



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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734-759-6026; whites@wy.k12.mi.us  
Bernard A. Bowers, Jr., Director of Operations  
734-759-6020; bowersb@wy.k12.mi.us

March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Thomas Kell, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2Gdygo5> or you may review a copy in the main office at your child's school. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Roosevelt High School did not have any ESSA designation.

At Roosevelt High School, we continually assess the growth and progress of our students in core subject areas. We also are continually looking for ways to improve. Our students take several standardized tests, including: the PSAT Test, the SAT Test and the MStep Test. For 2017-2018, on the SAT, our school experienced a decrease in the level of achievement in Evidence Based Reading and Writing from the previous year; however, Roosevelt had a 7 point increase in the Mean Mathematics score. The school staff continually discusses our data both as departments and as the whole school and have the common goal of raising student achievement in all areas.

State law requires that we also report the following additional information:

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency – geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks and rivers). Limited Open Enrollment – parents may apply for their children to attend any district

**639 Oak Street • Wyandotte, Michigan • 48192 • 734.759.5000 • FAX 734.759.6009 • [www.wyandotte.org](http://www.wyandotte.org)**

It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Roosevelt High School staff meets regularly in School Improvement Committees and Professional Learning Communities in order to consistently look at data to improve instruction and student achievement. The Roosevelt School Improvement goals for our current cycle from 2017-2022 are:

-All staff and students will create a positive environment which provides multiple opportunities for students to achieve, succeed, and excel socially and academically.

-All students will improve their reading proficiency across the curriculum.

-All students will improve their math proficiency across the curriculum.

-All students will improve their science proficiency across the curriculum.

Roosevelt High School is accredited by AdvancEd, with our next External Review in May of 2022.

3. Curriculum: The District has transitioned to the Common Core State Standards (CCSS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, and science. Each teacher must plan lessons and learning experiences with the CCSS in mind. All lesson plans must coordinate with the Common Core State Standards. Documents of these standards can be found at [www.corestandards.org/](http://www.corestandards.org/). All textbooks and curriculum materials are selected based on these standards.

4. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2016-17 and 2017-18 school years, our students took the standardized tests required by the State of Michigan. 11<sup>th</sup> grade students took both M-Step and SAT tests as well as the SAT Work Keys. In those same school years, our 9<sup>th</sup> and 10<sup>th</sup> grade students took the 9 PSAT and 10 PAST tests. The assessment participation rate of Roosevelt High School was 97.98%, meeting the state target. This data gleaned from these tests has helped us focus our instruction to improve reading and math skills for our students. The State of Michigan 4 year graduation rate cohort target is 94.4%. Roosevelt High School's 4 year graduation rate is 94%, meeting the state target.

5. The 2018-19 school year data shows that 34% of Roosevelt Parents attended Parent-Teacher Conferences.

6. Extended Learning Opportunities:

- a. 6 Roosevelt High School students participated in postsecondary enrollments (dual enrollment). This is 2% of the student population.

- b. Roosevelt High School offers four college equivalent courses (AP/IB) with several more classes being added the next year. Currently, Roosevelt High School offers AP Calculus A/B, AP United States History, AP English Literature and Composition, and AP United States Government and Politics. Next year, the additional courses of AP English Language and Composition, AP Psychology, and AP Physics One: Algebra based will also be AP course options for students.
- c. The number of students at Roosevelt High School enrolled in college equivalent courses (AP/IB) during the 2017-18 school year was 183. (12.8% of the student population).
- d. The number of students at Roosevelt High School during the 2017-18 school year receiving a score leading to college credit was 91. This is 6% of the student population and 50% of the students taking a test.

The staff, students and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and committing to academic excellence for our children. We look forward to continued improvement.

Sincerely,



Thomas Kell  
Principal  
Roosevelt High School  
540 Eureka Road  
Wyandotte, MI 48192