

POSITION TITLE: School Psychologist

DEPARTMENT: Educational Services

POSITION SUMMARY: Under the general supervision of the Director of Special Education, the School Psychologist performs such duties as leading the Problem Solving Plan teams, child-find and assessment teams, providing leadership in Individualized Education Program meetings and special education site issues as well as providing targeted mental health interventions including individual and group counseling to students and parents.

ESSENTIAL FUNCTIONS:

1. Provide all School Psychologist services as assigned including assessment, consultation, counseling, Individualized Education Program facilitation and development, behavior support plan development, functional analysis assessments and positive behavior intervention plan development; perform duties relating to identifying children with disabilities under section 504 of the Americans with Disabilities Act.
2. Provide leadership and coordination for the Problem Solving Plan process at the school site level.
3. Participate in regular Special Education department and school site meetings.
4. Informs Director of Special Education of school site needs relating to the provision of a free and appropriate public education for students.
5. Assists the Director of Special Education in maintaining compliance with state and federal regulations at the school site level.
6. Assists school site special and general education teachers with behavioral and instructional strategies.
7. Provides leadership and advocacy for children with special needs at the school site level.
8. Assists the Director of Special Education and Special Education Program Specialist in determining I.E.P. Para Educator's placements with individual students.
9. Provides individual and group counseling to students and parents.
10. Consults with District Psychologist/Mental Health Coordinator for provision of mental health services outside the scope of the school site based on individual student need.
11. Consults with the Special Education Program Specialist regarding the placement of District students in alternative programs to address their specific needs.
12. Refers District students for proper placement in County operated programs, Fresno Diagnostic Center, or other agencies as appropriate.
13. Maintains regular and prompt attendance in the workplace.
14. Performs other related duties as assigned.

EDUCATION AND EXPERIENCE: Must hold or be able to obtain a valid Pupil Personnel Services Credential with a School Psychology authorization and have a Master's degree. Behavioral Intervention Case Management certification is preferred. Previous successful counseling or mental health provider experience is desirable. Must have a valid California driver's license.

SKILLS AND QUALIFICATIONS:

1. Successful experience as a school psychologist in a variety of settings.
2. Knowledge of best practices for assessment in all areas of suspected disability.
3. Knowledge of updated assessment tools for assessing in all areas of suspected disability.
4. Knowledge of curriculum accommodation and modifications related to students with special needs.
5. Ability to maintain cooperative working relationships with staff, administration, parents and community.
6. Ability to communicate effectively, both orally and in writing.
7. Knowledge of current California special education law.
8. Knowledge of “best practices” models for special education assessment, Individualized Education Plan development and service delivery.
9. Knowledge of evidence based practices for counseling and therapy in the school setting.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit for extended periods of time.
2. Stand and/or walk on hard and/or uneven surfaces for extended periods of time.
3. Bend, squat, stoop and/or climb for extended periods of time.
4. Reach overhead, grasp, push/pull up to 50 pounds for short distances.
5. Enter data/information in a computer terminal and operate standard office equipment for extended periods of time.
6. See and read a computer screen and printed matter with or without vision aids.
7. Speak so that others may understand at normal levels and on the telephone.
8. Hear and understand at normal levels and on the telephone with or without hearing aids.
9. Lift and carry up to 50 pounds at shoulder height for short distances .

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and/or classroom, outdoors on the playground, make home visits and come in direct contact with district and site staff, parents, students and the public.

SALARY: Leadership/Management Salary Schedule (LMP) Range 8

DAYS OF SERVICE: 204

Adopted Elem. Bd: 2/10/76

REVISED: May 8, 2012