

Abbott Middle School

Course Registration Information

This booklet contains registration information and course descriptions for elective classes offered to all seventh and eighth grade students at Abbott Middle School. Please contact your school counselor if you have questions about any of the classes or difficulty filling out the registration forms.

2019 - 2020 Counselors and Assignments

Nanci Gelsey	7 th grade
	6 th grade (K- Z)
Mackenzie Peguese	8 th grade
	6 th grade (A - J)
Jill Guanco	Social Worker
	Students with active IEPs

Required Course Information

All students are required to take the following courses for the entire year:

- Language Arts
- World History / American History
- Mathematics*
- Science

Students are automatically assigned their required courses. All sixth and seventh grade students should select elective classes and alternate classes from the list on the following pages to ensure a complete schedule. If a student passes 1 ½ years (three semesters) of a world language and the final exam in middle school, he/she is eligible to place into level 2 world language at the high school and receive 1 high school credit **AND may be eligible for the Advanced Placement International Diploma (APID) 'stamp' upon graduation from WBHS. This foreign language requirement MUST be started in middle school in order to qualify for this honor in addition to the successful completion of several AP classes at WBHS.**

**Students currently enrolled and earning a B or better in advanced math will move to the next advanced class.*

AMS ELECTIVE OFFERINGS 2019-2020

	6	7	8
Open to All Students	Computer Science for Innovators and Makers Art Fitness Musical Theater 6 Beginning Band Beginning Orchestra	Computer Science for Innovators and Makers Computers 2 Varsity Choir Theater Visual Arts Intro to Spanish	Computer Science for Innovators and Makers Computers 2 Varsity Choir Theater Visual Arts Intro to Spanish
Open to Only STEAM Students	STEAM 1 (Design and Modeling)	STEAM 1 (Design and Modeling) STEAM 2 (App Creators)	STEAM 1 (Design and Modeling) STEAM 2 (App Creators) STEAM 3 (Robotics) Coming in 2020-2021
Application or Audition/Pre-req class Required	Advanced Studies in ELA/SS	Advanced Choir Show Choir Adv Theater Theater 3 Concert Band Concert Orchestra Advanced Studies in ELA/SS	Advanced Choir Show Choir Adv Theater Theater 3 Symphony Band Symphony Orchestra WEB Leadership Spanish 1 Advanced Studies in ELA/SS

Elective Course Descriptions

Visual Arts

Visual Arts - Semester Course: This course explores drawing, painting, printmaking, and graphic design. Projects include 2D and 3D artwork. Students explore applying the elements of art and art history to the principles of design through a variety of challenging and creative projects. Through the art making process students investigate personal meaning, communication and connections between the visual arts and culture.

Computer Science

Computer Science for Innovators and Maker (CSIM) - Semester Course: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development. They will design and develop a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life. Physical computing projects will promote student awareness of interactive systems, including Internet of Things (IoT) devices, and broaden their understanding of abstract computer science concepts through meaningful and authentic applications.

Computer Science 2 - Computer Programming - Semester Course: Do you have ideas for a great video game? Do you enjoy building things in 3D (like Minecraft)? If so, this class may be for you! Students explore the programming side of computers with several different applications such as Scratch, Alice 3D, Google Sketch-up and Python. With these programs, students will learn how to work with object-based programming, coding, animating and 3D modeling. Internet safety and netiquette are also covered in this course.

Physical Education

7-8 Fitness - Semester Course: Students will explore the basic elements of fitness, including muscular strength, cardiovascular endurance and flexibility. Students will embrace the importance of fair play, sportsmanship and competition through team sports with an emphasis on the “spirit of the game”. In addition, students will develop skills to enable them to make life-long healthy choices through the importance of daily exercise. There is also a responsibility and accountability objective that is enforced through physical education protocol.

Spanish

Please note: Successful completion of Intro to Spanish and Spanish I in middle school is equivalent to completion of one year of high school World Language. Students who successfully complete Intro to World Language and World Language I during middle school are **eligible** (*with teacher recommendation and placement screening*) to enter second year World Language classes as a freshman at West Bloomfield High School.

Intro to Spanish - Semester Course: (7th or 8th grade students) – Seventh graders can elect to take Intro to Spanish for one semester and then follow up in eighth grade with Spanish I for a full year. Intro to Spanish is also available to eighth grade students who are undecided about which language to pursue in high school.

Spanish I - Full Year Course: (8th grade students only)– This is a full year course available to students who have successfully completed Intro to Spanish. Successful completion of three semesters of the same World Language is equivalent to completion of 1 year of high school World Language. Students passing three semesters and must receive at an 80% on the exit exam to receive high school credit. **If a student does not earn credit for Semester 1 of Spanish 1, the student will be dropped from the Semester 2 of Spanish 1 course since the prerequisite for Semester 2 Spanish 1 was not fulfilled.**

Please note: Upon completion of each semester class, the student will receive a letter grade that will become part of their high school GPA.

Choir

Varsity Choir - Semester Course: Everyone is welcome to participate in this one-semester choir course. The class course offers students an opportunity to rehearse and perform a variety of music levels and be exposed to sight-reading and music theory skills. Attendance at evening rehearsals and performances is mandatory and required to receive a passing grade.

Advanced Choir - Full Year Course: This course offers advanced students an opportunity to rehearse and perform a variety of advanced level music and be exposed to sight-reading and music theory skills. Attendance at evening rehearsals and performances is mandatory and required to receive a passing grade. Teacher recommendation and participation in a placement process is required.

Show Choir / Musical Theatre - Full Year Course: This course offers our most committed students an opportunity to rehearse and perform a variety of advanced level music at an accelerated rate. For eighteen weeks of the year students are teamed with members of Theatre III to rehearse and perform a large-scale musical theatre production. During this time students will be expected to participate in both acting and singing. Students will also be exposed to sight-reading and music theory skills. Extensive evening rehearsals and performances are mandatory and required to receive a passing grade. Teacher recommendation and participation in a placement process is required. (Please read additional Musical Theatre Requirements attached to audition packet and bring to your audition.)

Theatre

Theatre - Semester Course: Everyone is welcome to participate in this one-semester theatre course. Students will be introduced to characterization, movement, staging, the importance of good voice use, and improvisation. No after-school or evening participation is required for this class.

Advanced Theatre - Semester Course: This class is for the more serious theatre student. This class focuses on many aspects of theatre – creating character, movement, staging, voice development, and improvisation. In addition, each student is given the opportunity to put these skills into practice during performances and even competitions in some cases. Attendance at evening rehearsals and performances is mandatory and required to receive a passing grade. Teacher recommendation and participation in an audition process is required.

Theatre III / Musical Theatre - Full Year Course: This advanced theatre class is for the most committed theatre students. Students will participate in scene work, voice work, improvisation, and character work throughout the year. Students will put learning skills into practice during one or more of the following events: Shakespeare festival, one-act plays, full-length plays, forensics, and/or original productions. For eighteen weeks of the year, students are teamed with members of Show Choir to rehearse and perform a large-scale musical theatre production. During this time students will be expected to participate in acting, singing, and dancing. Extensive evening rehearsals and performances are mandatory and required to receive a passing grade. Teacher recommendation and participation in an audition process is required before placement. (Please read additional Musical Theatre Requirements attached to audition packet and bring to your audition.)

Band

Concert Band - Full Year Course: This is an intermediate/advanced wind & percussion class for students who have at least one year of experience playing flute, clarinet, saxophone, trumpet, horn, trombone, baritone/tuba, or percussion. The course focuses on reading music, developing ensemble skills, and introduces advanced techniques. A variety of band and small ensemble literature is utilized and performed during concerts. Students will perform in evening and weekend concerts, clinics, and festivals. Attendance at evening concerts and possible weekend festival is mandatory and required to receive a passing grade. Auditions for placement will occur during your current band class.

Symphonic Band - Full Year Course: This is an advanced wind & percussion class for students who have at least two years of experience playing flute, clarinet, saxophone, trumpet, horn, trombone, baritone/tuba, or percussion. This course focuses on the refinement of techniques and musical skills. A variety of literature is utilized: wind ensemble, full orchestra (winds, strings, and percussion), and small ensembles. Students will perform in concerts at elementary schools, evening concerts, Band Festival, and Solo & Ensemble Festival. Attendance at evening rehearsals, concerts, and festivals with possible weekend competition dates is mandatory and required to receive a passing grade. Auditions for placement will occur during your current band class.

Orchestra

Concert Orchestra - Full Year Course: This is an intermediate/advanced orchestra class for students who have at least one year of experience playing violin, viola, cello or bass. The course focuses on reading music, developing ensemble skills, and introduces advanced techniques. A variety of orchestral and ensemble literature is utilized and performed during concerts. Students will perform in the evening and/or weekend Rehearsals, Concerts and Festivals. Attendance at these events is mandatory and required to receive a passing grade. Auditions for placement will occur during your current strings class.

Symphony Orchestra - Full Year Course: This is an Advanced Orchestra class for students who have at least two years of experience playing the violin, viola, cello or bass. This course focuses on the refinement of techniques and musical skills. A variety of literature is utilized: string orchestra, full orchestra and small ensembles. Students will perform in the evening and/or weekend Rehearsals, Concerts and Festivals. Attendance at these events is mandatory and required to receive a passing grade. Auditions for placement will occur during your current strings class.

Leadership

Leadership Class / Where Everyone Belongs - Semester Course- (8th grade students) This class provides opportunities for students to develop leadership skills focusing on written and verbal communication, organization strategies, and community involvement. Members of this class will also have the opportunity to mentor our 6th grade students throughout the year. **Mandatory training for members of this class will take place August 20th and August 21st . Students are also required to attend the 6th grade WEB orientation on August 22nd.** This program is only for students who want to serve as role models and leaders and continue to make Abbott Middle School a positive place to be. This semester-long class is only open to current seventh grade students who do not have failing grades or disciplinary actions on record. Applications can be found online.

STEAM

The STEAM electives are for students who are a part of the STEAM program.

STEAM 1: Designing and Modeling - Semester Course

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

STEAM 2: App Creator -Semester Course: This unit will expose students to computer science by computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students will customize their experience by choosing a problem that interests them from the areas of health, environment, emergency preparedness, education, community service, and school culture. Because problems in the real world involve more than one discipline, the unit will introduce students to biomedical science concepts as they work on solutions for the specific problems they choose to tackle.

Advanced Studies

Advanced Studies in ELA/Social Studies Elective - Semester Class

This course that provides an environment where education is individualized, collaborative and designed to help students think deeply and critically about English/Language Arts and Social Studies. Independent and group project work will be students will utilized . Classroom experiences are designed to foster a sense of passion and a spirit of discovery in our students. One focus is to encourage students to develop into confidently curious, creatively productive and ethically rooted world citizens. Cross-curricular integration and a diverse range of learning opportunities will be provided.

Criteria to the class: 85th percentile or higher on NWEA 2 out of 3 past assessment (Spring 18, Fall 18, Winter 19)

Date Received: _____

(OFFICE USE ONLY)

**Seventh/Eighth Grade
2019-2020 Elective Course Request**

Student's Name: _____

____ Grade ____

Parent's signature _____

(2019/2020 School Year)

Instructions:

- Students **must** complete this form to select classes.
- Additional Requirements for Level III, Choir III/Theatre III students must be completed and accompany the registration forms.
- Required courses should not be listed on this form. Students are automatically assigned to these classes.

To ensure a complete schedule, please choose four elective courses and two alternates. Keep in mind that some courses are only offered during specific hours of the day. If you are unsure what level to choose, write a general course name.

Example: **First Choice:** **Band**
 Second Choice: **Choir**

We will check with the instructor to ensure you are placed in the appropriate class.

First Choice: _____

Second Choice: _____

Third Choice: _____

Fourth Choice: _____

Alternates: 1. _____ 2. _____