

BOHN ELEMENTARY Activities for 2017/2018 School Plan	17/18 Estimated Allocations				
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$202,529	17,138	137,766	22,875	24,750
	<b>Total</b>	<b>\$202,529</b>	<b>\$17,138</b>	<b>\$137,766</b>	<b>\$22,875</b>
	<b>Allocated Goal Totals</b>	<b>\$202,526</b>	<b>17,137</b>	<b>137,766</b>	<b>22,875</b>
	<b>Unallocated</b>	<b>\$3</b>	<b>\$1</b>	<b>\$0</b>	<b>\$2</b>

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activities to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$ 2,255				
1a8		School site PD during PLC time (in-house experts)	Admin/Teachers	Aug-May	0				
1a9	4300	Book study	Admin	Aug-May	400	250	150		

1a10		Support materials for on site PD	Admin	Aug-May	500		500		
1a11		On-site PD during PLC time (teacher experts; writing, technology, learning stations, etc.)	Admin/Teachers	Aug-May	2,500		2,500		
1a12	5800	Release time for RCD collaboration (3 half days/year; HMH release)	Admin	Sept-May	9,000		9,000		
1a13	5800	3-hour para educators to assist teacher	Admin	Aug-May	56,421		34,146	22,275	
1a15	5800	Accelerated Reader (reading assessment tool/data)	Admin/Librarian	Aug-May	5,464		3,464		2,000
1a16	4300	Instructor materials and supplies to support implementation of RCD units	Admin	Aug-May	5,000	2,500	2,000	100	400
1a17	4300	NGSS Support Materials	Admin/Teachers	Aug-May	2,500	750	1,500		250
1a18	5751	Field trip funding for transportation and admission	Admin	Aug-May	3,000	1,000	1,800		200
1a19	4300	Student planners	Admin	Aug	952	952			

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	5800	CELDT coordinator/bilingual para will work EL students and families	CELDT Coordinator	Aug-May	18,133				18,133
1b6		CELDT tests	CELDT Corrdinator	Aug-May	0				
1b7		Teachers use of GLAD strategies (grades K and 1)	Teacher	Aug-May	0				0
1b8		Targeted Language Development instruction via EL grouping	Teachers/Admin	Aug-May	0				
1b9		Consumable support materials for EL (hard copy/online)	Teachers	Aug-May	0				

#### Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	4300	Provide additional materials to support reading comprehension and fluency with at-risk kids	Admin/Teachers	Aug-May	2,500	1,000	1,000	500	
1c3	5800	Before and after school intervention in ELA and Math (instructor time; iRead and System 44)	Teachers/Aides	Sept-May	10,000	3,000	6,500		500
1c4	5800	Extended learning opportunities for students (i.e., field trips and assemblies connected to curriculum)	Teachers	Aug-May	4,000		3,300	b	700
1c5	5800	System 44 - Reading intervention program for grades 3-5	Admin/Teachers	Aug-May	34,116		34,116		

### Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1									
		TOTALS			154,486	9,452	99,976	22,875	22,183

### Goal #2 – Provide a safe and equitable learning environment

### Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Classroom, grade level and individual incentives for perfect attendance	Admin	Aug-May	500	500			
2a2		Leadership team to discuss attendance concerns and campaign	Leadership Team	ongoing	0				
2a3		Post attendance data in office	Attendance clerk	ongoing	0				
2a4		Parent communication and information on attendance	Principal	Aug.-May	0				
2a5	4300	Character Counts, DARE and Red Ribbon Week	Teachers	Aug-May	500	500			
2a6	5200	Professional Development/Conferences (Title I; At-Risk)	Admin/Leadership	Aug-May	4,500	85	4,400		15

### Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				

2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )				TUSD			
<b>Goal 2: Tier 3- Intensive Support</b>									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		Valley Community Counseling - 1 day week	Admin/VCC Staff	Sep - May					
		<b>TOTALS</b>			5,500	1,085	4,400	0	15
<b>Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Parent Education Program (Parent Café)	Admin/Liasion	Aug-May	3,000		2,000		1,000
3a3		Promote parent attendance at SSC, ELAC and Parent-Teacher Organization meetings via e-mail, phone calls and flyers	Principal	Aug-May	0				
3a4		Communicate with parents in school newsletter and advertise school activities and information on school marquee and flyers	Principal	Aug-May	0				
3a5		Conduct Quarterly SSC Meetings	Principal	Quarterly	0				
3a6		Attend ELAC Meetings	Principal	Monthly	0				
3a7		Attend PTO Meetings	Principal	Monthly	0				
		<b>TOTALS</b>			3,000	0	2,000	0	1,000
<b>Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.</b>									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				



4a2	4300	Replacement/supplement current/old additional technology/parts (Ladybug; projectors; headphones)	Admin/Secretary	Aug-May	5,900	2,150	3,300		450
4a3	4300	Classroom Technology	Admin	Aug-May	27,590		27,590		
		<b>TOTALS</b>			<b>33,490</b>	<b>2,150</b>	<b>30,890</b>	<b>0</b>	<b>450</b>

### General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5770	Lamination (IMC)	Secretary	Aug-May	250	250			
5a2	4300	Office budget for copies, materials and supplies	Admin	Aug-May	4,300	4,000			300
5a3	5755	Fedex Copies and Charges	Attendance clerk	Aug-May	1,500	200	500		800
5a4	5900	Postage	Attendance Clerk	Aug-May	0				
		<b>TOTALS</b>			<b>6,050</b>	<b>4,450</b>	<b>500</b>	<b>0</b>	<b>1,100</b>

### Direct Services to Site

LCAP	2XXX/3 XXX Parent Liasion 1xxx/3xx x Eliminate Combo Class								10,754
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### District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1		Professional Development - 12 staff members to PLC Conference in June 2018; \$1,500/person)	Admin	Oct - May	21,500	
		<b>TOTALS</b>			<b>21,500</b>	

CENTRAL ELEMENTARY Activities for 2017/2018 School Plan	17/18 Estimated Allocations				
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$311,513	18,430	204,883	32,475	55,725
	<b>Total</b>	<b>\$311,513</b>	<b>\$18,430</b>	<b>\$204,883</b>	<b>\$32,475</b>
	<b>Allocated Goal Totals</b>	<b>298,531</b>	<b>5,760</b>	<b>204,604</b>	<b>32,474</b>
	<b>Unallocated</b>	<b>\$12,982</b>	<b>\$12,670</b>	<b>\$279</b>	<b>\$32</b>

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activites to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$ 2,425				
1a8	4300	Consumables	Principal	Aug-Apr	5,000		3000		2,000
1a9	4300	Classroom support	Principal	Aug-Apr	3,000	3,000			
1a9.1	4300	Classroom support	Principal	Aug-Apr	11,000		11,000		



1a10	1105	Planning days for curriculum, interventions, lessons and assessments - 6 sub days (10 days x 3 teachers x \$160)	Principal	Aug-Apr	4,800			4,800	
1a11	1107	Planning days for curriculum, interventions, lessons and assessments - teacher time (possible summer days also)	Principal	Aug-May	12,000		9,000		3,000
1a12	1107	Priority Individualized Reading time	Teachers	Aug-May	20,000		20,000		
1a13	5800	Field Trips	Teachers				5,000		
1a14		Schoolwide focus on Central's mission and goals	Principal	Aug-May	0				
1a15		Monitor district assessments and use data to drive instruction	Principal	Aug-May	0				
1a16	1105	Teacher goal meetings with Principal (1 day x \$160)	Principal	Aug	160	160			
1a17		Grade level PLCs working on CCSS at weekly team meetings	Teachers	Aug-May	0				
1a18		Dedicated set ERM time for PLCs	Teachers	Aug-May	0				
1a19		Rigor, Relationships and Relevance coaching	Principal	Aug-Apr	0				
1a20	5800	Nancy Fetzer CSS writing and reading coaching	Principal	Nov	10,000		10,000		
1a21	1105	Nancy Fetzer - 5 sub days ( 4 teachers x 4 days x \$160)	Principal	Nov	2,560				2,560
1a23	4200	Teacher book study	Principal	Jan-Apr	1,500		1,500		
1a24	1107	Leadership Team planning and presenting Professional Development - teacher time	Principal	Aug-May	250		250		
1a25		Student reading goal conferences	AP	Nov	0				
1a26	1105	Rigor and Relevance subs (4 subs x 3 days x \$160)	Principal	Aug-May	1,920			1,920	
1a27		Work with staff on The Central Way	Principal	Aug	0				
1a28	4300	Artist in Residence supplies	Principal	Aug-May	1,000		1,000		
1a29	5800	Artist in Residence	Principal	Aug-May	7,740		7,740		
1a30		Principal on NGSS Leadership Team	Principal	Aug-May	0				
1a31		District Leadership team to present 3 times on NGSS to staff	Principal	Oct - Apr	0				
1a32		Organize and get teachers familiar and comfortable with Science supplies (microscopes, etc) donated from Amazon	Principal	Oct - Apr	0				
1a33		Five teachers on District NGSS team to and also present to all staff on NGSS	Teachers	Aug-May	0				
1a34	4300	Purchase science supplies to assist in implementation of NGSS	Principal	Aug-May	300		300		
1a35	4300	Real life classroom periodicals - non-fiction exposure	Principal	Aug-May	3,100			3,100	
1a36	4200	Increase library with fiction and non-fiction books	Librarian	Aug-May	5,500		5,500		
1a37	4200	Increase classroom libraries	Teachers	Oct-May	5,000		5,000		
1a39	4200	Principal to encourage reading with Birthday Book give aways and discussions	Principal	Aug-May	2,000		2,000		
1a40	4300	Improve library environment to encourage a love of reading	Librarian	Aug-May	500	500			
1a40.1	4300	Improve library environment to encourage a love of reading					500		
1a41	5800	Conferences			6,000		6,000		
1a42	4300	AR reading prizes	Teachers	Aug-May	300	300			
1a43	4200	Books for PBL	Teachers	Aug-May	2,500		2,500		
1a43.1	4200	Books for PBL	Teachers	Aug-May	1,000				1,000
1a44		Continue outside reading programs - Stockton Ports, Book It, Sacramento Kings, City Read In, etc.	Principal	Aug-May	0				
1a45	4200	Summer Reading books	Principal	Mar	1,000		1,000		

1a46	4300	Promote school wide culture of reading	Teachers	Aug-May	800		800		
1a47	4200	Read Across America day and evening event	Teachers	Mar	1,000				1,000
1a48	4300	Agendas - grades 3, 4, 5	Principal	Aug	1,500		1,500		
1a49	4300	Student folders for homework and communication	Principal	Aug	1,250		1,250		

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional	Principal	Aug-May	24,887			11,774	13,113
1b5b	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional 7% raise	Principal	Aug-May				825	920
1b6		GLAD strategies	Teachers	Sep-Dec	0				
1b7	5800	Imagine Learning	ELL Coord	Aug-May	10,600				10,600
1b8	1105	CELDT/ELPAC testing and scoring - 5 sub days (5 X \$160)	ELL Coord	Aug-Sep	800				800
1b9	1107	CELDT/ELPAC testing and scoring - teacher time	ELL Coord	Aug-Sep	300				300
1b10	1107	ELL morning class for low ELL students (exending the school day) - teacher/ para time	Principal	Sep-May	3,500				3,500
1b11	4300	30 minutes of ELL instruction daily	Teachers	Aug-May	0				
1b12	4300	Reclassification of students and awards for them	ELL Coord	May	100				100
1b13	4300	ELL Materials (Wonders workbooks, etc.)	Principal	Aug-May	12,000				12,000

#### Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1107	After school intervention - teacher time	Teachers	Sep-Apr	4,100			4,100	
1c3	4300	Additional classroom support to enrich instruction	Principal	Aug-May	2,000				2,000
1c4	1107	Extended Day interventions - teacher time	Teachers	Sep-Apr	4,000		4,000		
1c5	5800	Boys and Girls Club support	Principal	Aug-May	14,000		14,000		
1c6	4300	Extended day and intervention materials and books	Teachers	Oct-Apr	1,500		1,500		
1c7	1105	Assessment subs (8 teachers x \$160)	Principal	Aug-May	1,280			1,280	
1c8		Implementation of all-day Kindergarten	Teachers	Aug-May	0				
1c9	1105	SST meetings - subs (7 days X teacher X \$160)	Teachers	Sep-Apr	1,120			1,120	
1c10	4300	AVID supplies	Teachers	Sep-Apr	1,900		900		1,000
1c11		Collaboration time/ weekly team meetings	Teachers	Aug-May	0				
1c12	1105	Retention meetings - subs ( 1 day X \$160)	Principal	Aug-May	160			160	
1c13		Teacher identification of at-risk students using district assessments, CELDT and teacher assessments to focus instruction and interventions	Principal	Aug-May	0				
1c14	1107	Boys and Girls Club Liaison	Principal	Aug-May	6,000		6,000		

### Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		<b>TOTALS</b>			<b>200,927</b>	<b>3,960</b>	<b>121,240</b>	<b>29,079</b>	<b>53,893</b>

### Goal #2 – Provide a safe and equitable learning environment

### Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Grade level, classroom and individual incentives and awards for attendance	AP	Aug-May	2,000		2,000		
2a2		Run SARB every month, meet with parents	AP	Aug-May	0				
2a3		Run tardy letters every month, call parents of students with extreme tardies	AP	Aug-May	0				
2a4		Report attendance data in newsletter, office boards, at SSC, ELAC and to PTC, students and staff	AP	Aug-May	0				
2a5	4300	Words of Wisdom	Principal	Aug-May	850		850		

2a6	2907	Custodial time	Principal	Aug-May	200	200			
2a7		Purchase and distribute coats and shoes to students in need (Coats for Kids grant)	Principal	Nov-Mar	0				
2a8		Purchase and distribute needed health items - lice combs, thermometers, etc.(Hospital grant)	Principal	Aug-May	0				
2a10	4300	Student recognition (PAWS, Honor Roll, etc.)	Principal	Aug-May	3,000		3,000		
2a11	4300	DARE and Red Ribbon Week	RRW Teacher	Oct	500	500			
2a13		Implement Second Step program school wide	Teachers	Sep-May	0				
2a14		Update safety plan and present to SSC and staff	Principal	Sep-May	0				
					0				

**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD				
2b.3		VCC groups							

**Goal 2: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		VCC individual counseling			0				
		<b>TOTALS</b>			<b>6,550</b>	<b>700</b>	<b>5,850</b>	<b>0</b>	<b>0</b>

**Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	1107	Fred Jones Parent Program - teacher time	Teachers	Feb	500		500		



3a3	1107	Fred Jones Parent Program - childcare	Teachers	Feb	300		300		
3a4	4300	Fred Jones Parent Program - supplies and snacks for parents	Teachers	Feb	300		300		
3a5	2207	Translations for communications	Secretary	Aug-May	500				500
3a6	2207	Translations for parent-teacher conferences and meetings	Secretary	Aug-May	500				500
3a7	4300	Communicate with parents in Wildcat Newsletter, website and facebook. Advertise school events and information on the school marque and professionally printed color flyers	Principal	Aug-May	200				200
3a8		Parent Appreciation tea	Teachers	May	0				
3a9	4300	School calendar	Principal	Sep	100				100
3a10	4300	Wildcat postcards	Teachers	Aug-May	200		200		
3a11	2107	Home and Parent connect sent home monthly	Secretary	Aug-May	100			100	
3a12		Make relationships a priority. Encourage positive phone alls and frequent parent contact by teachers	Teachers	Aug-May	0				
3a13		Principal to present workshop to parents	Principal	Nov	0				
3a14		Reading workshops for parents	Principal	Jan	0				
3a15	1107	Parent education and childcare	Principal	Aug-May	700		700		
		<b>TOTALS</b>			<b>3,400</b>	<b>0</b>	<b>2,000</b>	<b>100</b>	<b>1,300</b>

**Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	1107	Technology training - teacher time	Teacher	Aug-May	700		700		
4a3	1105	Staff technology support - sub day ( 1 day X \$160)	Principal	Aug-May	160		160		
4a4	4300	Replacement of LCD light bulbs, remotes, speakers, etc.	Principal	Aug-May	2,500		2,500		
4a5	4300	Classroom use technology	Principal	Aug-May	57,000		57,000		
4a6		Students trained in technology, literacy, and appropriate and ethical use of technology	Teachers	Aug-May	0				
4a7		All classes scheduled into the computer lab weekly	Principal	Aug-May	0				
4a8	5800	Brain pop and other programs for student use	Teacher	Aug-May	2,295			2,295	
4a9		Grades 3-5 teachers to learn/use Interim practice tests w/ students	AP	Nov-Apr	0				
4a10	4300	Headphones and supplies to implement iRead Kindergarten through second grade 30 minutes every day	Principal	Nov-Apr	1,000		1,000		
4a11	5800	Keyboarding program for 1-5 grades	Principal	Aug-May	1,300		1,300		
4a12		Librarian and teachers teach appropriate and ethical use of technology and cybersafety	Teachers	Aug-May	0				
4a13	5800	Read Naturally - Reading fluency program	AP	Jan - May			4,000		

4a14	5800	Renaissance Learning program	Principal	Aug-May	4,854		4,854		
		<b>TOTALS</b>			<b>69,809</b>	<b>0</b>	<b>71,514</b>	<b>2,295</b>	<b>0</b>

### General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	2406	Inputting student information - clerical time	Att. Sec.	Aug-May	500				500
5a2	5800	Copy charges Fed/Ex	Teachers	Aug-May	4,000		4,000		
5a3	5800	Service contracts on copiers	Teachers	Aug-May	1,100	1,100			
5a4	5900	Postage	Principal	Aug-May	1,000			1,000	
		<b>TOTALS</b>			<b>6,600</b>	<b>1,100</b>	<b>4,000</b>	<b>1,000</b>	<b>500</b>

### Direct Services to Site

2XXX/ LCAP	3XXX	Parent Liasion							21,508
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### District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1	5800	Nancy Fetzer Saturday seminar	Principal	Mar	2000	
	1107	Teacher time for Nancy Fetzer Saturday seminar (18 teachers x \$36 x 6 hours)	Principal	Mar	3888	
	5800	Wonders Technology Inservice	Principal	Jan	3500	
		CABE conference	AP	Mar	3500	
		<b>TOTALS</b>			<b>12888</b>	



JACOBSON ELEMENTARY <u>Activities for 2017/2018 School Plan</u>			17/18 Estimated Allocations						
					Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$318,426	24,966	207,910	47,550	38,000
				Total	\$318,426	\$24,966	\$207,910	\$47,550	\$38,000
				Allocated Goal Totals	318,427	24,966	207,910	47,550	38,000
				Unallocated	(\$1)	\$0	(\$0)	(\$0)	(\$0)

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activities to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$3,285				
1a8	1105	Substitutes for 3 teachers to work with HMH consultant for Rigor, Relevance & Relationships for 3 half days.	Tania Salinas	Aug-May	720		720		

1a9		Teachers will receive coaching from TUSD Math TOSA's during ERM and release days for Number Talks and Math Fluency (FUN).	Melissa Beattie/Tania Salinas	Aug-May	0				
1a10	1105	Substitutes for every teacher to have 3 half day PLC time for student data and ELA Wonders planning.	Tania Salinas	Aug-May	12,600		12,600		
1a11	4300	Film for laminator to support GLAD and differentiated instruction	Carmine Sousa	Aug-May	1,500				1,500
1a12	4300	Ink for GLAD printer to support instruction in ELA/ELD	Carmine Sousa	Aug-May	1,000	1,000			
1a13	5800	Renaissance Learning Subscription ( STAR and AR)	Sharon Walsh	Aug-May	4,702			4,702	
1a14	4300	GEMS Rental kit fees to support NGSS	Tania Salinas	Aug-May	200			200	
1a15	4300	One hundred dollars per teacher to purchse NGSS supplies	Tania Salinas	Aug-May	2,800		2,800		
1a16	5800	Supplies for library	Jean O'Hara	Aug-May	450	450			
1a17	2407	Compensation to run Book Fair	Jean O'Hara	Aug-May	500	500			
1a18	5800	Provide Jaguar folder handbook and agendas for 4th and 5th grade	Carmine Sousa	Aug-May	0				
1a19	4300	Supplies for the enrichment art class.	Carmine Sousa	Aug-May	300	300			
1a20	4300	Purchase professional reading to support RTI and PLC	Carmine Sousa	Aug-May	1,000		1,000		
1a21	4302	Provide extended learning opportunities such as on site and off site fieldtrips and presentations.	Carmine Sousa	Aug-May	7,821		7,821		

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Six hour paraprofessional to work with EL students and administer ELPAC Testing	Paulette Smith	Aug-May	33,099				33,099



**Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide substitute teachers for SST and retention meetings to support at risk students.	Tania Salinas/Carmine Sousa	Aug-May	2,000			2,000	
1c3	2100	Four 3-hour kinder paraprofessionals to support teachers with at risk students.	Tania Salinas	Aug-May	49,308		23,418	25,889	
1c4	2100	Two 4 hour paraprofessionals to support teachers with at risk students in grades first through fifth for intervention block.	Tania Salinas	Aug-May	37,446		37,446		
1c5	2100	Provide after school interventions for at risk and EL students.	Tania Salinas	Aug-May	6,700		4,000	2,700	
1c6	0	Give Every Child A Chance After School Tutoring	Tania Salinas		0				

**Goal 1: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		<b>TOTALS</b>			<b>162,146</b>	<b>2,250</b>	<b>89,806</b>	<b>35,491</b>	<b>34,599</b>

**Goal #2 – Provide a safe and equitable learning environment**

**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Conduct School Attendance Review Team Meetings	Tania Salinas/Paulette Smith	Aug-May	0				
2a2		Notify parents through letters and phone calls on attendance concerns to develop an attendance plan.	Tania Salinas/Paulette Smith	Aug-May	0				
2a3		Provide trimester awards for good attendance and classroom incentives for whole class attendance	Tania Salinas/Paulette Smith	Aug-May	0				

2a4	5800	Provide 4 enrichment art classes through SJCOE	Carmine Sousa	Aug-May	4,500	4,500			
2a5		Character Awards at each trimester assembly	Carmine Sousa	Aug-May	0				

**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD				
2b3	5800	Provide 1 additional day of support from Valley Community Counseling for students and parent outreach for a total of 4 days a week.	Tania Salinas/Megan Bassi	Aug-May	13,600		13,600		

**Goal 2: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Valley Community Counseling to provide Tier III intensive 1:1 counseling. See goal 2b3			0				
		<b>TOTALS</b>			<b>18,100</b>	<b>4,500</b>	<b>13,600</b>	<b>0</b>	<b>0</b>

**Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Monthly newsletter and auto dialer in both English and Spanish.	Tania Salinas	Aug-May	300		300		
3a3	4300	Office budget for copies and supplies for parent communication.	Carmine Sousa	Aug-May	8,494	1,616	6,878		
3a4	5800	Translators for teacher conferences and parent communication.	Carmine Sousa	Aug-May	422				422
3a5	5800	Office support to promote involvement and communication.	Carmine Sousa	Aug-May	1,000	1,000			



3a6	4300/5800	Host a family science night and multi- cultural family reading night.	Tania Salinas	Sept & Mar	1,200		1,200		
3a7	4300	Purchase visitor stickers for identification before heading onto campus.	Carmine Sousa	Aug-May	100	100			
3a8	4300	Host parent groups meetings such as JSPA meetings and events, parent coffees and SSC.	Tania Salinas	Aug-May	200		200		
3a9	5800	Valley Community Counseling to provide in take meetings and parent education for mental health. See goal 2b3.	Tania Salinas	Aug-May	0				
		<b>TOTALS</b>			<b>11,716</b>	<b>2,716</b>	<b>8,578</b>	<b>0</b>	<b>422</b>

**Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

### General School Support

		<b>Direct Services to Site</b>							
LCAP	2XXX/3 XXX	Parent Liasion							19,976
	1XXX/3 XXX	Eliminate Combo Class					64,534		
<b>District Title I Carryover for Professional Development</b>									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	<b>Alt. Ed. Office Use Only (site's do not input information in this column)</b>			
T1COa1		11 teachers and 2 admin to attend RTI conference	Tania Salinas	Jan and Apr	27,500				
T1COa2		2 Saturday ELD Wonders Workshops	Tania Salinas	Dec & Feb	5,700				
		<b>TOTALS</b>			33200				



MCKINLEY ELEMENTARY Activities for 2017/2018 School Plan	17/18 Estimated Allocations				
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$239,492	16,682	158,960	26,100	37,750
	<b>Total</b>	<b>\$239,492</b>	<b>\$16,682</b>	<b>\$158,960</b>	<b>\$26,100</b>
	<b>Allocated Goal Totals</b>	<b>236,992</b>	<b>14,182</b>	<b>158,960</b>	<b>26,100</b>
	<b>Unallocated</b>	<b>\$2,500</b>	<b>\$2,500</b>	<b>\$0</b>	<b>(\$0)</b>

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activities to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop Attendance; PLC Feedback; Walk-throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Survey Monkey Survey Results; Walk-throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; Data Analysis Protocol Sheets and Feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: Ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; Usage Reports; Student Analytic/ Progress Reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$2,195				

1a8	5800	Participate in Nancy Fetzter's academic language and writing trainings. Subs not included (Evidence: Purchase order; Workshop attendance; and Walk-throughs)	MES	Sept & March	20,000		20,000		
1a9.1	1105	Provide teachers release time and subs for team coaching, classroom observations. Observations will focus on number talks, CCSS and GLAD strategies. (SD) Also provide subs for 10 days of Nancy Fetzter trainings. (Evidence: Subs Time Sheets; Teachers lesson plans)	MES	September-April	5,000		5,000		
1a9.2	1105	Provide teachers release time and subs for team coaching, classroom observations. Observations will focus on number talks, CCSS and GLAD strategies. (SD) Also provide subs for 10 days of Nancy Fetzter trainings. (Evidence: Subs Time Sheets; Teachers lesson plans)	MES	September-April	3,000			2,000	1,000
1a10	5800	Purchase Accelerated Reader License (Evidence: Purchase order)	MES	September	4,194			4,194	
1a12	4200	Library support (Evidence: Purchase orders)	MES		500	500			
1a13	4200	Provide A.R. books for classroom libraries. Include class sets of novels at various levels. \$200 per classroom (Evidence: Purchase orders)	MES		3,400		3,400		
1a14	4300	Provide student planners, folders, binders, and pouches to develop student organizational skills (Evidence: Purchase order)	MES	Sept	4,000		4,000		
1a15	4300	Classroom budget \$20 per student & copy budget (Evidence: Purchase Order)	MES	Aug-May	15,000		15,000		
1a16.1	4300	Provide teacher resources, materials, and supplies for the instructional program, such as writing journals and dictionaries. Including Nancy Fetzter books, copies, and laminating. GLAD included. (Evidence: Purchase orders)	MES	Aug-May	3,000		3,000		
1a16.2	4300	Provide teacher resources, materials, and supplies for the instructional program, such as writing journals and dictionaries. Including Nancy Fetzter books, copies, and laminating. GLAD included. (Evidence: Purchase orders)	MES	Aug-May	9,720		7,720	2,000	
1a17	5800	Provide art classes for students through SJCOE (Evidence: Board agenda)	MES	Nov-Mar	3,876		3,876		
1a18	5800	Provide fieldtrips for students that align with classroom instruction. Includes transportation (Evidence: Transportation request forms)	MES	Oct-May	14,000		14,000		



1b. Programs to meet the needs of English Learners									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Provide a para to work with EL/At-Risk students for ExCel, ELD groups & CELDT testing. Position #688 (Evidence: PAO's)	MES	Aug-May	31,076				31,076
1b6	2100	Provide 2 para's to work with EL/At-Risk students for ExCel and RTI, groups Position #703, #1981 (Evidence: PAO's)	MES	Aug-May	30,901		15,074	15,827	
1b8	4300	Provide IPT for EL students (Evidence: Purchase orders)	MES	Sept-May	524				524
Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide afterschool intervention for Grades 1-2. Focus on reading and math (Evidence: Attendance sheets)	MES	Nov-April	6,079		2,000	2,079	2,000
1c3	5800	Provide Science Instruction one day a week for 4th and 5th grade students (SJCOE TOPS) (Evidence: Class schedules)	MES	Oct-April	1,400		1,400		
1c5	4300	Provide Boys & Girls Club with funds to support the afterschool programs. (ASES match) (Evidence: Program roster)	MES	Sept-May	8,000		8,000		

Goal 1: Tier 3- Intensive Support									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			163,670	500	102,470	26,100	34,600
Goal #2 – Provide a safe and equitable learning environment									
Goal 2: Tier 1- Core Instruction and Differentiation									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Update attendance in Tiger Tracks/Rewards, certificates, incentives for students (Evidence: Tiger Tracks)	MES	Aug-May	2,990		2,990		
2a2	5800	Provide assemblies with a focus on bullying & character counts (Evidence: Purchase order)	MES	October	6,000		6,000		
Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless & Foster Youth by site )			TUSD				
Goal 2: Tier 3- Intensive Support									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			8,990	0	8,990	0	0



**Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Translate home communications into Spanish, postage, copies & supplies (Evidence: Purchase orders)	MES	Aug-May	1,800				1,800
3a3	2207	Provide translators for evening activities, SST's and conferences. (Evidence: Timesheets)	MES	Aug-May	1,350				1,350
3a4	5800	Provide family learning nights, Focusing on math, science and literacy (Evidence: Family Sign-in sheets)	MES	Sept-April	2,000		2,000		
3a6	5800	Provide parent education academic, health, nutrition, etc. (Evidence: Family notices of classes; Sign-in sheets)	MES	Sept-April	1,000		1,000		
		<b>TOTALS</b>			<b>6,150</b>	<b>0</b>	<b>3,000</b>	<b>0</b>	<b>3,150</b>

**Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Replace light bulbs for projectors and computer software (Evidence: Purchase orders)	MES	Aug-May	3,000	3,000			
4a3	4300	Replace or repair documents cameras and projectors as needed (Evidence: Purchase orders)	MES	Aug-May	4,046	1,046	3,000		
4a4	5800	Provide 50 student computers in 1st-4th grades (Desktop or laptop) (Evidence: Purchase orders for technology)	MES	September	36,500		36,500		
		<b>TOTALS</b>			<b>43,546</b>	<b>4,046</b>	<b>39,500</b>	<b>0</b>	<b>0</b>

**General School Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5800	Postage and printing (Evidence: Purchase orders)	MES	Aug-May	3,000	3,000			
5a2	5800/7439	Ricoh Maintenance Agreement (Evidence: Purchase orders)	MES		11,636	6,636	5,000		
		<b>TOTALS</b>			<b>14,636</b>	<b>9,636</b>	<b>5,000</b>	<b>0</b>	<b>0</b>

**Direct Services to Site**

LCAP 2XXX/3XXX Parent Liaison -

19,976

LCAP 2XXX/3XXX TK Para

12423

1XXX-3XXX Eliminate Combo Class

62,587

**District Title I Carryover for Professional Development**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only <i>(site's do not input information in this column)</i>
T1COa1		Provide teachers with the tools necessary to increase students' proficiency levels in reading, writing and critical thinking.	MES	Jan-June	2,500	
		<b>TOTALS</b>			<b>2500</b>	



MONTE VISTA MIDDLE SCHOOL Activities for 2017/2018 School Plan			17/18 Estimated Allocations						Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					Total	Site	AVID RS 0709	Title I RS 3010		
					\$567,524	42,608	17,110	379,806	55,650	72,350
				<b>Total</b>	<b>\$567,524</b>	<b>\$42,608</b>	<b>\$17,110</b>	<b>\$379,806</b>	<b>\$55,650</b>	<b>\$72,350</b>
				<b>Allocated Goal Totals</b>	<b>567,524</b>	<b>42,608</b>	<b>17,110</b>	<b>379,806</b>	<b>55,650</b>	<b>72,350</b>
				<b>Unallocated</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activities to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)			TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-throughs at each school site)			TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$6,728					
1a8		Site Professional Development	Principal	ongoing	0					
1a9		Support collaboration time for PLCs	Admin	ongoing	0					
1a10		Calandar Walk-throughs. Minimum 30% of classroms a week	Admin	ongoing	0					
1a11		Provide coaching by Admin and outside consultants	Admin	ongoing	0					
1a12	5200	Provide funding for conferences and substitutes to improve academic skills teaching strategies	Principal	ongoing	5,012			5,012		
1a13	4300	Provide an agenda for each student to enhance organizational skills and prepare the student for high school	Principal	ongoing	5,000			5,000		

1a15		Provide Science PLC time to allow for collaboration for lesson planning and integration	Admin	ongoing	2,000			2,000		
1a16		Provide opportunities to conferences, Reedley Science Summer Institute, County 6-8 Science Committee	Admin	ongoing	0					
1a18		Continue developing NGSS units	Admin	ongoing	2,204			2,204		
1a19	4300/4400	Provide additional supplies for Science classes for continued NGSS conversion	Admin	ongoing	8,000			3,000	4,000	1,000
1a20		Professional development through site and outside consultants	Principal	ongoing	0					
1a22		Provide both peer coaching and consultant coaching	Principal	ongoing	0					
1a23		Increase teacher participation at Monday ERM's	Admin	ongoing	0					
1a24		Provide in-service for EADMS and application of data (ERMS)	District	ongoing	0					
1a25	1100	Provide time for Leadership team to analyze and apply data and steer subsequent professional development	Admin	ongoing	3,000			3,000		
1a27	xx/2xxx/5	Professional development for staff	Admin	ongoing	26,000			26,000		
1a28		Provide professional development on school wide AVID strategies (five sessions)	AVID Team	ongoing	0					
1a29		Provide 3 days of training, six days of in-class support coaching for Read 180 Tier 3 Intervention through HMH for at risk students (Year 2, 90 lic & Year 1, 30 lic)	Principal	ongoing	2,000			2,000		
1a30	1107	Provide two day training for MVMS summer teacher trainings and workshops. Summer 2018	Principal	Summer	3,500			1,000		2,500
1a31	5200	Provide funding for conferences/workshops to increase teachers skill levels and strategies	Principal	ongoing	7,000	1,000		6,000		
1a32	4200	Continue to purchase new books with an emphasis on non-fiction, Common Core	Principal/ Library Tech	ongoing	2,500			2,500		
1a33	4300	Provide additional supplies for Music program	Principal	ongoing	1,000	500				500
1a34	4300	Provide additional support for Drama Program	Principal	ongoing	500	100		400		
1a35	4300	Provide additional supplies for Art classes	Principal	ongoing	500	100		400		
1a36		Provide support for student clubs and activities	ASB	Principal	200	200				

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5	2100	Support students with ELD paraprofessional	Prin./ELD	ongoing	18,514			18,514		
1b5.1	2100	ELD Paraprofessional raise + benefits	Principal	ongoing				1,296		



1b6	2400	Provide bilingual clerk/translator	Principal	ongoing	36,122					36,122
1b6	2400	Bilingual clerk/translator raise + benefits	Principal	ongoing						2,529
1b7	2207	Provide substitute time for CELDT/ELPAC testing	Principal	ongoing	3,500			3,500		
1b8	2207	Provide clerical for CELDT score recording	Principal	ongoing	1,000			1,000		
1b9	5200	Provide funds for conferences/workshops to increase teacher EL learning strategies, scaffolding, and skill level	Principal	ongoing	7,000			3,000	4,000	
1b10	1105	Provide funds for substitutes for EL conferences	Principal	ongoing	1,500			1,500		
1b11	2207	Provide translator for IEPs, SSTs, after school events	Principal	ongoing	1,500			500	1,000	
1b12	4300	Provide supplemental ELD support and intervention materials for ELA	Principal	ongoing	7,971			5,000		2,971
1b13	4300	Provide supplemental ELD support and intervention materials for Math, Science and Social Science	Principal	ongoing	6,000			3,500		2,500
1b14	4300	Provide supplemental ALAS and Reading support and intervention materials.	Principal	ongoing	1,000				1,000	

**Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and impliment a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implimentation in Summer 2017)			TUSD					
1c2	1105	5 AVID teacher sub 3 days	Principal	ongoing	2,800		1,800	1,000		
1c3	4300	AVID Supplies	Principal	ongoing	750		750			
1c4	5300	AVID Subscription	Principal	ongoing	509		509			
1c5	2907	AVID Tutors & Student Helpers	Principal	ongoing	4,752		4,752			
1c6	5200	AVID Summer Institute	Principal	ongoing	4,500		4,500			
1c7	5300	AVID Membership	Principal	ongoing	3,799		3,799			
1c8	4300	AVID Copies	Principal	ongoing	1,000		1,000			
1c9	5300	Read 180 Program to increase literacy for at risk students.	Principal	ongoing	45,000			45,000		
1c10	4300	Provide supplemental math support and intervention to at risk students.	Principal	ongoing	4,000				4,000	
1c12	5800	Provide License for Accelerated Reader	Principal	ongoing	3,000				3,000	
1c13	1107	Provide funding for SST Coordinator	Principal	ongoing	900			900		
1c14	1105	Provide substitute teachers for SST, 504, IEP meetings	Principal	ongoing	2,000				2,000	
1c15	5200	Field trips to increase academic vocabulary	Principal	ongoing	22,145			12,000	10,145	
1c16		Provide after school "Power Hour" tutoring program with BGC	Principal	ongoing	12,000			12,000		
1c17		Provide after hours library/computer access, literacy circle with BGC	Principal	ongoing	4,000			4,000		
1c18	4300	Afterschool enrichment supplies	Principal/ Library Tech	ongoing	1,000			1,000		

**Goal 1: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0					
		<b>TOTALS</b>			<b>264,678</b>	<b>1,900</b>	<b>17,110</b>	<b>172,226</b>	<b>29,145</b>	<b>48,122</b>

**Goal #2 – Provide a safe and equitable learning environment****Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Implement tardy/attendance policies	All staff	ongoing	0					
2a2		Frequent parent notifications of tardy and absences	Attend. Clerk	ongoing	0					
2a3		Biweekly attendance letters mailed home	Attend. Clerk	ongoing	0					
2a4		Participate fully in District SARB process	AP	ongoing	0					
2a5		Students with good attendance will be honored at school wide assemblies each quarter	Principal/Title I Clerk	ongoing	0					
2a6		Suspension packets in lieu of suspension when possible	AP	ongoing	500					500
2a7		Utilize Truancy Officer and SRO for wellness checks	Principal/AP	ongoing	0					
2a8		Positive Award assemblies for grades and behavior (quarterly)	Principal/AP	ongoing	0					
2a9		In-classroom presentations by AP re: standards of behavior, dress	AP/Couns.	Fall	0					
2a10		Yearly handbook revisions and reviews	AP	Spring	0					
2a11		Consistent enforcement of discipline consequences	All staff	ongoing	0					
2a12	4300	Lanyards and ID policy enforced	All staff	Fall	1,005				1,005	
2a13		Continue "no bullying zone" and respect diversity theme	All staff	ongoing	0					
2a14	4300/1107	Where Everybody Belongs (WEB) peer mentor program, training and supplies	Principal/AP	ongoing	6,000			2,000	4,000	
2a16		Provide time and dates for a Leadership Committee to discuss and explore campus concerns	Principal	ongoing	0					
2a17	5800	Partner with Boys and Girls Club of Tracy for after school tutoring (Power Hour), lunch time activity leader, literacy circle with extended library and computer access	Principal	ongoing	15,000			15,000		
2a18	5800	Sow a Seed Program Girls Circle, increase college access	Assistant Principal	ongoing	6,000			6,000		
2a19	4300/5300	Provide funding for academic team competition entrance fees such as Science Olympiad, Math Counts, etc. and other fees.	Principal	per event	1,228				500	728

**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD					

**Goal 2: Tier 3- Intensive Support**



Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0					
		<b>TOTALS</b>			<b>29,733</b>	<b>0</b>	<b>0</b>	<b>23,000</b>	<b>5,505</b>	<b>1,228</b>

**Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2		Provide automated phone messages and written information letters to parents sent out in English and Spanish	Principal	ongoing	400			400		
3a3		Keep Website and Facebook updated to provide information to students, parents, and staff	Principal and AP	ongoing	0					
3a4	5300/1107	Provide 9 week PIQE parenting class to increase parent involvement and increase parent knowledge of college entrance information (up to 50 graduates)	Principal and AP	Fall	15,000			15,000		
3a5		Provide 9 week Parent Nutrition class (Eating Smart Being Active Nutrition Class) through the San Joaquin Office of Education to increase parent knowledge of healthy eating/healthy lifestyle	Parent Liaison	Spring	0					
3a6	4300/1107	Fund and staff a weekly 1.5 hour evening ESL class for parents on site including materials and teacher	Principal	ongoing	5,000			5,000		
3a7	4300	Increase participation at BTSN and Open House	Admn/Parent Liaison	ongoing	1,500			1,000	500	
3a8	4300	Increase number of informal "Coffee Chats" with Administration	Admin	ongoing	1,000			500	500	
3a9	4300	Continue increasing parent participation at Parent Conferences	Admin/PL	Fall	2,000			2,000		
3a10		Pursue all possible avenues to fund broken electronic sign. Sign informs parents of upcoming events.	Admin	Fall	0					
		<b>TOTALS</b>			<b>24,900</b>	<b>0</b>	<b>0</b>	<b>23,900</b>	<b>1,000</b>	<b>0</b>

**Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					

4a2	1107	Two technology TSAs for site tech problems	Principal	ongoing	1,600	1,600				
4a3	4300/4400	Purchase additional technology as needed: doc cameras, computers, to be used in classrooms and library to access information for student learning	Principal	ongoing	164,680	1,000		128,680	15,000	20,000
4a4	00/4400/50	Provide funding for supplies and materials to support technology, including site licenses	Principal	ongoing	7,000	5,000		2,000		
4a5		Provide ongoing training for staff in the use of technology	TSAs/ISSET	ongoing	0					
4a6		Provide training in cyBer safety to students and parents	AP/SRO	ongoing	0					
		<b>TOTALS</b>			<b>173,280</b>	<b>7,600</b>	<b>0</b>	<b>130,680</b>	<b>15,000</b>	<b>20,000</b>

### General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300/4400	Provide school wide support with office supplies including Office Depot costs, Warehouse supplies, paper, envelopes, copy costs, laminating costs, FedEx printing, postage, etc.	Admin	ongoing	64,108	28,108		30,000	5,000	1,000
5a2		Provide new tables and chairs to enlarge library capacity.	Admin	Fall		5,000				2,000
		<b>TOTALS</b>			<b>64,108</b>	<b>33,108</b>	<b>0</b>	<b>30,000</b>	<b>5,000</b>	<b>3,000</b>

### Direct Services to Site

LCAP	2XXX/3XXX	Parent Liasion								44,811
ALAS	1XXX/3XXX	ALAS Class .20 FTE x 3 teachers			59,401					

### District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1		Increase Math teaching strategies and Skills. Midschool Math Conferen	Principal	Spring 2018	\$23,000	
		<b>TOTALS</b>			<b>23000</b>	



NORTH K-8 Activities for 2017/2018 School Plan	17/18 Estimated Allocations				
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$502,411	34,257	335,079	46,225	86,850
	<b>Total</b>	<b>\$502,411</b>	<b>\$335,079</b>	<b>\$46,225</b>	<b>\$86,850</b>
	<b>Allocated Goal Totals</b>	<b>485,854</b>	<b>17,700</b>	<b>335,079</b>	<b>46,225</b>
	<b>Unallocated</b>	<b>\$16,557</b>	<b>\$16,557</b>	<b>\$0</b>	<b>(\$0)</b>

**- Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**es to support all students**

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
	Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)			TUSD				
	Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
	Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
	Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
	Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
	Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD \$4,100				
1107	Professional Development for teachers Nancy Fetzter Writing Process							
1105	Grade Level meetings -Data Analysis Subs	Principal	2017-2018	8,000		8,000		
5200	Teacher Collaboration/Training/Planning	Principal	2017-2018	5,000		5,000		
5200	Principal professional development	Principal	2017-2018	5,000		5,000		
5800	Nancy Fetzter - In Conjunction with McKinley	TUSD	2017-2017	5,000		5,000		
1105	Subs for Teacher Collaboration/Training/Planning	Principal	2017-2018	10,000		10,000		
5800	Teacher training for ELA Greater Valley Writing program for 6th-8th	TUSD	2017-2017	13,558		13,558		
4300	Science Fair materials in school	Principal	2017-2018	500		500		

1105	Science Fair sub coverage	Principal	2017-2018	200		200		
4300	Admission fees for fieldtrips	principal	2017-2018	4,500		1,000	3,500	
5712	Transportation	principal	2017-2018	9,000	2,000	7,000		
4200	Books for Library high interest low readers	Principal	2017-2018	3,000		3,000		

#### Plans to meet the needs of English Learners

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
	Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
	Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
	Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1300	Salary Paras - K - 8th Support - Math/ELD			108,725		80,831	11,782	16,112
1300	Salaries Clerk			18,963		3,356	15,607	
1300	EL Coordinator .50FTE			69,918				69,918
5400	ELD Wonders Comsumables for grades K-5th	Principal	school year	7,000		7,000		
1107	Paraprofessional Conferences/ELA Training	Principal	school year	2,400		2,400		

#### Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1107	Retired teachers 1st & 2nd grade Intervention			0				
5800	Boys and Girls Staffing After School Program including summer school	principal	2017-2018	14,000		9,500	4,500	
5800	Renaissance Learning - ELA 2nd - 8th grades Tier I	principal	2017-2018	7,569		7,569		
5800	Supplemental program A-Z 2nd - 4th grades Tier I	principal	2017-2018	1,700		1,700		
5800	Supplemental programs Woowzers 3rd & 4th grades Tier I	principal	2017-2018	2,000		2,000		
5800	Supplemental programs Brainpop K - 8th grades Tier I	principal	2017-2018	2,400		2,400		
5800	Supplemental programs Magazines ELD 4th - 8th grades Tier I	principal	2017-2018	4,505		4,505		
4400	3 Carts of Computers for Intervention in grades K-8th	Principal	2017-2018	69,000		69,000		
1105	Subs for SST	principal	2017-2018	3,000		3,000		

Budget used up w/req 00831



Goal 1: Tier 3- Intensive Support								
Obj.	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I	Targeted	Targeted
				0				
	TOTALS			385,437	2,000	262,019	35,389	86,029

**- Provide a safe and equitable learning environment**

Goal 2: Tier 1- Core Instruction and Differentiation								
Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4300	Rewards and recognition for attendance to increase attendance targeting SES and FY	Principal	2017-2018	11,410	1,000	2,410	8,000	
5800	Carpet Replacement			0		0		
2905	Safety Crosswalk supervision in am (30 minutes)			0		0		
4300	Additional Science materials for NGSS Instruction			7,500		7,500		

**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
	(Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD				
5800	Valley Community Counseling - Provide Additional Day		2017-2018	10,200		9,000	1,200	

Goal 2: Tier 3- Intensive Support								
Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
				0				

	<b>TOTALS</b>			<b>30,960</b>	<b>1,000</b>	<b>20,760</b>	<b>9,200</b>	<b>0</b>
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**- Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
5200	CABE Conference two days (Parents)	Principal	2017-2018	3,000		3,000		
4300	Refresments for Parent Meeting - 2nd Cup Of Coffee & Parent Café	Principal	2017-2018	500		500		
2907	Daycare- Parent events	Principal	2017-2018	1,000		1,000		
4300	Parent class materials	Principal	2017-2018	250		250		
4300	Parent Communications - reports, letters etc	Principal	2017-2018	500		500		
2207	Translators for Parent/Teacher Conference	Principal	2017-2018	2,821		1,000	1,000	821
	<b>TOTALS</b>			<b>8,071</b>	<b>0</b>	<b>6,250</b>	<b>1,000</b>	<b>821</b>

**- Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

	Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4300	Replace old outdated technology			0				
4400	Replace old outdated technology	Principal	2017-2018	22,500		22,500		
5200	Technology conferences	Principal	2017-2018	1,000		1,000		
4400	Student computers for RSP students (4-6 computers)	Principal	2017-2018	3,500		3,500		
	<b>TOTALS</b>			<b>27,000</b>	<b>0</b>	<b>27,000</b>	<b>0</b>	<b>0</b>

**School Support**

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5800	Fed Ex copies	Principal	2017-2018	1,250		1,250		
4300	Funding to support classroom materials and supplies	principal	2017-2018	22,000	7,000	15,000		



2407	Clerical Support	Principal	2017-2018	2,000	2,000			
5730	IMC Laminating	principal	2017-2018	1,336	200	500	636	
5900	Postage	Principal	2017-2018	800	500	300		
5640	Ikon/Ricoh/Riso Maintance Agreement-communiques	Principal	2017-2018	7,000	5,000	2,000		
	<b>TOTALS</b>			<b>34,386</b>	<b>14,700</b>	<b>19,050</b>	<b>636</b>	<b>0</b>

Direct Services to Site								
2XXX/3 XXX	Parent Liasion - Huber							46,762
1XXX/3 XXX	ALAS .20 FTE			23,782				
1XXX/3 XXX	Bi-Lingual Assist. Principal .50 FTE							69,918

#### Title I Carryover for Professional Development

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)			
5800	Teacher training for ELA- Nancy Fetzter writing process Dec. Feb.	TUSD	2017-2018	5,000		5,000		
5800	Teacher training for ELA and ELD Wonders	TUSD	2017-2018	15,000		15,000		
5200	2018 Teaching with Technology Conference for 8th teachers	TUSD	2017-2018	2,400		2,400		
5200	Kinder/1st Conference Santa Clara	TUSD	2017-2018	6,000		6,000		
5200	CABE conf Anaheim LTELs 2 Parents, 1 para, 1 P. L. and Principal	TUSD	2017-2018	3,500		3,500		
	<b>TOTALS</b>			<b>31900</b>				

SOUTH/WEST PARK ELEMENTARY Activities for 2017/2018 School Plan			17/18 Estimated Allocations				
			Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709	Targeted (EL) RS 0710
			\$519,835	\$31,730	\$332,555	\$53,400	\$102,150
		<i>Total</i>	\$519,835	\$31,730	\$332,555	\$53,400	\$102,150
		<i>Allocated Goal Totals</i>	519,835	31,730	332,555	53,400	102,150
		<i>Unallocated</i>	\$0	\$0	\$0	\$0	\$0

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activates to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)	District	08/07 - 05/25	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)	District	08/07 - 05/25	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	District	08/07 - 05/25	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)	District	08/07 - 05/25	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	District	08/07 - 05/25	TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	District	08/07 - 05/25	TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)	District	08/07 - 05/25	TUSD \$4,175				
1a8	1105	Provide Coaching Support for teachers (18 subs @ \$170)(SD)	Coaches	08/07 - 05/25	\$3,060.00		\$3,060.00		
1a9	1107	Provide afterschool professional development for teachers (weekly workshops)(SD)	Coaches	08/07 - 05/25	\$10,000.00		\$10,000.00		



1a10	4300	Purchase supplies for afterschool Wednesday workshops (including toner for Glad printer, Glad supplies, lamination film, copies and science materials. \$1,000 per trimester (SD)	Principal	08/07 - 05/25	\$3,000.00		\$3,000.00		
1a11	1105	Provide training for retention testing (1 sub)(SD)	Principal	08/07 - 05/25	\$170.00		\$170.00		
1a12	4300	Purchase training for Estrellita intervention program (SD)	Principal	08/07 - 05/25	\$800		\$800		
1a13	1105	Rigor and Relevance Professional Development (9 subs x \$170)(SD)	Principal	08/07 - 05/25	\$1,530		\$1,530		
1a14	1105	Provide Grade Level Professional Education opportunities, 1 per trimester, TK-5th(SD)	Principal	08/07 - 05/25	\$9,690		\$9,690		
1a15	1105	Provide Conventional Professional Education opportunities, 1 per trimester, K-5th (SD)	Principal	08/07 - 05/25	\$4,590		\$4,590		
1a16	2907	Provide professional development for classified staff (SD)	Principal	08/07 - 05/25	\$5,000	\$1,000	\$4,000		
1a17	2100	Provide Paras to support instruction # 481-, 4 Hrs.	Principal	08/07 - 05/25	\$15,670				\$15,670
1a18	2100	Provide Paras to support instruction # 483 , 4 Hrs.	Principal	08/07 - 05/25	\$18,814				\$18,814
1a19	2100	Provide Paras to support instruction #544 , 5 Hrs.	Principal	08/07 - 05/25	\$23,649				\$23,649
1a20	2100	Provide Paras to support instruction #526, 3 Hrs.	Principal	08/07 - 05/25	\$14,848				\$14,848
1a21	2100	Provide Paras to support instruction #525 , 3 Hrs.	Principal	08/07 - 05/25	\$14,409				\$14,409
1a22	2400	Provide Budget Clerk #485 , 3 Hrs.	Principal	08/07 - 05/25	\$14,537	\$14,537			
1a23	2100	Reserve for possible Classified raises	Principal	08/07 - 05/25	\$19,620	\$1,726	\$7,894		\$10,000
1a24	4300	Provided funding from programs to support classroom instruction (\$350 per teacher for supplies; 111 cases of copy paper)	Principal	08/07 - 05/25	\$15,614		\$15,614		
1a25	4300	Purchase classroom supplies for new conventional classrooms	Principal	08/07 - 05/25	\$1,500		\$1,500		
1a26	4300	Purchase agendas for study skills program for 4th & 5th	Principal	08/07 - 05/25	\$1,300		\$650	\$650	
1a27	5800	Renaissance Learning Inc. - Subscriptions (AR, Star Reading) for 2nd - 5th	Principal	08/07 - 05/25	\$7,265		\$7,265		
1a28	4300	Provide field trip funding for grade levels for transportation and admission (\$500 per class)	Principal	08/07 - 05/25	\$18,500		\$18,500		
1a29	4300	Purchase Estrellita intervention program (1 Kit for K - 1st grade)	Principal	08/07 - 05/25	\$5,454			\$5,454	
1a30	1105	Retention (4 subs for teacher/parent meetings, Woodcock testing)	Principal	08/07 - 05/25	\$680			\$680	
1a31	1105	Provide Support for Rotation activities (Copy Paper - 60 cases)	Principal	08/07 - 5/25	\$1,500		\$1,500		
1a32	4300	Purchase rotation supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	\$1,900		\$1,900		
1a33	4300	Purchase Science supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	\$1,900		\$1,900		
1a34	2207	Provide one Book fair	Library Tech	08/07 - 5/25	\$600			\$600	
1a35	4200	Provide books and supplies for Library	Library Tech	08/07 - 5/25	\$3,000		\$3,000		
1a36	4200	Provide classroom books for new conventional classrooms	Principal	08/07 - 5/25	\$2,500			\$2,500	
1a37	4200	Provide classroom books K-5 \$2000 per grade	Principal	08/07 - 5/25	\$12,000			\$12,000	

1a38	4300	Purchase materials for GLAD implementation	Principal	08/07 - 5/25	\$3,000		\$3,000		
1a39	4300	Provide field trip funding to colleges for 4th/5th for Education Days	Principal	08/07 - 5/25	\$3,000		\$3,000		

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)	District	08/07 - 05/25	TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)	District	08/07 - 05/25	TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)	District	08/07 - 05/25	TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)	District	08/07 - 05/25	TUSD				
1b5	2400	Provide Project Clerk Typist #542, 6 hrs. (PI)	Principal	08/07 - 05/25	28,883		28,883		
1b6	4200	Provide ELD Workbooks for Kinder and 1st	Principal	08/07 - 05/25	3,300				3,300
1b7	4300	Purchase Kinder IPT Materials (Ballard & Tighe)	Principal	08/07 - 05/25	400				400
bc8	5800	Purchase Imagine Learning Spanish (10 Licenses)	Principal	08/07 - 05/25	2,000		2,000		

#### Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)	District	08/07 - 05/25	TUSD				
1c2	1107	Provide intervention for students	Principal	08/07 - 05/25	7,000		7,000		
1c3	5200	Conferences (CABE, Science, etc.) (SD)	Principal	08/07 - 05/25	20,000		20,000		
1c4	5800	Contract with Sow A Seed to provide communication specialists/mentors to SWP (ASES Match)	Principal	08/07 - 05/25	20,000		20,000		
1c5	5800	Boys & Girls Club (Provide personnel for supervision of afterschool computerized intervention program, 2 employees for 180 days)(ASES Match)	Principal	08/07 - 05/25	20,160		10,160	10,000	
1c6	1105	Release days for testing administrator, CELDT, CAASPP, ELPAC ( 2 teachers x 3 Days, 6 subs x \$170)	Principal	08/07 - 05/25	1,020			1,020	
1c7	1105	Monitor progress of at-risk students (3 subs for SST's, 1 per trimester)	Principal	08/07 - 05/25	510			510	



**Goal 1: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1d1					0				
		<b>TOTALS</b>			<b>342,373</b>	<b>17,263</b>	<b>190,606</b>	<b>33,414</b>	<b>101,090</b>

**Goal #2 – Provide a safe and equitable learning environment**

**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2a1	4300	Purchase Student Motivation Awards (i.e. - attendance, pillars of character, etc.)	Principal	08/07 - 05/25	1,600			1,600	0
2a2	2207	Additional staff time for office support	Principal	08/07 - 05/25	2,000			2,000	
2a3	4300	Safety Supplies (Warehouse, Vans)	Principal	08/07 - 05/25	1,000	1,000			
2a4	4300	Purchase recess equipment	Principal	08/07 - 05/25	1,500	1,100		400	
2a5	5800	Assemblies - Anti Bullying and Multicultural	Principal	08/07 - 05/25	5,000		5,000		
2a6	5800	Intervention for academic and social student needs (Provider TBD)	Principal	08/07 - 05/25	5,000		5,000		

**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD				

### Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2c1					0				
		<b>TOTALS</b>			<b>16,100</b>	<b>2,100</b>	<b>10,000</b>	<b>4,000</b>	<b>0</b>

### Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Support Parent Communication including home/school folders and duplication of Beep Beep, report cards, fundraiser flyers and event notices (Warehouse /Office Depot) (PI)	Principal	08/07 - 05/25	7,000	1,000	5,000	1,000	
3a3	2907	Provide Child Care for parents to be involved at SWP (PI)	Principal	08/07 - 05/25	10,000		10,000		
3a4	1107	Provide parent workshops on Literacy and Math (PI)	Principal	08/07 - 05/25	6,500		6,500		
3a5	4300	Provide supplies (including copies) for parent workshops (PI)	Principal	08/07 - 05/25	800		800		
3a6	5200	Workshops for ELAC and SSC parents (CABE, etc.) (PI)	Principal	08/07 - 05/25	3,000		3,000		
3a7	5800	Parenting Classes for Parents (Abriendo Puertas, A.C.T., etc.) (PI)	Principal	08/07 - 05/25	10,486			10,486	
3a8	4300	Provide coffee and pastries for parent meetings	Principal	08/07 - 05/25			600		
		<b>TOTALS</b>			<b>37,786</b>	<b>1,000</b>	<b>25,900</b>	<b>11,486</b>	<b>0</b>

### Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Continue to update technology (LCD Bulbs; Batteries, Headphones)	Principal	08/08 - 05/26	2,000		2,000		
4a3	4400	Update technology ( Equipment)	Principal	08/08 - 05/26	95,109		89,549	4,500	1,060
		<b>TOTALS</b>			<b>97,109</b>	<b>0</b>	<b>91,549</b>	<b>4,500</b>	<b>1,060</b>



### General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
5a1	4300	Office Support	Principal	08/07 - 05/25	5,000	2,000	3,000		
5a2	5800	FedEx (Office printing including family handbook, maps, placement cards, emergency plan) (PI)	Principal	08/07 - 05/25	1,000		1,000		
5a3	5900	Office Support (Communication - Nextel and Postage)	Principal	08/07 - 05/25	1,600	600	1,000		
5a4	5600	Provide lease and maintenance agreement for copiers (Ricoh)	Principal	08/07 - 05/25	18,267	8,767	9,500		
		<b>TOTALS</b>			<b>25,867</b>	<b>11,367</b>	<b>14,500</b>	<b>0</b>	<b>0</b>

### Direct Services to Site

	1XXX/3 XXX	Teacher to break combo classes					103,194		
LCAP	2XXX/3 XXX	Parent Liaison - Parag							41,705
LCAP	2XXX/3 XXX	2 part time Para 's						25,791	
LCAP	1XXX/3 XXX	Bi-lingual A/P 1 FTE - Lopez							140,688

### District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1	5200	CABE Conference in Monterey - 5 parents, 5 para professionals, parent liaison, principal, ELD clerk, 2 teachers	Principal	08/07 - 05/25	\$ 5,644	
T1COa2	5200	PLC Workshop in Las Vegas - 18 teachers, 2 Admin	Principal	08/07 - 05/25	\$ 24,885	
		<b>TOTALS</b>			<b>30529</b>	

VILLALOVOZ ELEMENTARY for 2017/2018 School Plan	Activities	17/18 Estimated Allocations				
					Targeted	Targeted
					(SES/EL/FY)	(EL)
		Total	Site	Title I	RS 0709	RS 0710
		RS 3010				
		\$278,957	19,152	188,230	30,150	41,425
Total		\$278,957	\$19,152	\$188,230	\$30,150	\$41,425
Allocated Goal Totals		278,957	19,152	188,230	30,150	41,425
Unallocated		(\$0)	\$0	\$0	\$0	(\$0)

**Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.**

**Goal 1: Tier 1- Core Instruction and Differentiation**

**1a. Activities to support all students**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)	TUSD	Aug-May	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers ( Evidence: Attendance logs; Walk Throughs)	TUSD	Aug-May	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	TUSD	Aug-May	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)	TUSD	Aug-May	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	TUSD	Aug-May	TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	TUSD	Aug-May	TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)	TUSD	Aug-May	TUSD \$2,520				
1a8	5800	Math, NGSS, ELA @ ERM	Quintana	Aug-May	0				
1a9	4300	Classroom Supplies (\$10 per student) supplemental supplies	Rodriguez	Aug-May	4,000		4,000		
1a9.1	4300	Classroom Supplies (\$10 per student)	Rodriguez	Aug-May	1,500	1,500			
1a10	4300	Supplement GLAD Materials(lamination, general supplies to support GLAD and differentiated instruction)	Rodriguez	Aug-May	2,000		2,000		
1a10.1	4300	Supplement GLAD Materials- Toner	Rodriguez	Aug-May	2,000				2,000
1a11	5800	Renaissance Learning Subscription (AR)	Rodriguez	Aug-May	5,500		5,500		
1a12	1107	Teachers at new grade level support (5 hours per teacher x 6 teachers)	Rodriguez/Quintana	Aug-May	1,200		1,200		
1a13	4300	Mountain Math	Rodriguez	Aug-May	200		200		
1a14	4300	Materials to Support Intervention	Rodriguez	Aug-May	200				200



1a15	1107	Math Olympiad prep meetings	Quintana	Aug-May	700		700		
1a16	1105	1st & 2nd Grade NGSS Lesson Studies (5 subs per day, 2 days per teacher, \$120 per day)	Quintana	Aug-May	4,800		4,800		
1a17	4200	4th & 5th Grade Novels to support ELA, Science and Math	Rodriguez	Aug-May	5,000		5,000		
1a18	2107	Book Fair Support	Campa		500		500		
1a19	5800	World of Wonder Science Lessons-K-5	Rodriguez/Quintana	Aug-May			10,500		
1a20	4300	Open PO to Home Depot to provide materials for Science (\$25 per classroom teacher)	Rodriguez	Aug-May			550		
1a21	5800	Google Expeditions (viewers and router)	Borba	Oct-May		1,000			
1a21.1	5800	Supplement supplies for Google Expeditions (viewers and router)	Borba	Oct-May			1,000		
1a22	4300	Open PO to Savemart to provide materials for Science (\$25 per classroom teacher)	Rodriguez	Oct-May			550		
1a23	4300	Equipment for Physical Education teacher	Rodriguez	Oct-May		1,000	0		
1a24	1105	ELD/Math data team meetings for grade level teachers ( 22 subs x 2days)	Quintana	Aug-May			5,300		

#### 1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 ( Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall ( Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	3 ELD Paraprofessionals to assist with full day Kinder	Quintana	Aug-May	25,890				25,890
1b6	2100	3 Intervention/ELD Paraprofessionals to assist K-5	Quintana	Aug-May	22,796		22,796		
1b6	2100	3 Intervention/ELD Paraprofessionals to assist K-5	Quintana	Aug-May	26,734			26,734	
1b7	2107	Intervention/ELD meetings (7 meetings for 3 paras)	Quintana	Aug-May				382	
1b8	1107	Provide certificated subs and timesheets for Markerspace EL Program to plan and run program	Rodriguez/Quintana	Oct-May					3,000
1b9	4300	Provide supplies and books for Markerspace EL Program	Rodriguez	Oct-May					400
1b10	2107	Provide classified 1/2 day subs for Markerspace EL Program	Rodriguez	Oct-May					700
1b11	2107	Additional Hours for CELDT coordinator to provide services	Quintana	Aug-May					2,500

**Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)							
1c3	5800	Project Wisdom Access	Quintana	Aug-May	0				
1c4	5800	Boys and Girls Club	Quintana	Aug-May	0				
1c5	5800	Provide afterschool intervention for at risk and EL students	Quintana	Oct-May			6,000		2,000
1c6	5800	Give Every Child a Chance- afterschool tutoring	Quintana	Aug-May	0				

**Goal 1: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I	Targeted	Targeted
1d1					0				
		<b>TOTALS</b>			103,020	3,500	70,596	27,116	36,690

**Goal #2 – Provide a safe and equitable learning environment**

**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Awesome Attendance K-2, 3-5	Tencati	Aug-May	1,000		1,000		
2a2	5800	Conduct School Attendance Review team meetings	Tencati/Quintana	Aug-May	0				
2a3	5800	Notify Parents through letters and phone calls on attendance concerns to develop attendance plan	Tencati/Quintana	Aug-May	0				
2a4	5800	Character and honor roll awards for each assembly	Rodriguez	Aug-May		1,000			
2a5	4300	Overall School Attendance	Tencati	Aug-May	500	500			
2a6	4300	Recess Equipment	Voller	Aug-May	1,000	1,000			
2a7	5800	Boys & Girls Club	Quintana	Aug-May	0				
2a8	4300	Promote Student Safety (Vests, Name Tags, Nursing Supplies)	Rodriguez	Aug-May	700	700			
2a8	4300	Supplement Student Safety (Vests, Name Tags, Nursing Supplies)	Rodriguez	Aug-May	500		500		
2a8	4300	Supplement Student Safety (Vests, Name Tags, Nursing Supplies)	Rodriguez	Aug-May	360			360	
2a9	2207	Lunch Supervision Support (10 meetings for 4 paras @ \$18 per hour)	Smith/Quintana	Aug-May	720	720			
2a10	5800	Artist in Schools (Instruction \$1920 and materials \$250, \$2000 from PFC)	Rodriguez/PFC	Aug-May	2,170		2,170		



**Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site )			TUSD				

**Goal 2: Tier 3- Intensive Support**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		<b>TOTALS</b>			<b>6,950</b>	<b>3,920</b>	<b>3,670</b>	<b>360</b>	<b>0</b>

**Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	2207	Office Support (Translators, Clerical, Parent Meetings)	Rodriguez	Aug-May	2,000	2,000			
3a2.1	2207	Help with supplementing Office (Translators, Clerical, Parent Meetings)	Rodriguez	Aug-May	4,000		4,000		
3a3	5800	PFC Meetings (Monthly)	Roberson/Quintana	Aug-May	0				
3a4	5800	Host a family Science Night and Math Night	Quintana	Aug-May	0				
3a5	5800	Host parent group meeting such as PFC, Parent Liaison Meetings, coffee hour and SSC (refreshments for parents)	Quintana, Nunez	Aug-May	0		750		
3a6	5800	Provide mental health counseling	Quintana	Aug-May	0				
3a7	5800	Monthly newsletters and auto dialer in both English and Spanish	Rodriguez/Quintana	Aug-May	0		250		
		<b>TOTALS</b>			<b>6,000</b>	<b>2,000</b>	<b>5,000</b>	<b>0</b>	<b>0</b>

**Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	1107	Technology Support (3 sub days)	Borba	Aug-May	360	360			

4a3	4300	Supplement Technology and replace outdated equipment/toners	Rodriguez	Oct-May	6,000		6,000		
4a3.1	4300	Technology Purchase and replace outdated equipment/toners	Rodriguez	Oct-May	700	700			
4a4	4300	Purchase technology supplies (projector bulbs)	Rodriguez	Oct-May		872			
4a4.1	4300	Purchase technology supplies (projector bulbs)	Rodriguez	Oct-May			1,000		
4a5	4300	Purchase student devices and cart (COW) to support student intervention	Rodriguez	Oct-May			25,000		
4a6	4300	Purchase toner for group printers	Rodriguez	Oct-May			1,000		
4a7	4400	Copy Machine Replacement for Staff Room	Quintana/Rodriguez	Oct-May		1,000	15,000		
4a8	4300	Increase technology to support student intervention	Quintana/Rodriguez	Jan-May			51,624		
		<b>TOTALS</b>			<b>7,060</b>	<b>2,932</b>	<b>99,624</b>	<b>0</b>	<b>0</b>

#### General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Office Supplies (supply room)	Rodriguez	Aug-May	7,505	3,000	4,360	0	145
5a2	5800	FedEx Copies/CELDT Copies	Rodriguez	Aug-May	1,000	1,000			
5a2.1	5800	Supplement CELDT copies with FEDEX/KINKOS	Rodriguez	Aug-May	2,000				2,000
5a2.2	5800	Supplement CELDT copies with FEDEX/KINKOS	Rodriguez	Aug-May	1,000		1,000		
5a3	5800	Copy Machine Supplies	Rodriguez	Aug-May	100	100			
5a4	5800	Copy Machine Usage (10,000 copies per teacher for non RCD copies)	Quintana/Rodriguez	Aug-May	1,700	1,700			
5a4.1	5800	Supplement Copies for teachers (10,000 copies per teacher for non RCD copies)	Quintana/Rodriguez	Aug-May	1,700		1,700		
5a5	5900	Postage	Rodriguez	Aug-May	1,000	1,000			
5a6		9% increase in pay for classified staff					2,280	2,674	2,590
		<b>TOTALS</b>			<b>16,005</b>	<b>6,800</b>	<b>9,340</b>	<b>2,674</b>	<b>4,735</b>

#### Direct Services to Site

District Title I Carryover for Professional Development						
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						
		Math SJCOE- Number Talks (PD & Subs)				
		CUE				
		Asilomar				
		<b>TOTALS</b>			<b>0</b>	