



Spring/Summer 2019

HOBAN

MAGAZINE



ARCHBISHOP HOBAN HIGH SCHOOL
McCOOL CENTER
FOR ENTREPRENEURIAL AND
LEADERSHIP STUDIES



A publication for alumni, parents and friends of
Archbishop Hoban High School

HOLY CROSS VALUES + MISSION

- DIVINE PROVIDENCE
- EXCELLENCE
- EDUCATING HEARTS AND MINDS
- INCLUSIVENESS
- DISCIPLINE
- OPTION FOR THE POOR
- HOPE
- FAMILY
- ZEAL
- INTEGRITY

We are a Catholic high school in the Holy Cross tradition.

We celebrate our diversity, value each person, and welcome one another with the hospitality of Christ.

As a family of learners, anchored in gospel values, we empower each other to grow spiritually, develop intellectually and reach out in service to others.

Within an innovative and orderly learning environment we are committed to challenging each student in both heart and mind to be a compassionate individual, a lifelong learner, and a responsible steward of God's creation.

Adopted 1993, reaffirmed 1999, 2004, revised and adopted 2010, 2015



Joann (Detzel) Robb and Maria (Berardi) Waller were two of the first females to attend classes at Hoban. The St. Mary's 1966 alumnae took coed physics at Hoban when the course was discontinued at St. Mary's, Hoban's former sister school. A total of 13 girls traveled to Hoban for a first-period class in 1965-66.

"Brother Donard was a wonderful man," Robb said. "But I remember the morning bus ride the most."

Both women even married Hoban alumni, Dave Robb '61 and John Waller '64, While this was their first visit to Hoban in many years, they easily spotted dozens of old friends from the class composites, remembering Hoban dances, musicals, ballgames and, of course, their physics class.



The 1966 yearbook's photo caption read, "The astonished glances of St. Mary seniors, such as that flashed by Marie Berardi, were not uncommon when girls invaded the all male citadel for the first time through Brother Donard's special coed PSSC Physics class."



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HOBAN

MAGAZINE

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JAM (Justice Akron Ministry) turns 20, has provided nearly 100,000 hours of service to the local community.

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On the cover: Jim McCool '77, Jason Dzik, junior Ayaka Coffman, junior Cam Mizer and senior Bridget Hahn stand outside the McCool Center for Entrepreneurial and Leadership Studies. Junior Julie Bagdon presents a new business venture to a panel of Hoban judges. Senior Tia Sahlani, junior Nick Smith, senior Ryan Henry, junior Cam Mizer and senior Justice Jozic work in class.

The *Hoban Magazine* is published twice a year by the Office of Advancement for alumni, parents and friends.

Dr. Todd R. Sweda, *President*

Dr. Emily J. Ramos, *Principal*

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Melanie White, *Director of Communications*

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Alumni Association Officers

Message from the President



“You have been told....what is good and what the Lord requires of you: Only to do justice and to love goodness, and to walk humbly with your God.”

— Micah 6:8

Dear Hoban Family,

As I pen my final message as president of this extraordinary school on the hill, I reflect on our recent graduates and how they have been equipped with knowledge and values, commissioned to make a transformational difference in the world.

"Making a difference in the world." We hear that phrase often, especially around commencement time. Thankfully, we can look to our graduates knowing their Holy Cross foundation—the education of both heart and mind—provides enormous hope for the future!

What is probably even more important to realize is that it is not just about the end game or destination. We are called, each step of the way as part of our daily journeys, to embrace very simple, yet profound expectations:

“You have been told....what is good and what the Lord requires of you: Only to do justice and to love goodness, and to walk humbly with your God.” Micah 6:8

Thank you for inspiring me both personally and professionally over the past six years. Your commitment to living fully our Holy Cross core values is a testament to the brothers and lay faculty and staff throughout history who have nurtured this gift we call Archbishop Hoban High School.

Be assured of my prayers as you continue to engage the school’s mission in the spirit of justice, goodness to one another and faithfulness to God!

In Holy Cross,

Todd R. Sweda, Ed.D.
President



Dr. Sweda with a group of former football players hold the Shillelagh trophy following a Hoban victory against St. Vincent-St. Mary.

HOBAN CELEBRATES HIS MANY ACCOMPLISHMENTS, BIDS SWEDA A HEARTFELT FAREWELL

On May 23, the Hoban family celebrated, congratulated and bid farewell to Dr. Todd Sweda after six years serving as Hoban's first lay president.

Since his hire in July 2013, Sweda has helped propel Hoban forward in many ways while constantly affirming Hoban remains deeply rooted in the Holy Cross tradition. Throughout his leadership, Sweda has allowed Hoban to be in a position of strength.

Among the many advancements and accomplishments made in the past six years, Sweda led the most successful capital campaign in Hoban's history. Together with the board, advancement team, alumni leadership and many dedicated parents and friends of Hoban, the school concluded the campaign in 2015, exceeding its goal and raising \$6.6 million. The opening of the Maynard Family Center for Spiritual Formation, including Holy Cross Chapel, the Didado Family Health and Fitness Center plus major growth to the school's endowment, are the rewards of this good work that has forever changed Hoban.

"When you consider the amount of change that has occurred within Hoban, both programmatically and physically, it is remarkable," said Michael Del Medico '73, vice president of advancement and planning. "Much of our success is owed to Dr. Sweda's vision and leadership."

Under Sweda's direction, academic advancements have also occurred, including the creation of the Innovation Center, the McCool Center for Entrepreneurial and Leadership Studies, Hoban's Leadership Institute and Round Table, Hoban's student advisory program. The Holy Cross Room was renovated, offering a physical space dedicated to the school's Holy Cross heritage. He also appointed a wellness coordinator, and emphasized faculty development initiatives by creating a human resources office to support all employees, allocating increased resources for earning advanced degrees and establishing the Professional Learning Communities (PLC) model for continuous improvement.

"Throughout Dr. Sweda's time at Hoban, he has encouraged faculty to engage in thoughtful discussions through weekly PLC times," Principal Emily Ramos said. "During these meetings, faculty are able to discuss classroom instruction, assessments and innovative approaches with their departments, as well as look at strategic issues relating to our longterm academic goals, including adding the advisory program, leadership initiatives and self-directed learning strategies."

Sweda has accepted an appointment with the Archdiocese of St. Louis as superintendent of secondary schools, where his division will be responsible for giving strategic support and guidance to almost 30 Catholic high schools in the region.

"He was a tireless leader for Hoban, and his work ethic inspired those of us who worked closely with him," Del Medico said. "In fact, Dr. Sweda secured the lead gift for CREATE Studios, our visual arts center renovation, on his very last day at Hoban!"

As Sweda embarks on this next chapter, he will be greatly missed by his friends and Hoban family. The school community has benefited and learned from his passion and dedication to Catholic education, and we will build upon this record of academic accomplishment rooted in the Holy Cross core values.

In July, Hoban welcomed Dr. Tom Curry to the Hoban family. Curry comes to Akron from Alexandria, Va., where he has served as head of school at Bishop Ireton High School for the past six years. Due to the timing of the printing of this magazine, we plan to dedicate space in the next Hoban Magazine to his arrival—Ed.

HOBAN PRESENTS LITTLE WOMEN: THE MUSICAL

Elizabeth Jorgenson, Clara Dannemiller, Patrick Sullivan, Christine Monsour and Maggie Kreiner star in *Little Women: The Musical*.

Hoban's spring musical brought Louisa May Alcott's classic story of the four March sisters to life in *Little Women: The Musical*.

Set in New England in the 1860s, the story begins with the Civil War in full swing, and depicts the growing pains of the March sisters—Meg, played by senior Elizabeth Jorgenson, Jo, played by senior Christine Monsour, Beth, played by junior Maggie Kreiner and Amy, played by junior Clara Dannemiller. The girls live in Concord, Mass., while their father is serving in the military.

Art education, specifically performing arts, has many positive impacts on students. Hoban offers theater as an academic course and as a cocurricular. Students strengthen memorization and public speaking skills, build self-confidence and enjoy many other benefits.

"One benefit of studying theater is developing empathy for many different kinds of people, Dannemiller said. "By becoming a character, you stand in their shoes and walk as they do. You feel what they feel. The character I portrayed, Amy March, the youngest March sister, struggles with feeling included. I think everyone can relate to being left out—I know I can. Through this production, my empathy and understanding grew for my younger peers and my own siblings."

Junior Patrick Sullivan played the part of Laurie, who immediately falls for Jo but ends up marrying Amy.

"The story of *Little Women* is still pertinent today," Sullivan said. "We are growing up in a society in which many are confined to filling traditional roles, but we all can learn from Jo March and her best friend, Laurie. Both of them try to break out of the box society has placed them in, and dream bigger than anybody would expect."

Sullivan's experiences at Hoban and in other theater productions have helped him realize a new passion for being on-stage. He is considering a career in musical theater.

"The best part has been the friends I have made," Sullivan said. "Performing has a way of making strangers into family, and I have definitely seen this throughout my time here."





GAVIN'S NEW WHEELS

PRE-ENGINEERING STUDENTS MODIFY RIDING TOY CAR

Gavin Thompson and seven other children were special honorees at an event held on March 15 at the Akron Children's Museum. They were each chosen to receive a modified ride-on toy vehicle through the Inclusioneers' Adapt-A-Car program. Hoban's pre-engineering students, including senior Paul Hirsch volunteered their time to modify Gavin's car.

"This project has taught me how impactful engineering can be for other people," Hirsch said. "The work we put into adapting the cars gives kids an opportunity to have fun in a new way and to interact with the world through different means."

The Adapt-A-Car program involves mechanical and electrical adaptations to off-the-shelf, ride-on toys designed for children ages 1-6. Engineering students, professional-mentor engineers and clinicians modify the toys to meet the unique mobility needs of each child. The program is the result of many collaborators, including the Summit County Developmental Disabilities Board, Akron Children's Hospital, the University of Akron, Archbishop Hoban, Hoover High School and Inclusioneers, a nonprofit organization created by engineers dedicated to helping others through their profession.

Greg Pero, Hoban's pre-engineering teacher, explained Hoban's involvement.

"Inclusioneers is an excellent way for all Hoban students to share their talents, technical and artistic, with the families of the children who receive the cars," Pero said. "Inclusiveness is one of our Holy Cross core values."

Following the research of Dr. Cole Galloway of the University of Delaware, toy ride-on cars can be adapted to improve the odds for kids whose mental, social and/or emotional development is delayed because of their

physical inability to explore their environment. Gavin has cerebral palsy, which affects muscular development and limits his mobility. This makes operating a car with pedals nearly impossible for him.

Meghan Thompson is Gavin's mother.

"We plan for the car to help us immensely," she said. "Gavin is 7-years-old now, and he is getting heavier. I hope the car will help him be more independent and be something fun just for Gavin that he can enjoy."

Last year was Hoban's first year to be involved with the Adapt-A-Car program after Inclusioneers Board President Mike Firtha, Hoban Class of '71, contacted Pero.

"I'm just thrilled that the Hoban students have been so graciously involved and excited about volunteering," Firtha said. "It really is about giving back to the community."

Typical Adapt-A-Car modifications address the special needs of children who lack upper or lower muscle strength, dexterity and cognitive development, as well as children who require additional posture/seating support or special consideration for medical equipment such as a breathing apparatus or communicators that must travel along with the child.

"The project was touching for a lot of families and for mine as well," Mrs. Thompson said. "Other kids get these chances, and we're excited that this project will help us get Gavin mobile."

LEARN MORE AT INCLUSIONEERS.ORG



ART AT HOBAN & BEYOND

For the third straight year, senior Katie Jordan has received national recognition for her artistic ability. This year, Jordan is among the top one percent of approximately 350,000 entries to be awarded in the 2019 Scholastic Art and Writing Awards. She received a Gold Key for her oil painting entitled *Head in the Clouds*, which will be on display in New York City, and a Silver Key for her drawing entitled *Plastic Paradise*. In addition, Jordan's *Head in the Clouds* painting received the American Visions Medal, a very prestigious honor given to only one student per region in the art category.

"I would not have been able to accomplish this without the insane amount of help from my art teachers, Ms. [Jill] Fortman and Mr. [Micah] Kraus," Jordan said. "They have been by my side all four years, encouraging me, reassuring me and guiding me toward a successful career in the arts. Mr. Kraus has helped me discover a passion for photography, and Ms. Fortman's advice and direction have significantly impacted my work, allowing me to continually progress in skill each year. Without her support, I would not have won a national gold medal."

Approximately 400 Hoban students enroll in visual art courses each year. The art department faculty maintains a welcoming environment for all students regardless of prior experience. As with all things, some students, like Jordan, have more natural ability than others. No matter what their skill level is, Hoban's art faculty teaches practical lessons that are relevant in life beyond the classroom.

Kraus is chair of Hoban's fine arts department.

"For students who enter art without a real background or interest, it can be a hopeful experience for them to realize that they can develop new artistic abilities," Kraus said.

"We work with students of all academic abilities," Fortman said. "Top performing students sometimes struggle in beginning art. Through the experience, they learn to use their mind in a new way. At the same time, students who struggle academically are challenged and excel in art classes. They realize how hard they are working in art to earn a grade that they can be proud of."

Art education is cross-curricular in nature, and students reap the benefits of learning new academic subject matter or reinforcing previous lessons in other disciplines.

"Art has definitely impacted the way I learn," Jordan said. "As an artist with a keen eye for detail, I have excelled in paying attention to things that others may never catch. My work has also trained me to be patient and not give up easily on a task. This creates an openness to learning new subjects no matter the difficulty. Overall, art offers much more than pretty pictures, but skills that last a lifetime."

Art students learn math proficiency when measuring and working with proportion and scale. They grow in the language arts by writing reports. They explore scientific and critical-thinking skills when developing project concepts. They study art history. And, students develop a deeper connection with their spirituality through their own artistic expression.

"One of my favorite projects in studio art is the Propaganda Project," Kraus said. "Students have to create a poster to influence others about a particular idea that they are passionate about. The process of finding what they care about can take some time, but the outcome is well worth the wait. Ultimately, all kids want to be seen and heard. We simply have to create the environment for that to take place and be patient enough to be witness to it."

As educators, we often say we are preparing students for jobs and careers that do not currently exist. To that end, we teach skills that are transferable to any career field that students may choose following high school and college. We find ways to teach students how to be creative thinkers, problem solvers and collaborators—traits that are innately woven within art classes.

In art, students become problem-solvers and risk-takers through the work they produce. They engage in the courses' content in hands-on and challenging ways. Because art is cross-disciplinary, student engagement in art classes can be tied to great academic achievements in the areas of math, science and English.

At Hoban, we are blessed to have a strong and talented art faculty who guide our students in a structured and supportive environment. Students not only learn the art curriculum, but they also discover untapped potential in themselves. The success students achieve can be seen through the multitude of purchase prize artwork displayed around the building, the quality of the Fine Arts Festival each semester and the countless awards earned at local and national art competitions.



—Emily J. Ramos, Ed.D.

In 2001, Kraus' first year at Hoban, a total of five courses in visual art were offered, and there was one full-time and one part-time teacher in the department. Later that year, the school transitioned the fourth floor space into an art studio and the department began to thrive.

"After we expanded our physical space, we could think of new ideas and we could do them," Kraus said. "A new Mac lab allowed the digital program to develop. By simply providing the raw space, the department was able to expand."

Now, with 18 courses offered and a faculty of three full-time and one part-time teacher, the department is again in need of expansion.

"The current art studio is not an inviting or inspiring facility," Kraus said. "We have had to separate the Mac lab from the art floor because of space limitations. I really feel that the success of our students like Kate is in spite of our space, not because of it."

To meet the needs of the department and students, Hoban will renovate the entire fourth floor into CREATE Studios. The lead gift was recently received and the advancement team will continue to raise additional funds with the goal of beginning the project in spring 2020 and completion in the fall. CREATE Studios will be a functional and flexible space that transitions as needed. Elements such as sliding partition walls and art tables on wheels will allow large spaces to be segmented for smaller activities. The renovation will also allow for the Mac lab to be reunited with the rest of the visual arts department and allow for continued creative collaboration.

"It's time to till the soil again to see what the next growth opportunity is," Kraus said. "I can only imagine where our program will go next with a new space."

One of the more recent curricular expansions has been Kraus' new course called Art Career Field Experience. Ten juniors and seniors participated in the course, and completed seven of the 11 field trips offered, including an end-of-the-semester trip to New York City. On the field trips, Kraus and his students visited an array of nearby professionals in the art industry, including Hoban alumni. Art professionals included traditional studio artists, commercial artists such as graphic designers, interior designers and photographers, and art collection management professionals.

During one visit to the Akron Art Museum, students met with curators, grant writers and other employees in the museum who do not create art but are active within the art industry.

"Many times, people get art degrees because they know they love art," Kraus said. "Then, they quickly realize they do not want to be professional artists. This class opens students' eyes to the infinite possibilities available in the art industry, and hopefully will help guide their educational and future employment paths."

At the end of the semester, Kraus' students made a creative and artistic presentation and written report about one viable career direction that they are interested in pursuing. The final project included describing the line of work, researching other local professionals, future salary expectations and necessary degree equivalents.

Seniors Amy Dudek and Katie Jordan will both attend Kent State University in the fall to study art.

"I would definitely recommend other students take this course if they are interested in pursuing art," Dudek said. "It has opened my eyes to so many different career paths and has given me new knowledge."



HOBAN CELEBRATES 20 YEARS OF SERVICE THROUGH JUSTICE AKRON MINISTRY

This year marks the 20th anniversary of Hoban's Justice Akron Ministry, more commonly referred to as JAM. Prior to her teaching at Hoban, Mary Bulgrin '83 led efforts to create the program to be open to all high school students through the Cleveland Catholic Diocese. Now, 20 years later, Bulgrin is the chair of Hoban's religious studies department, and JAM, an immersive, three-day summer service project, continues to thrive under her direction.

"The whole concept of JAM is to provide a mission trip experience in our own backyard," Bulgrin said. "Students have the opportunity to do service, but they also learn about the services available in Akron."

Bulgrin, while working for the diocese, contacted former Hoban president Brother Ken Haders in search of a space to hold JAM. Haders immediately responded and opened Hoban to Bulgrin and the students.

THEN...

In 2000, 40 students from a variety of Catholic, private and public high schools participated in the first JAM. That year, Bulgrin requested to have a speaker from one of the service sites. A young, single mother of two told the group that, while attending the University of Akron, she met a man her parents did not approve of. She ran away with him, got married, had their first child and when she was pregnant with their second, fled from her home and an abusive relationship. After her family refused to help, she found herself living on the streets.

"She was an excellent storyteller," Bulgrin said. "The students were hanging on her every word. Then, one student raised his hand and asked where she went to school. She replied, 'didn't I tell you? I went

to Hoban.' The most powerful component of JAM is to see how the students' lives intersect with those we meet, and the lines of 'us' and 'them' begin to blur."

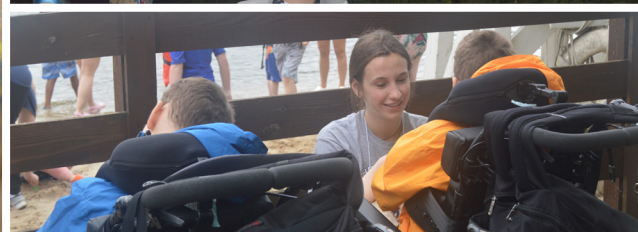
20 YEARS OF GROWTH

Over the past 20 years, an estimated 3,900 students have participated in JAM and contributed more than 97,500 hours of service in Summit County—that is Bulgrin's best guess but is likely to be an underestimation. JAM has grown to include two sessions each summer, always filling to maximum capacity.

"We have had to limit the number of students who can participate because of the difficulty of planning the logistics of so many students," Bulgrin said. "Students have to apply to the program and are randomly selected. Each year, we receive more than 350 applications."

The impact of JAM and the students' three-day experience cannot be truly calculated. Countless Hoban graduates have shaped their future careers from their JAM experiences. As a student, Mykaela Zingale '12 volunteered at Rotary Camp: Rex Lake, a summer camp for children with developmental disabilities. This first experience helped shape her future career path.

"JAM is one of my fondest memories from Hoban," Zingale said. "It was a way to connect with other Hoban students and people throughout the community in a more meaningful way. One of the first experiences I had with special education children was through JAM, which helped me find my passion for teaching and for special needs. I am now a special education, first-grade teacher," Zingale said.



...AND NOW

This year's JAM sessions, held June 17-19 and 24-26, had a total of 260 Hoban students, and another 42 adults volunteered at 21 different service organizations. Many of the organizations, such as South Street Ministries, have been partnering with Hoban for years.

"Hoban students come to our site well prepared," said Lisa Crabbs co-owner of South Street Ministries. "They come eager to serve, but they also come with a very compassionate heart. I believe that is because it is taught at Hoban."

A group of seven students volunteered at South Street Ministries in June.

Organizing this many student and adult volunteers is not an easy undertaking. Bulgrin, along with Hoban's Campus Minister Kelsey (Ott '09) Sees and religious studies teacher Chris Fahey begin planning in January. Fifty senior leaders are selected to help coordinate the event and plan each of the prayer experiences. This includes presenting to the group about their personal testimony. Together, the senior leaders and staff plan a theme. This year's theme is "Men and Women of Faith," and each day was dedicated to learning more about a specific person who lived a life of faith and Christianity.

To participate in JAM, students are asked to come with an open mind and a willingness to accept their tasks as assigned. They do not go to the service site of their choice. Sites are randomly assigned. Although the service sites are generally the same from year to year, the work the students complete varies based on the needs of the organizations. It is a lot of work, but throughout their efforts to help others, the students build community with one another, learn about social justice and grow in their faith. The experience is equally impactful for the parent volunteers, like Jim Armbrust '83 who volunteered with

his rising senior son Jonathan. Many adult volunteers return for several years and even after their student graduates.

"JAM is a great program, not only for our community but also for Hoban," Armbrust said. "I don't get this experience in my everyday life of going to work and raising a family. Volunteering with my kids has been really special."

Depending on the service site, students work from 9 a.m. until 4 p.m. each day. When they return to Hoban, they attend three workshops taught by Hoban teacher volunteers. In these workshops, they learn about Catholic social justice. They also attend Mass, have some free time and then sleep at the school.

"It's not just about service," Bulgrin said. "The students have time to learn, reflect and relate to the needs of those who are so close to home. In doing so, we are creating life-long servers of our community."

PARTNER SERVICE AGENCIES AND ORGANIZATIONS

Emmanuel Christian Academy
Boys and Girls Club of the Western Reserve
Camp Christopher- SumFun
Northcoast Community Homes
Hartville Migrant Ministry
Bridge Over Trouble Water Ministries
Hattie Larlham
Interval Brotherhood Home
Sunrise Assisted Living
Open M
Family Promise
Haven of Rest Ministries
Cuyahoga Valley National Park
Good Neighbors
Akron Rotary Camp
Salvation Army
Family and Community Services
South Street Ministries
St. Bernard Church
Peter Maurin Center
Julie Billiard School
Habitat for Humanity



ARCHBISHOP HOBAN HIGH SCHOOL
McCOOL CENTER
FOR ENTREPRENEURIAL AND
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teaching the entrepreneurial mindset

With the support, generosity and vision of Hoban donors and the administration team, the McCool Center for Entrepreneurial and Leadership Studies program was launched and classes began in January. A total of 65 students enrolled in the second-semester course taught by Jason Dzik, director of entrepreneurial and leadership development.

"When it comes to the skills necessary to compete and thrive in the 21st century workplace, few are as valuable as leadership, communication and the innovative problem-solving that comes from learning the entrepreneurial mindset," Dzik said. "The McCool Center stresses the learning and application of these skills in the classroom and through an array of experiential learning opportunities."

Working collaboratively with members of the Akron business community, Dzik, a veteran Hoban teacher of 14 years, introduces students to the various areas of entrepreneurship. Through field trips and guest speakers, Dzik's students meet entrepreneurs to learn from their

motivations, process and business strategies. Early in the semester, he created small business Fridays in his class and invited small business owners and entrepreneurs to speak with his classes.

"The students greatly benefited from listening to the guest entrepreneurs share their stories – their failures, successes and advice," Dzik said. "Our guests offered students plenty of time to ask questions and steer the conversation – while also teaching them to tie bow ties and sample some snacks!"

The owners of four businesses visited Hoban in the spring to share their unique stories. Tera and John Chmura of H-Bomb Ties, a clothing brand inspired by their son Harrison, specializes in fun bow ties and neckties for children and adults. The Chmuras started a business to provide employment training for Harrison, who has Down syndrome, and loves to wear bow ties. Backattack Snacks owners Brian and Lauren Back spoke about their health food manufacturing company. Jason Horinger '03 visited to talk about Birchwood Supply Co.,

a furniture design company that uses reclaimed wood and materials. Akron's favorite cookie baker Travis Howe '10 of Fat T's Cookies also visited.

Hoban's entrepreneurship class is open to juniors and seniors. Junior Cam Mizer is one of the many students who chose to take the inaugural course.

"Entrepreneurship is definitely a class that everyone at Hoban should take," Mizer said. "Mr. Dzik is passionate about what he teaches, and it has helped me better understand the business world and how I, as a student, can make it better. I always thought business was about making money, but there is a much bigger picture to entrepreneurship and business. I have learned how much our innovations and ideas can make a difference in our world. That is what Hoban is all about. We are taught to serve and help others, and this class feeds off that conversation."

VISITING BOUNCE INNOVATION HUB

Located in Hoban's backyard and founded in 2018, Bounce Innovation Hub is the region's first open innovation hub serving northeast Ohio's entrepreneurial and innovation community. Developed in downtown Akron in the former B.F. Goodrich plant, the building comprises 300,000 square feet of office, lab and light manufacturing space.

According to its website, Bounce houses approximately 50 organizations, totaling more than 200 people working and creating in one building. These organizations represent a wide array of industries, including biomedical services, creative services, environmental sciences and manufacturing. By combining a diverse group of professionals in one building, innovation and imagination are inevitable.

On March 28, Dzik and his students visited Bounce. During the tour, the students visited Hazel Tree Design Studio, owned by Karen Starr '91 and her husband Jon Haidet, and a start-up company called This Is New Territory, an immersive technology company established in 2014 by Bill and Grace Myers. New Territory builds virtual and augmented reality experiences for customers, allowing them to tell their story in new ways, and have even hired Hoban students.

"Several of our best interns have come from Hoban," Bill Myers said. "They have worked on projects for organizations such as eBay, the Ohio and Erie Canalway Coalition and the University of Akron. We couldn't be happier with the well-roundedness of the Hoban interns and their willingness to try something new to create incredible immersive experiences for business customers."

New Territory recently completed a project for Akron Rotary Camp's annual fundraiser. Recipients could scan a QR code or visit a website to watch a video that appears in midair, explaining the mission of the organization.



Bill Myers (left), owner of New Territory, instructs senior Garrett Mellon in playing a virtual reality archery game.



Karen Starr '91 speaks to the entrepreneurship class in her interior design studio at Bounce.



Travis Howe '10 of Fat T's Cookies visited Hoban to share his entrepreneurial experience.



TEACHING ENTREPRENEURSHIP

Teaching entrepreneurship itself takes some innovation. The structure of the course is different from traditional courses, and it has to be different. There is no book for the course. Students learn the art of the innovative process and pitching their creative business ideas through practice.

“Some key areas of the curriculum are interpersonal communication, persuasion, public speaking, personal sales, design thinking, empathy, the lean revolution (a production method that minimizes waste) and professionalism,” Dzik said. “Students also learn the basics of marketing, value creation, finance, customer service and sales. They develop and practice these skills by designing and pitching multiple ventures throughout the year, including an end-of-the-year pitch competition in which they have to solve a problem at Hoban.”

Ideas from the students' final projects included new cafeteria menus to include healthier options, a car detailing business that operates in the school parking lot while students are in class and solar panel iPad chargers that attach to the school desks. For some, like senior Abby Adaway, thinking of the problem is the easy part. It is creating a solution that can be more difficult. Through the course, Adaway has learned more about herself than she expected.

“This class is different from any other class I have taken,” Adaway said. “Early in the semester, we took a personality test, and I had the highest score in the class for empathy. Mr. Dzik has taught us that knowing our audience and what problems they face is one of the most important aspects of entrepreneurship. Empathy for others will help me build deeper connections with people so that I can help them.”

Next year, Adaway will attend Ohio Wesleyan University to study political science and social justice. After taking international politics in the first semester, she took the entrepreneurship course as her second-semester option as a way to help her enhance her presentation skills. Adaway and her classmates may not have known exactly what to expect, but they learned more than what they could have anticipated.

“In this course, we always work in groups, and this has taught me to work with other types of people,” Adaway said. “Each week, Mr. Dzik gives us a grade based on our behavior in class because he wants us to act professionally as if we are in a business environment. Working with others in the class has also taught me to collaborate with others to bring the best ideas and presentation. I have been able to rely on them for their creativity, and I focus on the presentation.”

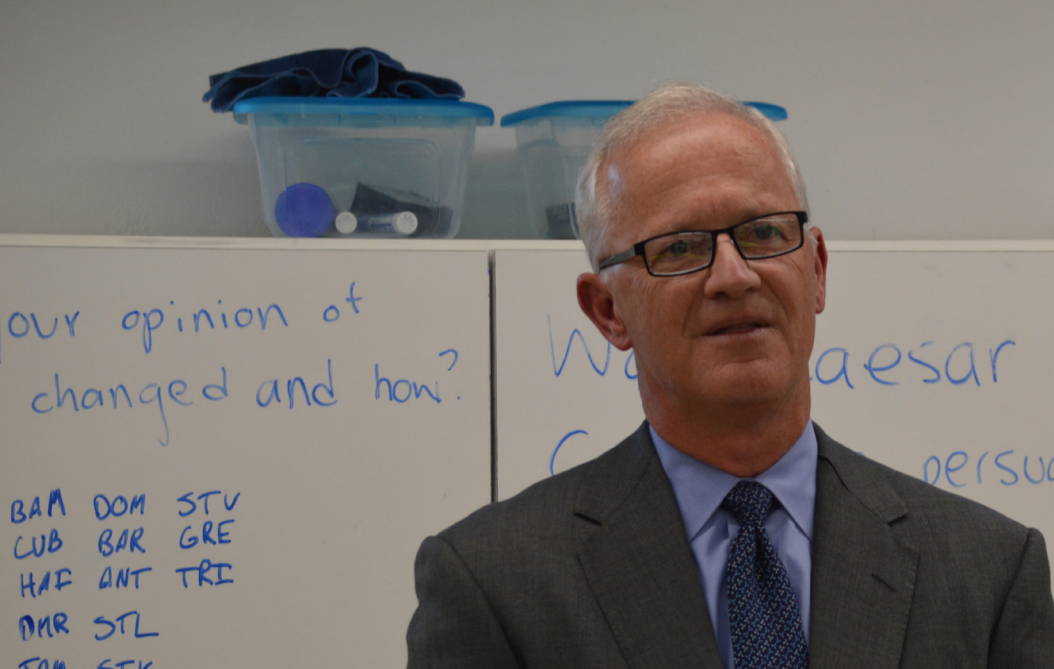
Of course, not all Dzik's students will leave Hoban and go into business. Senior Justice Jozic plans to attend Green River College in Seattle for aviation.

“Even if I don't end up owning a business, this course has opened my eyes to the possibility,” Jozic said. “The best ability is availability, and this class has taught me skills, so the option is open.”



“Graduates of the McCool Center will ideally emerge with all the tools to make a positive impact wherever they may find themselves.”

—JASON DZIK,
DIRECTOR OF THE MCCOOL CENTER



“My hope is for students to encounter multiple experiential learning opportunities where they may learn and refine the skills necessary for one to be a successful leader and entrepreneur. Such skills, combined with a desire to serve others, should instill within students the competence to see and the courage to act.”

—JIM MCCOOL '77

THE MCCOOL CENTER DEDICATION EVENT

A dedication event for the McCool Center was held on Tuesday, April 2, in the Asente and Scala Families Innovation Center. Students, families, faculty, administration and members of the McCool Center advisory board attended.

Jim McCool '77, the center's primary sponsor, and five other community leaders make up the program's advisory board. Members include Phil Maynard '60, chair and CEO of ASW Properties, Inc.; William Considine '65, CEO Emeritus of Akron Children's Hospital; Roger Read, former president and CEO of Harwick Chemical and philanthropist; Ravi Krovi, former professor at the University of Akron; and Christine Mayer, president of the GAR Foundation. Working collaboratively with Dzik, they have helped create a unique opportunity for students to go beyond learning the basics of business.

“My hope is for students to encounter multiple experiential learning opportunities where they may learn and refine the skills necessary for one to be a successful leader and entrepreneur,” McCool said. “Such skills, combined with a desire to serve others, should instill within students the competence to see and the courage to act.”

With only one semester completed, the McCool Center is just getting started, and Dzik has plans for future growth.

“Our main goal right now is growth,” Dzik said. “Next year, we hope to create opportunities for all students to solve weekly challenges and pitch innovative products. Students in the class will have opportunities to compete against other students, both local and national, and will also continue to meet and work with local businesses. We are already seeing a positive impact from the McCool Center. A student-run coffee shop is in the process of being established at Hoban, as is a retail space for selling goods and products made in Honduras, a country Hoban has a close relationship with through mission work.

During the dedication event, McCool announced his family will offer an additional \$100,000 match for the program.

“Jim and his wife Diana's generosity is astonishing,” Del Medico said. “This additional gift is an opportunity for the Hoban community to demonstrate their support of this paramount initiative.”

“It's an exciting time to be a high school student, and we're excited to build our program into a premier center for entrepreneurship and leadership,” Dzik said. “Our goal is to graduate well-rounded students who, regardless of whatever career path they take, are equipped to solve problems, lead others and improve their organizations and communities. Graduates of the McCool Center will ideally emerge with all the tools to make a positive impact wherever they may find themselves.”



Junior Cam Mixer spoke at the McCool Center dedication event in April.



CLASS
OF
2019

A total of 209 graduates participated in the 63rd commencement ceremony on May 26 at the Akron Civic Theatre. The energetic class joins an elite listing of nearly 11,000 alumni making a difference and living out Holy Cross values around the world. The Class of 2019 included two international students from China and, as a class, they will attend more than 65 colleges and universities in 20 states.

Christine Mayer, president of the GAR Foundation, delivered the commencement speech. Although Mayer is not a Hoban graduate, four of her older brothers are. Her address compacted years of her personal and professional experience and wisdom as she offered the graduates six helpful hints, in honor of the six sets of twins in the Class of 2019.

"As I was writing my address and the six helpful hints, I began to notice that they often contradict themselves," Mayer said. "I decided that's OK. The days of clear-cut, black-and-white and right-and-wrong answers are over. As you go forward, you will need to make difficult decisions. Remember, the Holy Cross core values will be a trusty guide."

Included in Mayer's six helpful hints are the following paraphrased statements:

1. Life is short; make it count and try new things.
2. Also, life is short; be at peace and be still long enough to notice the world around you.

3. Make plans.
4. Embrace the reality that plans do not always go according to plan. Experience the ups and downs and learn from them.
5. Believe in your ability to figure it out as you go.
6. At the same time, ask for help. You will be amazed at how much people will be willing to do so.

Following the ceremony, Mayer gave each of the graduates a journal in which she wrote one of the six hints.

"I would have written all six of them, but there are 209 of you and only one of my writing hands," Mayer said. Thank you for reminding me that life is exciting and deliciously unpredictable."

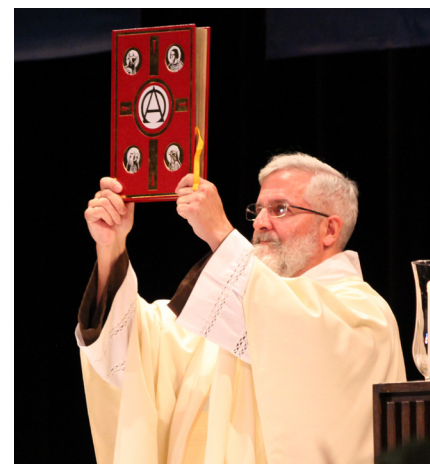
The ceremony featured speeches from salutatorian Merideth Vieson and valedictorian Lauren Fricker. Both speeches reminisced over the past four years, including four football state titles, Spes Unica retreats and Mum Day celebrations.

"Your path, your sidewalk, at Hoban is just the beginning," Fricker said. Carve out new paths so others can follow."



EDUCATING HEARTS AND MINDS Archbishop Hoban High School focuses on one Holy Cross value each academic year. Educating Hearts and Minds was the theme for the 2018-19 school year.

"We will place education side by side with instruction. Instruction transmits particular knowledge and skills, while education of the heart fosters the values, attitudes and behaviors which will use that knowledge and those skills appropriately and productively. The quality which defines the students of a Holy Cross education is the training of the hearts as well as the minds. True education is the formation of the hearts and transforming of values in people." (Moreau, Christian Education 1856)



FATHER JOSEPH TUSCAN

served as concelebrant with the Rev. Michael Ausperk at Hoban's 63rd annual baccalaureate Mass and commencement. Tuscan is the uncle of Chante Reddest, member of the Class of 2019, and serves as minister of the Word and Evangelization and international director of the Archconfraternity of Christian Mothers in Pittsburgh.

SENIOR AWARDS

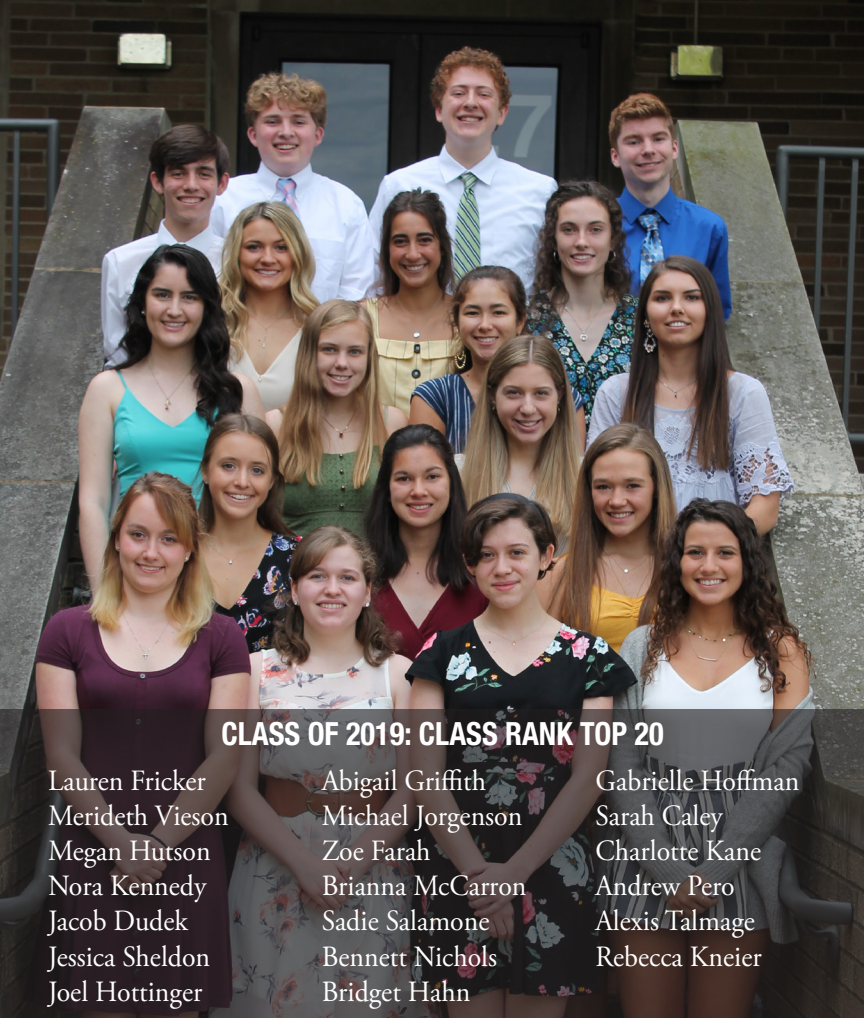
Seniors Abby Griffith and Owen Robinson received the 2019 Monsignor Richard A. Dowd School Spirit Award and the Brother André Heart of Holy Cross Award, respectively. The awards were announced at this year's Academic Celebration assembly held on May 20.

Other Dowd Award winners for 2018-19 are junior Dominic DiMascio, sophomore Gavin Morrison and freshman Andrew Hardman. Given to one student in each grade, the Dowd Award is the highest honor awarded to Hoban students. The award singles out students who have made outstanding contributions of their time, effort and talent to the Hoban community and to the activities connected with the school. Faculty committees select students who have best exemplified the ideals of Christian service, leadership and spirit. The award dates back to 1957, and is named after the late Msgr. Richard A. Dowd, who was responsible for convincing Archbishop Edward Hoban of the need for a new Catholic high school for boys in Akron and acquired the land that was to become its campus.

The Brother André Heart of Holy Cross Award is given to a senior who has taken the Holy Cross mission to heart. This person follows the example of Brother André Bessette, the first saint of the Congregation of Holy Cross, by welcoming all and showing care and concern for the whole Hoban community. Each student, teacher, administrator or friend of Hoban who meets this award winner is shown the hospitality of Christ.



Abby Griffith and Owen Robinson received two of the highest honors given to Hoban students, the Monsignor Richard A. Dowd School Spirit Award and the Brother André Heart of Holy Cross Award.



CLASS OF 2019: CLASS RANK TOP 20

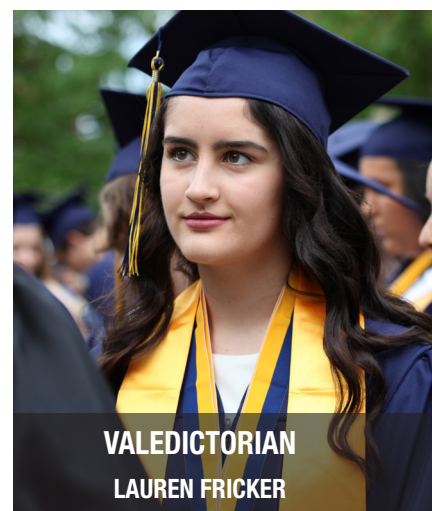
Lauren Fricker
Merideth Vieson
Megan Hutson
Nora Kennedy
Jacob Dudek
Jessica Sheldon
Joel Hottinger

Abigail Griffith
Michael Jorgenson
Zoe Farah
Brianna McCarron
Sadie Salamone
Bennett Nichols
Bridget Hahn

Gabrielle Hoffman
Sarah Caley
Charlotte Kane
Andrew Pero
Alexis Talmage
Rebecca Kneier



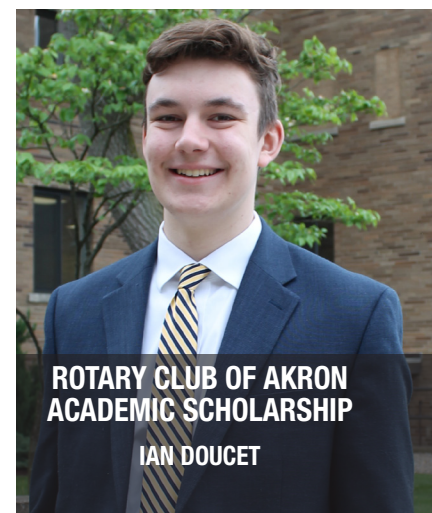
KNIGHTS OF COLUMBUS MANHOOD AND WOMANHOOD AWARD
MICHAEL HELLER AND FAITH BRENNAN



VALEDICTORIAN
LAUREN FRICKER



OPTIMIST CLUB OF AKRON, YOUTH APPRECIATION AWARD
ATHENA MARKOWSKI AND BRADY ROWAN



ROTARY CLUB OF AKRON ACADEMIC SCHOLARSHIP
IAN DOUCET



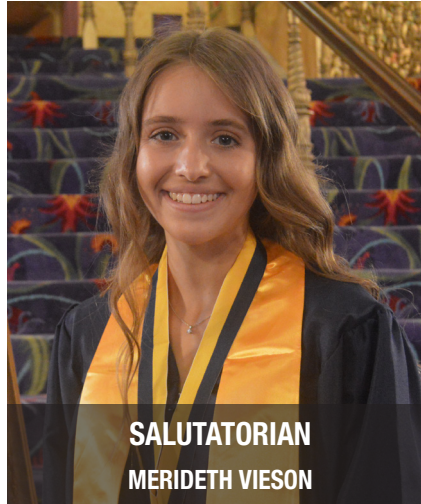
81

TOTAL NUMBER OF
SENIORS IN
NATIONAL HONOR SOCIETY



4

GRADUATES TO SERVE
IN MILITARY
(INCLUDES 3 TO ATTEND COLLEGE)

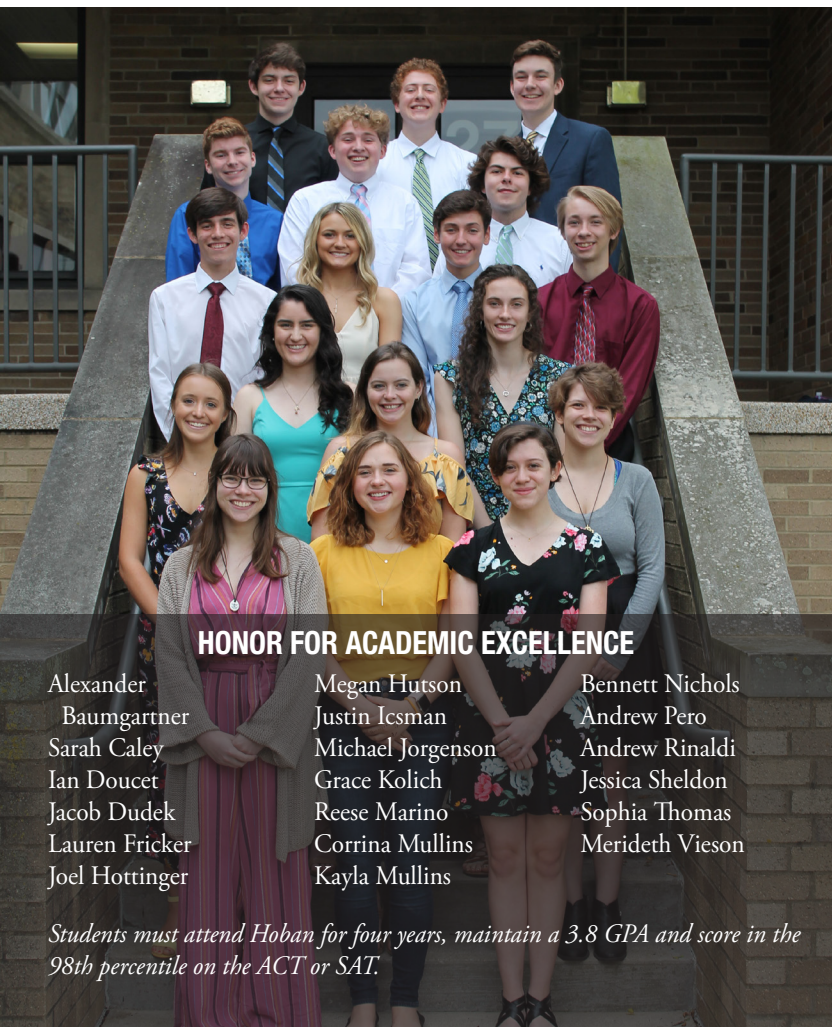


SALUTATORIAN
MERIDETH VIESON



10

GRADUATES ENROLLED IN
2-YEAR COLLEGE



HONOR FOR ACADEMIC EXCELLENCE

Alexander
Baumgartner
Sarah Caley
Ian Doucet
Jacob Dudek
Lauren Fricker
Joel Hottinger

Megan Hutson
Justin Icsman
Michael Jorgenson
Grace Kolich
Reese Marino
Corrina Mullins
Kayla Mullins

Bennett Nichols
Andrew Pero
Andrew Rinaldi
Jessica Sheldon
Sophia Thomas
Merideth Vieson

Students must attend Hoban for four years, maintain a 3.8 GPA and score in the 98th percentile on the ACT or SAT.



THE CLASS OF 2019
EARNED A TOTAL OF
\$29,628,809

IN SCHOLARSHIP AWARDS TO
COLLEGES AND UNIVERSITIES ACROSS THE NATION

STUDENTS COMPLETE 900 HOURS OF SERVICE DURING EASTER BREAK

Easter break is an exciting time and a much-needed break from school. While some students are on vacation, others choose to spend their week off school helping others. A total of 30 students visited Sarasota, Fla., New Orleans, La., and Austin, Texas, and completed an estimated 900 hours of service.

"In the five years I have been chaperoning the trip to New Orleans at Hoban, I have never been more thankful for the work and experience of working with our students," Dr. Tym Tagliaferro, dean of students, said. "It was a lot of fun watching them joking around, playing games, exploring the city, trying food, immersing themselves into the culture of the city and, of course, working so hard with Habitat for Humanity to build a house for someone in need."

Each trip organized by Hoban's campus ministry office was unique yet similar in students' growth in faith, fellowship and connection to our neighbors in other parts of the country. Students took part in building a home for Habitat for Humanity, visiting nursing homes, nurseries and schools, weeding gardens, painting benches, feeding the homeless and having a great time throughout.

Alternative Easter Breaks challenge students to think critically and respond to problems faced by members of the communities they serve. Being immersed in diverse environments enables participants to experience, discuss and understand social issues in a significant way.



NEW ORLEANS, LOUISIANA

"I learned to appreciate how blessed I truly am. We expect clean water, clothing, food and a place to sleep. There are still a lot of Hurricane Katrina victims struggling for these basic necessities. We need to do better to support these people who need homes after more than a decade."

—Juliette Streeter '19



SARASOTA, FLORIDA

"The trip was a memorable experience working with classmates, children, chaperones and many others. The most memorable moment was working with a little girl at the Guadalupe School. She was asking various questions involving her schoolwork, and I was very happy to be able to help her."

—Ryan Henry '19



AUSTIN, TEXAS

"The most rewarding part of our trip was the fellowship I shared with not only the people we served but others with whom we served. The work we did had such an impact on me that I forgot how much I was changing other people's lives as well."

—Jacquie Roberts '20

REIKOWSKI TO COMPETE IN REGIONAL FIGURE SKATING COMPETITION

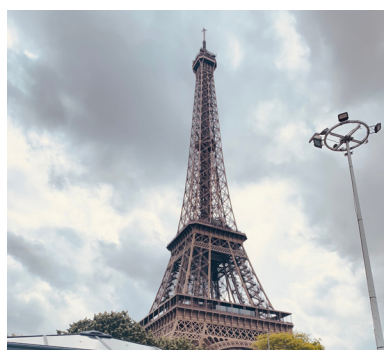
Senior Catherine Reikowski has attained the highest level of figure skating through the United States Figure Skating Association. She will compete this fall in the Eastern Great Lakes Regional Competition at the senior level. Her four-minute program skated to "Bohemian Rhapsody," will feature a double axel, a triple Salchow and a triple loop. Reikowski is a member of the Strongsville Skating Club. Her coach is Glyn Watts, a former British Olympic competitor, and her choreographer is Jaqueline Henry.

Over the years, Reikowski has shared her love of figure skating by teaching Learn-to-Skate and Special Olympics at Kent State University. She will attend John Carroll University in the fall while she continues to pursue figure skating competitively.



HOBAN ABROAD: STUDENTS VISIT EUROPE OVER THE SUMMER

In June, Hoban French and Italian teacher Donatella Salvadori organized a two-week summer European trip for 17 students. The group, which included five additional adults, visited France and Italy. Beginning in Paris, the group visited many cities, including Nice, Monte Carlo, Portofino, Cinque Terre, Pisa, Lucca, Florence, Siena, St. Peter and Rome.



Photos submitted by Caroline Sraile '17, Madison Susong, Charlie Wilt and Della Skello



ADAMS' "A VIEW FROM WITHIN"

A photographic triptych by junior Kolby Adams was on display in the "A View from Within" exhibition at Summit ArtSpace. This juried exhibition included portrait-based works by Summit County artists, mostly adults. Adams, as a high school student, was a rare inclusion.

"This three-piece series uses contrasts between black and white, light and dark and soft and hard textures, to express emotions and troubles that we experience every day," Adams said. "Everyone has that gritty dirt on their hands—regrets embedded in them that restrain them from grasping happiness. We fight every day to learn and move on from the dirt that stains us, though it will never fully wash away."



SOPHOMORE NAMED BEST OF THE BEST BY AKRON-SUMMIT HOLOCAUST ARTS AND WRITING CONTEST

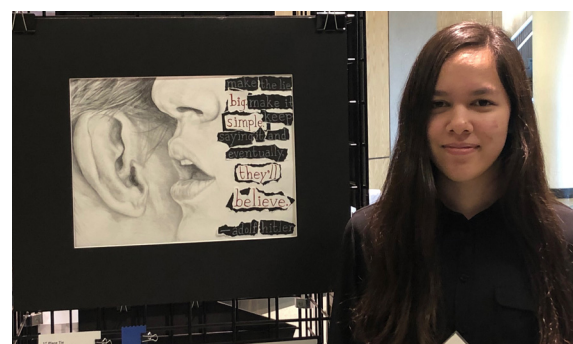
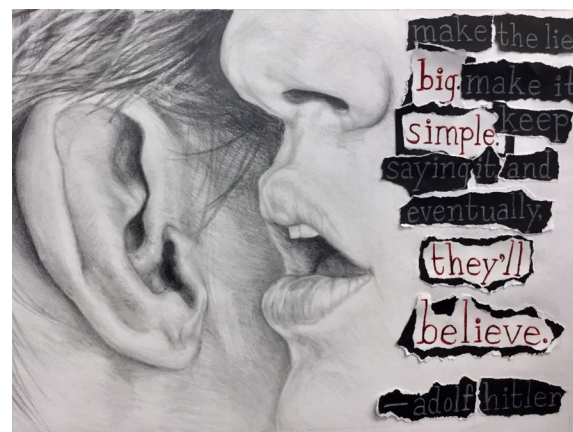
Sophomore Isabelle Hahn was given the "Best of the Best" award on April 30 for her drawing, entitled *Inception*, which tied for first place in the City of Akron's annual Holocaust Arts and Writing Contest's visual art category. This year's contest theme was Lessons of the Holocaust: Opposing Hatred and Discrimination "It Started With Words." Hahn and seven other Hoban students were recognized at the event held at the Akron-Summit County Main Library.

"This prestigious award is given to only one of the first place winners in three categories: Visual Art, Writing and Spoken Word," art teacher Jill Fortman said. "Isabelle won this award from more than 450 total entries."

In winning first place, Hahn and Fortman received an all-expense-paid trip to the United States Holocaust Memorial Museum in Washington. The students' award winning artwork was also on display at the Akron-Summit County Public Library.

Other Hoban award winners in the Visual Art: Division II category were Amanda Bogus (second place) and Clara Krohn (fourth place). Meghan Vieltorf, Tia Sahllani, Hunter Valenti, Madelyn Powell and Cerafina Corley received honorable mention.

Students and teachers also visited the Jefferson Memorial, U.S. Capitol, the Lincoln Memorial, the WWII Memorial, the Marine Corps War Memorial, the Air Force Memorial, the U.S. Department of Agriculture and the National Gallery of Art. In addition, students met with a spokesperson from Congressman Tim Ryan's office.



HOBAN CHAPTER OF NATIONAL HONOR SOCIETY INDUCTS 62 NEW MEMBERS

A total of 62 students—57 juniors and five seniors—were inducted into Hoban's Seat of Wisdom chapter of the National Honor Society on May 12 in Holy Cross Chapel. The program began with an invocation given by junior Veronica McDowell and a welcome by Mrs. Laura Siplivy, NHS co-adviser. Student speakers on the NHS attributes were junior Alec Haas on Scholarship, senior Lauren

Patterson on Service, junior Madeline Owen on Leadership and senior George Hudak on Character. Following a candle lighting ceremony, the new inductees recited the NHS membership pledge. After final remarks by Dr. Emily Ramos, principal, there was a reception for the students and their families in Moreau Ministry Hall.

ACADEMIC COCURRICULAR TEAMS PLACE IN STATE, REGIONAL COMPETITIONS

FRICKER, COFFMAN PLACE 2ND IN STATE IN SCIENCE OLYMPIAD

Hoban's Science Olympiad team competed at the state tournament Sept. 26-27 against some of the most talented teams in the nation. Senior Lauren Fricker and junior Ayaka Coffman placed second in the state in the Write It Do It event, in which one team member is given a structure built from materials and then writes instructions on how to build it for the other team member to complete. The state tournament is the culmination of outstanding team performances from Ohio's eight regions. Eighty teams are invited to Ohio State University for a challenging competition and a chance to qualify for the national tournament May 21- June 1 at Cornell University in Ithaca, N.Y.



MOCK TRIAL TEAM PLACES 3RD IN STATE

At the state mock trial competition in Columbus March 7-9, Hoban's Team Gold tied for third place in Ohio. On Thursday, the team won both of its trials, making it into the elite eight and advancing to compete on Friday. Hoban won its first trial in that round, moving into the final four, where they lost to Indian Hill. Hoban's other team, Team Blue, won one of its two trials and finished in the top 20 teams in the state. Senior Sarah Caley won two Best Witness awards, and seniors Maria Redle and Juliette Streeter each won a Best Witness award.



ACADEMIC CHALLENGE TEAM PLACES 10TH IN STATE

The Academic Challenge varsity team competed in the state tournament at St. Charles Prep School in Columbus on May 11. Senior Jacob Givens, junior Michael Bowling, and sophomores Owen Kovalik, Isabelle Hahn and Jonathan Popa represented Hoban and finished 10th out of over 200 teams in Ohio. The state tournament capped the most successful season since 1992. Ben Rossi, Jennifer Spontarelli and Judy Mohan were the team advisers.

The team qualified for the state tournament after being named runner-up at the Northeast Regional Tournament of the Ohio Academic Competition on April 6 at Copley High School. The team consisted of senior Lauren Fricker, Givens, Bowling, Kovalik and Hahn.



MODEL UN TEAM PLACES THIRD IN REGIONAL COMPETITION

Hoban participated in the Lake Erie Model UN Competition at Youngstown State on March 29-30. Isabelle Kolleth and Veronica McDowell won an Excellent Delegation Award, representing Spain on the Environmental Council. Sawyer Huckabee and Abby Adaway earned a Superior Delegation and Gavel Award, representing Singapore on the UN Environmental Committee. Megan Hutson and Kory Kreiner earned a Superior Delegation award, representing France on the UN Environmental Committee. Pete Stitzel and Nick Smith earned an Excellent Delegation award, representing the United Kingdom on the UN Human Rights competition. The 27-member Hoban team placed third overall in the competition.



Social studies teacher Ralph Orsini has been working at Hoban since before his students were born. He offers personal memories to many of the historical events he teaches. For a total of 26 years, including 19 years as football head coach, Orsini has been a staple member of the Hoban faculty and community.

"This is the place that I really feel at home," Orsini said.

While Orsini teaches upper level history courses to juniors and seniors, the gridiron still has a strong presence in his classroom. An autographed photograph of former Cleveland Browns coach Sam Rutigliano is mounted on the board, on the wall a photo hangs of the 2002 football team—the first team in Hoban's history to make it to the final four of playoffs, and several motivational signs decorate the room.

"My time as coach at Hoban was a great time in Hoban's history," Orsini said. "I enjoyed it personally, but enrollment also went up, we were strong in several sports and there was a genuine feeling of solidarity among the students."

Orsini chose a discipline in which things are slow to change; yet in his career, he has been a witness to a lot of change.

"The number one thing I have seen is how involved Hoban alumni are in making this school successful," Orsini said. "With the Alumni Gymnasium, concourse, chapel, fitness center and even the turf on

the fields, the alumni have improved the school in a physical way and maintained our excellence. Obviously, technology has changed a lot in the classroom. It helps make information accessible to students to help them understand what has happened in the past, and how those events have impacted our society."

There are no doubt different schools of thought as to how the teaching profession has changed with the different generations of students. Yet, for Orsini, teenagers are still teenagers.

"It helps being a parent," Orsini said. "I look at all of my students in the same way, wanting them to do the best they can. And when they graduate and they become successful, that's what we (teachers and parents) are all trying to do."

Junior Danielle Severn took U.S. History: Colonial to Present with Orsini this past school year. From her perspective, his statement holds a lot of truth.

"Mr. Orsini keeps the class engaged, and has one of the best senses of humor in the school," Severn said. "He pushes his students to learn and always wants the best for them."

The clock is still running on Orsini's nearly 30-year teaching career, a truly remarkable accomplishment. Orsini casually states that the secret is in "staying even-keeled—not too high strung and not too laid back." There is no doubt that Orsini, or "Coach O" as so many former players know him, has made a huge impact on countless students' lives.

WHY IS HOBAN SPECIAL?

The people—faculty, staff, administrators, alumni and especially the students.

WHAT IS YOUR FAVORITE MEMORY WORKING AT HOBAN?

There are so many; however, if I had to choose one it would be the whole experience of the renewal of the football game and rivalry with St. Vincent-St. Mary. The spirit week, Mum Day assembly and ball-game was a once-in-a-lifetime experience in 1996.

WHICH HOLY CROSS VALUE RESONATES MOST FOR YOU?

Integrity. Without integrity you have no credibility. This value, to me, also incorporates all of the other Holy Cross values!

WHAT ADVICE WOULD YOU OFFER CURRENT AND FUTURE EDUCATORS ABOUT BEING A PART OF THE HOBAN FAMILY?

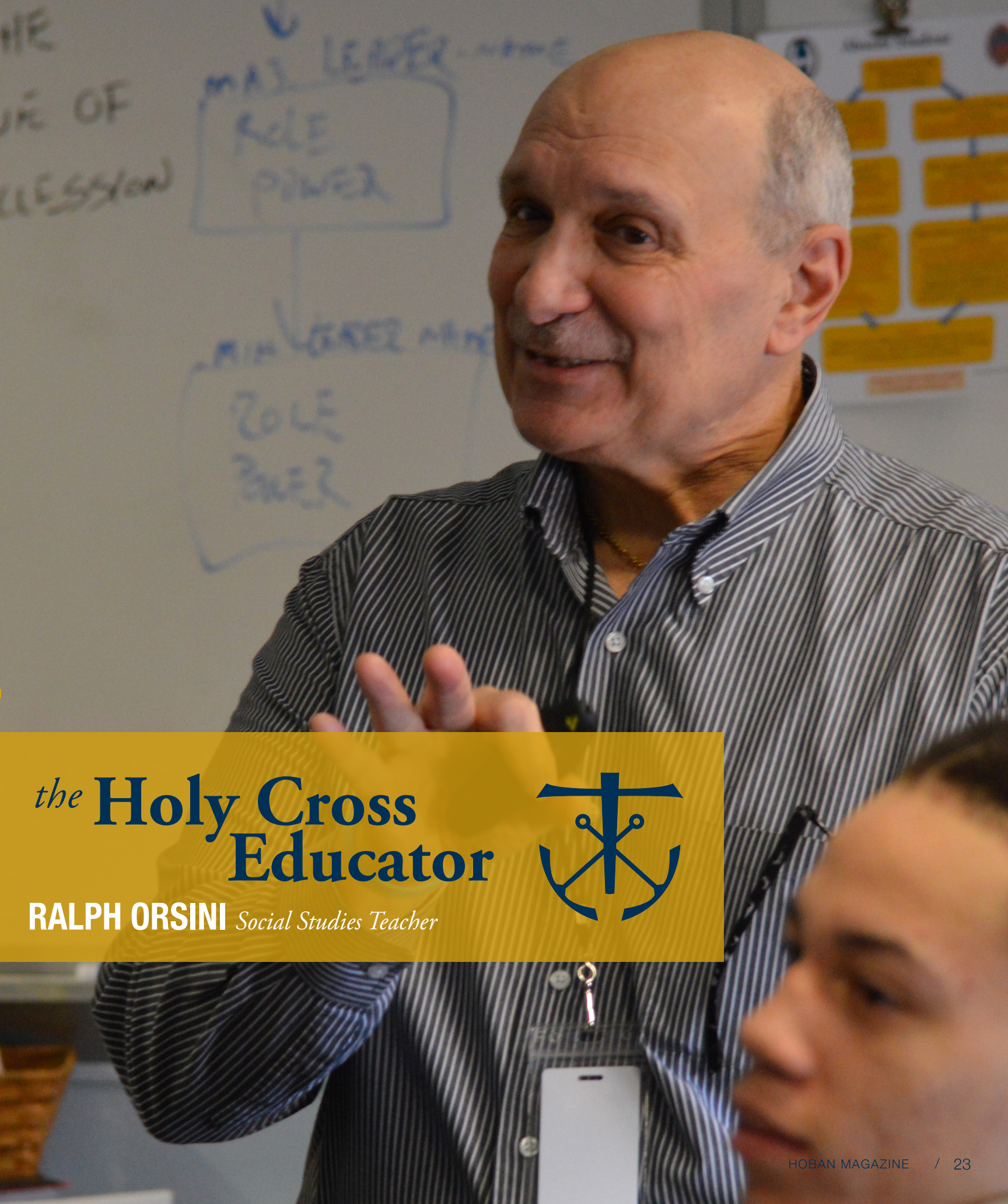
Embrace and continue to work on improving the Hoban culture. The rewards you gain will enrich your life as a teacher, coach and person. Hoban, and my experience here, has given my life more meaning.

ABOUT RALPH

My wife Kathy and I have been married for 31 years. We have three children who have all graduated from Hoban — Erin '07, Emily '11, and Dominick '13. Prior to joining Hoban, I worked at Centerberg High School and Cardinal Stritch, both in Ohio. Throughout my time at Hoban, I have been a member of the social studies department, and have taught United States History, United States Government, Honors World History and World Cultures. I was also a member of the religion department and taught World Religions and Marriage and Family. Outside of my teaching career and family, I enjoy reading, golf, politics and gardening.

"Mr. Orsini keeps the class engaged, and has one of the best senses of humor in the school. He pushes his students to learn and always wants the best for them."

—Junior Danielle Severns



the **Holy Cross**
Educator

RALPH ORSINI *Social Studies Teacher*





SWIMMING AND DIVING

This past season, Hoban's swimming and diving team was the largest group that Coach Nick Meyer has had in his six years at Hoban. With more than 30 swimmers and 11 divers, the members of the team set eight school records and had an excellent regular-season record, losing only one meet—against Stow-Munroe Falls. The girls team won sectionals, the boys placed third in sectionals, and both teams were represented at the Division II state meet.

"We had 11 seniors on the team this season, which is a testament to their hard work," Meyer said. "Swimming and diving is an extremely difficult sport, to say the least."

Meyer has two assistant coaches, Aaron Balasz and Amanda Boswell. They help push the swimmers to their full potential and focus on form. Together, the coaches have made a big difference in the team's success and in the swimming culture at Hoban. In fact, for the past five seasons, the swimming and diving team has advanced to the state competition.

"We set goals and expectations to improve as a team each year," Meyer said. "We didn't meet our goal to be North Coast League champions this year, but we did improve. Both girls and boys teams were runners-up at the league championships, and both were represented at the state meet this year."

THE START OF HOBAN'S DIVING TEAM

This was only the fourth season Hoban has had a diving team under Meyer's direction. Smaller in numbers than other schools' programs, creating a diving team was a big step in the success of the program.

"It was a goal of mine to establish a diving team," Meyer said. "Teams have lost state titles because they do not have divers getting those points. We have a strong group forming, many of them from the junior class."

SWIMMING SEASON TRIUMPHS AND TRIBULATIONS

Winter can seem to drag on forever in Northeast Ohio, and the swimming and diving team has one of the most challenging seasons. Mandatory practices begin at the end of October. Throughout the season, swimmers are required to attend 6 a.m. practice four days a week, alternating swimming practice with weightlifting, and they practice for two hours after school. Most days, the team practices for a total of three hours a day.

Why do people swim? For some, like senior captain Abby Adaway, senior Melanie Will and junior Xavier Dirker, who have been swimming competitively since they were very young, they do it for the challenge and to continue to improve.

"There is definitely a sense of pride after the season is over," Dirker said. "We work really hard, and it's amazing to see what we can push our bodies to accomplish. There is definitely a mental component to overcome when you have to force yourself to wake up early, drive to practice and dive into a freezing cold pool."

Midway through the academic year, most students push themselves to make it to Christmas break. For swimmers, these two-weeks are not a break at all. Every day, except for Christmas and New Year's Day, the swimming and diving team holds two-a-day practices, swimming from 8 to 11 a.m. and from 4 to 6 p.m. This provides ample opportunity to put in the crucial training necessary to have good results at the end of the season.

"This sport has taught me a lot about discipline and strength," Adaway said. "Swimmers endure a lot of frustration and anxiety, but in the end it has taught me more about myself than I could have imagined. I also run cross country and track and field. Swimming is by far the most challenging for me, physically and mentally."

Girls 200-Yard Medley Relay

Grace Wyszynski, Lilly Jacknewitz, Megan Zaucha, Melanie Will - 1:53.13

Girls 1 – Meter Diving (6-Dives)

Alex Coleman – 213.22

Girls 1 – Meter Diving (11-Dives)

Alex Coleman – 382.35

Boys 1 – Meter Diving (6-Dives)

Jacob Macinga – 185.25

Boys 1 – Meter Diving (11-Dives)

Jacob Macinga – 314.80

Boys 50 Yard Freestyle

Michael Heller – 21.37

Boys 100 Yard Freestyle

Michael Heller – 47.16

Boys 200 Yard Freestyle Relay

Michael Heller, Luke Minick, Chance Krohn, Justin Icsman 1:30.31



"I have been swimming my entire life," Will said. "I wanted to continue to participate in high school, not only to grow as an athlete, but to participate in activities outside of school. It has also taught me how to manage my time better."

For others, like junior Miles Listerman, who transferred to Hoban in his junior year from Walsh Jesuit, he wanted to try something new. Even in his first year of competitive swimming, Listerman was successful and, with the help of Meyer and his coaching staff, discovered a natural ability in the pool.

"On the first day of practice, we swam 500s, and I was getting beat by a pack of freshman girls," Listerman said. "They are crazy fast, but I was determined to not let that happen again. Our coaches are great at watching our form to help us improve."

Regardless of the swimmers' initial motivations to dive in, it's clear that the friendships and team bonding keeps them motivated throughout a bitterly long and cold season.

"I'm thankful for the friends and opportunities I have gained through swimming," Adaway said. "I was given the opportunity to be captain my junior and senior years, which has given me experience in a leadership role. Our team has a nice balance. To be successful individually, swimmers have to focus inwardly. But we also support each other when needed, whether a teammate is frustrated or celebrating a new record."

Adaway, Will and senior Michael Heller will continue their academic and athletic careers next year. Adaway will be attending and swimming for Ohio Wesleyan University, while Will and Heller will be at John Carroll University.

"Swimming at Hoban has been such a positive experience," Heller said. "It was a great way to make friends and work hard at the same time. Swimming has taught me that nothing comes easy. You have to work to achieve your goals."



Senior Michael Heller placed in three events at the DII state meet, including fourth in the 50-yard freestyle.

HELLER, TEAMMATES GO TO STATE

Senior swimmer Michael Heller placed fourth (21.60 seconds) in the 50-yard freestyle, sixth (48.48 seconds) in the 100-yard freestyle and 17th (1:31.54) in the 200 freestyle relay in the Division II state meet on Feb. 22. He was Northeast District champion in the 50-yard freestyle, breaking the school record with a time of 21.37 seconds.

Hoban's boys 200-yard freestyle relay team, made up of Heller, seniors Chance Krohn and Justin Icsman and sophomore Luke Minick, also qualified to compete at the state meet, along with the girls 200 medley relay. Relay members include senior Melanie Will, junior Megan Zaucha, sophomore Grace Wyszynski and freshman Lilly Jacknewitz.

The Akron Beacon Journal/Ohio.com named Heller to the Best of Akron Preps 2018-19 All-Star Team. He is invited to the annual Best of Greater Akron Preps awards banquet on June 11 and is eligible to be named Player of the Year.

In the fall, he will continue his academic and athletic careers at John Carroll University.

COLLEGE STUDENT ATHLETES

The Class of 2019 has led Hoban in countless athletic victories, many division and regional titles and another state championship. This class of graduates has a total of 33 who will continue their academic and athletic careers at the collegiate level. This represents more than 15 percent of the graduating class and a total of 24 colleges and universities in 13 sports.



BOYS LAX

Seniors Ryan Wiedt, Garrett Mellon and Nick Griffith have received exceptional recognition for their athletic successes on the lacrosse field. All three seniors were invited to play in the North South Senior All Star game in Columbus on July 13.

The varsity team started the season with a 12-game winning streak. The Knights made it to the Division II regional finals but lost to Chagrin Falls, 6-8.

Wiedt was named U.S. Lacrosse All American. He is the first in school history to receive this recognition. Wiedt was also named First Team Division II All-State Midfielder and Division II Midfielder of the year. He was First Team All-Region 6, Region 6 Midfielder of the year, First Team All-North Coast League and Akron Beacon Journal County All Star.

Mellon was named Second Team All State Face Off Specialist, First Team All Region Face Off Specialist, Region Face Off Specialist of the year and North Coast League First Team.

Griffith was named Third Team All State for Division II at Defense, First Team All-Region Defense and First Team All-North Coast League.

Senior Bradley Reece was also named Third Team All-State Attack, First Team All-Region Attack and First Team North Coast League.

BEST OF GREATER AKRON PREPS

Three Hoban student athletes were named player of the year in their respective sports at the inaugural Best of Greater Akron Preps banquet, held on June 11 at the John S. Knight Center. The Akron Beacon Journal honored top performers in 26 sports. Seniors Lonasia Brewer was named player of the year in girls basketball, Nolan Rumler in football offense and Junior DeaMonte Traynum in football defense.

Other Hoban athletes invited were Seniors Matt Salopek, Tyriss Dickerson, (football); Bridget Hahn (cross country); sophomore Josh Wright, freshman Solomon Petrie (golf); senior Justin Chalfant, sophomore Miriam Szjarto (soccer); seniors Michael Heller (swimming); Megan Hutson (track and field); Ryan Wiedt (lacrosse); Mack Timbrook, and Mason Tipton (baseball). Pro Football Hall of Famer Jerome Bettis was special guest.

WINKLER NAMED COACH OF THE YEAR



Mike Winkler, Hoban's director of strength and conditioning, has been recognized as a Regional Coach of the Year by the National High School Strength Coaches Association. This award is given annually to a High School Strength and Conditioning Coach in recognition for his or her coaching achievements and passion for the profession.

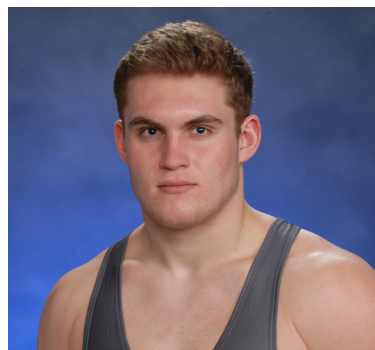
The Regional Coach of the Year is selected from among the top coaches across the eight regions of the NHSSCA. Winkler is Ohio's NHSSCA state director, which is in Region 7, the Great Lakes Region.



WINTER AND SPRING HIGHLIGHTS

GIRLS BASKETBALL

The girls basketball team earned a school record, with an undefeated 22-0 season, and were named the North Coast League champions. Coach Scott Callaghan was also named NCL Coach of the Year.



WRESTLING

Senior Jacob Petit placed seventh in the Heavyweight division in the OHSA state individual wrestling championships at Ohio State University's Jerome Schottenstein Center March 7-9.



BOYS LACROSSE

The Ohio High School Lacrosse Coaches Association named Hoban's Dan Clem its 2019 All-Region Coach of the Year. Archbishop Hoban High School is part of the Division II, Region 6. Clem led the team in a 16-3 season.

BOYS TRACK AND FIELD

The Knights placed first in the NCL Championship meet this spring, and Tom O'Neil was named the North Coast League Coach of the Year.



SOFTBALL

Senior Allyssa Hagenbaugh and junior Madison Susong both made First Team All NCL. Lily Botos and Jessica Knicely both made NCL Second Team.

BASEBALL

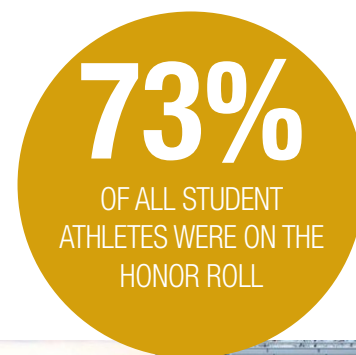
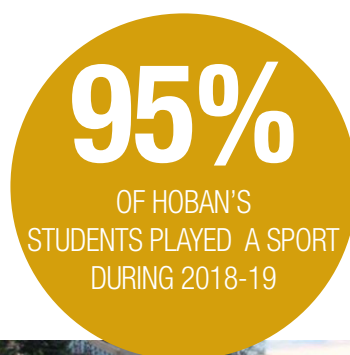
Senior Mason Tipton made NCL First Team and senior Mack Timbrook made NCL Second Team.

GIRLS LACROSSE

Audrey Scanlon and Evie Thoman both made first team all NCL. Audrey Scanlon also made First Team OSCLA.

BOYS VOLLEYBALL

Boys volleyball finished the season 14-8 this past year. In one of the most difficult regular seasons in Division II, they finished their season in the Regional Finals versus Walsh Jesuit.





ATHLETIC HALL OF FAME

CLASS OF 2019



COACH BOB ZUPKE

Football

3RD WINNINGEST COACH IN HOBAN FOOTBALL
3 OF THE TOP 5 DEFENSES ALL-TIME
COACHED 6 CURRENT HALL OF FAMERS
'63 TEAM FINISHED 3RD IN THE STATE

Calling the plays for the Hoban football team in the 50s and 60s, Coach Bob Zupke enters the Hall of Fame with a successful coaching career. Zupke began as an assistant coach in 1955, and then stepped in as the head coach in 1956. In 1958, Zupke led Hoban to an 8-1 record, and earned the Akron Touchdown Club's Coach of the Year award. The 1959 Knights were the first Hoban team to defeat crosstown rival St. Vincent in what is now called the Akron Holy War. Continuing his success into the next decade, Zupke's Knights went 8-1 in 1963 and finished third overall in the state. Zupke currently ranks third all-time in winning percentage, and has three of the top five defenses in Hoban history with respect to points per game. During his tenure, Zupke mentored eventual Hoban Athletic Hall of Famers Mike Dudock '60, Dan Leonard '60, Ralph Paonessa '60, Mike Urbano '62, John Neidert '64 and Don Zwisler '64.



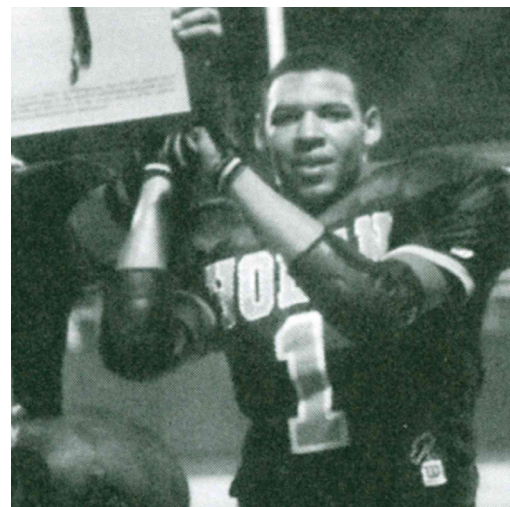
TRACY (FIRTH '85) CRANDALL

Softball

THREE VARSITY LETTERS | TWO-TIME STATE CHAMPION | 2ND ALL-TIME RUNS IN SINGLE SEASON

Playing for two state championship teams in the 1980s, Tracy (Firth '85) Crandall enters the Hall of Fame with outstanding high school and college careers. She was a leader on the 1983 and '84 softball state championship teams, and was a captain of the '85 state runner-up team. During her senior season for the Knights, Crandall batted .470, had three home runs and 19 steals.

After leaving Hoban, she went on to the University of Akron, where she racked up numbers that set her near the top of the record books in numerous categories. Crandall ranks fourth in single-season doubles, second in single-season runs scored, fourth in single-season at-bats, second in single season walks, third in career at-bats, third in career games played, third in career walks, third in career sacrifices, first (tie) in games played and single-season games started.



KEITH MATTHEWS '00

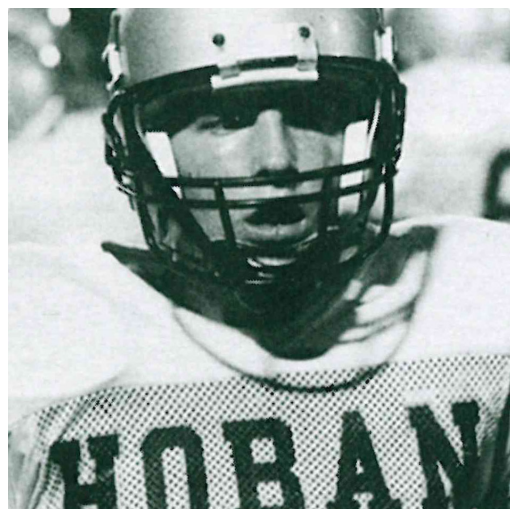
Football

2-WAY STARTER | 3 VARSITY LETTERS
ALL-CITY, ALL-SUMMIT, ALL-NEO INLAND

Keith Matthews '00 earned his place in the Hall of Fame following a dominant career as a two-way starter on the gridiron for the Hoban football teams of the late 90s. His high school days wrapped up with impressive junior and senior years. Matthews was selected All-City, All-Summit County and All-Northeast Ohio Inland.

On the heels of an outstanding high school career, Matthews went on to play at the University of Minnesota. There he earned three varsity letters playing for the Golden Gophers.

The following alumni have been selected for the Athletic Hall of Fame Class of 2019. The six inductees will be announced during the Hoban vs. Cardinal Mooney football game on Sept. 6 as part of the Come Home to Hoban Reunion Weekend. The Hall of Fame ceremony will take place on Sunday, Sept. 8, at Guy's Party Centre. For more information and to purchase tickets to the event, call Vicki Srail at 330.773.8620 or email srailv@hoban.org.



TOM SITKO '03

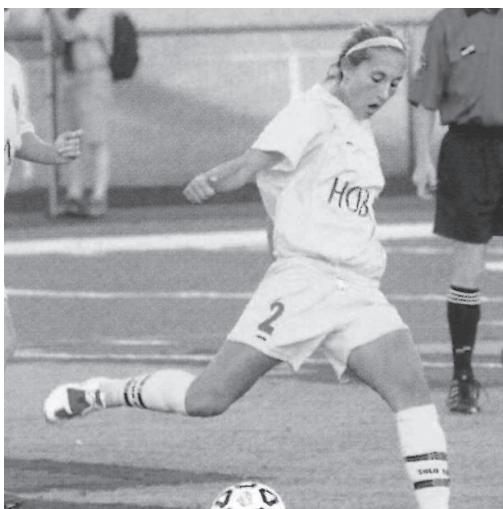
Football

3-YEAR STARTER AT QUARTERBACK | 31-7 AS STARTER | ALL-CITY, ALL-SUMMIT, ALL-NEO INLAND, ALL-STATE

Tom Sitko '03 led the Knights on the football field as a three-year starting quarterback. Under center, Sitko finished high school with a record of 31-7 as a starter, including a 3-0 record against St. Vincent-St. Mary. He led Hoban to the state final four as a senior with a dramatic win over Buchtel. During his senior campaign, Sitko compiled 1,996 all-purpose yards, 21 touchdowns and averaged 44.5 yards per punt. Those statistics led him to being honored as All-City, All-Northeast Ohio Inland, All-Summit County and All-State as a punter.

After high school, Sitko continued playing football at Kent State University, earning three letters as a tight end with 33 starts, 47 catches and two touchdowns.

Sitko is married to fellow 2003 Hoban graduate Meredith (Bookwalter) Sitko. They reside in Brecksville, Oh., with their two daughters Abigail, 3, and Molly, 1.



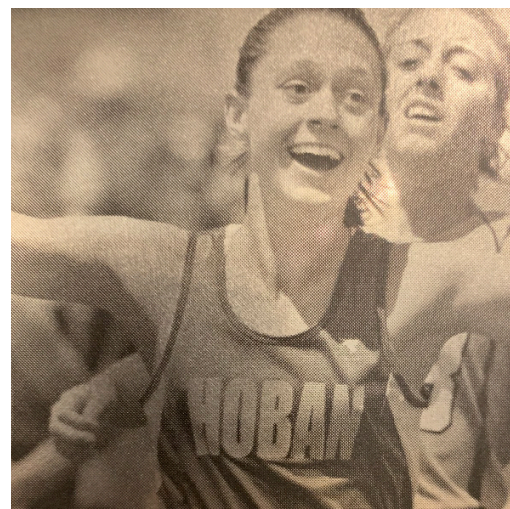
JESSACCA (GIRONDA '10) CLEVELAND

Soccer, Basketball and Softball

10 VARSITY LETTERS | SOCCER: ALL-DISTRICT, ALL-NCL | SOFTBALL: ALL-DISTRICT, ALL-NCL, HONORABLE MENTION ALL-STATE | SOCCER: ALL-MAC FRESHMAN TEAM, ALL-MAC

Jessacca (Gironda) '10 Cleveland earned a total of 10 varsity letters while at Hoban in soccer, basketball and softball. She lettered all four years for soccer and softball. She earned the Greater Akron Touchdown Club award as a sophomore and junior in soccer. Her softball honors included team captain, honorable mention All-State as a junior and senior, All-District as a junior and senior, All North Coast League, All-Northeast Ohio as a sophomore, Plain Dealer All-Star and Summit County All-Star.

As a student athlete at Kent State University, Cleveland played soccer for four years, earning All-MAC in her freshman year and First Team All-MAC as a senior. She set the record for career goals and career points and won the 2014 Medal of Excellence Award presented by the MAC. Cleveland also played KSU softball as a junior and senior. She earned the CoSIDA Academic All-America Award for both Kent softball (Third Team) and Kent soccer (First Team), becoming the only Mid-American conference athlete to do so.



JULIANA LIBERTIN '10

Soccer, Basketball, Track

9 VARSITY LETTERS | SOCCER: NSCAA ALL-AMERICAN, AKRON BEACON JOURNAL PLAYER OF THE YEAR | TRACK: 800M STATE CHAMPION, 3X ALL-STATE

Juliana Libertin '10 played for Hoban's soccer, swimming and track and field teams. In soccer, she was a three-time captain and lead the team to the final four as a freshman, sophomore and junior. Some of her top accolades include NSCAA All-American, First Team All-State, Akron Beacon Journal Player of the Year and North Coast League Player of the Year. In track and field, Libertin won the state championship in the 800 meters as a junior and in the 1,600 meters for indoor track.

At the University of Dayton, Libertin also made an impact for the Flyers on the All-Rookie soccer team. She was selected as a member of the First Team All-Ohio Division I as a sophomore, junior and senior. Also as a senior, she was selected as the A-10 Conference Midfielder of the Year. After graduating, she was voted the UD Female Athlete of the Year and was eventually drafted by FC Twente professional soccer team in the Netherlands.

Update your information and submit content to be published in the Hoban Magazine.

Visit hoban.org/AlumniUpdate to notify us of your recent changes and accomplishments (i.e., career and professional achievements, weddings, births, awards, etc.) to be included in the magazine. You can also email the editor of Hoban Magazine at whitem@hoban.org. Accompanying photographs can be submitted for publication in the magazine and will be used at the discretion of the magazine staff.

1960s

Jim Palmeri '60 was inducted into the Summit County Softball Hall of Fame, recognizing his 30-year career as high school softball umpire. Within those 30 years, he served as the Summit County rules interpreter for 13 years and instructor for eight years.



1970s

Kevin Burnett '71 placed 5th in the World Masters Track and Field Championship pole vault in his age division, and is now ranked 5th in the world. The championships were held in Malaga, Spain. Burnett was one of 500 American competitors among more than 8,000 athletes. "My goals are to keep striving to better my marks but also to inspire and motivate others to get back into the sport they once participated. It is a great way to stay young, in shape and have fun."



Alice (Maher '76) Luse has been promoted to vice president of community health at the American Heart Association.

2000s

Katelynn Stetz '05, RN, BSN, has been named the Unit Manager in an ICU step-down unit at Aultman Hospital in Canton. In this position, 65 nurses report to her. She received her Associate in Science of Nursing from Aultman College of Nursing in 2010. She joined the Aultman family in 2011 as a staff nurse. In 2012, she earned her bachelor's degree from Ohio University, where she graduated with honors. Katelynn won Aultman's You Make a Difference Award in November of 2016 for locating the family of a Jane Doe. She sits on the hospital's ethics committee, was the cochair for the Nurse Education Council in 2018 and was recently named to the Leadership Council.

Mitchell Kolesar '07 has joined Mansour Gavin's Corporate & Business Law and Real Estate & Land Use practice groups. He earned a J.D. from Cleveland-Marshall College of Law and B.A. from the University of Akron, Buchtel College of Arts & Sciences.

2010s

Francesca (Gironda '09) Whitaker and her husband Frank welcomed a baby boy, Graham Michael Whitaker, on April 28.

Jessacca (Gironda '10) Cleveland and her husband Kent welcomed a baby girl, Kaycee Jarvis, on April 17.

The Rev. David Stavarz '10 was ordained to the



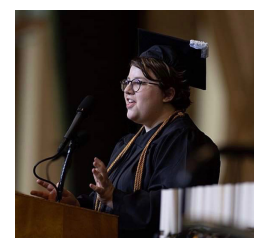
priesthood at St. John the Evangelist Cathedral in Cleveland on May 16 and offered his First Mass of Thanksgiving on May 17 at his home parish, St. Francis de Sales in Akron. His parents are Jean and David Stavarz Sr. Father Stavarz will serve at St. Gabriel Church in Mentor.



Eric Maynard '12 has completed his training as a Student Naval Aviator and has now received his Golden Wings as a Naval Aviator at NAS Corpus Christi on March 22. Lieutenant JG Maynard will continue his training on the Boeing P-8 Poseidon aircraft at NAS Jacksonville, Fla.



Christina Gorey '15 was a 2019 valedictorian at the College of Wooster. She shared the Jonas O. Notestein Prize, awarded to the student(s) with the highest academic standing in the class with Gabrielle Girard and Andrew White, each completing their undergraduate academic career with a perfect 4.0 GPA.



JEFFREY STETZ '70 RETIRES AFTER NEARLY 40 YEARS OF SERVICE

There are few categories in which Jeff Stetz '70 does not fit. A Hoban alumnus, he has been a faculty member from 1979 to 1990, a coach, a staff member (serving as athletic director for two years and more recently in the advancement office in several different positions and responsibilities), a donor, husband to Hoban alumna Dana (Garro '78) and father of two Hoban graduates, Katelynn '05 and Stephen '07. After nearly 40 years of serving Hoban, Stetz

has retired but still plans to maintain a strong connection with his alma mater.

"When I graduated, I never imagined working here for the majority of my career or working with and becoming friends with my teachers, like Don Schubert, Br. Ed Libbers and Br. Joe LeBon," Stetz said. "Working at Hoban has truly been a gift."

Stetz stepped down from his part-time position as director of endowed scholarships and planned giving in the office of advancement. In this role, he worked with many alumni and donors who chose to create or who have included Hoban in their estate planning.

"I have always been inspired by our very loyal alumni," Stetz said. "From our \$50 donors to our \$50,000 (and more) donors, and my past students who now have sons and daughters here. I will miss working with those who have supported the school over the years."

Hoban has grown significantly in Stetz' time. He has played an integral role in growing a healthy endowment of over \$11.6 million, helped found the Blue and Gold Society to encourage major giving and has assisted donors to establish countless student scholarships, securing the success of Hoban's future generations.

"I have some travel plans arranged in September, so I'll have to miss a few football games, but I'll still be around," Stetz said.



21ST ALUMNI AWARDS DINNER

Nearly 150 people attended the 21st Alumni Awards Dinner at Firestone Country Club on Sunday, March 10, to celebrate five individuals' contributions to Archbishop Hoban high School. Those recognized included Hoban Knight Award winner Jason Anderson, Distinguished Alumni Award winners Dr. Shannon Foster '95, Joseph Siegfert '70 and Michael Del Medico '73, and Friend of Hoban winner Arthur Sunday.

ARTHUR SUNDAY

A lifelong friend from college introduced Art Sunday to Hoban. Later, he was invited to join the basketball staff as the head coach for the freshman team. The year was 1997, and he has been closely connected to Hoban ever since.

Sunday continued to coach, while his children, Katie and Matt, became immersed in the Hoban community as the team's ball girl and boy. They fell in love with players and students, and at an early age recognized that Hoban was special.

"Hoban promotes a strong sense of family, community and inclusiveness that has always impressed me," Sunday said. "This family atmosphere is an intangible attribute that you can't measure, but it clearly influences and defines our Hoban community."

As Hoban parents, Sunday and his wife Cindy, were active at Hoban, attending sporting events and chairing Extravaganza.

With Sunday's successful career as VP of sales at The House of LaRose, Inc., he was soon tapped to join the Board of Directors. For more than 10 years, he has served in a number of roles.

He first chaired the marketing committee. He quickly encouraged Hoban to expand the school's marketing geographic footprint. Noting that Hoban never adequately budgeted for marketing, Sunday encouraged the board and administration to carve out funds for this effort. Today, Hoban enjoys successful admissions from areas he helped to identify.

"We have a great story to tell," Sunday said. "We certainly can reach beyond our traditional feeder schools and parochial mindset."

His leadership and passion for what's best for Hoban soon led him to be named vice chair of the board.

Currently, he chairs the governance committee, a group tasked to make sure Hoban and its board adhere to the mission of the school and satisfy the code of regulations set up with the Brothers of Holy Cross. All board committees flow through governance.

"We need passionate and talented people in positions to help make sound decisions for Hoban," Sunday said. "We also look for additional candidates to strengthen our board and committees."

As the number of brothers dwindle, it is important that Hoban maintains its Holy Cross identity. The governance committee acts as a conduit between Hoban's mission and committee work.

"Our children still thank us for making the sacrifice to send them to Hoban," Sunday said. "They talk about the opportunities they had because of how well Hoban prepared them. Hoban is blessed with talented faculty and leadership. Our mission and my role on the board is to continue to educate the hearts and minds of our students, and to instill in them the competence to see and the courage to act."





MICHAEL DEL MEDICO '73

"It's a blast. I love coming to work. I have so much fun." These are phrases that Mike Del Medico frequently uses when talking about his alma mater and place of employment for the past nine years.

"I showed two people the chapel today," Del Medico said. "How can you not be proud of that if you had any part of it?"

Del Medico attended Brown University in Providence, R.I., and

went on to the University of Dayton to earn a *doctor juris* degree. For 30 years he practiced trial litigation at the Scanlon Group, Co. L.P.A. (formerly known as Scanlon and Garinger, Co. L.P.A.) in Akron, eventually becoming managing partner.

During that time his two children, Caitlin and Michael Jr., graduated from Hoban, and Del Medico was asked to serve on the board of directors, first as a member and then as chair.

"That's what really got me back into the mix of things at Hoban," he said. "I was learning so much about Hoban's finances, athletics and admissions. I'd find myself driving away from Hoban and thinking about it for the next two hours and jotting down notes."

At 55, Del Medico decided to retire from law and started a new career as the director of athletics at Hoban. Two years later, there was a need in the advancement office, and for three years he served as both the director of advancement and director of athletics.

The campaign, *This is Hoban*, began in October, 2013. In two short years, the campaign surpassed its goal to raise \$6.6 million and became the most successful capital campaign in the school's history.

"The campaign was really a lot of fun," Del Medico said. "People were so amazing. There was never an appointment that I didn't look forward to. We had a great product to be proud of."

The campus has been transformed under Del Medico's leadership in advancement, with many additions and improvements, such as the tennis courts, the Asente and Scala Families Innovation Center, the McCool Center for Entrepreneurial and Leadership Studies, improvements to the athletic fields and the current campaign to improve the art facilities with the CREATE Studios.

Del Medico embraces Hoban's core values even more as the vice president of advancement and planning than when he was a student, and it seemed like it was by osmosis that he got the message that the brothers and staff delivered in the classroom.

"Now that the core values are in the forefront, I realize that I did learn discipline here. I did learn service to the poor here. The last nine years, it has really come together, and I realize that Hoban is clearly a part of who I am."



SHANNON FOSTER '95

Trauma surgery is Dr. Shannon Foster's passion, only surpassed by her passion to prevent trauma in the first place.

"We are the balance of general surgery, critical care and trauma," Foster said. "Our lives are never boring. However, the best treatment of trauma is preventing it. There are no 'good cases.' Lives are shattered and changed forever."

Foster has lectured and is a pub-

lished author on numerous topics, such as prevention of firearms related injuries, seatbelt awareness, distracted driving and domestic violence.

"There are no accidents in the trauma world. Everything has a cause—a decision, an action, a lack of preparedness—and is preventable," Foster said. "This explains my time and efforts in identifying behaviors, lifestyles and decisions where a simple bit of education can save a life."

Foster earned a scholarship and followed her brother Scott to Hoban. She made the most of her high school days, from lettering in soccer four years, to performing musicals each spring, to mock trial. Hoban's focus on service was an area that resonated with Foster.

Foster attended the University of Akron, where she graduated with a Bachelor of Science degree in microbiology, and then earned her medical degree from the Medical College of Ohio in Toledo. She was accepted into the residency program at the Mayo Clinic in general surgery and was invited to a fellowship appointment in surgical critical care in 2008.

Today Foster is the attending surgeon at the Reading Hospital and Medical Center in West Reading, Pa., and the Hospital of the University of Pennsylvania in Philadelphia. She also serves as the assistant director of clinical services in the Department of Trauma and Surgical Critical Care, and is director of performance improvement and clinical services at the Reading Trauma Center.

In addition to her medical role at two hospitals, Foster is a clinical assistant professor of surgery at the University of Pennsylvania School of Medicine and serves in the Department of Surgery at the Philadelphia College of Osteopathic Medicine.

Foster is married to Adam Smye-Rumsby, "a wonderful Scotsman immigrant who relocated to the United States for me." They met while she lived in Minnesota.

"Hoban is a shining light on the hill," Foster said. "It was then as it still is now. The opportunity to walk those halls changed my life and built me into the person I am today. It taught me to serve, and in doing so, taught me how to lead."

JOSEPH SIEGFERTH '70



Growing up on the West Side of Akron, the son of an Akron Public Schools teacher and basketball coach and a stay-at-home mom, Joe Siegfert Jr. knew at a very young age what he wanted to be when he grew up.

After attending Simon Perkins Junior High, Siegfert could either go to Buchtel or Central, where his dad taught. Yet the mother of his CYO basketball buddy, Pepper Wahl, had other ideas for young Joe. Mrs. Wahl

suggested the Siegferts look at Hoban. The family was impressed and left the decision up to their son. He claims it was the best lifetime decision his family ever made.

His mom went to work and his dad worked summers at General Tire to make a Hoban education possible for their only child.

At Hoban, his desire to follow in his dad's footsteps as an educator was reinforced by the commitment and support of the faculty and staff.

"It reinforced what I wanted to do professionally," Siegfert said. "And it also made me want to make a difference by helping others."

Siegert, Class of 1970, graduated from Bowling Green State University in 1974 and began a career with the Hudson School District that spanned three decades. He rose swiftly through the ranks to be-

come the superintendent of one of the most respected and high-performing districts in the state. Serving as a fourth-grade teacher, middle school assistant principal and principal, elementary school principal, personnel director and assistant superintendent, Siegfert showed his passion for education to his colleagues, students and parents of the Hudson community.

In 2006, Siegfert was invited to join Hoban's board of directors, and his sense of loyalty to his alma mater called him to serve. For the past 15 years, he has worked on a number of committees and has been instrumental in forming policies in line with the school's mission. He has brought a wealth of knowledge and relevant experience to the administration.

"I devoted my professional life to Hudson and I was glad to do that, but here was an opportunity to give back to where it all started for me," Joe said. "As a student, the Brothers of Holy Cross and staff were living the 10 core values. It was part of the culture of Hoban. As a board member, I see it more and more. We talk it, we walk it, we do it. It's in the classroom. It's in the religious instruction, athletics, board and staff."

Since retiring in 2004 from Hudson, Siegfert has been a private educational consultant, working with superintendents from 20 boards of education on developing and revising policies. His company consults with educators on leadership development and management strategies. He is active with Leadership Akron and the Buckeye Association of School Administrators.

JASON ANDERSON



Intently pacing in front of the class is a man dressed in full Revolutionary War uniform, describing the scene on the battlefield. His "soldiers" listen attentively as "General Washington" pleads for his troops to continue fighting for their freedom.

Since 2001, Jason Anderson has taught with passion at Hoban, embracing its Holy Cross values, living his Catholic faith and inspiring stu-

dents to be better, more informed citizens of the future.

"I will teach until I no longer can," Anderson said. "The freedom of being here is awesome. It's teaching not only what you want but also how you want. It's making kids think, which includes religion."

Yet Anderson entered the teaching profession only after he managed an art gallery, ran a bed and breakfast with his wife and was a chef. After encouragement from friends and family who saw the passion he had for history, Anderson returned to school to get his teaching degree.

Anderson created the Revolutionary War Living History Day program, an interactive, hands-on, 18th century Revolutionary War encampment held for the last 10 years on Hoban's campus. It has also been presented at various locations throughout Ohio and at Mount Vernon,

Va. His students research and portray soldiers of the Revolution for area fourth and fifth graders. More than 10,000 students have participated in this unique learning experience.

Anderson has led field excavations with the archaeology class to Washington's Mount Vernon estate, where students work with professional archaeological staff members. Hoban is the only high school in the United States to be invited to help with this project.

As chair of the social studies department, Anderson leads colleagues to develop new courses and opportunities for students' pursuits in careers in the social studies field. In 2001, there were five courses; today there are 15, with more being developed. As an adjunct professor for St. Louis University, he provides opportunities for students to receive college credit.

"If I can impress upon one kid the importance of who they are, where they come from and how they can keep that alive, I've done my job," Anderson said. "The Declaration of Independence is not some antiquated guide. We are here to focus on equality, liberty and justice. The Pledge of Allegiance isn't just some kindergarten phrase. It means something. It's who we are."

As a Holy Cross educator, Anderson's passion and zeal for history are matched by his passion and zeal for his faith. He is an example of how to live your faith—Catholic or not.



✝ In Memoriam

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May the souls of all the faithful departed, through the mercy of God, rest in peace. Amen.

The following notices have been received Jan. 1, 2019, to May 31, 2019. Please email srailv@hoban.org to notify us of a death within the Hoban community.

1950s

Thomas Reidy, Class of 1959, died February 28.

1960s

John Cassidy, Class of 1960, died May 3. Brother of Richard Cassidy '64.

Paul Kraft, Class of 1960, died March 20. Brother of Robert Kraft '61 (deceased).

Joseph Molnar, Class of 1960, died May 6.

Frederick Trout, Class of 1961, died Feb. 25. Brother-in-law of Peter Markwald '61 and Michael Klancer '63.

William McGuire, Class of 1965, died on Aug. 12. Brother of Peter McGuire '59.

Paul Howiler, Class of 1966, died Dec. 27. Father of Kristen (Howiler '91) Johnson '91, Karen Howiler '94 and Paul Howiler '00.

1970s

Mark Carlson, Class of 1970, died Feb. 1. Brother of Pete Carlson '74 (deceased), Carol Carlson '75 and Paul Carlson '79.

John Sturm, Class of 1975, died March 3. Brother of Patrick Sturm '71 and Timothy Sturm '72 (deceased).

Kristina (Holmes) Stanch, Class of 1977, died May 18. Sister of Jerry Holmes Jr. '65 (deceased).

2000s

Michael Abbott, Class of 2002, died May 11. Son of David Abbott '76; brother of Joshua Abbott '00 and Ashley Abbott '04; nephew of Jim Abbott '70 and Tom Abbott '82.

Friends of Hoban

Laura Allio died Jan. 23. Wife of Michael Allio '02; daughter-in-law of Mark Allio '72; Sister-in-law of Alexander Allio '09 and Brynn Allio '00.

Frank Balint Jr. died Feb. 8. Father of David Balint '72, Barry Balint '73, Jeff Balint '75 and Susan Balint '81.

Richard Bing died April 29. Father of Matt Bing, Hoban assistant athletic director.

William Borner died Jan. 2. Father of Hoban board of directors member Jeff Salamon; grandfather of Alexander Salamon '10, Jacob Salamon '13 and Christian Salamon '16.

Regina Charvat died April 19. Grandmother of Daniel DeCrane '03 and Christopher DeCrane '06.

Bernard Coudriet died Jan. 4. Grandfather of Conor Morrissey '11 and Gillian Morrissey '16.

Emmelene Cupach died May 15. Mother of Mitch Cupach, Hoban's vice president of finance and operations.

Mary Factor died March 13. Mother of Michael Factor '68, Richard Factor '70, Edward Factor '71, Robert Factor '76 and Bernie Factor, former Hoban coach; grandmother of Michelle McGraw '95, Bridget Crawford '03 and Aaron Abernathy '13.

Carla Forkin died March 25. Mother of Bridgette (Forkin '08) Banas; mother-in-law of Matthew Banas '09.

Bryan Furlong died on May 8. Brother-in-law of Kim Furlong, Hoban employee.

James Griggy died Jan. 3. Father of James Griggy '79.

William Hilkert died March 14. Grandfather of Mark Hilkert '04 and Gregory Hilkert '05.

Michelle Hrabusa died Feb. 22. Spouse of Dennis Hrabusa '69.

John Jubara died March 17. Father of John Jubara '71, Gary Jubara '73 and William Jubara '76; stepfather of John Coatter '77, Joseph Coatter '79 and Tony Coatter '80 (deceased).

Paul Kalil died April 24. Grandfather of Adam Mahon '09, Paul Mahon '11 and Mitchell Mahon '15.

Raymond Keane died April 19. Father of Denise Considine, Hoban's cafeteria manager; father-in-law of Michael Considine '77, Hoban's director of school facilities.

Mary Libertin died April 5. Mother-in-law of Colette (Sitko '78) Libertin; grandmother of Nicholas Libertin '04, Juliana Libertin '10, Christopher Libertin '11 and Maria Libertin '12.

Thomas Melody died March 15. Father of Matthew Melody '89 and Mary Yeiser '90; father-in-law of Dr. Theresa (Freeman '89) Melody.

Kathleen Pasek died May 4. Grandmother of Hoban teacher Zach Tocchi.

Marvin Schumacher died April 24. Father of Julie Stieber, Hoban's director of admissions; grandfather of Theodore Stieber '15 and Elizabeth Stieber '17.

Daniel Sibbio died Jan. 6. Father of Steve Sibbio '79 and Todd Sibbio '81; grandfather of Dominic Sibbio '11 and Lynnea Sibbio '10.

Russell Sooy died May 9. Father-in-law of John White, Hoban employee; grandfather of Phil White, Hoban employee.

Enna Stumpo died May 27. Sister of David Robb '61.

Melvin Weltle died May 26. Melvin was a long-time friend and professional caterer to Hoban special events.

Charles Williams died Feb. 15. Father of Charles Williams '77, Kevin Williams '82 and Robert Williams '89; father-in-law of Theresa Williams '82; grandfather of Stephanie Williams '09, Bryan Williams '11, Brittany Williams '18 and Logan Williams '22.



The Rev. Michael McCandless '98

A PLANNED GIFT TOWARDS CATHOLIC EDUCATION

I think that even before I graduated from Hoban I had already decided that I would leave a gift to my alma mater somehow in the future. In my heart, it was the right response to give back to the community that had offered attention and formation to me in a personal way.

Hoban was one of the first environments and communities in which I was engaged by others to strongly consider entering the seminary and prepare for the priesthood. It was especially the Holy Cross Brothers, various teachers and several classmates who were the specific voices of encouragement.

I began to have some initial desires to be of priestly service during my junior year at Hoban. As these thoughts continued through my senior year, various members of the Hoban family assured me of prayers, engaged me in discussion and offered encouragement. The support shown to me did not end after graduation either. It remained after I graduated and even after beginning studies at the seminary. The Hoban community was present during my seminary journey, and helped celebrate my ordination 10 years after I left Hoban.

For me – and I think many alumni share this experience – the human, spiritual and academic encounters while at Hoban came through the gift of many particular teachers and staff who invested their time and hearts into the students. This was felt by many of us

to the point where we knew that Hoban was more than an academic institution, but a community. To give back in response to this, and to aid in allowing the next generation to share in this, was an easy decision.

Hoban is special to my entire family. My mother, Michele (Conrad) Sprungle is a member of the Class of 1976, and both my brothers are also graduates – Andrew '05 and Alex '07. And if the trend continues, which I hope it does, my nieces and nephew will be at Hoban in the future – Madison (Class of 2034), Theodore (Class of 2035) and Kennedy (Class of 2036). I hope that my gift will help create and encourage an effective and formative Catholic community and institution at Hoban that will benefit their growth in faith and bolster their values and courage as the next generation of students.

To secure this type of formation and personal growth for our teenagers, we need to first see it as irreplaceable, and then create a lasting environment where it can be initiated and communicated to the generation to come. Collectively, we can secure good things through our generosity and God's blessing it through the Holy Spirit.

**For more information on scholarships and gift planning,
contact your financial adviser or:**

ANGELA SASS, Director of Endowed Gifts
330.773.8620 or sassa@hoban.org

COME HOME to Hoban

SEPTEMBER 6-8, 2019



FRIDAY, SEPT. 6
Hoban vs. Cardinal Mooney



FRIDAY, SEPT. 6
Post-game Gathering



SUNDAY, SEPT. 8, 3 P.M.
School tours and Mass

CELEBRATE YOUR CLASS REUNION MILESTONE!

Contact your class representative to learn more and RSVP.

Class of 1959

Paul Buzzi, pbspirit@neo.rr.com

Class of 1969

David Deckard, deckarddavid@att.net

Class of 1979

Jackie (Del Medico) Paparella, jpaparella@chez-del.com

Class of 1989

Debra (Luman) Podobnik, dluman59@hotmail.com

Save the Date · EXTRAVAGANZA 2020 · March 28

Extravaganza is an exciting, fun-filled annual fundraiser. The evening consists of live and silent auctions, an elegantly catered dinner and entertainment. If you would like to be a sponsor, advertiser or donate a gift, please contact Cathy (Keller '80) Reeves at 330.606.2358 or email reevesc@hoban.org. Volunteers are always welcome!

GET INVOLVED! Become a sponsor, donate a gift to the live or silent auctions and volunteer your time and talents.

ATTEND THE EVENTS! Wine and Beer Tasting on Aug. 23, Ladies Event on Oct. 23, Men's Night Out on Jan. 23, 2020 and Extravaganza on March 28, 2020.



Archbishop Hoban High School *Extravaganza!*

Abundant sponsorships, donations and bidding at the 34th annual Extravaganza dinner and auction set another record, grossing more than \$680,000.

A special highlight of the evening was the Bernard Foundation's challenge to match dollar-for-dollar up to \$60,000 in pledges. Hoban raised over \$150,000, securing the match for scholarships and financial aid.

An army of volunteers, under the direction of Cathy (Keller '80) Reeves and chairs Mary Alice and Peter Bell and Elianna and Jeff Witschey, made the evening a resounding success.



SPRING-SUMMER 2019

DAVE '74 AND KAREN CLARK

Dave '74 and Karen Clark are longtime members of the Hoban family, and chose to raise their own seven children at Hoban. In fact, the couple had at least one child at Hoban for 18 years. As a member of the Class of 1974, Dave was well acquainted with Hoban, and when their oldest was in eighth grade at Holy Family in Stow, they began the high school search.

“Receiving a faith-based education was very important to us,” Karen said. “Our oldest, Lisa, visited and took entrance exams at all the local Catholic high schools. We were naturally drawn to Hoban because of Dave’s experience. Of all the visits, we felt most welcome and comfortable at Hoban.”

At that time, Dave and Karen had six children with one on the way, and were living on a single income. Choosing Hoban for their growing family was a stretch financially.

“We decided to apply and hoped we’d get some type of financial aid,” Dave said. “Hoban offered far more scholarships than any of the other high schools. Lisa received enough assistance for us to pay the difference for at least one year.”

When Lisa (Clark '01) Kelley became a Hoban Knight she understood that she might only be able to go for one year. That same year, Lisa’s youngest sibling, Michael '16, was born. She continued to apply for and receive the financial aid necessary to remain at Hoban.

“We quickly realized that it seemed to be God’s plan for our children to attend Hoban, and we just needed to have faith that he would make that possible,” Karen said.

With hard work, all seven of the Clark children received scholarships and other types of financial aid to allow them to graduate from Hoban. Throughout the years of having children at Hoban, they felt welcome and part of a larger, faith-filled family, and have since continued to stay connected to Hoban.



Dave '74 and Karen Clark with their seven children and growing families: Lisa (Clark '01), Eric and their daughter Ava Kelley; Kristy (Clark '04) and Joe Sofio; David Clark '06 and his fiancé Laura Mixtacki; Erin Clark '08; Joseph Clark '13; Maria Clark '15 and her fiancé Nick Marino; and Michael Clark '16.

“We’ve always been well aware of the fact that our children never could have attended Hoban without the financial assistance made possible through many donors,” Dave said. “We know how important the donations are, whether large or small. While our kids were in school, we couldn’t give much, but we felt every donation could help make a difference. We continue to donate because we want to help make it possible for other families to send their children to Hoban.”

For their seven children, Dave and Karen’s sacrifice and faith-filled decision to choose Hoban has made an immeasurable impact.

“They all felt that Hoban prepared them very well for college,” Karen said. “They were blessed with this opportunity because of the generosity of many, many people who have helped create the large endowment Hoban offers to help so many students. We are happy to be a part of adding whatever amount we can to this endowment.”



The HOBAN Fund is an annual fundraising effort to raise much-needed support for student financial assistance, technology enhancements, academic resources and other critical needs. Your gift to the HOBAN Fund makes a significant impact in the lives of Hoban students, and it illustrates the incredible support and commitment of Hoban friends and alumni.



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REFER A *future* KNIGHT

Hoban alumni and friends know better than anyone what it means to join the HOBAN FAMILY and the impact a Holy Cross education can make. Share your personal story with others and encourage them to **VISIT THE SCHOOL ON THE HILL!**



"SHADOW AT HOBAN. YOU WON'T REGRET IT!"

I visited many schools, and I found a sense of family at Hoban that amazed me. As soon as I stepped through the doors of Hoban, I felt at home.

RENNICK MELLON, CLASS OF 2021



OPEN HOUSES

Sunday, Sept. 22, and Wednesday, Oct. 16

PLACEMENT TESTS

Saturday, Sept. 14, Oct. 5 and Nov. 2

SHADOW VISITS

Labor Day through February

Contact the Office of Admissions at 330.849.2149 or email admissions@hoban.org to schedule.