

St. Martin Parish

Schoolwide Plan at a Glance

School: St. Martinville Junior High School School Year 2019-2020
SCHOOL VISION
St. Martinville Junior High School will provide instruction so that every student will learn and reach his/her academic potential.
Schoolwide Strategic Plan Goal (as measured by school SPS score):
SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA & Math)
ELA Goals: By the end of the 2019-2020 school year, the ELA assessment index in Grade 6 will grow from 61.4 to 63.9 By the end of the 2019-2020 school year, the ELA assessment index in Grade 7 will grow from 36.8 to 39.3 By the end of the 2019-2020 school year, the ELA assessment index in Grade 8 will grow from 50.0 to 52.5 MATH Goals: By the end of the 2019-2020 school year, the Math assessment index in Grade 6 will grow from 53.8 to 56.3 By the end of the 2019-2020 school year, the Math assessment index in Grade 7 will grow from 40.8 to 43.3 By the end of the 2019-2020 school year, the Math assessment index in Grade 8 will grow from 44.4 to 46
HOW WILL WE IMPROVE?
Schoolwide Strategies: providing teacher support through weekly TAP Cluster meetings; analysis of data from benchmark testing (i-READY, LEAP 360 Diagnostic, LEAP 360 Interim, teacher constructed benchmark and curriculum assessments); high quality Tier 1 curriculum for ELA and Math; frequent observations providing teacher feedback (walk-throughs, formal and informal observations); use of school-wide comprehension strategies in ELA and use of tape diagrams in Math; after school Talent Search Program, which identifies and assists students from disadvantaged backgrounds who have the potential to succeed in higher education; credit recovery for students who fail; offering of courses that allow students to enter high school with earned high school credits; Response to Intervention tutoring in ELA and Math; targeted ELA and Math instruction during a daily 30-minute “skinny” period; one-to-one district (each student has access to a Chromebook device); parent involvement (monthly PTO meetings; Math/Science and ELA/Social Studies Parent Nights; opportunity to provide input regarding the SMJH Parental and Family Engagement Plan, the SMJH Title I School-Parent Compact, and the 2018-2019 School Improvement Plan).
SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES
Subgroup Goals: By the end of the 2019-2020 school year, the 6th grade percent proficient Social Studies measure for African-American students will grow from 33% to 36% By the end of the 2019-2020 school year, the 7th grade percent proficient ELA measure for students with disabilities will grow from 13% to 16% By the end of the 2019-2020 school year, the 8th grade percent proficient Social Studies measure for Caucasian students will grow from 55% to 58%
HOW WILL WE IMPROVE?
Schoolwide Strategies: analysis of data from benchmark testing; after school Talent Search Program, which identifies and assists students from disadvantaged backgrounds who have the potential to succeed in higher education; credit recovery for students who fail; Response to Intervention tutoring in ELA and Math; targeted ELA, Math, Science, and Social Studies instruction during a daily 30-minute “skinny” period
SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES
NON-ACADEMIC Goal: By the end of the 2019-2020 school year, out-of-school suspension rate will remain less than 20.2%
HOW WILL WE IMPROVE?
Schoolwide Strategies: continued and increased use of the parish’s Alternative to Suspension Program at the Positive Behavior Center; monthly monitoring of out of school suspension rate and implementing policies and procedures designed to minimize the percentage of students serving out of school suspension; targeted behavioral interventions using the Second Step program as purchased by the district; training of personnel as to disciplinary actions other than out of school suspension.