



BASIC WRITING

Reading

- Students will read complex texts independently to determine key ideas and details, analyze craft and structure, and integrate knowledge and ideas.

Writing

- Write arguments, explanatory texts, and research projects using relevant evidence to convey information clearly through selection, organization, and analysis of content.
- Write literary pieces to develop real or imagined experiences, events, or emotions using effective technique, well-chosen details, and well-structured sequences.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

Language

- Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling.
- Apply knowledge of language to understand how it functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Determine the meaning and acquire and use accurately a range of words and phrases.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.