

What parents say

"I'm satisfied, comfortable, secure, confident and peaceful knowing my son is getting the appropriate education and that the staff is loving and caring. You provide a warm and safe environment."

"PLC has been an actualization of a parent's dream come true. The caring and nurturing atmosphere for a child and their family is above and beyond any expectation. The academic and social challenges are evolving with my child's needs and emerging development. The communication is very much a two-way street."

Contact us

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It is the policy of C.E.S. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any service or program on account of race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness, or pregnancy and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding C.E.S. nondiscrimination policies should be directed to the Associate Executive Director's office, C.E.S., 40 Lindeman Drive Trumbull, CT 06611; 203-365-8831.

About C.E.S.

Cooperative Educational Services is a public educational authority pursuant to Connecticut General Statute 10-66 and is one of six Regional Educational Service Centers in the state.

The agency is governed by a Representative Council made up of Board of Education members from the 16 Fairfield County school districts served by C.E.S.: Bridgeport, Darien, Easton/Redding/Region 9, Fairfield, Greenwich, Monroe, New Canaan, Norwalk, Ridgefield, Shelton, Stamford, Stratford, Trumbull, Weston, Westport, and Wilton.

The C.E.S. main office is located at 40 Lindeman Drive in Trumbull.

Cooperative Educational Services
40 Lindeman Drive
Trumbull, CT 06611
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www.ces.k12.ct.us/specialeducation



Preschool-Primary Learning Center

PLC



A Regional Special
Education Program
for ages 3-13

Cooperative Educational Services

Program description

- The Preschool-Primary Learning Center (PLC) is a regional special education program for children ages 3-13 who fall within the Autism Spectrum Disorder continuum or who exhibit severe language impairment. PLC is a highly structured program for children who require alternative programming from their local school district programs.
- The Preschool-Primary Learning Center offers intensive positive behavioral support via use of structured environments and daily schedules, functional communication training, high use of static visual cueing and well-trained Lead/Support teaching teams.

Program highlights

- Staff to student ratio varies by groupings from 1:1 to 3:6
- Classroom size: 4 to 6 students
- Highly structured, predictable and supportive teaching environment
- High use of visual aides and static visual cueing
- Developmental curriculum
- Individualized programming
- Emphasis on social communication and emotional regulation as foundations for learning and relating
- Utilization of augmentative communication systems as needed
- Development of play and social skills
- Functional approach to problem behaviors
- Focus on transactional supports, inclusive of emotional and educational support for families (e.g., support groups, workshops, home visits)
- Range of related services:
 - › Speech-Language
 - › Sensory Integration-Based O.T.
 - › Physical Therapy

Length of stay

PLC strives to return students to their local school districts. Each student's individual circumstances dictates his or her length of stay. The average length of stay is approximately 3 years.

Program staff

The program staff includes a group of highly skilled Special Education Teachers and teaching assistants. The therapy team consists of Speech Therapists, Occupational Therapists, Social Worker, and a Parent Support Specialist.

Program philosophy

The program utilizes a broad knowledge base of eclectic approaches including the SCERTS model and Developmental Therapy. Children are grouped homogeneously by social-emotional stages. The staff to student ratio, daily schedule, length of group time, and behavior management strategies chosen all coincide with the students' social-emotional stages. PLC makes strong use of socialpragmatic language instruction and structured systematic teaching.

