



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Thomas Kell for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wyandotte.org/roosevelt/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

At Roosevelt High School we continually assess the growth and progress of our students in core subject areas. We also are continually looking for ways to improve. Our students take several standardized tests, including: the PSAT Test, the SAT Test, and the MStep Test. This past year we experienced a decrease in the level of achievement in mathematics. We have responded to this by adding a team taught mathematics support course to improve student achievement.

State law requires that we also report the following additional information:

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency – geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads,

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

and natural boundaries (creeks and rivers). Limited Open Enrollment – parents may apply for their children to attend any district elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Roosevelt High School staff meets regularly in school improvement committees and believes in the process of continuous improvement. Our three academic goal areas are reading, writing across the curriculum, and mathematics. Roosevelt High School will host their External Review in May of 2017.
3. Curriculum: The District has transitioned to the Common Core State Standards (CCSS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, and science. Each teacher must plan lessons and learning experiences with the CCSS in mind. All lesson plans must coordinate with the Common Core State Standards. Documents of these standards can be found at [www.corestandards.org/](http://www.corestandards.org/). All textbooks and curriculum materials are selected based on these standards.
4. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2013-14 and 2014-15 school years our students took the standardized tests required by the State of Michigan. 11<sup>th</sup> grade students took both M-Step and ACT tests as well as the ACT Work Keys. In those same school years our 9<sup>th</sup> and 10<sup>th</sup> grade students took the EXPLORE and PLAN tests. The 2015-16 school year saw a shift as the state required high schools to take the SAT Test instead of the ACT. This data has helped us focus our instruction to improve reading and math skills for our students.
5. The 2015-16 school year data shows that 31% of Roosevelt Parents attended Parent-Teacher Conferences.
6. Extended Learning Opportunities:
  - a. 20 Roosevelt High School students participated in postsecondary enrollments (dual enrollment). This is 4% of the student population.
  - b. Roosevelt High School offers 4 college equivalent courses (AP/IB).
  - c. The number of students at Roosevelt High School enrolled in college equivalent courses (AP/IB) during the 2015-16 school year was 137 (9.8% of the student population).
  - d. The number of students at Roosevelt High School during the 2015-16 school year receiving a score leading to college credit was 33. This is 2% of the student population 50.7% of the students taking a test.

The staff, students, and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and committing to academic excellence for our children. We look forward to continued improvement.

Sincerely,

*Thomas Kell*

Principal, Roosevelt High School, 540 Eureka Road, Wyandotte, MI 48192

Education Dashboard  
 Roosevelt High School

Student Outcomes	Prior	Current
Students Proficient in English Language Arts at the End of Third Grade	N/A	N/A
Student Academic Growth 3-8	N/A	N/A
Students Proficient in Math and English Language Arts 3-8	N/A	N/A
Students Proficient on M-STEP (in all subjects)	12.2%	9.1%
ACT Composite Score	19.3	19.1
ACT College Readiness Benchmarks	11.8%	10.2%
4 year Graduation Rate	88.27%	89.03%
Dropout Rate	<5%	5.48%

Education Dashboard  
 Roosevelt High School

Culture of Learning	Prior	Current
Self-Reported Bullying on School Property	N/A	N/A
Total Breakfast Participation as a Percentage of Total Lunch Participation	16.9%	N/A
Free and Reduced Lunch Participation by Eligible Students	67.2%	72.5%
Economically Disadvantaged Students	44.8%	43.9%

Education Dashboard  
 Roosevelt High School

Value for Money	Prior	Current
Districts with ongoing deficits for three consecutive years	N/A	N/A
General Fund Balance	N/A	N/A
Average Class Size K-3	N/A	N/A
Total number of days of instruction provided	N/A	N/A
Salary Data	N/A	N/A
Superintendent	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Principals	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Teachers	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A

## Annual Education Report Roosevelt High School

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2013-14	25.6%	18.2%	18.2%	1.5%	16.7%	41.6%	40.2%
Social Studies	8th Grade Content	American Indian or Alaska Native	2013-14	18.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2013-14	46%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2013-14	6.4%	4.2%	4.2%	0%	4.2%	37.5%	58.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	12.9%	12.9%	3.2%	9.7%	45.2%	41.9%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	32.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2013-14	31.2%	19.8%	19.8%	1.4%	18.3%	41.5%	38.7%
Social Studies	8th Grade Content	Female	2013-14	22.4%	11.3%	11.3%	0.5%	10.8%	50%	38.7%
Social Studies	8th Grade Content	Male	2013-14	28.7%	24.2%	24.2%	2.3%	21.9%	34.2%	41.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	11.5%	11.5%	0.4%	11%	42.7%	45.8%

Annual Education Report  
Roosevelt High School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	English Language Learners	2013-14	5.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	3.8%	3.8%	0%	3.8%	32.1%	64.2%

Annual Education Report  
Roosevelt High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	40%	40%	13.1%	26.9%	31.4%	28.6%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	45.5%	45.5%	27.3%	18.2%	36.4%	18.2%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	35%	35%	15%	20%	40%	25%
ELA	11th Grade Content	White	2014-15	54.3%	40.5%	40.5%	12.5%	28%	30.4%	29.2%
ELA	11th Grade Content	Female	2014-15	55.4%	49.4%	49.4%	18.1%	31.3%	28.7%	21.9%
ELA	11th Grade Content	Male	2014-15	43.3%	28.5%	28.5%	6.9%	21.5%	34.6%	36.9%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	33%	33%	14%	19%	33%	34%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	3.6%	3.6%	0%	3.6%	21.4%	75%



Annual Education Report  
Roosevelt High School

## MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	14.7%	14.7%	2.1%	12.7%	36%	49.3%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	19.1%	19.1%	1.8%	17.3%	43.5%	37.4%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2013-14	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	27.3%	27.3%	0%	27.3%	36.4%	36.4%
Mathematics	11th Grade Content	Black or African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	14.3%	14.3%	4.8%	9.5%	38.1%	47.6%
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	13.3%	13.3%	0%	13.3%	20%	66.7%
Mathematics	11th Grade Content	White	2014-15	32.4%	14.4%	14.4%	1.9%	12.5%	36.2%	49.4%

## Annual Education Report

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#### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	White	2013-14	33.5%	19.4%	19.4%	2%	17.5%	45.2%	35.3%
Mathematics	11th Grade Content	Female	2014-15	29.1%	18.5%	18.5%	1.3%	17.2%	38.2%	43.3%
Mathematics	11th Grade Content	Female	2013-14	26.5%	15.3%	15.3%	2.1%	13.2%	45.1%	39.6%
Mathematics	11th Grade Content	Male	2014-15	27.8%	10.4%	10.4%	3%	7.4%	33.3%	56.3%
Mathematics	11th Grade Content	Male	2013-14	31.1%	23.1%	23.1%	1.5%	21.6%	41.8%	35.1%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	11.8%	11.8%	1%	10.8%	29.4%	58.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	17.3%	17.3%	3.1%	14.3%	36.7%	45.9%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0%	0%	0%	0%	3.6%	96.4%
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	3.2%	3.2%	0%	3.2%	22.6%	74.2%
Reading	11th Grade Content	All Students	2013-14	58.7%	60.6%	60.6%	9%	51.6%	26.9%	12.5%
Reading	11th Grade Content	American Indian or Alaska Native	2013-14	55%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Black or African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	43.8%	43.8%	6.3%	37.5%	25%	31.3%
Reading	11th Grade Content	White	2013-14	65%	61.5%	61.5%	9.1%	52.4%	27%	11.5%
Reading	11th Grade Content	Female	2013-14	62.4%	64.8%	64.8%	9.7%	55.2%	24.1%	11%
Reading	11th Grade Content	Male	2013-14	55%	56%	56%	8.2%	47.8%	29.9%	14.2%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	51.5%	51.5%	11.1%	40.4%	29.3%	19.2%
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	29%	29%	3.2%	25.8%	35.5%	35.5%
Science	11th Grade Content	All Students	2014-15	29.4%	21%	21%	5.2%	15.9%	27.9%	51%
Science	11th Grade Content	All Students	2013-14	28.4%	26.2%	26.2%	6.1%	20.1%	29.4%	44.4%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10

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## MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	American Indian or Alaska Native	2013-14	21.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	18.2%	18.2%	0%	18.2%	27.3%	54.5%
Science	11th Grade Content	Black or African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	23.8%	23.8%	9.5%	14.3%	28.6%	47.6%
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	20%	20%	0%	20%	20%	60%
Science	11th Grade Content	White	2014-15	34.2%	21.1%	21.1%	5.1%	16%	28.1%	50.8%
Science	11th Grade Content	White	2013-14	33.4%	26.9%	26.9%	6.3%	20.6%	29.2%	43.9%
Science	11th Grade Content	Female	2014-15	26.7%	20.9%	20.9%	2.5%	18.4%	33.5%	45.6%
Science	11th Grade Content	Female	2013-14	24.6%	24.1%	24.1%	5.5%	18.6%	25.5%	50.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2014-15	32.1%	21.2%	21.2%	8.3%	12.9%	21.2%	57.6%
Science	11th Grade Content	Male	2013-14	32.2%	28.4%	28.4%	6.7%	21.6%	33.6%	38.1%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	10.8%	10.8%	1%	9.8%	22.5%	66.7%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	26.3%	26.3%	7.1%	19.2%	21.2%	52.5%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	3.6%	3.6%	0%	3.6%	10.7%	85.7%
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	12.9%	12.9%	0%	12.9%	6.5%	80.6%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	31.8%	31.8%	5.5%	26.4%	53.8%	14.4%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	39.2%	39.2%	4.7%	34.5%	45.7%	15.1%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2013-14	36.8%	<10	<10	<10	<10	<10	<10

## Annual Education Report

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2013-14	61.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18%	36.4%	36.4%	0%	36.4%	54.5%	9.1%
Social Studies	11th Grade Content	Black or African American	2013-14	16.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	38.1%	38.1%	9.5%	28.6%	47.6%	14.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	33.3%	33.3%	0%	33.3%	53.3%	13.3%
Social Studies	11th Grade Content	White	2014-15	49.4%	31.5%	31.5%	5.4%	26.1%	54.1%	14.4%
Social Studies	11th Grade Content	White	2013-14	50%	39.3%	39.3%	5.2%	34.1%	45.2%	15.5%
Social Studies	11th Grade Content	Female	2014-15	40.5%	28.7%	28.7%	3.2%	25.5%	59.2%	12.1%
Social Studies	11th Grade Content	Female	2013-14	39.7%	34.7%	34.7%	3.5%	31.3%	46.5%	18.8%
Social Studies	11th Grade Content	Male	2014-15	47.2%	35.6%	35.6%	8.1%	27.4%	47.4%	17%
Social Studies	11th Grade Content	Male	2013-14	48.2%	44%	44%	6%	38.1%	44.8%	11.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	21.6%	21.6%	1%	20.6%	54.9%	23.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	35.7%	35.7%	5.1%	30.6%	43.9%	20.4%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	7.1%	7.1%	0%	7.1%	57.1%	35.7%
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	16.1%	16.1%	0%	16.1%	54.8%	29%

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display



Annual Education Report  
Roosevelt High School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	73.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	63.2%	<10	<10	<10	<10	<10

Annual Education Report  
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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	11th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	53%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Male	2013-14	89.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	57.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### Roosevelt High School

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.1%	48.5%	98.9%	N/A	93.6%	N/A
All Students	Mathematics	98.1%	36.5%	99%	N/A	93.9%	N/A
All Students	Science	97.5%	22.2%	97.8%	N/A	93.6%	N/A
All Students	Social Studies	97.4%	31.8%	97.7%	N/A	93.9%	N/A
American Indian or Alaska Native	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian or Alaska Native	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian or Alaska Native	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian or Alaska Native	Social Studies	97.2%	25.2%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Black or African American	ELA	96.5%	24.5%	99.1%	N/A	<30	N/A
Black or African American	Mathematics	96.5%	13.5%	99.1%	N/A	<30	N/A
Black or African American	Science	95.4%	6.1%	100%	N/A	<30	N/A
Black or African American	Social Studies	95.2%	11%	97.1%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	98.6%	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	99.1%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	97.9%	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	98.7%	N/A	<30	N/A

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	< 30	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	100%	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	100%	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	N/A	N/A
White	ELA	98.5%	55%	99%	N/A	94.2%	N/A
White	Mathematics	98.5%	42.5%	99%	N/A	93.8%	N/A
White	Science	98.1%	26.6%	97.8%	N/A	93.8%	N/A
White	Social Studies	98%	37.3%	97.6%	N/A	93.8%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	98.8%	N/A	88.6%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.1%	N/A	90.4%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.7%	N/A	90.4%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97.4%	N/A	90.4%	N/A
English Language Learners	ELA	98.2%	24%	100%	N/A	< 30	N/A

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Mathematics	98.6%	20.3%	100%	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	<30	N/A
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	99.4%	N/A	96.8%	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	99.6%	N/A	96.8%	N/A
Students With Disabilities	Science	96.5%	15.4%	99.1%	N/A	96.8%	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.1%	N/A	96.8%	N/A

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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	87.2%	97.0%
American Indian or Alaska Native	64.8%	N/A	N/A
Asian	89.1%	N/A	N/A
Black or African American	64.5%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	89.4%	96.8%
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	74.0%	95.8%
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	45.5%	90.9%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



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## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.3%	N/A

\* All data based on students enrolled for a full academic year.



01/04/2017

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



01/04/2017

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	23	43	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	1.5%

## Annual Education Report Roosevelt High School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Roosevelt High School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Roosevelt High School

### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Roosevelt High School

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## Annual Education Report

### Roosevelt High School

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

### Roosevelt High School

#### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0