

# Albany Area Schools Assessment Schedule 2019-2020

Name of Test	Dates Administered	Purpose	Who Takes the Test and What Subject is Tested	Estimated Time of Administration	Timeline and Format for Sharing Results
<b>FAST earlyReading, earlyMath, aReading, and aMath</b>	<b>FALL</b> September 9 through September 27, 2019  <b>WINTER</b> January 6 through January 24, 2020  <b>SPRING</b> April 27 through May 15, 2020	FAST assessments are computer adaptive and teacher-administered assessments that can be used for screening and progress monitoring students in reading and math. Information from FAST assessments is used to determine intervention needs as well as measure student growth. Albany Area Schools chooses to administer these tests for screening and progress monitoring.	PK-5 <sup>th</sup> grade students  Reading and Math	earlyReading: 6-10 minutes  earlyMath: 6-10 minutes  aReading: 10-20 minutes  aMath: 10-20 minutes	Individual results are shared with students when appropriate and used by teachers for goal setting and instructional planning. Results may be shared with parents via conferences or by mail.
<b>STAR 360 Reading and Math</b>	<b>FALL</b> September 9 through September 27, 2019  <b>WINTER</b> January 6 through January 24, 2020  <b>SPRING</b> April 27 through May 15, 2020	STAR assessments are computer adaptive tests in reading and math that can be used for screening and progress monitoring to aid with instructional decisions and interventions. Albany Area Schools chooses to administer these tests for screening purposes.	6 <sup>th</sup> -10 <sup>th</sup> grade students  Reading and Math	Reading: 20-30 minutes  Math: 20-30 minutes	Individual results are shared with students and used by teachers for goal setting and instructional planning. Results may be shared with parents via conferences or by mail.

<p><b>Assessing Comprehension and Communication in English State-to-State (ACCESS)</b></p>	<p><b>STATE WINDOW:</b> January 27 through March 20, 2020</p> <p><b>DISTRICT TENTATIVE TESTING DATES:</b> February 18 through March 6, 2020</p>	<p>ACCESS is a reading, writing, listening, and speaking test for English Learners (ELs) designed to demonstrate growth from year to year.</p>	<p>K-12 English Learners</p>	<p>Listening Test: Up to 40 minutes</p> <p>Reading Test: Up to 35 minutes</p> <p>Speaking Test: Up to 30 minutes</p> <p>Writing Test: Up to 65 minute</p>	<p>Final results are mailed to parents in the fall.</p>
<p><b>ACT</b></p>	<p><b>INITIAL DATE:</b> March 24, 2020</p> <p><b>MAKE UP DATE:</b> April 7, 2020</p>	<p>The ACT is a standardized aptitude examination for college admission. The state of Minnesota requires that all schools OFFER a college entrance examination to students before graduation. Students who qualify for free and reduced price lunch do not have to pay for this exam.</p>	<p>Grade 11 students and some Grade 12 students</p> <p>English, Math, Reading, Science, and Writing</p>	<p>Approximately 4.5 to 5 hours</p>	<p>ACT will mail score report directly to student's home approximately 5-8 weeks after the test is taken.</p>
<p><b>Minnesota Comprehensive Assessment of Reading (MCA—Reading)</b></p>	<p><b>STATE WINDOW:</b> March 2, 2020—May 1, 2020</p> <p><b>DISTRICT TENTATIVE TESTING DATES:</b> Grades 3-8 will test in April; Grade 10 students will test throughout window based on scheduled English 10 course.</p>	<p>MCAs are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Every Student Succeeds Act. Results are used to make decisions about curriculum and instructional practices.</p>	<p>Students in Grades 3-8 and 10</p> <p>Reading</p>	<p>Grades 3-8: 2.5 to 3.5 hours</p> <p>Grade 10: 2 to 3 hours</p>	<p>Preliminary results are shared with parents in the spring; final results on the Individual Student Reports are mailed to parents or shared at conferences in the fall.</p>

<p><b>Minnesota Comprehensive Assessment of Math (MCA—Math)</b></p>	<p><b>STATE WINDOW:</b> March 2, 2020—May 1, 2020</p> <p><b>DISTRICT TENTATIVE TESTING DATES:</b> Grades 3-8 will test in late April and early May; Grade 11 students will test throughout window based on scheduled math course.</p>	<p>MCA's are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Every Student Succeeds Act. Results are used to make decisions about curriculum and instructional practices.</p>	<p>Students in Grades 3-8 and 11</p> <p>Math</p>	<p>Grades 3-6: 1.5 to 2 hours</p> <p>Grades 7-8: 2 to 2.5 hours</p> <p>Grade 11: 1.5 to 2.5 hours</p>	<p>Preliminary results are shared with parents in the spring; final results on the Individual Student Reports are mailed to parents or shared at conferences in the fall.</p>
<p><b>Minnesota Comprehensive Assessment of Science (MCA—Science)</b></p>	<p><b>STATE WINDOW:</b> March 2, 2020—May 8, 2020</p> <p><b>DISTRICT TENTATIVE TESTING DATES:</b> Grades 5 and 8 will test in early May; HS science students will test throughout window based on scheduled Biology course.</p>	<p>The science MCA is an online assessment that presents a series of science scenarios to assess students' achievement in science. This test is part of the Every Student Succeeds Act, but it is not used to determine adequate yearly progress.</p>	<p>Students in Grades 5, 8 and High School Biology students (typically 11<sup>th</sup> grade)</p> <p>Science</p>	<p>Grades 5 and 8: 1.75 hours</p> <p>High School: 2 hours</p>	<p>Preliminary results are shared with parents in the spring; final results on the Individual Student Reports are mailed to parents or shared at conferences in the fall.</p>
<p><b>Minnesota Test of Academic Skills-Reading (MTAS-Reading)</b></p>	<p><b>STATE WINDOW:</b> March 2, 2020—May 1, 2020</p> <p><b>DISTRICT TENTATIVE TESTING DATES:</b> Throughout the month of April</p>	<p>MTAS is Minnesota's alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.</p>	<p>Students with significant cognitive disabilities in grades 3-8 and 10</p> <p>Reading</p>	<p>Times vary depending upon student.</p>	<p>Final results on the Individual Student Report are mailed to parents in the fall.</p>

<b>Minnesota Test of Academic Skills-Math (MTAS-Math)</b>	<b>STATE WINDOW:</b> March 2, 2020—May 1, 2020  <b>DISTRICT TENTATIVE TESTING DATES:</b> Throughout the month of April	MTAS is Minnesota’s alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	Students with significant cognitive disabilities in grades 3-8 and 11  Math	Times vary depending upon student.	Final results on the Individual Student Report are mailed to parents in the fall.
<b>Minnesota Test of Academic Skills-Science (MTAS-Science)</b>	<b>STATE WINDOW:</b> March 2, 2020—May 1, 2020  <b>DISTRICT TENTATIVE TESTING DATES:</b> Throughout the month of April	MTAS is Minnesota’s alternate assessment based on alternate achievement standards. The MTAS is designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	Students with significant cognitive disabilities in grades 3-8 and 11  Science	Times vary depending upon student.	Final results on the Individual Student Report are mailed to parents in the fall.