

## EMT BASIC

Class Syllabus August 14, 2019 to May 28, 2020 (A and B Block)

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**Room:** A231

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**Tutorials:** Mon thru Thurs 1500 -1600 (by appointment if later or more time is needed)

**Textbook:** Emergency: Care, 13 ed. (Limmer, O'Keefe)

### Additional Resources:

[pearsonmylabandmastering.com/](http://pearsonmylabandmastering.com/)

[www.nremt.org](http://www.nremt.org)

[www.bls.gov/ooh/healthcare/emts-and-paramedics.htm](http://www.bls.gov/ooh/healthcare/emts-and-paramedics.htm)

<http://www.emtb.com/9e/>

[www.hosa.org](http://www.hosa.org)

[www.dshs.state.tx.us](http://www.dshs.state.tx.us)

### Course Description

This college level non-weighted course is designed to prepare the student to perform at minimum entry-level emergency care in the out of hospital environment. Upon successful completion of this course, students will be eligible to register and take the National Registry EMT Certification test: EMT-B.

Emphasis of this course includes recognizing the nature and seriousness of the patient's condition, administering appropriate emergency medical care, lifting, moving, and positioning the patient to minimize discomfort and prevent further injury, and perform these duties safely and effectively. Students will submit to a criminal background check, urine drug screening, TB testing, seasonal influenza vaccine, current immunization record, and valid Social Security card.

With the recommendation of the teacher upon completion of the above listed requirements, and in collaboration with the MEDSTAR EMT, students, with parental consent, will be allowed to **voluntarily** participate on additional EMS ride outs. Students must provide their own transportation to the

MEDSTAR office. Students are expected to follow and demonstrate professional behavior at all times IAW the MEDSTAR student handbook and MISD policy.

MEDSTAR mentors several EMT programs in the area; therefore, ride outs will be scheduled through the instructor in collaboration with MEDSTAR EMS. The request will be met on a first come, first serve basis.

Students must be certified in CPR at the Healthcare Provider level, meet academic and attendance requirements, and must pass the psychomotor portion of the course prior to participating in rotations.

Students are **required** to complete the following clinical rotations in order to be eligible to take the National EMT Certification test:

**(5) 12 hour rotations with the MEDSTAR EMS**

for a total of 60 clinical hours.

Students that have successfully mastered the psychomotor (Skills check-off), met academic requirements, classroom hours, and completed their clinical hours will receive their course completion form. Students must be 18 years of age in order to take the National EMS Certification test. The course completion form will be good for one year after completion of the course.

**Additional Program Expenses** ☐ **Criminal Record Check \$45.00 & Substance Abuse Detection \$43.00 estimated. This is required by the clinical sites that have Joint Commission on Accreditation of Healthcare Organizations (JCAHO) accreditation.** ☐ **Medical Health Insurance Cost will vary. At a minimum, you will be required to have health insurance during the hospital clinical phase of the program. We suggest that students have health insurance during the entire length of the program, though it is required only during clinical training.**

**Materials:** 1 – 1.5 inch binder with dividers, standard notebook paper, spiral notebook (wide or college rule; student preference) blue or black pens, highlighter.

**NOTEBOOK:** Each student is required to maintain a course notebook. Notebooks are to be brought to class daily. The notebooks are to be maintained as meticulously as medical records. Notebook checks will be both announced and unannounced. Dividers should reflect chapter numbers 1-39. Within each chapter there should be Chapter work sheets, Chapter Vocabulary, Assessment in Action, Interactivities (various printed on-line components), Chapter Pretests/Post Tests, and any other assignments that may be assigned as a written assignment.

**Uniform:** Black leather/leather like shoes non-slip, blank wrist-watch, ID, required uniform. Black or Dark Blue cargo style pants along with a light blue MEDSTAR polo shirt will be worn. Shirt will be provided. There will be select days where students will be required to wear the required uniform to school and a grade will be submitted.

**Class Rules (as applied to MEDSTAR):** Chapters must be read in their entirety prior to each class. This is not negotiable. Failure to read the chapter may result in your inability to adequately fulfill the

requirements for the course. Adhere to all district/MEDSTAR policies at all times. Be prompt; be considerate; have supplies every day; practice confidentiality at all times. Negative or disrespectful behavior will not be tolerated. Remember: You are being trained as a health care professional. As such, you will be allowed unprecedented access to patients' homes, personal property, health care information, and intimate body parts at a time when they are most vulnerable and unable to protect themselves. **It is a violation of federal law (HIPAA) punishable by a fine and possible jail time, to divulge patient information to anyone not directly involved in the care of that patient.** You are representing MISD and the Health Science Program of Study. You are expected to employ ethical behavior at all times. You are expected to adhere to MISD policy at all times.

### **Class Rules (My Classroom Policy)**

- Bring all supplies every day.
- Use appropriate language, and no bullying.
- Follow directions first time given.
- Dress code will be enforced according to the MISD student handbook.
- No going through the teacher's or other classmates' personal belongings without permission.
- No use of electronic devices, unless given permission.
- Do your own work.

### **Consequences for Classroom Rules and Code of Conduct Violations:**

Consequences for classroom violations are based upon the severity of the violation, the behavior of the student, and the frequency of the violation. Typical consequences include: 1st offense – verbal warning, 2nd offense – call home, 3rd offense – office referral.

**Satisfactorily complete the appropriate sequence of classes as defined by the course curriculum. These should be completed in order, and during the EMS training program the student has entered. Satisfactory completion of a section/module is defined as a minimum passing grade of 80% in all quizzes or tests in that module. Students must have an average of 80% or higher overall average for each module.**

Major Grades (Exams) – 50%

Labs/Quizzes – 30%

Daily Work (Pre/Post Tests) – 20%

The final exam will be comprehensive, and will count 20% of your overall grade as per MISD policy.

Grading Scale: This is MISD policy. There will be different standards for MEDSTAR. Please see MEDSTAR Syllabus for additional information. Located on Google Classroom.

A= 90 – 100

B= 80 – 89

C= 70 – 79

F = 69 and below

There will be a minimum of 8 grades, with at least 2 being exams!!

An “Incomplete” (I) reflects incomplete student work and is not considered an academic grade.

\*See MISD Board Policy EIC (LOCAL).

### **Academic dishonesty**

“Academic dishonesty includes, but is not limited to: plagiarism, fabrication of information, not properly using citations to give the owner credit, submitting the work of another person, allowing another person to substitute for oneself in completing the course work or taking a test, submitting work previously used without informing the instructor and securing approval, or tampering with computer files and/or academic work of others.” – As defined by the MISD High School Student Handbook.

### **Consequences for academic dishonesty**

#### **Daily Work**

- Every Offense

  - Academic and Disciplinary Consequences

  - Assign grade of zero

  - Write a referral

  - Teacher contacts parents

  - Consequence from administrator would be a minimum of AC placement

#### **Exams or Other Major Assessments**

- Every Offense

  - Academic and Disciplinary Consequences

  - Assign grade of zero

Write a referral

Teacher contacts parents

Consequence from administrator would be a minimum of AC placement

An alternative exam or major assessment can be completed for a maximum grade of 70%

Academic Associate is notified and will schedule a meeting with student, parent and teacher

**SKILLS TESTING:** Time for practicing skills is scheduled in the course program. It is the responsibility of the student to utilize practice time, and become proficient in all areas. Skills are graded Pass/Fail in accordance with the NREMT and BLS criterion. Each student must receive a "PASS" score on all skills to receive a completion certificate. Any student failing a skill on the first attempt to check off will be allowed one retest. If the student fails a test, he/she will be responsible for scheduling with the instructor remediation training provided during the scheduled tutoring times.

**Successful completion of the course includes all of the following components:**

Meet required class hours

Minimum course overall average of 80%

Grade of PASS on all skill exams

Satisfactory evaluations by internship preceptors and instructor.

**LATE POLICY:** All work must be turned in on time. No exceptions. Failure to comply may result in a student being ineligible for course completion (MEDSTAR Policy).

**PARTICIPATION:** Activities will begin as soon as the classroom is entered. Cell phones should not be visible or in use for any reason during class. IPADS may be used only at instructor discretion. Take care of your potential/actual restroom needs prior to class. All chapter reading should be done prior to entering the class so that chapter work may commence immediately.

**TEST RETAKES**

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.

- See UIL Eligibility (“No Pass/No Play”) guidelines for additional information related to grades and UIL Eligibility.

**MAKEUP WORK (because of absence for any class missed)**

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday’s absence is considered late after Friday, and student work from Tuesday’s absent is considered late after the following Monday.]

- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.

- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. · Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

- See UIL Eligibility (“No Pass/No Play”) guidelines for additional information related to grades and UIL Eligibility.

\*\*\*\*\*There will be different policies and procedures IAW MEDSTAR. Please refer to MEDSTAR handbook for information.

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## Syllabus Confirmation

Please sign, detach, and return this form. Signatures will serve as acknowledgement that the student and parents have read and understand the course syllabus. This acknowledgement form must be returned in order to participate in any labs. Students who miss labs due to not turning in proper paperwork will be docked points.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student Email: \_\_\_\_\_

Home

Campus: \_\_\_\_\_

Date:

\_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date:

\_\_\_\_\_