



EDUCATOR RESIDENCY MODEL

ECU's **Educator Residency Model (ERM)** is a fast-track cohort model designed to assist residency candidates in meeting residency licensure requirements. **ERM** participants can complete coursework in as few as 6 courses with continuous enrollment. Inquire now to begin the journey!

**Note that cohort candidates must fulfill all requirements set forth by NC DPI's [Residency License](#), specifically in relation to licensure, employment, testing, coursework, etc. Enrollment in ECU's ERM does not guarantee employment within a school district or fulfillment of all licensure requirements.*

Advantages of ECU's Educator Residency Model:

- **6 course** plan of study – one/two course(s) per semester with continuous, automated enrollment!
- **Fully online course offerings** to maximize accessibility!
- Cohort support, systematic course of study, and formal academic advising model!
- Begin coursework immediately upon residency hire! (3 cohorts annually)
- Discounted distance education tuition and your classroom serves as your internship site to meet one year of successful teaching!

Residency Licensure Areas:

- Art; K-12
- Dance; K-12
- Elementary; K-6
- Family & Consumer Sciences; 7-12 *Customized Plan by Program Area
- French; K-12
- German; K-12
- Health/Physical Education; K-12
- High School/Secondary Grades; 9-12
 - English, Math, Science, or Social Studies
- Middle Grades; 6-9
 - Language Arts, Math, Science, or Social Studies
- Music; K-12
- Spanish; K-12
- Theatre; K-12
- Special Education: Adapted/General; K-12

For more information,
please contact:

**The Office of
Alternative Licensure
252 328-2700**

alternativelicensure@ecu.edu

education.ecu.edu/al/residency/

Spring 2020 Cohort Application Window: August 1, 2019 – October 15, 2019

Or until seats are filled – please apply early as we may have to start waitlists due to the popularity of this residency program

Application for spring 2020 opens Aug. 1, 2019: https://ecu.az1.qualtrics.com/jfe/form/SV_73WRmkxNILEVtjv

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In order to affiliate with an EPP, you must have a district hiring you as a Lead Teacher in a NC Public or NC Public Charter School. Spaces are limited so if we reach capacity before the October 15th deadline, we will begin a waitlist.

Steps for Acceptance/Admission

The following steps are provided as a supplementary guide for residency licensure candidates who wish to enroll in East Carolina University's **Educator Residency Model (ERM)**. This model is designed specifically for students who desire online study and are capable of producing high-quality work in an online model. The model consists of a 6 course plan of study – 1/2 course(s) per semester with continuous enrollment. All interested candidates should complete an ERM application to confirm intent to participate and enroll.

1. Review the Residency License Policy Documents on the NC DPI website.

**As a reminder, you are responsible for securing residency hire with a school district.*

Proving Content Proficiency (1 or more)	Proving Academic Proficiency (1 or more)
Accredited Bachelor's Degree	2.7 GPA (on a 4-point scale)
24 Credit Hours of coursework in content area -or-	
Passing NCSBE exam score(s) in content area	

**Learn more about NCSBE licensure exams [HERE](#)*

Confirm your qualification for residency hire based on degree, coursework, or testing!

2. Secure Residency Hire through an NC DPI-approved school or district.

Contact your desired school district to confirm subject area eligibility, current vacancies, and processes for applying. You may be required to submit official transcripts or complete competency exams prior to qualifying. Find the NC Public Schools Education Directory [HERE](#)
Confirm your interest in serving as a teacher-leader under Residency!

3. Connect with us to confirm intent to enroll in ECU's ERM!

<https://education.ecu.edu/al/residency/>

Once you've secured residency hire with a DPI-approved school or district, please connect with us to begin the process of affiliation with our Educator Preparation Program at ECU. We will work with your licensure representative to confirm ECU admission, verify ERM enrollment, and request the residency license from NC DPI. Please note that this process requires careful engagement and timing, so we will collaborate to support you throughout.

Confirm your hire and begin affiliation with ECU's ERM!

ERM Application Link: https://ecu.az1.qualtrics.com/jfe/form/SV_73WRmKxNILEVtjv

Suggested Time Frames:
***August for Spring start**
***January for Summer start**
***April for Fall start**

4. Secure institutional admission with ECU Admissions! admissions@ecu.edu

Once you've confirmed residency hire and your intent to enroll in ECU's ERM, please secure institutional admission as an ECU student. The Office of Undergraduate Admissions maintains a Post-Baccalaureate Teacher Licensure application for this purpose. Please work with Admissions to secure admission for the appropriate term. Please find the Post-Baccalaureate Teacher Licensure application here: <http://www.ecu.edu/admissions/TeacherLicensure.cfm>
Need Help? Contact Admissions at 252-328-6640 or admissions@ecu.edu
Finalize enrollment as a Residency Educator in ECU's ERM!

Suggested Time Frames:
***September for Spring start**
***February for Summer start**
***May for Fall start**

***Note: ECU's ERM is designed to support teachers in Residency to meet pedagogical coursework required of clearance. It is not designed to facilitate content hours to convert other teaching certificates (Permit to Teach;**

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Emergency License) to Residency. For assistance with conversion through content coursework, please reach the Office of Alternative Licensure to secure a Self-Advising Content Guide for your desired licensure area.

<https://education.ecu.edu/al/permit-to-teach/> - 252-328-2700



Office of Alternative Licensure
College of Education
East Carolina University
109 Speight Building * Greenville, NC 27858-4353
252-328-2700 Office; 252-737-2998 Fax
www.ecu.edu/AL

Educator Residency Model (ERM) Official SPRING 2020 COHORT Plan of Study

Plan of Study / Licensure Clearance Requirements:

- **Teach successfully for at least one full year in an approved residency position** (NC public or approved DPI private/charter)
 - *Evidence:* Your LEA will need to submit a letter verifying success in teaching service (clinical requirement)
- **Pass licensure area exam(s) for residency licensure subject area(s) prior to Residency Support 2**
 - *Evidence:* official copy of passing PRAXIS II and/or Pearson scores for exam(s)
- **Complete ERM coursework towards licensure**
 - ERM participants must maintain a **GPA of 2.7 or higher** for Upper Division Coursework while an ERM candidate.

Grade	Scheduled Term*	Course	Course Title	Credits
	Spring	TCHR 4991 & READ	Residency Support 1 READ Course	3 hrs 3 hrs
	SS1	TCHR 4003 (K-5) -or- TCHR 4004 (6-12)	Classroom Management and Child/Adolescent Development	3 hrs
	SS2	TCHR 4001 (K-5) -or- TCHR 4002 (6-12)	Curriculum, Instruction, and Assessment	3 hrs
			Passing Licensure Exam(s) must be received before entry to Residency 2 Course TCHR 4992	
	FALL	TCHR 4992 & SPED	Residency Support 2 (edTPA submission) SPED Course	3 hrs 2 or 3 hrs.
	<i>*Subject to Adjustment*</i>		TOTAL:	18 hrs

**While the ERM curriculum is Financial Aid eligible, it does not guarantee qualification for disbursement of aid.*

Special Notes for your ERM Plan of Study:

- Your plan of study remains valid if:
 - You remain employed as a lead teacher under residency in a DPI-approved North Carolina LEA;
 - You hold an unexpired residency license in the area for which you have been hired or emergency status with 24 hours of relevant coursework; if you hold an emergency license, you must convert to a residency license to remain in the program
 - The licensure area on your plan of study matches the licensure area on your residency license and service area;
 - You maintain a 2.7 or higher GPA for Upper Division Coursework while an ERM candidate.

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Tuition Snapshot

*Tuition Rates and Deadlines are enforced and maintained by the ECU Cashier's Office.

For more information, please access their website at <http://www.ecu.edu/cashier/> or connect with them via email (Cashier@ecu.edu) or phone (252-737-6886).*

A benefit of ECU's Educator Residency Model is the utilization of discounted distance education tuition rates. ECU's ERM provides incredible value as a means of residency licensure clearance. In-state tuition for the 2019-20 academic year is roughly \$166 per credit hour (in-state).

><http://www.ecu.edu/cashier/tufee.cfm><

\$166 x 2 credit hours = \$332 per 2 credit course

\$166 x 3 credit hours = \$498 per 3 credit course

In total, ERM participants complete 18 credit hours within their plan of study.

At \$166 per credit hour, participants pay just \$2988 in total to complete the 6-course program.

advertised tuition projections reflect 2018-19 in-state tuition rates

***Financial Aid qualification varies depending on which cohort residents participate in.** Please consider sample cohort planners to ensure fit.

- In certain terms, participants *may* be eligible for Financial Aid when they are considered "half-time" (6 credit hours in a given term).
<http://www.ecu.edu/cs-acad/financial/>
- In other terms, participants *may not* be eligible for Financial Aid and will be encouraged to utilize Tuition Payment Plans offered by the Cashier's Office.
Tuition payment plans are only available fall and spring Semesters.
http://www.ecu.edu/cs-admin/financial_serv/customcf/tuition_payment_plan_schedule.pdf

It is the candidate's responsibility to establish residency for the purposes of tuition. Learn more about [establishing in-state residency](#) through the state's Residency Determination System (RDS)

**This document is provided as a supplementary guide. For official information, such as tuition rates and deadlines, please consult the <http://www.ecu.edu/cashier/> website.*

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