#### REGISTRAR

## **Definition**

Under general supervision, to perform clerical work involving compiling and posting students records and reports; to assist students, parents, and teachers in matters relating to student data; and to do related work as required.

# **Distinguishing Characteristics**

Employees in this class normally work under general supervision of the school Director of Pupil Personnel Services and have considerable independent responsibility for maintaining accurate records.

## **Examples of Work Activities**

Prepares all forms for transmittal of new student data and student schedule changes to data center; sends and requests transcripts and cum folders; prepares new transcripts; checks graduation requirements, cum folders and answers inquiries about students within limits of the law; checks, verifies and codes new student transcripts, distributes, collects and verifies grading materials from faculty for data processing; organizes forms, student scheduling materials, master class schedules for fall and spring mill-in; maintains daily enrollment count, student alpha list and course schedule list; assists in registering and scheduling new students; compiles and verifies data for complex State and Federal reports; prepares honor roll; microfilms student permanent transcripts, orders and maintains supplies for Counseling Center including teacher roll books; processes withdrawal forms for students checking out of school; maintains a variety of records and files including the responsibility for student scheduling, teacher roll lists and tallying counts; types and issues report cards for Summer School and posts SS grades on transcripts; assigns and supervises work of student aides.

## **Employment Standards**

Education and Experience: The ability to carry out oral and written directions, read, write and speak at a level sufficient to fulfill the duties to e performed for the position described; two years of typing and clerical experience involving public contact and record maintenance responsibilities, preferably in the school district; two years of computer usage experience.

**Knowledge of**: Basic elements of good English usage, spelling, and arithmetic; office methods, practices, procedures and equipment; record keeping using data processing format; curricular programs, graduation requirements and departmental policies.

**Ability to**: Learn and apply District rules, regulations, and procedures; make arithmetical calculations with speed and accuracy; supervise student assistants; type at a speed of 45 words a minute from clear copy; make sound, fair judgments in resolving problems concerning student records; deal effectively with parents, students, and school officials in a wide variety of situations concerning student records.

Adopted: H.S. Board 8/78 Revised: H.S. Board 3/84