

Ben Barber Innovation Academy

Mansfield Independent School District

Health Science Practicum in Certified Nurse Assisting

Course Description: This course prepares the student to provide direct care to patients under the supervision of a Registered Nurse or other members of the nursing staff. Classroom and clinical instruction will prepare the student to handle a wide range of tasks related to patient care.

Credits: Students will earn one credit.

Course Objectives:

Student Expectations:

1. Provide basic care to residents of long-term care facilities
2. Communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs of residents.
3. Assist residents in attaining and maintaining maximum functional independence.
4. Protect, support and promote the rights of residents.
5. Provide safety and preventive measures in the care of residents.
6. Demonstrate skill in observing, reporting and documentation.
7. Function effectively as a member of the health care team.

Teacher Contact Information: **Instructor: Larry Bailey RN, BA, BSN**

Room A-211

Email: Parent Communication: larrybailey@misdmail.org

Students Communication: larrybailey@misdmail.org, Via Remind, or text 817-781-3330

Phone: Campus: 682-314-1600

Cell: (817) 781-3330

Fax: Office 817-453-6840

Tutorials: *by appointment* 3:00-4:00 p.m. Monday, Tuesday, Wednesday, Thursday

Parent Meeting: by appointment 10:00-11:00 a.m. or 2:30-3:30 p.m.

Common Planning and Conference times: 10:00-11:00 a.m., 2:30-3:00 p.m.

Text, Readings, Materials:

Apps and Websites used in class: *all information will be set up in class*

**Remind Notification for class*

**Canvas*

Socrative, Kahoot

**Google Drive* (share a folder with larrybailey@misdmail.net)

**=required for class*

Textbook: Hartman's Nurse Assistant Care (2nd Ed.)

Hartman's Nurse Assistant Care Workbook (2nd Ed.)

State of Texas Nurse Aide Candidate Handbook (July 2018)

Certification and General Course Requirements: See Appendix A

Course Related Fees: (*Total fees for the course are **\$25.00***). See Appendix A

Parent Information Meeting:

It is mandatory that a parent/guardian or designated adult attend this meeting, **Thursday August 22 at 6:00 pm**, to sign forms and ensure all required information is provided.

Career Tech Student Organization: This year, we will discontinue our participation in HOSA (Future Health Care Professionals) and we participate in **Skills USA**.

Course Calendar/Schedule: See Appendix B for Calendar

Semester week	Units of Study	Assignments
August 14-15	Module 1: Beginning of Semester	Module 1 in Canvas PBL #1
August 16-September 18	Module 2: Units 1-8 of State Curriculum Skills lab	Module 2 in Canvas
September 19-November 12	Clinical Rotations Modules 3-7	Modules 3-7 in Canvas
November 13-15	Preparation for NNAAP	Review and practice
November 18-22	Tentatively NNAAP	Classes will be scheduled together
December 2-12	Enrichment	PBL #2
December 13-18	Review/Final Exams	

Certifications: See Appendix A

Certification Examination: Students who complete The State of Texas Nurse Aide Training Competency Examination Program (NATCEP) are eligible for the National Nurse Aide Assessment Program (NNAAP). Completion of state and federal guidelines includes a minimum of 60, face-to-face clock hours in classroom training and 40 face-to-face clock hours in hands-on resident care, in a nursing facility. The student will be required to demonstrate mastery in the 22+ skills, to the satisfaction of the instructor, before being allowed to perform them independently in the clinical setting, or scheduled to take the state exam. The exam cost of \$104.50, and the school will pay half, provided the student passes the benchmark. Any student not passing the benchmark can still sit for the NNAAP, provided they pay the full exam fee. All payments should be made to the Ben Barber Book keeper in the first 3 weeks of class! We will begin the application process immediately.

Class Rules:

- 1. Be on Time:** My father always said, “If you are on time, you’re late!” Be in your seat and ready to begin. We will begin on time! The school has a zero tolerance for tardiness. At the end of class, wait to be dismissed. On clinical days, we depart on time.
- 2. Be Considerate:** Show respect to others. Once class begins, talking should only be to answer a question or participate in class discussion/activity. We may have many visitors during the year, please be polite, respectful, and courteous.
- 3. Be Supplied:** When you come to this class, plan ahead and have everything, you will need.
- 4. Behave:** You have chosen to be here as part of a Professional Career Path. You were chosen from several applicants to be part of this program. I will treat you as professionals. I expect professionalism in return. *Sleeping in class and laying your head on your desk is NOT acceptable. Cell phones use during class or clinical time with permission of instructor only. No Food nor drink, except bottled water, allowed in the classroom!*
- 5. Once you are in, you are in!** Please attend to thirst, toileting, cosmetic and hygiene needs, and other personal needs prior to entering the classroom. Once you officially enter (sign in), be prepared to remain in the classroom. You are free to take a bathroom break when necessary (see bathroom pass)

General Requirements:

- Students are required to submit to the following prior to final approval for the course:
 - 1) Criminal Background Check** (requires the student provide a valid, current social security number)

2) Proof of a **valid U.S. Social Security card** with student signature. *The actual card must be shown to the teacher by the end of the first week of school or you may be asked to withdrawn from class.*

- Good attendance (must meet the minimum 100 hours required for eligibility to sit for examination)
- Highly Recommended prerequisite is Principals of Health Science, Medical Terminology and Health Science Theory/Scientific Research and Design (Clinical Rotations).
- Two forms of identification needed for student to take State Skill and Written Exams.**
 - 1) Picture Identification with student signature. Must be current and not expired. For example, a school ID or driver's license (*preferred*).
 - 2) Original non-laminated social security card with student signature.
- Current Healthcare Providers CPR certification or training (will be done in class)
- Current immunizations (MMR, Varicella, Hep B, TDaP) plus seasonal influenza. (Flu shots will be provided)
- TB screening (within the current academic year you challenge the certification exam) (provided by the school)
- Student may be required to submit to urine drug screening.
- State Certified Nurse Aide application and exam fee (the program will pay half the first exam fee; the candidate is responsible for the balance. Any subsequent testing is at the expense of the student).
- Verification that the candidate is in good standing and eligible with the TX DADS Nurse Aide Registry and Employee Misconduct Registry

Materials Needed:

Optional: Highlighter (any color)

Required: Device capable of accessing Canvas, Remind, Google Drive. Must be updated, charged, and ready for use each day in class.

Required: Black ink pen, #2 pencils (2), paper for taking notes

Required: Navy Scrubs with BBIA Health Science patch sewn onto left sleeve 1 inch above the hem.

Required: One pair of white or black appropriate shoes for clinical (solid material) (not woven), preferably solid black or white).

Required: Current Student ID with clip (*provided by BBIA*)

Required: Wristwatch with second hand. *This is required for the NNAAP!*

Required: Packet of 3x5 white index cards

***Optional, but highly recommended: purchase your own sphygmomanometer and stethoscope!**

Computer related needs: The student should have their school-issued iPad, internet capable smartphone or other device for class each day. You will need to have the following established and accessible:

Canvas

Google Drive

Remind notification

Socrative

Kahoot

MISD GRADING SYSTEM FOR GRADES 9-12

The district high schools use a weighted numerical grading system

A	90-100%
B	80-89%
C	70-79%
F	Below 70%

An "Incomplete" (I) reflects incomplete student work and is not considered an academic grade.

Grades:

The following point system is used to determine your grade:

◆Written Exams/Skills Exams 40%

*Daily Grade: Classwork/Homework 10%; Clinical and Lab 50% (Clinical grade: instructor will derive from evaluation)

◆Final Exam 20% *will be a practice version of the Certification Exam*

SEMESTER EXAMS

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

TEST RETAKES

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

LATE WORK

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If a student fails to meet the due date and time, then the student has until the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of zero may be given for work turned in after one day late.

MAKEUP WORK (because of absence for any class missed)

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in

mastering the essential knowledge and skills or in meeting subject or course requirements.

- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absence is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. - Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

Retake/Late Work supplemental,specific to NATCEP:

Late Work: It is the responsibility of the student to access all curriculum via the Canvas class for CNA.

Make-up work/Retake Policy:

Class: If you miss classwork due to an **excused** absence, see me, and you may make up the work. Remember, no matter the reason for missing, you must participate in 100 face to face hours with the instructor to complete the NATCEP. One hour = 60 minutes, and time with substitute teachers doe not count.

Clinical: There are exactly 40 clinical hours scheduled in the semester. You must successfully complete the minimum 40 required clinical hours for eligibility for Certification testing. To ensure success in the skill portion of the exam, it is advised that you have the maximum skill experience available. It is ultimately the responsibility of the student to ensure they have met all requirements prior to application for examination. *Make-up of clinical hours will be an exception, and based on availability of the instructor and the clinical facility. They are not guaranteed!*

Bathroom Breaks: There are two (2) bathroom passes near the classroom door. My expectation is the same as it would be of any adult co-worker. It you need to go, grab a pass and go. Unacceptable behavior would be saying you need to go to the bathroom, and wandering around the campus, using that time to message or communicate with others, or trying to visit your friends.

Phone calls to and from parents: Emergencies happen. Let me know, at the beginning of class, if you are expecting a call from your parents. When the call comes, take the phone pass near the door and go into the hall, take care of the call, and return promptly. *Please tell your employer not to call or text during the school day.*

Academic dishonesty: Students are expected to know the course work. If a student must cheat to pass, the student demonstrates that they are not competent enough to provide nursing care for a patient. Therefore, the student may not be able to take the Texas State Certification Exam. The teacher will determine what constitutes cheating and/or plagiarism.

Consequences for academic dishonesty

Daily Work

For Every Offense

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement

Exams or Other Major Assessments

For Every Offense

- Academic and Disciplinary Consequences
- Assign grade of zero
- Write a referral
- Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement
- An alternative exam or major assessment can be completed for a maximum grade of 70%
- Academic Associate is notified and will schedule a meeting with student, parent and teacher

Selection Process: Student selection to this program is based partially on academic performance in prerequisite courses, and partially on instructor recommendation. Instructor recommendations are based on student conduct and work ethic, as demonstrated in pre-requisite courses. *All students must have a valid social Security card and number, and be free of any felony criminal history.*

Class work: The class is structured to teach time management. Use your time well. You are responsible for how you use the time. You are responsible for learning the material. Pay attention, listen, and participate. Your greatest challenge in preparing to transition into post-secondary life will be changing your thinking from learning only for the test to mastery because I will be using this for the near future. This means reading and studying because you need to, not because I said to or because of a grade! This is a maturity thing. Some of you will get there more readily than others, but my expectation is that you are working on it!

Standards for work: All assignments should be submitted electronically, unless the instructor informs you otherwise. Paper submissions should be neatly written in black ink on notebook paper, or typewritten. College rule notebook paper and spiral notebook paper are acceptable. All assignments must be legible and neat. Spelling and Grammar are important.

Clinical rotations will be at **Pecan Manor Nursing and Rehabilitation** (413 Mansfield Cardinal Rd in Kennedale). If a student is ill, yet attends school on the day of clinical rotation, the student will be given an alternative assignment and allowed to remain on campus, avoiding a grade of zero for the day. However, while no student should ever attend clinical ill (potentially affecting an already immune compromised population), that student must complete 100 hours of actual training, 40 hours of which must be completed in the nursing home. Per the definition set forth in the Omnibus Budget Reconciliation Act and by the Texas Department of Aging and Disability, all training hours are 60 minutes of face-to-face time with the instructor (i.e. 1 hour =60 minutes, and no rounding allowed). This does not include substitute teachers, A/C, Saturday school, Detention, BIC, or any time not spent with the instructor.

Rules for Clinical Rotation:

1. Complete all required work during clinical.

2. Ride the provided school transportation to/from clinical. The only exception is if a parent makes prior arrangement with the instructor to pick the student up early from the clinical site.

3. Be punctual. Buses leave on time, do not be late! Schedule is posted in classroom. Bus departs 10 minutes after the bell.

4. Notify my instructor by phone or text if I will be absent or tardy. Contact instructor the evening before, no later than 10:00 p.m., or between 5:30 and 6:30 a.m. the day of clinical.

5. I understand that my clinical experiences are a part of the educational program and I may not receive any type of compensation. This does not affect my ability to be hired by the facility.

6. I will make it my responsibility to know, understand, and adhere to the guidelines and procedures of the clinical site. I will be courteous, efficient, and accurate in all the tasks to which I am assigned in order to protect the residents, health care team, and myself.

7. I understand that my instructor, with input from the clinical staff, will evaluate me during each clinical rotation. I will be open to the constructive evaluation process so that I may develop positive professional traits and behaviors. Because the evaluation is an unpaid work-based learning grade, any concerns regarding the evaluation process should be discussed with my instructor. The clinical staff members are not to be contacted by students or parents at any time.

8. I understand that I may not go to any unpaid work-based learning training facility except during the specified clinical times without prior approval from my instructor.

9. I agree to the following DRESS CODE:

a. I will wear the required navy scrubs, as specified by the clinical program to ALL clinical facilities. The uniform is to be clean, neat, and appropriately worn during unpaid work-based learning activities.

b. I will wear my student ID as my nametag at ALL clinical times, and will promptly replace it if lost or damaged. I understand for liability reasons that I may not participate in clinical learning if I do not have the student name badge worn appropriately displayed on my upper torso. I understand that, not wearing appropriate Identification is a violation of the Resident Rights.

c. Appropriate clinical shoes and hose/socks must be worn with the uniform. Shoes must be constructed of a solid (non-woven) material, preferably leather or plastic, and should be of a solid color, preferably black or white.

d. I will wear minimal other jewelry, in addition to a clinical wristwatch with a second hand.

e. Hair will be of collar length or shorter, or neatly pulled back and secured. I understand that extreme hairstyles are not acceptable.

f. I will practice good personal hygiene, wear minimal perfumes/cologne, moderate cosmetics.

g. I will not eat, drink, chew gum, or smoke during the school day, period.

h. I will keep my nails clean, neatly trimmed and manicured. Nail length should be less than ¼ inch from fingertip. ***Nail applications and fills are not allowed, for Infection Control reasons. (OSHA)***

10. I agree to the following CODE OF CONDUCT:

a. I will comply with any instructions from the clinical supervisor immediately and without question while at the clinical setting.

b. I will not visit other units, nor will I leave the unit to which I am assigned unless authorized.

c. I will not discuss my private life while in the presence of residents.

- d. Illnesses and conditions I have observed will not be discussed with or in the presence of residents, family members, or others.
- e. I will respect and properly care for all equipment and clinical supplies.
- f. I will not make personal telephone calls, nor answer the telephone in clinical areas unless so instructed by my instructor. This includes the use of cellular phones, and includes texting and any other messaging.**
- g. I will observe strict infection control measures and will follow all facility safety rules.

11. I agree to the following CODE OF ETHICS:

- a. I will keep all resident information confidential. I will not discuss resident information with others at home, in school, or anywhere outside the facility. I understand that this includes my parents!**
- b. I will respect the rights of my peers and health professionals. I will conduct myself in a professional manner that reflects loyalty to the clinical facility.
- c. I will perform ONLY those procedures for which I have been trained and legally permitted to do. My instructor will be the final decision.
- d. I will treat all residents equally regardless of race, religion, social or economic status, sex and nationality. I will provide care for all individuals to the best of my ability.
- e. I will be honest and trustworthy with equipment, money, and time. I will report all errors immediately to my instructor, and NEVER hide or fail to report any mistakes.

12. I will maintain a professional attitude at all times. I realize that my behavior and appearance is a reflection on my school, the Health Science Program, and myself.

13. I understand that if my conduct, performance, and attitude are not satisfactory, my participation in this program can be restricted, limited, or terminated.

The Penalty for Breaking Clinical Rotation rules:

First Infraction- A student receives a verbal warning and the parent/guardian will be notified. The student must verbalize, to the satisfaction of the instructor, an understanding of the infraction and verbally agree to correct the infraction. A written summary will be placed in the student program folder. A student not wearing appropriate clinical attire and/or identification will not be allowed to participate in clinical, resulting in a zero for the day and loss of that day's hours of clinical credit. Students will be required to remain on campus and complete a teacher assigned report that will count as a daily homework grade.

Second Infraction- A student receives a written warning and sent to an Assistant Principal. Parent will be notified. Student will not be allowed to resume attendance of clinical rotations until a Parent/Student/Teacher conference has been completed and a plan for corrective action has been written to the satisfaction of the instructor. Any missed clinical days will be counted as zero and, depending upon the outcome of the Parent/Student/Teacher conference outcome, the student may or may not be able to make up the clinical hours. Please remember, the facility in which we are doing our clinical rotations also has input into a student being allowed to resume clinical rotations. Our contract gives them the right to suspend clinical privileges for any individual student.

Third Infraction-A student who has a third infraction will be considered questionable regarding safety in caring for patients, will not participate in the clinical portion of the course, and a parent/student/teacher conference will be convened to address the infraction and determine if the student can be allowed to continue in the course. Again, please remember, the facility also has input into a student being allowed to resume clinical rotations. Our contract gives them the right to suspend clinical privileges for any student, without challenge or recourse.

-----KEEP THIS SECTION IN YOUR BINDER-----

Please sign and return the last page only to the Instructor

Appendix A:

Welcome to the CNA program. *Parents, thank you for allowing us to instruct your students, in their journey toward careers in health care.*

Fees: We are now an approved **In Facility Testing campus**. All testing will occur within the final 2 weeks of the semester, prior to final exam week. The **fees associated with the CNA course, \$25.00 are due the first week of the semester**, for the student to be eligible to participate in the clinical program. The deadline will be the last class attended during the first week of each semester. Fees should be paid to the Ben Barber Book keeper. You may pay cash, or check.

Fees: (1.) **The cost for the NNAAP Certification exam** (National Nurse Aide Assessment Program) is **\$104.50.**

- (2) **The Health Science Course fee is \$25.00**, to offset the cost of group liability insurance. This fee is also due at the beginning of the semester.
- **Uniform:** Each student will need one pair of Navy Blue Scrubs, and appropriate shoes. Shoes must be of a solid, non-woven material (due to potential for body fluids to be spilled on the shoes). The student will be issued a patch, to be sewn on the **left sleeve, 1 inch above the hem.**
- **Social Security card** – students must have a current, valid, non-laminated social security card for eligibility to test for the NNAAP.
- **Background Check:** Each student must submit to a Felony Criminal Background Check. Each student will also be submitted to the Texas Nurse Aide Registry (NAR) for Eligibility, and the Employee Misconduct Registry (EMR) for any history of disciplinary actions as a CNA. ***It is important that the instructor have the Social Security number when making these registry checks.***
- The link to complete your Criminal Background Check is <http://www.mansfieldisd.org/page.cfm?p=6001>
 - ***This must be completed during the first week of class.***
- **Identification:** Each student/candidate is required to have a **current, valid Social Security card**, (*not just a number*) which can be shown to the instructor. If your student's card has been lost, the replacement must be obtained as soon as possible, or the student/candidate will not be able to fully participate, nor sit for the NNAAP. Each student will be issued an exclusive Clinical ID, to be worn each day during clinical rotations. If lost or misplaced, the student is responsible to obtain a replacement.
- **Application for the NNAAP** will begin during the last first 6 weeks of the semester. Your student will be issued a Voucher code, along with instructions for registering for the exam. (*Please see the attached information regarding registration*).
- **Immunization:** Each student must provide proof of current immunizations. This includes the TDaP, MMR series (2), Hep B series (3), and Varicella series (2), and current influenza immunization. In addition, each student will be required to either submit to a Monteux TB skin test (covered in your course fee), or provide evidence of a Chest X-ray for TB within 30 days of beginning the clinical rotations (at the cost of the Parent/Guardian). Please print a copy of your student's Skyward Immunization schedule and send it to the instructor.
- **CPR:** Each student should have current BLS CPR certification, and will be required to demonstrate proficiency, and provide a copy of their CPR card, if available.
- **Consents and Signatures:** Each student will be required to have a parent or legal representative/guardian sign all consents for the course and travel to clinical. These include the Permission for Individual Criminal History, Unpaid Work-Based Learning, Confidentiality, and Statement of Responsibility, Travel permission form, the Student/Parent Agreement for Clinical Courses, Contract to complete the NNAAP, and Training Plan Agreement.

Appendix B

Semester week	Units of Study	Assignments
Week 1-2	Module 1: Beginning of Semester Module 2: Units 1-8 of State Curriculum	Module 1 in Canvas Module 2 in Canvas

Weeks 2-6	Skills lab Module 2: Units 1-8 of State Curriculum	Modules will be completed outside class via Canvas PBL #1 Personal Professional Portfolio
Weeks 6-14	Clinical Rotations Modules 3-7	Modules 3-7 in Canvas on your own time.
Week 14	Preparation for NNAAP	Review and practice
Week 15	Tentatively NNAAP	Classes will be assigned to test together
Weeks 16-17	Enrichment	PBL #2 Understanding the Process by which families place residents in the nursing facilities
Week 18	Review/Final Exams	

Appendix C
Fall CNA Clinical Calendar for Bailey 2019

Clinical Weeks		A day	B day
Week 1		9/19	9/20
Week 2		9/23, 25	9/24, 26
Week 3		9/30; 10/2	10/1
Week 4			
Week 5		10/8, 10	10/7, 9
Week 6		10/16, 18	10/15, 17
Week 7		10/22, 24	10/21, 23, 25
Week 8		10/28, 30	10/29, 31
Week 9		11/5, 7	11/4, 6, 8
		11/12	
	Total Days	16	16

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Confirmation of Receipt and Understanding of Syllabus and MISD Student Expectations.

Please sign this form in all shaded areas and return to the instructor.

Student Name _____ Student ID _____
 Student Home Address _____ City _____ Zip _____
 Student Social Security Number _____ Student Date of Birth _____
 Home Campus: MHS / SHS / THS / LHS / LRHS / FHS (Please circle applicable campus)
 Current Grade Level for Student _____

I, the undersigned, and lawful parent/legal guardian for the above student, hereby grant permission for my student to be subject to a Review of the Texas Nurse Aide Registry, Employee Misconduct Registry, and agree to provide proof of a valid U.S. Social Security card; and Criminal background review by Mansfield Independent School District and the Clinical Partner facility. I understand that this is necessary to comply with the federal and state directives for participation in this program.

I agree to provide complete records of immunization for TDaP, MMR, Hepatitis B, Varicella, seasonal influenza. I give permission for my student to receive the PPD testing for TB.

My student will participate in the Nurse Aide Training Competency Evaluation Program (NATCEP TX3191) provided by the Mansfield Independent School District.

My student has my permission to be transported by bus to and from clinical rotations at the designated facility. I understand that students may not elect to drive themselves to clinical.

I have received and read the student handbook for my home campus and understand that, as a member of MISD Health Science Education, my student will be held to these standards and expectations in the clinical setting, as well as in class.

Please be sure all required signatures are complete in the shaded areas. Signature below will also serve as an acknowledgement that both students and parents have read and understand the course syllabus.

Date _____ Student Signature _____

Student Email: _____

Date _____ Parent Signature _____

Parent Email: _____

Parent preferred phone number for teacher contact: _____

<i>For Instructor Use Only</i>	
<i>PPD/CXR</i>	
<i>Complete Immunizations Record</i>	
<i>Criminal Background Check</i>	
<i>NAR Result</i>	
<i>EMR Result</i>	
<i>Signed Training Plan received</i>	
<i>Signed Travel Permission</i>	
<i>All other forms signed</i>	
<i>Current BLS CPR</i>	
<i>Course Fee Paid (\$25)</i>	
<i>CNA Exam paid (\$52.25)</i>	