

Syllabus 2019-2020

Spanish: Sra. Rendón



¡Bienvenidos a la clase de español! Welcome to Spanish class!

COURSE INFORMATION:

SPANISH I Prerequisite: None Credits 1

This course introduces students to the Spanish language and culture. The students will develop skills in listening, speaking, reading, and writing Spanish. Students will explore various aspects of Hispanic culture, heritage, and peoples.

SPANISH II Prerequisite: Spanish I Credits 1

This course further develops the skills introduced in Spanish I. The students will be involved in an in-depth study of the spoken language, listening, reading, writing, and literature.

PRE-ADVANCED PLACEMENT SPANISH II Prerequisite: Spanish I Credits 1

This course provides for an in-depth development of the skills introduced in Spanish I. Oral comprehension and reading skills emphasized. Major emphasis is on conversational usage of Spanish in real-life situations. Grammar, vocabulary, literature, and cultural studies are also included.

PRE-ADVANCED PLACEMENT SPANISH III Prerequisite: Spanish II, Pre-AP Spanish II or Spanish for Native Speakers I Credits: 1

This honors course is a continuation of the study of the Spanish language with special emphasis on reading comprehension, listening, speaking and advanced grammar and composition in preparation for continuing their Spanish career and moving to AP Spanish 4 the AP & taking Spanish Language and Culture exam.

ADVANCED PLACEMENT SPANISH IV/V Prerequisite: Pre-AP Spanish III or Spanish for Native Speakers I & II Credits: 1

***CULTURAL TOPICS**

The credit value for Cultural Topics is included in the total credit earned for each course taken. This addition to language courses at Ben Barber enhances the class with historical events, real world topics, and artistic, literary and cultural

TEACHER INFORMATION:

Instructor: Señora Rendón

Email: melissarendon@misdmail.org

Phone: 682-314-1600

Room: A132

Tutorials: by appointment after school.

CLASSROOM MATERIALS:

- Electronic device (personal) charged
- IPAD (school issued, **fully charged with headphones**, for audio assignments)
- **Black or blue** ink Pens and Paper
- **Box/boxes of Tissue & hand sanitizer

TEXTBOOK, HELPFUL AND SUPPLEMENTAL WEBSITES:

Textbook: There will be a class set of textbooks, and students will receive a code for an electronic copy of ¡Así se dice! II, III, or I.

Students should access their class calendar regularly. They will receive classroom handouts, notes, assignments, links, practice, quizzes and videos. Other helpful sites for tutorials practice or help are:

<http://www.studyspanish.com>

[Real Academia Española](http://www.realacademia.es)

<http://www.teachertube.com>

[quizlet.com](http://www.quizlet.com)

[quizizz.com](http://www.quizizz.com)

<http://www.bbc.co.uk/mundo/>

GRADING POLICY: For regular & Pre-AP classes, I will record at least eight grades. Two of those will be major test/project grades. A = 90-100 B = 80 - 89 C = 70 - 79 F = Below 70

LATE WORK: Teacher designates due date & time for assignment (Beginning of class period, End of class period, designated time of day) If student fails to meet the due date & time, then the student has until the next class period (next A day or B day) to turn in assignment to be considered one day late. Students will be assessed a penalty of 30% points for up to one class period late. Students will receive a score of zero for work turned in after one day late.

NO EXTRA CREDIT

Quiz/Daily - 25%

Listening/Speaking - 35%

Tests/Projects - 40%

RE-TAKE POLICY: Students can retake failed tests for a maximum of 70 with the exception of the final semester exam. Students are encouraged to participate in tutoring opportunities before retaking a test. There are **no quiz retakes. Quizzes count twice.** Students will need to arrange with the teacher to correct/complete the test/assessment. All corrections must be complete prior to the end of the corresponding six-week's grading period. Students are encouraged to attend tutorials (either at Ben Barber/home campus) or seek an outside tutor as needed. No early mid-term nor final exams. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school. Contact office for dates.

ATTENDANCE/TARDINESS: Consistent punctuality and attendance is crucial for success in Spanish class. We will be working in groups at times and for long periods, so missing class or excessive tardiness makes for many hours of make-up work. *Remember that although other classes at home campuses are 90 minutes long, Ben Barber classes will be **three hours long.*** On the fourth tardy, you will receive a written referral; on the fifth, you will receive a referral and detention. Should you continue to arrive tardy, you will then receive a referral and AC. **Students should check their calendars and/or email me for missed work and details.**

CLASS PARTICIPATION & PROFESSIONALISM: Class participation and professionalism is essential in every aspect of life. We are all responsible to behave professionally in all ages and stages of life. You will receive a participation and professionalism grade every 3 weeks. Your grade will consist of participating with group assignments, activities and discussions as well as volunteering, being prepared, on time with materials ready to go each class period. This grade will also include behavior, helping when needed, cleaning up, and putting things back before you leave, following rules and respecting classmates and Sra. Rendón.

ACADEMIC DISHONESTY: For daily assignments, the following applies: students receive a grade of zero, a discipline referral, notify parent/guardian, consequence from AP. For exams/projects, the same as above applies as well as an alternative exam or major assessment **can** be completed for a maximum grade of 70%, and academic Associate is notified and will schedule a meeting with student, parent and teacher.

CELLPHONES, IPADS, ETC: The expectation of each student is to comply with district and campus electronic use policies as outlined in the Student Handbook while in my classroom. Specifically, about the introduction of iPads as an instructional tool: ***Mansfield ISD retains the rights concerning any recording and/or publishing of any student or staff member's work or image. You must obtain permission from the principal or designee to before recording an individual or group or publish a photograph or video of any school related activity. Unauthorized recordings are subject to disciplinary action in accordance with the MISD Student Acceptable Use Policy.***" (Student Handbook iPad policies and guidelines are on pp. 39-44).

Parents, your support is essential in helping your son or daughter achieve success in my class! Please return the signature form (following page attached) signed to me no later than Thursday, August 29th. I look forward to preparing your student for a global world and guiding students on their journeys to become bilingual. I will do everything I can to help them be successful, all the while working hard and having fun! I look forward to a successful year in Spanish class!

Sincerely,
Sra. Rendón

*Scan the QR code with a barcode reader app on your smart phone or tablet that corresponds to your student's schedule to follow the calendar to your student's class. [This page ONLY is due to Mrs. Rendón NO LATER than Thursday, January 31, 2019.]

STUDENT NAME (Please print!):

Home Campus: MHS LRHS THS SHS LHS FHS

Grade: 9th 10th 11th 12th

We have read and discussed this plan for success in Spanish class.

Date: _____

Parent's Signature & email/phone number:

Students Signature & email:



Spanish 2 ical



Spanish 3 ical



Spanish 4 ical

Mrs. Rendon would like students/parents to join Remind: *if you are a parent joining if you would please put your students first name followed by mom/dad/guardian so I will know who you are. Thank you.

****STUDENTS MUST JOIN REMIND AND REMAIN IN REMIND FOR THE ENTIRE SEMESTER AS PART OF THEIR PARTICIPATION AND PROFESSIONALSM GRADE.**

Spanish 2

To receive messages via text, text @srarend to 81010. You can opt-out of messages at anytime by replying, 'unsubscribe @srarend'.

Trouble using 81010? Try texting @srarend to (239) 240-8022 instead.

Spanish 3PAP

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AP Spanish 4/5

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