment, if the other person speaks slowly.</li> <li>• Communicate with simple sentences, ask questions in a simple way, succinctly describe his familiar environment.</li> </ul>	<p>Integrity</p> <p>Resilience</p> <p>Empathy</p>
A2	<p>Learners understand that:</p> <p>Waystage or elementary</p> <ul style="list-style-type: none"> <li>• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>	<p>Learners will able to:</p> <ul style="list-style-type: none"> <li>• use a vocabulary simple and clear expressions to answer, if the diction is clear and the flow is slow.</li> <li>• answer questions if they are simple and direct, describe their training, their immediate environment, discuss topics</li> <li>• that correspond to immediate needs</li> <li>• recognize the useful information in simple texts on common concrete topics. Explain in writing his project in a few simple sentences.</li> </ul>	

