



## Elementary Fine Arts

**MUSIC:** Explore musical skills and concepts through song/singing, playing simple instruments, using listening/aural skills, and simple notation to learn about melody, harmony, rhythm/meter, form, timbre and expressive qualities.

- a. **Create:** Students will develop, organize, complete, and refine new musical ideas and work.
- b. **Perform:** Students will analyze, interpret, select and develop techniques for a musical performance.
- c. **Respond:** Students will analyze, interpret intent, evaluate, and articulate how music conveys meaning.
- d. **Connect:** Students will connect musical knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

**VISUAL ART:** Explore visual art through the simple elements and principles of art such as line, shape, texture, color, balance and value.

- a. **Create:** Students will develop, organize, complete, and refine original artistic work.
- b. **Present:** Students will analyze, interpret, and select an artistic work for presentation.
- c. **Respond:** Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.
- d. **Connect:** Students will connect artistic knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

**DRAMA:** Explore elements of drama through skills such as character, plot, story-telling, setting, symbolism, design, use of body movement and of the voice.

- a. **Create:** Students will develop, organize, complete, and refine dramatic ideas and work.
- b. **Perform:** Students will analyze, interpret, develop techniques, and express meaning through the presentation of dramatic works.
- c. **Respond:** Students will analyze, interpret intent, and articulate the criteria of the dramatic work and process.
- d. **Connect:** Students will connect theatrical knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.

**DANCE:** Explore elements of dance and movement through skills such as time, space, energy, shape, levels and the use of the body/mind.

- a. **Create:** Students will develop, organize, complete, and refine movement ideas and work.
- b. **Perform:** Students will analyze, interpret, develop techniques, and express meaning through the presentation of dance and movement.
- c. **Respond:** Students will analyze, interpret intent, and articulate the criteria of the dance and movement process.
- d. **Connect:** Students will connect dance and movement knowledge from historical, societal and cultural experiences to deepen understanding of their world and community.