

TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION TITLE: School Psychologist/Behaviorist

DEPARTMENT: Educational Services

POSITION SUMMARY: Under the general supervision of the Director of Special Education, the School Psychologist/Behaviorist performs the duties of both a school psychologist and a behaviorist; the behavioral component requires provision of mental health support for emotionally based behavioral needs of students.

ESSENTIAL FUNCTIONS:

1. Provide all School Psychologist services as assigned including assessment, consultation, counseling, Individualized Education Program facilitation and development, behavior support plan development, and specific mental health needs assessments.
2. Provide functional analysis assessments and consequent development of positive behavior intervention plans.
3. Consult with principals, teachers, counselors, psychologists and other staff on individual student emotional and behavioral needs.
4. Coordinate and facilitate special education behavioral and mental health training for staff as needed.
5. Coordinate special education behavioral and mental health curriculum needs under the direct guidance of the District Curriculum and Behavior Specialist, Program Specialist and Director of Special Education.
6. Assist the Director of Special Education, Curriculum and Behavior Specialist and Program Specialists with special education behavioral and mental health program planning and development.
7. Maintain Behavior Intervention Case Manager certification.
8. Coordinate parent trainings and support related to emotional and behavioral needs for students and their families.
9. Collaborate with in-district and out-of district staff for coordinated provision of special education related behavioral services at all District school sites or at other schools within our service area sites as indicated by student need.
10. Prepare and submit required district, state and federal reports.
11. Maintains regular and prompt attendance in the workplace.
12. Perform other related duties as assigned.

EDUCATION AND EXPERIENCE: Must hold or be able to obtain a valid Pupil Personnel Services Credential with a School Psychology authorization and have a Master's degree. Must hold or be able to obtain a Behavioral Intervention Case Management certification. Board Certified Behavior Analyst licensing or training is desired as well as successful experience in providing counseling or mental health services. Demonstrated successful experience as a school behavior analyst or school psychologist with collaboration and counseling activities.

SKILLS AND QUALIFICATIONS:

1. Successful experience as a school psychologist in a variety of settings.
2. Knowledge of behavioral analytic programs and theories for school based behavior analysis.
3. Knowledge of curriculum accommodation and modifications related to behavioral and emotional needs of special education students.
4. Ability to maintain cooperative working relationships with staff, administration, parents and the community.
5. Ability to communicate effectively, both orally and in writing.
6. Knowledge of current California special education law.
7. Knowledge of “best practices” models for special education assessment, Individualized Educational Program development and service delivery.
8. Knowledge of evidence based practices for behavior analysis and behavior support in the school setting.
9. Knowledge of evidence based practices for counseling and therapy in the school setting.
10. Ability to prioritize budget and expenditures.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit for extended periods of time.
2. Stand and/or walk on hard and/or uneven surfaces for extended periods of time.
3. Bend, squat, stoop and/or climb for extended periods of time.
4. Reach overhead, grasp, push/pull up to 50 pounds for short distances.
5. Enter data/information in a computer terminal and operate standard office equipment for extended periods of time.
6. See and read a computer screen and printed matter with or without vision aids.
7. Speak so that others may understand at normal levels and on the telephone.
8. Hear and understand at normal levels and on the telephone with or without hearing aids.
9. Lift and carry up to 50 pounds at shoulder height for short distances.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and/or classroom, outdoors on the playground, make home visits and come in direct contact with district and site staff, parents, students and the public.

SALARY: Leadership/Management Salary Schedule (LMP) Class 8

DAYS OF SERVICE: 204 days

BOARD APPROVED: May 8, 2012