

BOHN ELEMENTARY
Activities for 2018/2019 School Plan

<u>18/19 Estimated Allocations</u>					
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$172,854	15,010	107,033.00	18,702	32,109
Title I-8% Reduction			(8,563)		
Total	\$164,291	\$15,010	98,470	\$18,702	\$32,109
Allocated Goal Totals	\$153,892	15,000	89,179.36	18,702	31,011
Unallocated	\$10,399	\$10	9,291	\$0	\$1,098

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thorughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8		School site PD during PLC time (in-house experts)	Admin/Teachers	Aug-May	0				

1a10		Support materials for on site PD	Admin	Aug-May	450		450		
1a11		On-site PD during PLC time (teacher experts; writing, technology, learning stations, etc.)	Admin/Teachers	Aug-May	0				
1a12	5800	Release time for RCD collaboration (3 half days/year; HMH release)	Admin	Sept-May	11,000		10,000		1,000
1a13	5800	3-hour para educators to assist teacher	Admin	Aug-May	54,031		35,329	18,702	
1a15	5800	Accelerated Reader (reading assessment tool/data)	Admin/Librarian	Aug-May	5,400		3,400		2,000
1a16	4300	Instructor materials and supplies to support implementation of RCD units	Admin	Aug-May	5,000		4,500		500
1a17	4300	NGSS Support Materials	Admin/Teachers	Aug-May	1,500		1,500		
1a18	5751	Field trip funding for transportation and admission	Admin	Aug-May	4,000		3,500		500
1a19	4300	Student planners	Admin	Aug	750		750		

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	5800	CELDT coordinator/bilingual para will work EL students and families	CELDT Coordinator	Aug-May	18,011				18,011
1b6		CELDT tests	CELDT Corrdinator	Aug-May	0				
1b7		Teachers use of GLAD strategies (grades K and 1)	Teacher	Aug-May	0				
1b8		Targeted Language Development instruction via EL grouping	Teachers/Admin	Aug-May	0				
1b9		Consumable support materials for EL (hard copy/online)	Teachers	Aug-May	0				

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	5800	System 44 - Reading intervention program for grades 3-5; Corrective Reading (8% Federal Reduction)	Admin/Teachers	Aug-May	0		0		
1c3	5800	Before and after school intervention in ELA and Math (instructor time; iRead; System 44; Corrective Reading) (8% Federal Reduction)	Teachers/Aides	Sept-May	10,500	2,500	6,000		2,000
1c4	5800	Extended learning opportunities for students (i.e., field trips and assemblies connected to curriculum)	Teachers	Aug-May	4,300	800	2,500		1,000

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
		TOTALS			114,942	3,300	67,929	18,702	25,011

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Classroom, grade level and individual incentives for perfect attendance	Admin	Aug-May	500		500		
2a2		Leadership team to discuss attendance concerns and campaign	Leadership Team	ongoing	0				
2a3		Post attendance data in office	Attendance clerk	ongoing	0				
2a4		Parent communication and information on attendance	Principal	Aug.-May	0				
2a5	4300	Character Counts, DARE and Red Ribbon Week	Teachers	Aug-May	500	500			
2a6	5200	Professional Development/Conferences (Title I; At-Risk)	Admin/Leadership	Aug-May	8,000		7,500		500

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				

2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
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Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		Valley Community Counseling - 1 day week	Admin/VCC Staff	Sep - May	24,000	4,000	10,000		10,000
		TOTALS			33,000	4,500	14,000	0	6,000

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Parent Education Program (Parent Café) (Negotiated Salaries)	Admin/Liasion	Aug-May	1,000		1,000		
3a3		Promote parent attendance at SSC, ELAC and Parent-Teacher Organization meetings via e-mail, phone calls and flyers	Principal	Aug-May	0				
3a4		Communicate with parents in school newsletter and advertise school activities and information on school marquee and flyers	Principal	Aug-May	0				
3a5		Conduct Quarterly SSC Meetings	Principal	Quarterly	0				
3a6		Attend ELAC Meetings	Principal	Monthly	0				
3a7		Attend PTO Meetings	Principal	Monthly	0				
		TOTALS			1,000	0	1,000	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				

20 x	CENTRAL ELEMENTARY 2018/2019 School Plan	Activities for	18/19 Estimated Allocations				
						Targeted (SES/EL/FY)	Targeted (EL)
			Total	Site	Title I RS 3010	RS 0709	RS 0710
			\$260,642	16,264	157,425	18,900	68,053
			Title I-8% Reduction			(12,594)	
Total		\$248,048	\$16,264	\$144,831	\$18,900	\$68,053	
Allocated Goal Totals		235,229	5,000	143,926	18,892	67,412	
Unallocated		\$12,819	\$11,264	\$905	\$8	\$641	

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8	4300	Consumables	Principal	Aug-Apr	1,000		1000		

1a9	4300	Classroom support	Principal	Aug-Apr	9,000		9,000		
1a9.1	4300	Classroom support	Principal	Aug-Apr	2,000	2,000			
1a10	1105	Planning days for curriculum, interventions, lessons and assessments - 6 sub days (2 days x 19 teachers x \$180)	Principal	Aug-Apr	6,840		6,840		
1a11	1107	Planning days for curriculum, interventions, lessons and assessments - teacher time (possible summer days also)	Principal	Aug-May	2,000		2,000		
1a12	4200	Priority Individualized Reading books	Teachers	Aug-May	2,000		2,000		
1a 13	5800	Field Trips	Teachers	Aug-Feb	4,000		4,000		
1a14	4300	Student folders for homework and communication	Principal	Aug	1,250		1,250		
1a15	4300	Agendas - grades 3, 4, 5	Principal	Aug	1,500		1,500		
1a16	5800	UCD conference	Principal	Aug - May	0				
1a17	1105	UCD subs (2 teachers x 6 days x \$180)	Teachers	Aug-May	0				
1a18	4200	Read Across America day and evening event	Teachers	Mar	1,100				1,100
1a19	4200	Summer Reading books	Principal	Apr	2,000		2,000		
1a20	5800	Nancy Fetzer CSS writing and reading coaching	Principal	Oct	10,000		10,000		
1a21	1105	Nancy Fetzer - 5 sub days (3 teachers x 5 days x \$180)	Principal	Oct	2,700		2,700		
1a22	4200	Teacher book study	Principal	Jan-Apr	700		700		
1a23	1107	Leadership Team planning and presenting professional development - teacher time	Principal	Oct Jan	200		200		
1a24	4300	Supplies for PBL	Principal	Aug-Apr	1,000		1,000		
1a25	1105	Rigor and Relevance subs (3 subs x 5 days x \$180)	Principal	Aug-Oct	2,700		2,700		
1a26	4200	Books for PBL	Principal	Aug-Apr	500			500	
1a27	4300	Artist in Residence supplies	Principal	Aug	1,000		1,000		
1a28	5800	Artist in Residence	Principal	Aug-May	7,296		7,296		
1a29	4300	Promote school wide culture of reading	Principal	Aug-May	800		800		
1a30	4300	AR Reading prizes	Teachers	Aug-Apr	300	300			
1a31	1107	Teacher time for NGSS lesson studies (20 x 3 hours x \$35)	Principal	Sept Nov	0				
1a32	1105	Three teachers on district NGSS lesson study team to do lesson studies with staff (20 teachers x 1 day x \$180)	Teachers	Aug-Mar	3,600		3,600		
1a33	4300	Purchase science supplies to assist in implementation of NGSS	Principal	Sep	300		300		
1a34	4300	Real life classroom periodicals - non-fiction exposure	Principal	Aug-May	2,700			2,700	
1a35	4200	Increase library with fiction and non-fiction books	Librarian	Aug-May	4,000		4,000		
1a36	4200	Increase classroom libraries	Teachers	Oct-May	2,000		2,000		
1a37	4200	Principal to encourage reading with Birthday Book give aways and discussions	Principal	Aug-May	1,000		1,000		
1a38	4300	Improve library environment to encourage a love of reading	Librarian	Aug-May	500		500		
1a39	5800	Conferences	Principal	Sep - Apr	4,000		4,000		
1a40	4200	Increase libraries with fiction and non-fiction books			3,000				3,000

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional	Principal	Aug-May	22,618			10,767	11,852
1b5b	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional 7% raise	Principal	Aug-May	1,745			825	920
1b6	4300	ELL Materials (Wonders workbooks, etc.)	Principal	Aug-Apr	10,000				10,000
1b7	5800	EL technology and program	ELL Coord	Aug-May	9,500				9,500
1b8	1105	CELDT/ELPAC testing and scoring - 5 sub days (5 X \$180)	ELL Coord	Aug-Sep	900				900
1b9	1107	CELDT/ELPAC testing and scoring - teacher time	ELL Coord	Aug-Sep	200				200
1b10	1107	ELL morning class for low ELL students (extending the school day) - teacher/ para time	Principal	Sep-May	5,000				5,000
1b11	5800	EL Conference	Teachers	Nov	7,000				7,000
1b12	1105	Conference (2 teachers x 4 days x \$180)	ELL Coord	Nov	1,440				1,440
1b12	1107	ELL after school class for low ELL students (extending the school day) - teacher/ para time	Principal	Oct- May	7,000				7,000
Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				

1c2	1107	After school intervention - teacher time	Teachers	Sep-Apr	4,000			4,000	
1c3	4300	Additional classroom support to enrich instruction	Principal	Aug-May	4,000				4,000
1c4	1107	Extended Day interventions - teacher time	Teachers	Sep-Apr	4,000		4,000		
1c5	5800	Boys and Girls Club support	Principal	Aug-May	10,000		10,000		
1c6	4300	Intervention materials and books	Teachers	Oct-Apr	500		500		
1c7	2100	Reading Paraprofessional	Principal	Aug-May	16,000		16,000		
1c8	1105	SST meetings - subs (5 days X 2 teachers X \$180)	Principal	Sep-Apr	1,800		1,800		
1c9	4300	AVID supplies	Teachers	Sep-Apr	1,000				1,000
1c10	1107	After School liaison	Teachers	Aug-May	5,500		5,500		
					0				

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Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			193,189	2,300	109,186	18,792	62,912

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Grade level, classroom and individual incentives and awards for attendance	AP	Aug-May	2,000		2,000		
2a2		Run SARB every month, meet with parents	AP and Principal	Aug-May	0				
2a3		Run tardy letters every month, call parents of students with extreme tardies	PL	Aug-May	0				
2a4		Report attendance data in newsletter, office boards, at SSC, ELAC and to PTC, students and staff	Principal	Aug-May	0				
2a5	4300	Words of Wisdom	Principal	Aug-May	850		850		
2a6	2907	Custodial time	Principal	Aug-May	200	200			
2a7		Purchase and distribute coats and shoes to students in need (Coats for Kids grant)	Principal	Nov-Mar	0				
2a8		Purchase and distribute needed health items - lice combs, thermometers, etc.(Hospital grant)	Principal	Aug-May	0				
2a9	4300	Student recognition (PAWS, honor roll, attendance, etc.)	Principal	Aug-May	3,000		3,000		
2a10	4300	DARE and Red Ribbon Week	Teachers	Oct	500	500			

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Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster			TUSD				
2b.3		VCC groups			0				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		VCC individual counseling			0				
		TOTALS			6,550	700	5,850	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	1107	Fred Jones Parent Program - teacher time	Teachers	Nov-Feb	500		500		
3a3	1107	Fred Jones Parent Program - childcare	Teachers	Nov-Feb	200		200		
3a4	4300	Fred Jones Parent Program - supplies and snacks for parents	Teachers	Nov-Feb	200		200		
3a5	2207	Translations for communications	Secretary	Aug-May	400				400
3a6	2207	Translations for parent-teacher conferences and meetings	Secretary	Aug-May	500				500
3a7	4300	Communicate with parents in Wildcat Newsletter, website and facebook. Advertise school events and information on the school marque and professionally printed color flyers	Principal	Aug-May	1,000				1,000
3a8	4300	Parent Appreciation tea	Teachers	May	100				

3a9	4300	School calendar for staff and parents	Principal	Aug	300				300
3a10	4300	Wildcat postcards	Teachers	Aug-May	200		200		
3a11	4300	Home and Parent connect sent home monthly	Secretary	Aug-May	100			100	
3a.12	1107	Parent education and workshops - teacher time	Teachers	Nov-Feb	300		300		
3a13	1107	Parent education and workshops - food	Principal	Aug-May	500		500		
3a14	1107	Parent education and workshops - childcare	Principal	Nov	200		200		
3a15	4200	Literacy program	Principal	Sep-Mar	2,500		500		2,000
		TOTALS			7,000	0	2,600	100	4,200

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	1107	Technology training - teacher time	Teacher	Aug-May	300		300		
4a3	1105	Staff technology support - sub day (1 day X \$160)	Teacher	Aug-May	160		160		
4a4	4300	Replacement of LCD light bulbs, remotes, speakers, etc.	Principal	Aug-May	890		890		
4a5	4300	Classroom use technology	Principal	Aug-May	11,000		11,000		
4a6	5800	Renaissance Learning program	Principal	Aug-May	5,040		5,040		
4a7	5800	Tech programs for student use	Principal	Aug-May	2,000		2,000		
4a8	5800	Keyboarding program for 1-5 grades	Principal	Aug-May	1,300		1,300		
4a9	4300	Headphones and supplies to implement iRead kindergarten through second grade 30 minutes every day	Principal	Nov-Apr	600		600		
					0				
		TOTALS			21,290	0	21,290	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	2406	Inputting student information - clerical time	Att. Sec.	Aug-May	300				300
5a2	5800	Copy charges Fed/Ex	Teachers	Aug-May	4,000		4,000		
5a3	5800	Service contracts on copiers	Teachers	Aug-May	2,000	2,000			
5a4	5900	Postage	Principal	Aug-May	1,000		1,000		

5a5	5800	Instructional Copies		Aug-May	TUSD \$2520				
		TOTALS			7,300	2,000	5,000	0	300

Direct Services to Site									
2XXX/ LCAP	3XXX	Parent Liasion							21,508

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
	5800	UC Davis PLC Academy registration			2100	
	5800	UCD conference costs (travel, food, parking, hotel)			5850	
	1105	Sub time (2 teachers X 6 days X \$180)			2160	
		TOTALS			10110	

JACOBSON ELEMENTARY Activities for 2018/2019 School Plan			18/19 Estimated Allocations				
			Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
			\$280,459	24,890	170,316.00	22,140	63,113
		Title I-8% Reduction	(13,625)				
		Total	\$266,834	\$24,890	156,691	\$22,140	\$63,113
		Allocated Goal Totals	261,460	24,890	151,316	22,140	63,113
		Unallocated	\$5,374	\$0	5,374	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS 'Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8	1105	Substitutes for teachers to work with HMH consultant for Rigor, Relevance & Relationships.	Tania Salinas	Aug-May	2,600		2,600		

1a9	5800	Renaissance Learning Subscription (STAR and AR)	Sharon Walsh	Aug-May	4,832		4,832		
1a10	4300	One hundred dollars per teacher to purchase NGSS supplies	Tania Salinas	Aug-May	2,800		2,800		
1a11	5800	Supplies for library	Jean O'Hara	Aug-May	450	450			
1a12	2407	Compensation to run Book Fair	Jean O'Hara	Aug-May	500	500			
1a13	5800	Provide Jaguar folder handbook for all students and agendas for 4th and 5th grade	Carmine Sousa	Aug-May	500	500			
1a14	4300	Supplies for the enrichment art class.	Carmine Sousa	Aug-May	300	300			
1a15	5800	WOW Science to provide on site NGSS lessons.	Tania Salinas	Aug-May	3,500		3,500		
1a16	5800	Wonders follow up training	Tania Salinas	Aug-May	0				
1a17	1105	Substitutes for Wonders Training	Tania Salinas		600		600		
1a18	1105	Professional development to support literacy, NGSS, PLC and math.	Tania Salinas	Aug-May	2,500		2,500		
1a19	4300	Purchase PE and recess supplies	Tania Salinas	Aug-May	1,000	1,000			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Six hour paraprofessional to work with EL students and administer ELPAC Testing	Derek Spreksel	Aug-May	34,146				34,146
1b6	4300	Film for laminator to support GLAD and differentiated instruction	Carmine Sousa	Aug-May	1,500				1,500
1b7	4300	Ink for GLAD printer to support instruction in ELA/ELD	Carmine Sousa	Aug-May	1,000				1,000
1b8	4300	Programs and intervention to support EL progress	Tania Salinas	Aug-May	2,622				2,622

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide each teacher with a substitute for 3 days of intervention planning and PLC work.	Tania Salinas/Carmine Sousa		11,760		11,760		
1c3	1105	Provide substitute teachers for SST and retention meetings to support at risk students.	Tania Salinas/Carmine Sousa	Aug-May	2,000		2,000		
1c4	2100	Four 3-hour kinder paraprofessionals to support teachers with at risk students.	Tania Salinas	Aug-May	44,057		20,912		23,145
1c5	2100	Two 4 hour paraprofessionals to support teachers with at risk students in grades first through fifth for intervention block.	Tania Salinas	Aug-May	32,288		32,288		
1c6	4300	Money to support educational fieldtrips for students who are unable to donate.	Tania Salinas	Aug-May	3,000			3,000	
1c7	0	Give Every Child A Chance After School Tutoring	Tania Salinas	Aug-May	0				

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	2100	Afterschool tutoring for at risk, intensive and EL students			4240			4240	
		TOTALS			156,195	2,750	83,792	7,240	62,413

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Conduct School Attendance Review Team Meetings	Tania Salinas/Derek Spreksel	Aug-May	0				

2a2		Notify parents through letters and phone calls on attendance concerns to develop an attendance plan.	Tania Salinas/Derek Spreksel	Aug-May	0				
2a3		Provide trimester awards for good attendance and classroom incentives for whole class attendance	Tania Salinas/Derek Spreksel	Aug-May	0				
2a4	5800	Provide 4 enrichment art classes through SJCOE	Carmine Sousa	Aug-May	5,292	5,292			
2a5		Character Awards at each trimester assembly	Carmine Sousa	Aug-May	0				
2a6	2100	Classified staff to attend Buy Back Day for Responsibility Centered Discipline Training with certificated staff.	Tania Salinas	Aug	3,000		3,000		
2a7	2100	Compensation for noon duty supervisors to attend noon duty meetings.	Tania Salinas	Aug-May	663		663		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
2b3	5800	Provide 1 additional day of support from Valley Community Counseling for students and parent outreach for a total of 4 days a week.	Tania Salinas/Megan Bassi	Aug-May	12,400			12,400	

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Valley Community Counseling to provide Tier III intensive 1:1 counseling. See goal 2b3	Tania Salinas/Megan		0				
2c2	4300	Corrective Reading intervention for at risk 4th and 5th grade students.	Tania Salinas		2500			2500	
		TOTALS			23,855	5,292	3,663	14,900	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Monthly newsletter and auto dialer in both English and Spanish.	Tania Salinas	Aug-May	300				300
3a3	4300	Office budget for copies and supplies for parent communication.	Carmine Sousa	Aug-May	8,000		8,000		
3a4	5800	Translators for teacher conferences and parent communication.	Carmine Sousa	Aug-May	400				400
3a5	5800	Office support to promote involvement and communication.	Carmine Sousa	Aug-May	1,248	1,248			
3a6	4300/5800	Host a family science/coding night and multi- cultural family reading night.	Tania Salinas	Sept & Mar	1,000		1,000		
3a7	4300	Purchase visitor stickers for identification before heading onto campus.	Carmine Sousa	Aug-May	100	100			
3a8	4300	Host parent groups meetings such as JSPA meetings and events, parent coffees and SSC.	Tania Salinas	Aug-May	200		200		
3a9	5800	Valley Community Counseling to provide in take meetings and parent education for mental health. See goal 2b3.	Tania Salinas	Aug-May	0				
		TOTALS			11,248	1,348	9,200	0	700

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	2400	Part time computer tech to work with students weekly and provide technical support and upkeep for computer lab and student tablets.	Tania Salinas	Aug-May	28,311		28,311		
4a3		Use free online typing program in the computer lab.	Sharon Walsh	Aug-May	0				
4a4	4300	Purchase student laptops and replace broken devices to support intervention in the classroom.	Sharon Walsh	Aug-May	15,000		15,000		
		TOTALS			43,311	0	43,311	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5600	Rizo and copy machine lease and ink	Carmine Sousa	Aug-May	7,000	7,000			
5a2	4300	Teachers will be given 10,000 copies for non RCD materials	Carmine Sousa	Aug-May	8,000	8,000			
5a3	4300	Teachers will receive a budget of \$15.00 per student to purchase classroom supplies and resources for students.	Carmine Sousa	Aug-May	10,600		10,600		
5a4	5900	Postage fees for mailing parent communication.	Carmine Sousa	Aug-May	750		750		
5a5	4300	Purchase Van's supplies for site up keep and campus safety.	Carmine Sousa	Aug-May	500	500			
5a6	5800	<i>Instructional Copies (FedEx)</i>		<i>Aug-May</i>	<i>TUSD \$3,870</i>				
		TOTALS			26,850	15,500	11,350	0	0
		Direct Services to Site							
LCAP	2XXX/3 XXX	Parent Liasion							
	1XXX/3 XXX	Eliminate Combo Class							
District Title I Carryover for Professional Development									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)			
T1COa1									
		TOTALS			0				

MCKINLEY ELEMENTARY
Activities for 2018/2019 School Plan

<u>18/19 Estimated Allocations</u>					
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$197,279	16,378	116,799	14,985	49,117
Title I-8% Reduction			(9,344)		
Total	\$187,935	\$16,378	107,455	\$14,985	\$49,117
<i>Allocated Goal Totals</i>	157,712	16,290	88,214	14,320	38,888
<i>Unallocated</i>	\$30,223	\$88	19,241	\$665	\$10,229

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop Attendance; PLC Feedback; Walk-throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Survey Monkey Survey Results; Walk-throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; Data Analysis Protocol Sheets and Feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: Ongoing walk-throughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; Usage Reports; Student Analytic/ Progress Reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7	5800	Participate in Nancy Fetzer's academic language and writing trainings. Subs not included (Evidence: Purchase order; Workshop attendance; and Walk-throughs)	MES	February	10,000		10,000		

1a8	1105	Provide teachers release time and subs for team coaching, classroom observations. Observations will focus on number talks, Rigor & Relevance and GLAD strategies. (SD) Also provide subs for 5 days of Nancy Fetzer trainings. (Evidence: Subs Time Sheets; Teachers lesson plans) <i>8% federal reduction</i>	MES	September-April	6,000		5,000		1,000
1a9	5800	Purchase Accelerated Reader License (Evidence: Purchase order)	MES	September	4,254	4,254			
1a10	4200	Library support (Evidence: Purchase orders)	MES		500	500			
1a11	4200	Provide books for classroom libraries. Include class sets of novels at various levels. \$100 per classroom (Evidence: Purchase orders)	MES		2,500		2,500		
1a12	4300	Provide student planners, folders, binders, and pouches to develop student organizational skills (Evidence: Purchase order)	MES	Sept	3,000		3,000		
1a13	4300	Classroom budget \$15 per student & copy budget (Evidence: Purchase Order)	MES	Aug-May	7,000		7,000		
1a14	4300	Provide teacher resources, materials, and supplies for the instructional program, such as writing journals and dictionaries. Including Nancy Fetzer books, copies, and laminating. GLAD included. (Evidence: Purchase orders)	MES	Aug-May	1,500		1,500		
1a15	5800	Provide art classes for students through SJCOE (Evidence: Board agenda)	MES	Nov-Mar	3,920		3,920		
1a16	5800	Provide fieldtrips for students that align with classroom instruction. Includes transportation (Evidence: Transportation request forms)	MES	Oct-May	7,000		7,000		

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD ELPAC Testing Team to facilitate ELPAC Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Provide a para to work with EL/At-Risk students for RTI, ELD groups & ELPAC testing. Position #688 (Evidence: PAO's)	MES	Aug-May	32,688				32,688
1b6	2100	Provide 3 para's to work with EL/At-Risk students for RTI groups Position #703, #1981 (Evidence: PAO's)	MES	Aug-May	43,714		29,394	14,320	
1b7	4300	Provide IPT for EL students (Evidence: Purchase orders)	MES	Sept-May	500				500

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide afterschool intervention for Grades 4 - 5. Focus on reading and math (Evidence: Attendance sheets)	MES	Nov-April	3,000		3,000		
1c3	4300	Provide Boys & Girls Club with funds to support the afterschool programs. (ASES match) (Evidence: Program roster)	MES	Sept-May	8,000		8,000		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			133,576	4,754	80,314	14,320	34,188

Goal #2 – Provide a safe and equitable learning environment**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Update attendance in Tiger Tracks/Rewards, certificates, incentives for students (Evidence: Tiger Tracks)	MES	Aug-May	1,800				1,800
2a2	5800	Provide assemblies with a focus on bullying & character counts (Evidence: Purchase order)	MES	October	2,000		2,000		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless & Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			3,800	0	2,000	0	1,800

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Translate home communications into Spanish, postage, copies & supplies (Evidence: Purchase orders)	MES	Aug-May	2,000				2,000
3a3	2207	Provide translators for evening activities, SST's and conferences. (Evidence: Timesheets)	MES	Aug-May	900				900
3a4	5800	Provide family learning nights, Focusing on math, science and literacy (Evidence: Family Sign-in sheets)	MES	Sept-April	400		400		
3a5	5800	Provide parent education academic, health, nutrition, etc. (Evidence: Family notices of classes; Sign-in sheets)	MES	Sept-April	500		500		
		TOTALS			3,800	0	900	0	2,900

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Replace light bulbs for projectors and computer software (Evidence: Purchase orders)	MES	Aug-May	900	900			
4a3	4300	Replace or repair documents cameras and projectors as needed (Evidence: Purchase orders)	MES	Aug-May	1,000	1,000			
		TOTALS			1,900	1,900	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5800	Postage and printing (Evidence: Purchase orders)	MES	Aug-May	3,000	3,000			
5a2	5800/7439	Ricoh Maintenance Agreement (Evidence: Purchase orders)	MES		11,636	6,636	5,000		
5a3	4300	FedEx Instructional Copies			TUSD 2562				
		TOTALS			14,636	9,636	5,000	0	0

Direct Services to Site

LCAP 2XXX/3XXX Parent Liaison -

LCAP 2XXX/3XXX TK Para

1XXX-3XXX Eliminate Combo Class

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1					10,000	
		TOTALS			10000	

MONTE VISTA MIDDLE SCHOOL Activities for 2018/2019 School Plan			18/19 Estimated Allocations							
					Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$507,779	50,445	33,551	286,333	34,245	103,205
			Title I-8% Reduction						(22,907)	
				Total	\$484,872	\$50,445	\$33,551	263,426	\$34,245	\$103,205
			Allocated Goal Totals		482,380	50,345	33,551	261,033	34,245	103,205
			Unallocated		\$2,493	\$100	\$0	2,393	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thorughs at each school site)			TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD					
1a8		Site Professional Development	Principal	ongoing	0					
1a9		Support collaboration time for PLCs	Admin	ongoing	0					
1a10		Calandar Walk-throughs. Minimum 30% of classroms a week	Admin	ongoing	0					
1a11		Provide coaching by Admin and outside consultants	Admin	ongoing	0					
1a12	5200	Provide funding for conferences and substitutes to improve academic skills teaching strategies	Principal	ongoing	48,925			38,925		10,000

1a13	4300	Provide an agenda for each student to enhance organizational skills and prepare the student for high school	Principal	ongoing	3,700			3,700		
1a15		Provide Science PLC time to allow for collaboration for lesson planning and integration	Admin	ongoing	2,000			2,000		
1a16		Provide opportunities to conferences, Reedley Science Summer Institute, County 6-8 Science Committee	Admin	ongoing	0					
1a17		Provide access to SJCOE STEM units			0					
1a18		Continue developing NGSS units <i>8% federal reduction</i>	Admin	ongoing	0			1,000		
1a19	4300/4400	Provide additional supplies for Science classes for continued NGSS conversion	Admin	ongoing	8,000			3,000		5,000
1a20		Professional development through site and outside consultants	Principal	ongoing	0					
1a22		Provide both peer coaching and consultant coaching, substitutes	Principal	ongoing	1,000			1,000		
1a23		Increase teacher participation at Monday ERM's	Admin	ongoing	0					
1a24		Provide in-service for EADMS and application of data (ERMS)	District	ongoing	0					
1a25	1100	Provide time for teachers to participate in admin led Data Conversations	Admin	ongoing	3,000			3,000		
1a27	xx/2xxx/5	Professional development for staff <i>8% federal reduction</i>	Admin	ongoing	15,000			15,000		
1a28		Provide professional development on school wide AVID strategies (five sessions)	AVID Team	ongoing	0					
1a29		Provide 3 days of training, six days of in-class support coaching for Read 180 Tier 3 Intervention through HMH for at risk students (Year 3 coaching)	Principal	ongoing	3,375			3,375		
1a30	1107	Provide two day training for MVMS summer teacher trainings and workshops. Summer 2018	Principal	Summer	5,323			2,823		2,500
1a31	5200	Provide funding for conferences/workshops to increase teachers skill levels and strategies <i>8% federal reduction</i>	Principal	ongoing	3,000			3,000		
1a32	4200	Continue to purchase new books with an emphasis on non-fiction, Common Core	Principal/ Library Tech	ongoing	2,500			2,500		
1a33	4300	Provide additional supplies for Music program	Principal	ongoing	1,000	500				500
1a34	4300	Provide additional support for Drama Program <i>8% federal reduction</i>	Principal	ongoing	0	0		0		
1a35	4300	Provide additional supplies for Art classes	Principal	ongoing	500	100		400		
1a36		Provide support for student clubs and activities	ASB	Principal	500	500				

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					

1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5	2100	Support students with ELD paraprofessional-	Prin./ELD	ongoing	0					
1b5.1	2100	ELD Paraprofesional raise + benefits	Principal	ongoing						19,881
1b6	2400	Provide bilingual clerk/translator-	Principal	ongoing	0					
1b6	2400	Bilingual clerk/translator raise + benefits	Principal	ongoing				38,310		
1b7	2207	Provide substitute time for CELDT/ELPAC testing	Principal	ongoing	3,500			3,500		
1b8	2207	Provide clerical for CELDT score recording	Principal	ongoing	1,000			1,000		
1b9	5200	Provide funds for conferences/workshops to increase teacher EL learning strategies, scaffolding, and skill level	Principal	ongoing	8,000			4,000		4,000
1b10	1105	Provide funds for substitutes for EL conferences <i>8% federal reduction</i>	Principal	ongoing	1,000			1,000		
1b11	2207	Provide translator for IEPs, SSTs, after school events	Principal	ongoing	1,500			500		1,000
1b12	4300	Provide supplemental ELD support and intervention materials for ELA <i>8% federal reduction</i>	Principal	ongoing	3,000			0		3,000
1b13	4300	Provide supplemental ELD support and intervention materials for Math, Science and Social Science <i>8% federal reduction</i>	Principal	ongoing	3,114			614		2,500
1b14	4300	Provide supplemental ALAS and Reading support and intervention materials.	Principal	ongoing	1,000					1,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and impliment a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implimentation in Summer 2017)			TUSD					
1c2	1100	AVID Site Coordinator Prep Time					15,000			
1c3	1105	5 AVID teacher sub 3 days	Principal	ongoing	1,800		1,800			
1c4	4300	AVID Supplies	Principal	ongoing	750		750			
1c5	5300	AVID Subscription	Principal	ongoing	550		550			
1c6	2907	AVID Tutors & Student Helpers	Principal	ongoing	4,752		4,752			
1c7	5200	AVID Summer Institute	Principal	ongoing	6,000		6,000			
1c8	5300	AVID Membership	Principal	ongoing	3,799		3,799			
1c9	4300	AVID Copies	Principal	ongoing	900		900			
1c10	5300	Read 180 Program to increase literacy for at risk students. Fund .2 FTE for extra Read 180 section and administer the program.	Principal/Teacher	ongoing	25,000			25,000		
1c11	4300	Provide supplemental math support and intervention to at risk students.	Principal	ongoing	4,000				4,000	
1c13	5800	Provide License for Accelerated Reader	Principal	ongoing	5,000				5,000	
1c14	1107	Provide funding for SST Coordinator <i>8% federal reduction</i>	Principal	ongoing	0			0		
1c15	1105	Provide substitute teachers for SST, 504, IEP meetings	Principal	ongoing	2,000				2,000	
1c16	5200	Field trips to increase academic vocabulary	Principal	ongoing	23,031			11,386	11,645	
1c17		Provide after school "Power Hour" tutoring program with BGC	Principal	ongoing	12,000			12,000		
1c18		Provide after hours library/computer access, literacy circle with BGC <i>8% federal reduction</i>	Principal	ongoing	0			0		

1c19	4300	Afterschool enrichment supplies	Principal/ Library Tech	ongoing	1,000			1,000		
Goal 1: Tier 3- Intensive Support										
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0					
		TOTALS			210,519	1,100	33,551	177,033	22,645	49,381
Goal #2 – Provide a safe and equitable learning environment										
Goal 2: Tier 1- Core Instruction and Differentiation										
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Implement tardy/attendance policies	All staff	ongoing	0					
2a2		Frequent parent notifications of tardy and absences	Attend. Clerk	ongoing	0					
2a3		Biweekly attendance letters mailed home	Attend. Clerk	ongoing	0					
2a4		Participate fully in District SARB process	AP	ongoing	0					
2a5		Students with good attendance will be honored at school wide assemblies each quarter	Principal/Title I Clerk	ongoing	0					
2a6		Suspension packets in lieu of suspension when possible	AP	ongoing	500					500
2a7		Utilize Truancy Officer and SRO for wellness checks	Principal/AP	ongoing	0					
2a8		Positive Award assemblies for grades and behavior (quarterly)	Principal/AP	ongoing	5,000					5,000
2a9		In-classroom presentations by AP re: standards of behavior, dress	AP/Couns.	Fall	0					
2a10		Yearly handbook revisions and reviews	AP	Spring	0					
2a11		Consistent enforcement of discipline consequences	All staff	ongoing	0					
2a12	4300	Lanyards and ID policy enforced	All staff	Fall	1,100				1,100	
2a13		Continue "no bullying zone" and respect diversity theme	All staff	ongoing	0					
2a14	4300/1107	Where Everybody Belongs (WEB) peer mentor program, training and supplies	Principal/AP	ongoing	6,000			2,000	4,000	
2a16		Provide time and dates for a Leadership Committee to discuss and explore campus concerns	Principal	ongoing	0					
2a17	5800	Partner with Boys and Girls Club of Tracy for after school tutoring (Power Hour), lunch time activity leader, literacy circle with extended library and computer access	Principal	ongoing	20,000			20,000		
2a18	5800	Sow a Seed Program Girls Circle, increase college access	Assistant Principal	ongoing	6,000			6,000		
2a19	4300/5300	Provide funding for academic team competition entrance fees such as Science Olympiad, Math Counts, etc. and other fees.	Principal	per event	1,300				500	800
Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)										
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710

2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0					
		TOTALS			39,900	0	0	28,000	5,600	6,300

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2		Provide automated phone messages and written information letters to parents sent out in English and Spanish	Principal	ongoing	500			500		
3a3		Keep Website and Facebook updated to provide information to students, parents, and staff	Principal and AP	ongoing	0					
3a4	5300/1107	Provide 9 week PIQE parenting class to increase parent involvement and increase parent knowledge of college entrance information (up to 50 graduates)	Principal and AP	Fall	15,000			15,000		
3a5		Provide 9 week Parent Nutrition class (Eating Smart Being Active Nutrition Class) through the San Joaquin Office of Education to increase parent knowledge of healthy eating/healthy lifestyle	Parent Liaison	Spring	0					
3a6	4300/1107	Fund and staff a weekly 1.5 hour evening ESL class for parents on site including materials and teacher	Principal	ongoing	5,000			5,000		
3a7	4300	Increase participation at BTSN and Open House	Admn/Parent Liaison	ongoing	1,500			1,000	500	
3a8	4300	Increase number of informal "Coffee Chats" with Administration	Admin	ongoing	1,000			500	500	
3a9	4300	Continue increasing parent participation at Parent Conferences	Admin/PL	Fall	2,000			2,000		
3a10		Pursue all possible avenues to fund broken electronic sign. Sign informs parents of upcoming events.	Admin	Fall	0					
		TOTALS			25,000	0	0	24,000	1,000	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a2	1107	Two technology TSAs for site tech problems	Principal	ongoing	1,800	1,800				
4a3	4300/4400	Purchase additional technology as needed: doc cameras, computers, to be used in classrooms and library to access information for student learning	Principal	ongoing	46,524					46,524
4a4	00/4400/58	Provide funding for supplies and materials to support technology, including site licenses	Principal	ongoing	19,445	17,445		2,000		
4a5		Provide ongoing training for staff in the use of technology	TSAs/ISET	ongoing	0					
4a6		Provide training in cyBer safety to students and parents	AP/SRO	ongoing	0					
		TOTALS			67,769	19,245	0	2,000	0	46,524

<u>General School Support</u>	
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<u>District Title I Carryover for Professional Development</u>					

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						

		TOTALS			0	

NORTH K-8 Activities for 2018/2019 School Plan	18/19 Estimated Allocations				
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$452,143	32,158	253,129	52,965	113,891
	Increase to cover neg		1,633		
	Title I-8% Reduction		(20,250)		
	Total	\$433,525	\$32,158	\$234,512	\$52,965
Allocated Goal Totals	361,958	18,250	228,601	52,964	62,143
Unallocated	\$71,567	\$13,908	5,911	\$1	\$51,748

- Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

es to support all students

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
	Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
	Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
	Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
	Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
	Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
	Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1107	Professional Development for teachers Nancy Fetzter Writing Process							
1105	Grade Level meetings -Data Analysis Subs	Principal	2017-2018	8,000		8,000		
1105	Teacher Collaboration/Training/Planning	Principal	2017-2018	9,120		9,120		
5200	Principal professional development	Principal	2017-2018	5,000		5,000		
5200	Teacher Conference RTI Sacramento \$5000	Principal	2017-2018	5,400				
5200	Teacher Conference RTI San Francisco \$7650	Principal	2017-2018	7,650				

5200	Teacher Conference RTI Long Beach	Principal	2017-2018	8,650		8,650		
5200	Teacher Conference Kinder	Principal	2017-2018	5,000		5,000		
5800	Nancy Fetzter - Grades K - 4	Principal	2017-2017	10,000		0		10,000
1105	Subs for Nancy Fetzter Conference	Principal	2017-2018	4,560		4,560		
1105	Subs for NGSS	Principal	2017-2018	8,880		8,880		
1105	Subs for ICLE	Principal	2017-2018	4,080		4,080		
5800	Teacher training for ELA Greater Valley Writing program for 6th-8th	TUSD	2017-2017	13,558		13,558		
4300	Science Fair materials in school	Principal	2017-2018	250		250		
1105	Science Fair sub coverage	Principal	2017-2018	400		400		
4300	Admission fees for fieldtrips	principal	2017-2018	4,500		1,000	3,500	
5712	Transportation	principal	2017-2018	9,000	2,000	7,000		
4200	Books for Library high interest low readers	Principal	2017-2018	1,000		1,000		

ams to meet the needs of English Learners

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
	Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
	Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
	Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1300	Salary Paras - K - 8th Support - Math/ELD			87,751		62,828	20,122	4,801
1300	Salaries Clerk			47,290			20,142	27,148
1300	EL Coordinator .50FTE			0				0
1107	Paraprofessional Conferences/ELA Training	Principal	school year	2,400				2,400

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5800	Boys and Girls Staffing After School Program including summer school	principal	2017-2018	9,000		9,000		
5800	Renaissance Learning - ELA 2nd - 8th grades Tier I	principal	2017-2018	8,250		8,250		
5800	Supplemental program A-Z 2nd - 4th grades Tier I	principal	2017-2018	1,760		1,760		
5800	Supplemental programs Woowzers 3rd & 4th grades Tier I	principal	2017-2018	0		0		
5800	Supplemental programs Brainpop K - 8th grades Tier I	principal	2017-2018	3,090		3,090		

5800	Supplemental programs Magazines ELD 4th - 8th grades Tier I	principal	2017-2018	4,505		4,505		
1105	Subs for RTI	Principal	2017-2018	7,920		7,920		
4400	3 Carts of Computers for Intervention in grades K-8th	Principal	2017-2018	0				
1105	Subs for SST	principal	2017-2018	8,160		8,160		

Goal 1: Tier 3- Intensive Support

Obj.	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I	Targeted	Targeted
				0				
	TOTALS			285,174	2,000	182,011	43,764	44,349

- Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4300	Rewards and recognition for attendance to increase attendance targeting SES and FY	Principal	2017-2018	11,410	1,000		8,000	2,410
1107	Afterschool Detention (discipline/truant students)	Principal	2017-2018	0				
5800	Assemblies for character building - 2nd step	Principal	2017-2018	1,000		1,000		
4300	Additional Science materials for NGSS Instruction			1,000		1,000		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
	(Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
5800	Rewards and recognition for attendance to increase attendance targeting SES and FY							
5800	Valley Community Counseling - Provide Additional Day		2017-2018	12,240		11,040	1,200	
5800	Road to Responsibility		2017-2018	8,000		8,000		

Goal 2: Tier 3- Intensive Support

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
				0				

	TOTALS			33,650	1,000	21,040	9,200	2,410

- Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
5200	CABE Conference two days (Parents)	Principal	2017-2018	3,000		3,000		
4300	Refresments for Parent Meeting - 2nd Cup Of Coffee & Parent Café	Principal	2017-2018	500		500		
2907	Daycare- Parent events	Principal	2017-2018	1,000		1,000		
4300	Parent class materials	Principal	2017-2018	250		250		
4300	Parent Communications - reports, letters etc	Principal	2017-2018	1,000		1,000		
2207	Translators for Parent/Teacher Conference	Principal	2017-2018	3,321				3,321
	TOTALS			9,071	0	5,750	0	3,321

- Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

	Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
5200	Technology conferences	Principal	2017-2018	2,063				2,063
4400	Student computers for RSP students (4-6 computers)	Principal	2017-2018	10,000				10,000
	TOTALS			12,063	0	0	0	12,063

School Support

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5800	Fed Ex copies	Principal	2017-2018	2,750	750	2,000		
4300	Funding to support classroom materials and supplies	Principal	2017-2018	22,000	7,000	15,000		
2407	Clerical Support	Principal	2017-2018	2,000	2,000			
5900	Postage	Principal	2017-2018	1,300	500	800		
5640	Ikon/Ricoh/Riso Maintance Agreement-communicues	Principal	2017-2018	7,000	5,000	2,000		

5800	Instructional Copies (FedEx)			TUSD \$4,326				
	TOTALS			35,050	15,250	19,800	0	0

Direct Services to Site								
2XXX/3 XXX	Parent Liasion - Huber							46,762
1XXX/3 XXX	ALAS .20 FTE			23,782				
1XXX/3 XXX	Bi-Lingual Assist. Principal .50 FTE							69,918

Title I Carryover for Professional Development

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)			
	TOTALS			0				

SOUTH/WEST PARK ELEMENTARY Activities for 2018/2019 School Plan			18/19 Estimated Allocations					
			Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709	RS	Targeted (EL) RS 0710
			\$497,520	\$33,668	\$282,427	\$34,650		\$146,775
		Title I-8% Reduction			(22,594)			
		Total	\$474,926	\$33,668	\$259,833	\$34,650		\$146,775
		Allocated Goal Totals	466,270	31,301	254,867	34,650		145,451
		Unallocated	\$8,656	\$2,367	\$4,966	\$0		\$1,324

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activates to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709	RS	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)	District	08/07 - 05/25	TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)	District	08/07 - 05/25	TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	District	08/07 - 05/25	TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)	District	08/07 - 05/25	TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	District	08/07 - 05/25	TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	District	08/07 - 05/25	TUSD					
1a7		Purchase new fiction and non-fiction books that will support student-learning (Evidence: Destiny collection record)	District	08/07 - 05/25	TUSD					
1a8	1105	Provide Coaching Support for teachers (18 subs @ \$180)(SD)	Coaches	08/07 - 05/25	2700		\$2,700.00			
1a9	1107	Provide afterschool professional development for teachers (weekly workshops)(SD)	Coaches	08/07 - 05/25	10000		\$10,000.00			

1a10	4300	Purchase supplies for afterschool Wednesday workshops (including toner for Glad printer, Glad supplies, lamination film, copies and science materials. \$1,000 per trimester (SD)	Principal	08/07 - 05/25	3000		\$3,000.00		
1a11	1105	Provide training for retention testing (1 sub)(SD)	Principal	08/07 - 05/25	180		\$180.00		
1a12	4300	Purchase training for Estrellita intervention program (SD)	Principal	08/07 - 05/25	0				
1a13	1105	Rigor and Relevance Professional Development (36 subs x \$180)(SD)	Principal	08/07 - 05/25	6480		\$6,480		
1a14	1105	Provide Grade Level Professional Education opportunities, 1 per trimester, TK-5th(SD)	Principal	08/07 - 05/25	10260		\$10,260		
1a15	1105	Provide Conventional Professional Education opportunities, 1 per trimester, K-5th (SD)	Principal	08/07 - 05/25	0		\$0		
1a16	2907	Provide professional development for classified staff (SD)	Principal	08/07 - 05/25	3000	\$1,000	\$2,000		
1a17	2100	Provide Paras to support instruction # 481-, 4 Hrs.	Principal	08/07 - 05/25	17005				\$17,005
1a18	2100	Provide Paras to support instruction # 483 , 4 Hrs.	Principal	08/07 - 05/25	19506				\$19,506
1a19	2100	Provide Paras to support instruction #544 , 5 Hrs.	Principal	08/07 - 05/25	25587				\$25,587
1a20	2100	Provide Paras to support instruction #526, 3 Hrs.	Principal	08/07 - 05/25	16183				\$16,183
1a21	2100	Provide Paras to support instruction #525 , 3 Hrs.	Principal	08/07 - 05/25	14920				\$14,920
1a22	2400	Provide Budget Clerk #485 , 3 Hrs.	Principal	08/07 - 05/25	16001	\$16,001			
1a23	2100	Reserve for possible Classified raises	Principal	08/07 - 05/25	7008	\$800	\$1,548		\$4,660
1a24	4300	Provided funding from programs to support classroom instruction (\$350 per teacher for supplies; 111 cases of copy paper)	Principal	08/07 - 05/25	15725		\$15,725		
1a25	4300	Purchase classroom supplies for new conventional classroom	Principal	08/07 - 05/25	500		\$500		
1a26	4300	Purchase agendas for study skills program for 4th & 5th	Principal	08/07 - 05/25	1800			\$1,800	
1a27	5800	Renaissance Learning Inc.- Subscriptions (AR, Star Reading) 2nd-5th	Principal	08/07 - 05/25	8000			\$4,000	\$4,000
1a28	4300	Provide field trip funding for grade levels for transportation and admission (\$700 per class)	Principal	08/07 - 05/25	25900		\$25,900		
1a29	4300	Purchase Estrellita intervention program (1 Kit for 2nd grade intervention)	Principal	08/07 - 05/25	900		\$900		
1a30	1105	Retention (4 subs for teacher/parent meetings, Woodcock testing)	Principal	08/07 - 05/25	720			\$720	
1a31	1105	Provide Support for Rotation activities (Copy Paper - 60 cases)	Principal	08/07 - 5/25	1500		\$1,500		
1a32	4300	Purchase rotation supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	1900		\$1,900		
1a33	4300	Purchase Science supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	1900		\$1,900		
1a34	2207	Provide one Book fair	Library Tech	08/07 - 5/25	600			\$600	
1a35	4200	Provide books and supplies for Library	Library Tech	08/07 - 5/25	500			\$500	
1a36	4200	Provide classroom books for new conventional classrooms	Principal	08/07 - 5/25	0				
1a37	4200	Provide classroom books - K-5 \$2000 per grade	Principal	08/07 - 5/25	0				
1a38	4300	Purchase materials for GLAD implementation for new staff (SD)	Principal	08/07 - 5/25	3000		\$3,000		

1a39	4300	Provide funding for field trips to colleges	Principal	08/07 - 5/25	4000		\$4,000		

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)	District	08/07 - 05/25	TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)	District	08/07 - 05/25	TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)	District	08/07 - 05/25	TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)	District	08/07 - 05/25	TUSD				
1b5	2400	Provide Project Clerk Typist #542, 6 hrs. (PI)	Principal	08/07 - 05/25	30,948		30,948		
1b6	4200	Provide ELD Workbooks for Kinder and 1st	Principal	08/07 - 05/25	0				
1b7	4300	Purchase Kinder IPT Materials (Ballard & Tighe)	Principal	08/07 - 05/25	600				600
1b8	5800	Purchase Imagine Learning Spanish (10 Licenses)	Principal	08/07 - 05/25	2,000				2,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)	District	08/07 - 05/25	TUSD				
1c2	1107	Provide intervention for students	Principal	08/07 - 05/25	6,000		6,000		
1c3	5200	Conferences (CABE, Science, etc.) (SD)	Principal	08/07 - 05/25	12,406		12,406		
1c4	5800	Contract with Sow A Seed to provide communication specialists/mentors to SWP (ASES Match)	Principal	08/07 - 05/25	20,000			10,000	10,000
1c5	5800	Boys & Girls Club (Provide personnel for supervision of afterschool computerized intervention program, 2 employees for 180 days)(ASES Match)	Principal	08/07 - 05/25	21,500		21,500		
1c6	4405	Release days for testing administrator, CELDT, CAASPP, ELPAC (2 teachers x 3 Days, 6 subs x \$180)	Principal	08/07 - 05/25	0				
1c7	1105	Monitor progress of at-risk students (3 subs for SST's, 1 per trimester)	Principal	08/07 - 05/25	540		540		

1c8	5800	RCD - Discipline Training (SD)	Principal	08/07 - 05/25	18,000		18,000		
1c8	1105	RCD Training - 4 days x 4 subs =16 @\$180 (SD)	Principal	08/07 - 05/25	2,880		2,880		
1c9	5800	Valley Community Counseling - provide 2 days of counseling in Spanish/English (ASES Match)	Principal	08/07 - 05/25	20,400			8,030	12,370

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	5800	System 44 for Conventional Students 3-5 "8% federal reduction"			0		0		
		TOTALS			354,050	17,801	183,767	25,650	126,831

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Purchase Student Motivation Awards (i.e. - attendance, pillars of character, etc.)	Principal	08/07 - 05/25	2,000	500		1,000	500
2a2	2207	Additional staff time for office support	Principal	08/07 - 05/25	2,000			2,000	
2a3	4300	Safety Supplies (Warehouse, Vans, Home Depot)	Principal	08/07 - 05/25	1,000	1,000			
2a4	4300	Purchase recess equipment	Principal	08/07 - 05/25	0				
2a5	5800	Assemblies - Bucketfillers, BMX Bikes Anti Bullying	Principal	08/07 - 05/25	5,000		5,000		
2a6	5800	Boys & Girls - provide structured activities during lunch recess (1-5) (ASES Match)	Principal	08/07 - 05/25	16,120			5,000	11,120

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2c1					0				
		TOTALS			26,120	1,500	5,000	8,000	11,620

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Support Parent Communication including home/school folders and duplication of Beep Beep, report cards, fundraiser flyers and event notices (Warehouse /Office Depot) (PI)	Principal	08/07 - 05/25	5,000	1,000	3,000	1,000	
3a3	2907	Provide Child Care for parents to be involved at SWP (PI)	Principal	08/07 - 05/25	5,000		5,000		
3a4	1107	Provide parent workshops on Literacy and Math (PI)	Principal	08/07 - 05/25	4,000		4,000		
3a5	4300	Provide supplies (including copies) for parent workshops (PI)	Principal	08/07 - 05/25	1,000		1,000		
3a6	5200	Workshops for ELAC and SSC parents (CABE, etc.) (PI)	Principal	08/07 - 05/25	2,000				2,000
3a7	5800	Parenting Classes for Parents (Abriendo Puertas, A.C.T., etc.) (PI)	Principal	08/07 - 05/25	5,000		5,000		
3a8	4300	Provide coffee and pastries for parent meetings (PI)	Principal	08/07 - 05/25	1,000		1,000		
3a9	5800	Dr. Nicoline Ambe - speaking to parents on topic: Helping Parents Raise High Achievers (PI)	Principal	08/07 - 05/25	5,000		5,000		
3a10	4200	Purchase books for parent education meetings (PI)	Principal	08/07 - 05/25	2,000		2,000		
		TOTALS			30,000	1,000	26,000	1,000	2,000

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Continue to update technology (LCD Bulbs; Batteries, Headphones)	Principal	08/08 - 05/26	2,000		2,000		
4a3	4400	Update technology (Equipment)	Principal	08/08 - 05/26	30,000		25,000		5,000

		TOTALS			32,000	0	27,000	0	5,000

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Office Supplies	Principal	08/07 - 05/25	3,000	1,000	2,000		
5a2	5800	FedEx (Office printing including family handbook, maps, placement cards, emergency plan) (PI)	Principal	08/07 - 05/25	1,000	1,000			
5a3	5900	Nextel and Postage	Principal	08/07 - 05/25	1,600	500	1,100		
5a4	5600	Provide lease and maintenance agreement for copiers (Ricoh)	Principal	08/07 - 05/25	18,500	8,500	10,000		
5a5	5800	Fed/Ex Instructional Copies			TUSD 5304				
		TOTALS			24,100	11,000	13,100	0	0

Direct Services to Site									
	1XXX/3 XXX	Teacher to break combo classes					103,194		
LCAP	2XXX/3 XXX	Parent Liaison - Parag							41,705
LCAP	2XXX/3 XXX	2 part time Para 's						25,791	
LCAP	1XXX/3 XXX	Bi-lingual A/P 1 FTE - Lopez							140,688

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		TOTALS			0	

**VILLALOVOZ ELEMENTARY
for 2018/19 School Plan**

Activities

18/19 Estimated Allocations

	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$222,915	18,658	138,284	16,695	49,278
Title I-8% Reduction			(11,063)		
Total	\$211,852	\$18,658	\$127,221	\$16,695	\$49,278
Allocated Goal Totals	212,212	18,838	127,221	16,875	49,278
Unallocated	(\$360)	(\$180)	\$0	(\$180)	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)	TUSD	Aug-May	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)	TUSD	Aug-May	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	TUSD	Aug-May	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)	TUSD	Aug-May	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	TUSD	Aug-May	TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	TUSD	Aug-May	TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)	TUSD	Aug-May	TUSD				
1a8	5800	Math, NGSS, ELA @ ERM	Quintana	Aug-May	0				
1a9	4300	Classroom Supplies (\$10 per student) supplemental supplies	Rodriguez	Aug-May			5,500		
1a10.1	4300	Supplement GLAD Materials- Toner	Rodriguez	Aug-May					500
1a11	5800	Renaissance Learning Subscription (AR)	Rodriguez	Aug-May			5,500		
1a14	4300	Materials to Support Intervention	Rodriguez	Aug-May					2,200
1a15	1107	Math Olympiad prep meetings/tuition fees/online resources	Quintana	Aug-May			1,800		
1a16	1105	3rd - 5th Grade NGSS Lesson Studies (5 subs per day, 2 days per teacher, \$180 per day)	Quintana	Aug-May			3,600		
1a18	2107	Book Fair timesheets for Book Fair hours	Campa			500			

	4300	Library Supplies				500			
1a19	5800	World of Wonder Science Lessons-K-5 (2 sessions)	Rodriguez/Quintana	Aug-May			7,000		
1a23	4300	Equipment for Physical Education teacher	Rodriguez	Oct-May		700			
1a24		ICLE Subs to support lesson design PD (14 subs)					2,520		
1a25		Math website support					400		
1a26		SJCOE Math Lesson Studies cost with subs					9,960		
1a27		Professional Development	Quintana	Aug-May			10,000		
1a28	1105	ELD/Math data team meetings for grade level teachers (22 subs x 2 half days)	Quintana	Aug-May			3,960		

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	3 ELD Paraprofessionals to assist with full day Kinder	Quintana	Aug-May	33,137				33,137
1b6	2100	3 Intervention/ELD Paraprofessionals to assist K-5	Quintana	Aug-May	23,736		23,736		
1b6	2100	3 Intervention/ELD Paraprofessionals to assist K-5	Quintana	Aug-May	28,690		28,690		
1b7	2107	Intervention/ELD meetings (5 meetings for 3 paras)	Quintana	Aug-May					300
1b8	1107	Provide certificated subs for Markerspace EL Program to plan and run program	Rodriguez/Quintana	Oct-May				540	
		Provide certificated planning time for Makerspace						2,095	
1b9	4300	Provide supplies for Markerspace EL Program	Rodriguez	Oct-May		1,500			
		Provide Parent Liasion			0				
1b11	2107	1 parprofessional to provide LPAC services and complete paperwork	Quintana	Aug-May					1,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)							
1c4	5800	Boys and Girls Club	Quintana	Aug-May	0				
1c5	5800	Provide afterschool intervention for at risk and EL students	Quintana	Oct-May					11,141
1c6	5800	Give Every Child a Chance- afterschool tutoring	Quintana	Aug-May	0				
1c7		Provide subs for SST Meetings					900		
1c8		PLC Monthly meetings to support student interventions-8% federal reduction					0		
1c9		PLC Website PD and supplemental resources for each grade level					700		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I	Targeted	Targeted
1d1					0				
		TOTALS			85,563	3,200	104,266	2,635	48,278

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a2	5800	Conduct School Attendance Review team meetings	Tencati/Quintana	Aug-May					
2a3	5800	Notify Parents through letters and phone calls on attendance concerns to develop attendance plan	Tencati/Quintana	Aug-May					
2a4	5800	Character and honor roll awards for each assembly	Rodriguez	Aug-May			458		
2a5	4300	Perfect Attendance Assembly	Tencati	Aug-May			750		
2a6	4300	Recess Equipment	Voller	Aug-May		700			
2a8	4300	Promote Student Safety (Nursing Supplies)	Rodriguez	Aug-May		300			
2a9	2207	Lunch Supervision Support (10 meetings for 4 paras @ \$18 per hour)	Smith/Quintana	Aug-May		720			
2a10	5800	Artist in Schools materials	Rodriguez/PFC	Aug-May			500		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			0	1,720	1,708	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	2207	Translators for meetings/PT Conferences	Rodriguez	Aug-May				2,000	
3a2.1	2207	Help with supplementing Office	Rodriguez	Aug-May		4,000			
3a3	5800	PFC Meetings (Monthly)	Roberson/Quintana	Aug-May					
3a4	5800	Host a family Science Night and Math Night	Quintana	Aug-May					
3a5	5800	Host parent group meeting such as PFC, Parent Liasion Meetings, coffee hour and SSC	Quintana, Nunez	Aug-May					
3a6	5800	Provide mental health counseling	Quintana	Aug-May				12,240	
3a7	5800	Monthly newsletters and auto dialer in both English and Spanish	Rodriguez/Quintana	Aug-May					
		TOTALS			0	4,000	0	14,240	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	1107	Technology Support (3 sub days)	Borba	Aug-May		540			
4a3	4300	Supplement Technology equipment	Rodriguez	Oct-May		3,000			
4a4	4300	Purchase technology supplies	Rodriguez	Oct-May			2,000		

4a6	4300	Purchase toner for group printers	Rodriguez	Oct-May		1,000			
		Supplement Technology equipment for classrooms- <i>8% federal reduction</i>					10,497		
		TOTALS			0	4,540	12,497	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Office Supplies (supply room)	Rodriguez	Aug-May	3,228	3,228			
5a2	5800	FEDEX/KINKOS-Office Support/Parent Communication	Rodriguez	Aug-May	2,250		2,250		
5a2.1	5800	FEDEX/KINKOS-LPAC support	Rodriguez	Aug-May	1,000				1,000
5a2.2	5800	FEDEX/KINKOS-Intervention Support- <i>8% federal reduction</i>	Rodriguez	Aug-May	0		0		
5a3	5800	Copy Machine Supplies	Rodriguez	Aug-May	150	150			
5a4	5800	RCD copies	Quintana/Rodriguez	Aug-May	0				
5a4.1	5800	Copy Machine Contract Copies	Quintana/Rodriguez	Aug-May	6,500		6,500		
5a5	5900	Postage	Rodriguez	Aug-May	2,000	2,000			
5a6		<i>FedEx Instructional Copies</i>	<i>Rodriguez</i>	<i>Sept-May</i>	<i>TUSD \$3,006</i>				
		TOTALS			15,128	5,378	8,750	0	1,000

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		Title I Rollover funds for PD	Quintana	Oct-May	10,000	
		TOTALS			10000	

WEST HIGH
Activities for 2018/2019 School Plan

<u>18/19 Estimated Allocations</u>						
Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710	
\$845,797	208,878		487,899	10,618	138,402	
Title I-8% Reduction			(39,032)			
<i>Total</i>	<i>\$842,800</i>	<i>\$208,878</i>	<i>\$36,035</i>	<i>448,867</i>	<i>\$10,618</i>	<i>\$138,402</i>
<i>Allocated Goal Totals</i>	<i>834,182</i>	<i>208,878</i>	<i>36,035</i>	<i>448,867</i>	<i>2,000</i>	<i>138,402</i>
<i>Unallocated</i>	<i>\$8,618</i>	<i>\$0</i>	<i>\$0</i>	<i>0</i>	<i>\$8,618</i>	<i>\$0</i>

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

Ia. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
1a7	5800	AcaDec/Mock Trial	Principal	Aug-May	1,200	1,200				
1a8	4200	Books for PLC	Principal	Aug-May	1,000	1,000				
1a9	4300	Naviance	Principal	Aug-May	17,000	17,000				
1a10	1107	Professional Development	Principal	Aug-May	5,000	1,000		4,000		
1a11	5200	Professional Development for Staff (conferences)	Principal	Aug-May	25,000			25,000		
1a12	4300	Professional Development for Staff (online subscription)	Principal	Aug-May	2,800			2,800		
1a13	5800	Science Olympiad	Principal	Aug-May	500	500				
1a14	5800	Student Fieldtrips	Principal	Aug-May	TUSD			0		
1a15	1105	Sub Coverage for Observations	Principal	Aug-May	1,000	1,000				
1a16	1105	Subs for Professional Development Conferences	Principal	Aug-May	6,399			6,399		
1a17	1105	Subs for Fieldtrips	Principal	Aug-May	2,000	2,000				
1a18	4300	Supplies	Librarian	Aug-May	500	500				
1a19	4300	Supplies for NGSS	Principal	Aug-May	1,000	1,000				
1a20	1105	Teacher Prep Coverage	Principal	Aug-May	1,000	1,000				
1a21	1107	Teacher Work and Prep Time	Principal	Aug-May	5,000	5,000				

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5	2200	Parent Liaison	Principal	Aug-May	TUSD					
1b6	1100	2 TOSA Salaries (Reduce to 1 FTE)	Principal	Aug-May	146,000			146,000		
1b7	2200	3 EL Para Salaries	Principal	Aug-May	125,402					125,402
1b8	1107	Collaboration and Planning Time for Teachers and Paras	Principal	Aug-May	3,000					3,000
1b9	4300	EL Department Supplies	EL Coord.	Aug-May	5,000					5,000
1b10	5200	El Professional Development	EL Coord.	Aug-May	5,000					5,000
1b11	5800	One Day at a Time	Principal	Aug-May	32,000			32,000		
1b12	2207	Translation for Parent Events	Principal	Aug-May	1,000				1,000	
1b13	2200	Add 1 EL Para Salary FTE	Principal	Aug-May	40,818			40,818		

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD					
1c2	1100	AVID Site Coordinator Prep Time					15,000			
1c3	1105	5 AVID teacher sub 3 days	AVID Crdtr	Aug-May	2,400		2,400			
1c4	4300	AVID Supplies	AVID Crdtr	Aug-May	750		750			
1c5	4300	AVID Subscription	AVID Crdtr	Aug-May	550		550			
1c6	2907	AVID Tutors & Student Helpers	AVID Crdtr	Aug-May	6,336		6,336			
1c7	5200	AVID Summer Institute	AVID Crdtr	July	6,000		6,000			
1c8	5300	AVID Membership	AVID Crdtr	Aug-May	3,799		3,799			
1c9	5800	AVID Copies	AVID Crdtr	Aug-May	2,200	1,000	1,200			
1c10	5800	After School Support/Intervention Programs	Principal	Aug-May	40,000			40,000		
1c11	1107	After School Support/Intervention Programs	Principal	Aug-May	70,000			70,000		
1c12	5800	All Freshmen College Visits (District)	Principal	Aug-May	TUSD					
1c13	4200	Book Fair	Principal	Oct-Nov	1,500			1,500		
1c14	1105	Subs for College Visits	Principal	Aug-May	2,000			2,000		
1c15	4300	Supplies for Academic Intervention	Principal	Aug-May	1,000			1,000		
1c16	5800	Supplies for Academic Intervention	Principal	Aug-May	750			750		
1c17	4300	Nutritional Supplies for Academic Intervention	Principal	Aug-May	1,000			1,000		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1										
		TOTALS			565,904	32,200	36,035	373,267	1,000	138,402

Goal #2 – Provide a safe and equitable learning environment**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Attendance Certificates & Awards	Principal	Aug-May	1,000	1,000				
2a2	5800	Assemblies	Principal	Aug-May	25,000	10,000		15,000		
2a3	5200	Home Visits	Principal	Aug-May	1,000				1,000	
2a4	5800	One Day at a Time (See above)	Principal	Aug-May	0					
2a5	5800	College Bound	Principal	Aug-May	18,000			18,000		
2a6	5800	PIQE (District)	Principal	Oct-Dec	TUSD					
2a7	5800	City of Tracy Police Department	Principal	Aug-May	7,000	7,000				
2a8	4300	Conflict Management - Wolfpack Project	Principal	Aug-May	2,000	2,000				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					
2b3	5800	Valley Community - On Site Therapist (District LCAP)	Principal	Aug-May	TUSD					
2b4	5800	Valley Community - On Site Therapist - Additional Hours	Principal	Aug-May	37,600			37,600		

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0					
		TOTALS			91,600	20,000	0	70,600	1,000	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2	5800	Empowering Parents/College Bound (see above)	Principal	Aug-May	0					
3a3	4300	Supplies for Parent Outreach (Parent Café)	Principal	Aug-May	2,500			2,500		
3a4	2207	Parent Outreach Timesheets (classified)	Principal	Aug-May	500			500		
3a5	1107	Parent Outreach Timesheets (certificated)	Principal	Aug-May	1,000			1,000		
3a6	5800	PIQE (see above)	Principal	Aug-May	0					
3a7	4300	Principal's Parent Group	Principal	Aug-May	1,000			1,000		
3a8		School Site Council	Principal	Aug-May	0					
		TOTALS			5,000	0	0	5,000	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a2	4300	Computers, doc cameras, digital technology	Principal	Aug-May	10,000	10,000				
4a3	4400	Purchase Interactive Projectors - 3 year plan per Supt. (year 4)	Principal		TUSD					
4a4	4300	Technology to support at risk students (8% Reduction)	Principal	Aug-May	0			0		
		TOTALS			10,000	10,000	0	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Art & CTE Fee Offset	Principal	Aug-May	13,000	13,000				
5a2	4400	Con-Ex Storage Box	Principal	Aug-May	5,000	5,000				
5a3	4300	Department Budgets	Dept. Chair	Aug-May	25,000	25,000				
5a4	5800	Diplomas (Jostens)	Counselors	April-May	2,000	2,000				
5a5	5600	Equipment Maintenance Agreements (Ricoh,PTM, RISO,CPR)	Principal	Aug-May	13,000	13,000				
5a6	2206	Extra Clerical Time (Registrar, Counseling, Attendance)	Principal	Aug-May	3,000	3,000				
5a7	5800	FedEx Printing	Principal	Aug-May	4,500	4,500				

LCAP	2XXX/3XX	X	Parent Liasion	47,576
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Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (<i>site's do not input information in this column</i>)
T1COa1		Professional Development Conferences			10,000	
		TOTALS			10,000	

WILLIAMS MIDDLE SCHOOL Activities for 2018/2019 School Plan	18/19 Estimated Allocations						
	Total	Site	Title I RS 3010	AVID 0709	RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$426,694	48,688	241,020	42,753		29,745	64,488
	Title I-8% Reduction		(19,282)				
	Total	\$407,412	\$48,688	\$221,738	\$42,753	\$29,745	\$64,488
	Allocated Goal Totals	407,412	48,688	221,738	42,753	29,745	64,488
Unallocated	\$0	\$0	\$0	\$0	\$0	(\$0)	

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709	RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD						
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD						
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD						
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD						
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD						
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD						
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD						
1a8	5800	Provide lesson studies opportunities for science grades 6-8	Principal	Sept- Feb	6,800		6,800				
1a9	5800	Licenses for Accelerated Reader	Principal/Admin Sec	Aug-May	12,324		12,324				
1a10	4300	Provide kits/supplies for 6th grade teachers to share	Principal	July-May	0						
1a11	1105	Provide college and career readiness curriculum to all students, through Naviance platform.	Principal	Sept-May	9,855					9,855	
1a12	4300	Provide supplies for NGSS implementation for 7/8 grade	Principal	Aug-May	6,000	1,500	3,000			1,500	
1a13	4300	Provide supplies, materials for home economics program	Principal	Sept-May	1,500	1,500					
1a14	4300	Provide student agendas to support instruction	Principal	July-May	4,275		4,275				
1a15	4300	Provide additional supplies and support for Art Program	Principal	Aug-May	750	750					
1a16	4300	Provide additional supplies and support for PE Program	Principal	Aug-May	2,000	1,000	0			500	500
1a17	4200	Purchase books, supplies, additional resources for ELD, non-fiction resources for library	Librarian	Aug-May	6,000						6,000

1a18	5200	Provide ELA collaboration time for Study Sync implementation	Principal	July-May	1,500					1,500
1a19	1105	Provide collaboration/professional development for math department.	Principal	July-May	1,800		1,800			
1a20	5200	Provide funding for counselor collaboration and professional development.	Principal	July-May	2,500		2,500			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5	5200	Provide funding for ELD conference for staff professional development, Soluciones	Principal		7,000					7,000
1b6	2400	Support students with an ELD para professional-	Principal							
1b7	2100	Salaries			30,531					30,531

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD					
1c2	1100	Targeted after school interventions/credit recovery	Counselor	Oct-May	12,113		4,222		1,590	6,301
1c3	1100	AVID Site Coordinator Prep Time						15,000		
1c4	1105	5 AVID teacher sub 3 days	AVID coord	Aug-May	3,600			3,600		
1c5	4300	AVID Supplies	AVID coord	Aug-May	1,000			1,000		
1c6	4300	AVID Subscription	AVID coord	Sept-May	550			550		
1c7	2907	AVID Tutors & Student Helpers	AVID coord	Aug-May	9,504			9,504		
1c8	5200	AVID Summer Institute	AVID coord	May-Aug	7,500			7,500		
1c9	5300	AVID Membership	AVID coord	Aug-May	3,799			3,799		
1c10	5800	AVID Copies	AVID coord	Aug-May	1,800			1,800		
1c11	5800	Maintain/Implement Read 180 to increase literacy for at risk students	Prin/Sec	July-May	63,000		63,000			
1c11	5800	1x1 Math Intervention Program	Principal	Aug-May	1,100		1,100			

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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Idl				0					
		TOTALS		196,801	4,750	99,021	42,753	13,445	51,832

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	5800	Positive recognition assemblies/awards/certificates	Principal/AP	Aug-May	1,000		1,000			
2a2	4300/1107	Where Everybody Belongs (WEB) peer mentoring program, training and supplies	Principal/AP	Sept-April	8,300				5,800	2,500
2a3	5800	Provide safety and cultural assemblies/guest speakers	Principal/AP	Sept-April	5,000	1,500	3,500			
2a4	4300/5300	Provide funding for academic team competition entrance fees such as Science Olympiad, Math Counts, Math Olympiad, Robotics, etc.	Principal/AP	Per Event	1,000		500		500	
2a5	2400	Additional clerical support	Principal/Admin Sec	July-June	10,000	10,000				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Provide SEL services	Principal		12240		5,000		6,000	1,240
		TOTALS			37,540	11,500	10,000	0	12,300	3,740

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2	5300/1107	Provide 9 week PIQE parenting class to increase parent involvement and increase parent knowledge of college entrance information.	Principal	Fall 2018			10,500			
		TOTALS			0	0	10,500	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a2	1105	On site tech assistance	Principal	Aug-May	1,500	1,500				
4a3	4300/4400	Purchase additional technology as needed: doc cameras, computers, to be used in classrooms and library to access information for student learning	Principal	Aug-May	106,000	10,000	90,584			5,416
		TOTALS			107,500	11,500	90,584	0	0	5,416

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5900	Postage for report cards and flyers	Admin Sec	July-June	4,000	1,500	2,000		500	
5a2	5800	Copies/paper/supplies/ to support 6-8 instruction	Principal/AP	Aug-May	36,071	19,438	9,633		3,500	3,500
5a3	5800	Instructional Copies (FedEx)			TUSD \$6,162					
		TOTALS			40,071	20,938	11,633	0	4,000	3,500

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1	5200	PLC Conference	Principal		13,000	
		TOTALS			13,000	

**WILLOW COMMUNITY DAY
Activities for 2018/2019 School Plan**

<u>18/19 Estimated Allocations</u>					
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$30,647	\$14,250	\$11,328	\$1,350	\$3,719
Title I-8% Reduction			(906)		
<i>Total</i>	\$29,741	\$14,250	\$10,422	\$1,350	\$3,719
<i>Allocated Goal Totals</i>	21,497	5,100	11,328	1,350	3,719
<i>Unallocated</i>	\$8,244	\$9,150	(\$906)	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a4		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a5		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a6		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a7		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				

1a8		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD				
1a9	4000	Renaissance Learning Inc-Accelerated Reader Subscription License Renewal (40 Licenses)	Teacher	Aug-May	1,800		1,800		
1a10	4000	Reading Plus (20 licenses) Renewal	Teacher	Aug-May	2,000		2,000		
1a11	4000	Reading books that are Accelerated Reader approved	Teacher		1,647		28		1,619
1a12		Apex Learning Licenses Renewal for Willow Students (20 Licenses)	Teacher	Aug-May	3,000		3,000		
1a13	5800	Provide substitute teachers for Willow teachers to attend specific TUSD professional development.	Principal		300		100		200
1a14	5800	Provide professional development by utilizing providers such as Valley Community Counseling to train staff in better understanding of student behavior.	Principal		500		300		200

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5		Lexia Learning Reading Improvement License Renewal (40 Licenses)	Teacher	Aug-May	3,100		1,100	1,000	1,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				

1c2					0				
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Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			12,347	0	8,328	1,000	3,019

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a2					0				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

Provide counseling services to students.

Principal

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			0	0		0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
		TOTALS			0	0	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year I expectations)			TUSD				
4a2					0				
		TOTALS			0	0	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300/5800	Materials, supplies and equipment for core and elective courses (including Art supplies, student furniture, storage cabinets, copying)	Teacher	Aug-May	4,200	2,600	650	300	650
5a2	4300	Student materials for student use at Willow	Teacher	Aug-May	4,000	2,000	2,000		0
5a3	5640	Ricoh Copy Machine Service Agreement	Principal		750	500	250		
5a4	5900	Postage for letters to parents/guardians	Teacher		200		100	50	50
		TOTALS			9,150	5,100	3,000	350	700

Direct Services to Site**District Title I Carryover for Professional Development**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1		AVID Summer Institute for 6 staff members	Strube	Summer 2018		
		TOTALS			0	