



# Glossary of Terms

## Shady Side Academy Middle School

**Form I:** refers to 7<sup>th</sup> grade.

**Form II:** refers to 8<sup>th</sup> grade.

**Advisor/Homeroom Teacher:** Each student has an advisor to support academic, personal and social growth and meets with them twice a day (morning and afternoon). Parents are encouraged to communicate with their child's advisors as a first line of questioning.

**Learning Specialist:** (Amy Katz) provides support for students in the areas of learning, study skills and organization and a resource for parents.

**School Counselor:** (Dr. Claudia Henry) provides consultation and support for students and student/family needs. She is a resource for a child's social/emotional development as well as peer interactions and has an Open Door Policy.

**Director of Studies/Assistant Head of School:** (Brian Johnston) can answer questions about scheduling, school procedures and academic achievement.

**Athletic Coordinator:** (David Vadnais) can answer questions about athletic schedules, athletic choices and teams.

**Athletic/Activities period** takes place from 2:15 to 3:40 daily.

**Break Time:** Ten minutes each morning during which students can bring snacks and socialize with friends.

**Conference Period:** This refers to a daily period during which students can meet with their teachers for questions and review of academic material. They are based with their advisors in homeroom, and may visit teachers or start on homework.

**Tutorial:** This refers to remaining at the Middle School from 2:15 to 3:20 and meeting with a specific teacher to work on academic material that either needs to be reviewed or was missed during an absence, etc. Tutorial is recommended by teachers.

**Gym Study:** This refers to remaining at the Middle School from 2:15 to 3:20 and is available for sick or injured students to complete homework and study. This is a teacher-supervised period and initially requires a note from parents and then a physician.

**Dress Code:** Specific uniformity in dress. See Handbook for specific guidelines.

**Interim:** These reports are issued at any time during the school year as a means of providing parents with updates on their child's progress. Parents should respond to these reports via email to address the information sent.

**Student Committees:** These start at the beginning of the year and students have options to choose committee(s) of interest to sign up for (i.e., community service, dance committee, peer tutoring, etc.)