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Ben Barber Career Tech Academy

2019 Fall Semester

Mandarin Chinese 1 華語 (华语)

Lei-Jane Chou 周 zhōu 麗(丽) lì 娟 juān

Course Information:

Chinese I is an introduction to the Chinese world, its language and its people. The main emphasis is on oral skills while developing reading and writing. The students will be guided in recognizing the interrelationship of language and will develop a cultural appreciation of the Chinese world. The focus of the course is on novice proficiency.

Students will learn basic Chinese communication skills.

Students will learn topics on Chinese initial and final sounds, greetings, introductions, possessive and pronoun, family members, numbers, classroom objects, colors, clothes, accessories, places, days of the week, Chinese Zodiac, festivals, learn how to write calligraphy, and other cultural aspects.

We will learn Chinese through singing Chinese songs.

Additionally, students will be exposed to Chinese history, culture, and geography throughout all level of instruction.

Teacher Information:

- Teacher: **Lei-Jane Chou**
- Subject: Mandarin Chinese
- Grade level: High School ---9th-12th grade
- Contact information: Email: lei-janechou@misdmail.org

Tel: 817-371-0379 Room: A113

Textbooks/Readings/Materials:

- ★ 快kuài 樂(乐)lè 漢(汉)hàn 語(语)yǔ Book 1---

Portions of the materials will be handed out.

- ★ Internet enrichment opportunities are available:

<http://www.chinesebuddy.com>
<http://www.yellowbridge.com>
<http://www.chinapage.com>
<http://www.betterchinese.com>
<http://www.chinasprout.com>
<http://www.lynqua.com>
<http://www.languageguide.org>
<http://www.home.kimo.com.tw>
<http://www.commonlit.com>
<http://www.vocabulary.com>
<http://www.sxhoolboy.com>
<http://www.lingt.com>

Teacher's PowerPoint materials will be showcased.

- ★ Flash card and activities will be utilized.
- ★ At times Rosettastone will be used in the classroom.
- ★ E-pen book--- Learning Chinese through music.

Course Policies:

1. Grading Policy

- 90---100 Outstanding Progress
- 80---89 Good Progress
- 70---79 Satisfactory progress
- 69---and below Failing
- I Incomplete

Six Week Grading ---

Tests/Projects---40%

- You need to check the calendar anytime.
- Students can retake a failed test.

Language/communication--- Speaking/Listening/Reading/Writing--- 35%

- CD or firsthand listening will be incorporated.
- Dictations will be utilized.
- Students will create their own sentences by pictures interact with the teacher.
- Students will sing the songs from Chinesebuddy.

• **Class participation/Daily work/Quizzes/Homework ---25%**

- Daily assignments should be completed in class.
- One day tardy will be accepted but it will be counted as 70.

Final Grade---

- 80% --- 1st, 2nd, 3rd six weeks average
- 20% --- Final Exam

2. Late Work

Students may be assessed a penalty of no more than 10 points per A or B day (this is not calendar days) for up to a before maximum of three class periods a zero may be given for work not turned in on time.

3. Attendance Policy/Class Participation---

- You must enter/leave the classroom WITH your ID.
- You must be on time.
You will be counted as tardy after 7:00 AM.
You will be counted as ABSENT if you are LATE for 20 minutes.
- You will get a referral if you are on the 4th tardy.
- If you are absent five times, you will fail.
- I will contact your parents/guardian if you are absent the second time.

4. Missed Assignments/Academic Dishonesty ---

- One tardy day will be accepted but it will be 70.
- Cheating on any quiz or test, and you will receive 0.

5. Classroom Expectations/Rules---

Expectations---

- **Punctuality**
You are required to be in your chair when the bell rings.
- **Preparation**
You are required to bring your Mandarin handouts, spiral notebook as well as your pencil.
- **Responsibility**
Be polite --- Always show good manners.
Don't speak bad words. Don't touch other students or their belongings.
- **Participation**
You are expected to participate in all of our class activities.
- **Concentration**
Be attentive and not talk when the teacher is instructing.

Rules---

- You always need to display your ID when you come to the classroom.
- You need to take responsibility for your own behavior.
- You must turn off cell phone before you enter the classroom.
- Don't display your cell phone on the desk without permission.
- Drinks and food are not allowed.
- Don't take out your iPad without permission.
- No personal grooming or make-up is allowed to take place in the classroom.
- Don't leave the classroom until teacher dismisses.
- Don't abuse or misuse furniture or supplies.
- Don't do any other subject homework in my classroom.
- If you need to go to the restroom during class, you need to sign what time/date you leave/come back.
- Always keep the classroom clean.

If the student does not follow the rules, the following consequences will be in place.

1. Verbal warning.
2. Time out or separation from peers.
3. Removal from classroom. Alternative work to be assigned when possible.
4. Referral---administration consequences.

6. Tutorial Support

- Tutorial time will be available from 6:30 - 7:00 on Tuesday and Wednesday.
- You can make an appointment any time if you need learning assistance.
- I will be happy to clarify any misunderstanding.

7. Test Retakes

- Students who fail a major test (below 70%) will be allowed to retake up to a 70% grade.
This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake a test.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- All retakes must be completed PRIOR to the end of each six week grading period.

8. Additional Requirement

In order to find success in Mandarin, you must try to find new ways to learn this language skill.

- a. You must read, write, listen, speak and sing in Mandarin.**

We can do this in a variety of ways.

- b. You may also be required to act, demonstrate class presentations, and perhaps even showcase a stand-up comedy routine in Mandarin Chinese. Yes, you can make people laugh using your profound Chinese language ability.**

Language Background:

1. What languages are you presently learning? _____

2. What language(s) do your father and mother speak?

Father: _____

Mother: _____

3. Why did you choose Mandarin Chinese class?

We have read, discussed and understood this plan for success in Mandarin Chinese.

*(This portion is due to **Lei-Jane Chou** **NO LATER** than Friday, August 23, 2019)*

This will be counted as one homework grade. If you hand it in one day late, your grade will be 70.

Date: _____

Student name (Please print): _____ school _____ Grade _____

Student's Signature: _____ Cell Phone _____

Email: _____

Age _____ Do you work? _____ If so, then where: _____

Father's Signature: _____ Cell Phone _____

Email: _____

Mother's Signature _____ Cell Phone _____

Email: _____

Guardian's name _____ Cell Phone _____

Email: _____