TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION TITLE: High School Counseling Secretary

DEPARTMENT/DIVISION: Comprehensive High Schools

POSITION SUMMARY:

Under general supervision, the High School Counseling Secretary performs responsible secretarial duties involving compiling and posting daily records and reports; assists students, parents, teachers and counselors in matters relating to scheduling; and performs related work as required.

ESSENTIAL FUNCTIONS:

- 1. Conducts effective communication with students, parents/guardians, staff and the public in person, by phone, and electronic mail; Maintains records, reports, and operates standard office machines; collects and issues changes of programs, and tallies program changes.
- 2. Serves as back-up for receptionist, telephone operator, Career Tech, and Registrar.
- 3. Assembles and processes the appropriate paperwork and documentation for students new to the District, and schedules their appointments with the Counselor.
- 4. Schedules SST, Parent-Teacher, 504 and other conference appointments for counselors, teachers, students and parents, and notifies attendees.
- 5. Prepares, distributes and processes guidance materials such as change of class forms, caregiver forms, college visit forms, Academic Block W applications and Drivers' Education forms for students.
- 6. Updates student records with personal and emergency information changes.
- 7. Monitors activities of student Teacher Assistants.
- 8. Assists counselors with registration and evening registration activities, and prepares registration paperwork and packets for parents and guardians.
- 9. Types correspondence for counselors and assists with other activities carried out by counseling center such as graduation status information and preparation of the annual course guidebook.
- 10. Assists counselors with preparation of information regarding scheduling of classes for the next school year.
- 11. Assists parents, students and caregivers with student computer data program (Parent Link).
- 12. Assists the Career Tech with Senior Scholarship night and Career Day.
- 13. Send out messages and hall passes to students when required.
- 14. Maintains regular and prompt attendance in the workplace.
- 15. Performs other related duties as assigned.

EDUCATION AND EXPERIENCE:

The ability to carry out oral and written directions, read, write and speak at a level sufficient to fulfill the duties to be performed. Must have a high school diploma or equivalent and one year experience in a responsible clerical setting. Previous school district work experience is desirable.

SKILLS AND QUALIFICATIONS:

- 1. Strong communication skills;
- 2. Strong interpersonal skills.
- 3. Intermediate to advanced elements of correct English usage, grammar, spelling and vocabulary;
- 4. Knowledge of office methods and practices including letter and report writing, the operation of standard office technology, receptionist and telephone techniques and filing systems.
- 5. Ability to maintain cooperative working relationships with those contacted in the course of work.
- 6. Ability to work on own initiative and organize work so as to meet deadlines.
- 7. Type at a speed of 55 words per minute from clear copy.
- 8. Ability to perform responsible clerical work including receptionist and telephone duties, and ability to make independent decisions.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

- 1. Sit for extended periods of time.
- 2. Enter data into a computer terminal and operate standard office equipment for extended periods of time.
- 3. See and read a computer screen and printed matter with or without vision aids.
- 4. Speak so that others may understand at normal levels and on the telephone.
- 5. Hear and understand speech at normal levels and on the telephone, with or without hearing aids.
- 6. Stand and/or walk on hard and/or uneven surfaces for extended periods of time. Reach overhead, grasp, push/pull up to 25 pounds for short distances.
- 7. Lift and/or carry up to 25 pounds at waist height for short distances.
- 8. Bend, squat, stoop and/or climb for extended periods of time.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and come in direct contact with school District staff, students, parents, and the public.

SALARY: Classified Range 30

Board Approved: High School Board: 10/24/78

Elementary Board: 10/24/78

Revised: High School Board: 6/26/86

Revised: 12/9/08