

# Goodyear Early Childhood Center

## Continuous Improvement Plan 2018-2020



## **Killingly Public Schools Core Values**

Positive Relationships Matter  
Adult and Student Empowerment Matters  
Clear and High Expectations Matter  
Continuous Improvement Matters  
Shared Responsibility Matters  
Focused Collaboration Matters

*“Everyone, Everyday”*

***Our Mission: Goodyear Early Childhood Center, a Killingly Public School working in partnership with families and our community, to support children in developing a strong foundation for learning.***

***Our Vision: At the Goodyear Early Childhood Center we....***

***G: Guide thinking and learning***

***E. Encourage collaboration***

***C. value Communication***

***C. are Child and family centered.***

## ***National Association for the Education of Young Childhood Core Values***

***Appreciate childhood as a unique and valuable stage***

***Base our work on knowledge of how children develop and learn***

***Appreciate and support the bond between child and family***

***Recognize that children are best understood and supported in the context of family, culture, community, and society***

# GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

*Respect dignity, worth, and uniqueness of each individual (child, family member, and colleague)*

*Respect diversity in children, families, and colleagues*

*Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect.*

## Goodyear Early Childhood Center’s Theories of Action

1. **IF** the Goodyear director and staff conduct frequent classroom observations, provide timely, substantive, and specific feedback, and foster collaboration that links to job embedded professional development, **THEN** instruction will improve and student achievement will increase
2. **IF** Goodyear Early Childhood Center students have access to high quality instruction, guaranteed viable curriculum, and engaging student-centered, inquiry-based student experiences **THEN** student achievement will increase.
3. **IF** Goodyear empowers educators and students and fosters positive relationships, **THEN** Goodyear will establish a supportive community of learners.

### Theory of Action 1: Talent

**IF the Goodyear director, central office staff and building level staff conduct frequent classroom observations, provide timely, substantive, and specific feedback, and foster collaboration that links to job embedded professional development, THEN instruction will improve and student achievement will increase.**

High  
Leverage  
Strategy

1. Engage in a collaborative cycle of goal setting, action planning and reflection that involves teachers and school administration
2. Engage in professional learning communities which focus on improving instructional practice
3. Develop common understandings of highly effective instruction and best practice related to early childhood education.
4. Develop capacity by providing development and growth opportunities in:
  - Authentic assessment as it relates to implementation of the DOTS (Documentation and Observation Teaching System)
  - Science and social studies curriculum development
  - Effective teaching practices which are student centered and inquiry based, which includes Purposeful Play
  - Intervention Practices

# GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

## Action Plans (Connected to Goodyear Early Childhood Center High Leverage Strategies)

### Action Plan Descriptions

#### Aligned to High Leverage Strategy #1:

- GECC will engage in a collaborative process of strategic planning which includes:
  - Utilization of available performance data (grade level curriculum data, attendance data, incident reports, staff and family surveys)
  - Collaborative development of Goodyear/ECE Core Values
  - Minimum of once monthly staff meetings which will include review of our School Continuous Improvement Plan (SCIP) to update status and determine next steps.

#### Mid-Year Report

- Utilization of available performance data (grade level curriculum data, attendance data, incident reports, staff and family surveys) - Goodyear Director reviewed performance data prior to the start of school and it is completed but not collaborative. Leadership team to convene mid-summer to review data.
- Collaborative development of Goodyear/ECE Core Values - Completed.
- Minimum of once monthly staff meetings which will include review of our School Continuous Improvement Plan (SCIP) to update status and determine next steps - Staff meets monthly and SCIP is embedded into agenda.

#### End of Year Report

- Building leadership team convened Summer 2019 and reviewed year end data to prepare for 19/20
- High Leverage Strategy #1 complete.

#### Aligned to High Leverage Strategy #2:

- Use Early Release Day time for professional learning related to school goals and/or grant requirements.
- Continue to provide daily collaborative planning time for certified staff.
- Continue to use our 90 minute obligation as a professional learning community (curriculum committee) time.
- Continue to convene regular individual staff check ins to focus on staff wellness and/or any other concerns.
- Convene classroom team meetings five times per week to review data, weekly Learning Experience Plans (LEPs) and strategies with paraprofessionals

#### Mid-Year Report

- Use Early Release Day time for professional learning related to school goals and/or grant requirements - On-going
- Continue to provide daily collaborative planning time for certified staff - On-going
- Continue to use our 90 minute obligation as a professional learning community (curriculum committee) time - On-going
- Continue to convene regular individual staff check ins to focus on staff wellness and/or any other concerns- On-going
- Convene classroom team meetings a minimum of four times per week to review data, weekly Learning Experience Plans (LEPs) and strategies with paraprofessionals - Staff will begin to have written documentation of topics discussed.

#### End of Year Report

- On-going, revised team meeting schedule to be 5 meetings per week

## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

### Aligned to High Leverage Strategy #3:

- Goodyear director will engage in a series of reflective walkthroughs with district leaders to improve instructional practice.
- Goodyear director will engage in additional classroom walkthroughs with certified building staff to improve instructional practice.
- Goodyear certified staff will conduct peer to peer observations.
- Goodyear paraprofessionals are invited to observe other classrooms.
- Educators and administrator will develop a shared understanding of the components of a preschool literacy workshop model.

### Mid-Year Report

- Goodyear director will engage in a series of reflective walkthroughs with district leaders to improve instructional practice - Has not been implemented on a regular basis.
- Goodyear director will engage in additional classroom walkthroughs with certified building staff to improve instructional practice - At this time, this has not been implemented on a regular basis
- Goodyear certified staff will conduct peer to peer observations - On-going
- Goodyear paraprofessionals are invited to observe other classrooms - Implemented January 2019
- Educators and administrator will develop a shared understanding of the components of a preschool literacy workshop model - To be developed.

### End of Year Report

- On-going
- Revise paraprofessional peer to peer observations to include a cohort to facilitate discussions.
- Educators and administrator will develop a shared understanding of the components of a preschool literacy workshop model - To be developed.

### Aligned to High Leverage Strategy #4:

- Intervention strategies for students not meeting benchmark will be researched and implemented.
- Develop draft assessment rubrics to assess early Scientific Inquiry and social studies.
- Revise the current child profile (report card) to reflect implementation of the DOTS.
- Staff will receive training/coaching related to implementation to the Purposeful Play Model

### Mid-Year Report

- The science pacing guide will be implemented by all teachers - In process as evidenced through LEP's and/or collaborative planning
- A draft social studies pacing guide will be piloted by 1-2 teachers - In process
- Intervention strategies for students not meeting benchmark will be researched and implemented - continued discussions needed surrounding how to collaborate and organize strategies and how to track implementation.

### End of Year Report

- Science and Social Studies pacing guides complete. All teachers will implement both the science and social studies pacing guides in the 19/20 school year.
- Intervention strategies for students not meeting benchmark will be researched and implemented

# GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

- Revised the Goodyear Early Childhood Center Continuous Improvement Plan to include develop draft assessment rubrics to assess early Scientific Inquiry and social studies.
- Added/modified to the GECC Continuous Improvement Plan -
  - Theory of Action 2, item 4 to include the Purposeful Play Model and the DOTS
  - Under High Leverage Strategy #4:
    - Revise the current child profile (report card) to reflect implementation of the DOTS.
    - Staff will receive training/coaching related to implementation to the Purposeful Play Model

## Theory of Action 2: Academics

**IF Goodyear students have access to high quality instruction, guaranteed viable curriculum, and engaging student-centered, inquiry-based student experiences THEN student achievement will increase.**

**High  
Leverag  
e  
Strategy**

- 1. Improve instructional practice related to the Language & Literacy domain of the CT Early Learning and Development standards.**
- 2. Improve instructional practice related to the Early Mathematical Discovery domain of the CT Early Learning and Development standards.**
- 3. Improve and/or increase staff knowledge related to instructional practices related to the Early Scientific Inquiry on and the Social Studies domains of the CT Early Learning and Development standards.**

### Action Plans (Connected to Goodyear Early Childhood Center High Leverage Strategies)

#### Action Plan Descriptions

#### Aligned to High Leverage Strategy #1:

- Develop a literacy workshop model guide.
- Students will be provided storytelling strategies (props, puppets, stage area, pictures). Focus for first half of the year.
- Teachers assigned to school day classrooms will conduct a minimum of two read-alouds per day.
- Teachers will identify and focus on tier 2 vocabulary related to their weekly LEPs.

#### Mid-Year Report

- Literacy committee chair (with assistance from Instructional Coordinator, Director and KCS teacher leader) will develop a literacy workshop model guide - In process
- Students will be provided storytelling strategies (props, puppets, stage area, pictures). Focus for first half of the year - Completed
- Teachers assigned to school day classrooms will conduct a minimum of two read-alouds per day - In process
- Teachers will identify and focus on tier 2 vocabulary related to their weekly LEPs - In process

#### End of Year Report

## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

- Revised GECC Continuous Improvement Plan to develop a literacy workshop model guide
- Students will be provided storytelling strategies (props, puppets, stage area, pictures) - Completed
- Continue in the 19/20 year -
  - 1. Teachers assigned to school day classrooms will conduct a minimum of two read-alouds per day
  - 2. Teachers will identify and focus on tier 2 vocabulary related to their weekly LEPs

### Aligned to High Leverage Strategy #2:

- Teachers will implement evidence based instructional strategies related to subitizing quantity.
- As a result of training, teachers will focus on knowing a set numbers 0-5, followed by 6-10 in all mathematical strands outlined in the CT ELDS.
- Instructional Coordinator and director will observe small group math lessons and provide feedback.
- All teachers will incorporate number talks and linear calendar into whole group instruction.

### Mid-Year Report

- Teachers will research evidence based instructional strategies related to subitizing quantity - In process
- Teachers will implement evidence based instructional strategies related to subitizing quantity - In process
- Instructional Coordinator and director will observe small group math lessons and provide feedback - Schedule to be developed for math lesson walk-throughs.
- All teachers will incorporate number talks and linear calendar into whole group instruction - In process

### End of Year Report

- Removed from the GECC Continuous Improvement Plan that teachers will research evidence based instructional strategies related to subitizing quantity.
- As a result of training, added to the GECC Continuous Improvement Plan that teachers will focus on knowing a set numbers 0-5, followed by 6-10 in all mathematical strands outlined in the CT ELDS.
- Continue in the 19/20 school year:
  - Instructional Coordinator and director will observe small group math lessons and provide feedback.
  - All teachers will incorporate number talks and linear calendar into whole group instruction.

### Aligned to High Leverage Strategy #3:

- Teachers on the STEAM curriculum committee will research instructional practices related to early childhood science and social studies domains.
- Teachers piloting a draft social studies pacing guide will report on progress to colleagues as part of Think Tank professional learning.

### Mid-Year Report

- Teachers on the STEAM curriculum committee will research instructional practices related to early childhood science and social studies domains - In process
- Teachers piloting a draft social studies pacing guide will report on progress to colleagues as part of Think Tank professional learning - In process

# GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

## End of Year Report

- High Leverage Strategy #3 completed and implemented by all staff.

### Theory of Action 3: Climate and Culture

IF Goodyear develops a school based climate and culture that fosters a sense of empowerment among faculty, students and families; and fosters positive relationships, THEN Goodyear will establish a supportive community of learners.

#### High Leverage Strategy

1. Empower and engage members of the Goodyear community by promoting voice, input and feedback as we engage in our organizational decision making processes.
2. Engage the community through frequent and friendly communication, and accessible information portals.
3. Celebrate stakeholder contributions through the implementation of meaningful recognition practices.
4. Promote staff wellness by engaging in practices that foster an organizational climate of trust, collaboration, and inclusion.
5. Complete implementation of curriculum related to Social and Emotional Learning.

#### Action Plans (Connected to District High Leverage Strategies)

#### Action Plan Descriptions

##### Aligned to High Leverage Strategy #1:

- Goodyear director and stakeholders will participate in a PreK-4 committee to develop a comprehensive PreK-4 vision.
- Goodyear will be represented on district committees: - literacy, science, social/emotional, technology, attendance, health and safety, etc.
- Goodyear director will create a leadership team who will provide honest open communication as to ongoing building strengths and needs and who will engage in organizational decision making when appropriate. Will meet a minimum of twice monthly.

#### Mid-Year Report

- Goodyear director and stakeholders will participate in a PreK-4 committee to develop a comprehensive PreK-4 vision.
  - On hold.
- Goodyear will be represented on district committees: - literacy, science, social/emotional, technology, attendance, health and safety, etc.
  - On-Going
- Goodyear director will create a leadership team who will provide honest open communication as to ongoing building strengths and needs and who will engage in organizational decision making when appropriate. Will meet a minimum of twice monthly.
  - Leadership team consists of building designee, PPT Coordinator and Instructional Coordinator and meets weekly.

#### End of Year Report



## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

- Goodyear director and stakeholders will participate in a PreK-4 committee to develop a comprehensive PreK-4 vision.
  - Continues to be on hold.
- Goodyear will be represented on district committees: - literacy, science, social/emotional, technology, attendance, health and safety, etc.
  - Continues to be on-going
- Goodyear leadership team meets weekly and collaborates on all Goodyear initiatives.

### Aligned to High Leverage Strategy #2:

- Goodyear will invite community members and families to events held at Goodyear.
- In adherence with our district prek-kindergarten transition plan, Goodyear will invite families to events at Killingly Central School.
- Goodyear will continuously update the school website and individual teacher websites
- Goodyear will publish and disseminate a monthly newsletter.
- Classroom teachers will publish and disseminate a "Peek at the Week" document a minimum of twice monthly.

### Mid-Year Report

- Goodyear will invite community members and families to events held at Goodyear.
  - On-going, the 2019/2020 school year will have a focus on inviting community members.
- In adherence with our district prek-kindergarten transition plan, Goodyear will invite families to events at Killingly Central School.
  - On-Going, families were invited to attend activities at KCS for PTO, storyteller evening and transition to kindergarten
- Goodyear will continuously update the school website and individual teacher websites
  - On hold due to district website delay
- Goodyear will publish and disseminate a monthly newsletter.
  - Newsletter is distributed to families and the Northeast Early Childhood Council communities
- Classroom teachers will publish and disseminate a "Peek at the Week" document a minimum of twice monthly.
  - On going

### End of Year Report

- Goodyear will invite community members and families to events held at Goodyear.
  - On-going, the 2019/2020 school year will have a focus on inviting community members and increase opportunities for families to be invited into classrooms.
- In adherence with our district prek-kindergarten transition plan, Goodyear will invite families to events at Killingly Central School.
  - On-Going, families were invited to attend activities at KCS for PTO, storyteller evening and transition to kindergarten
- Goodyear will continuously update the school website and individual teacher websites
  - On hold due to district website delay
- Modify the GECC Continuous Improvement Plan that Goodyear will publish and disseminate a bi-monthly newsletter.
  - Newsletter is distributed to families and the Northeast Early Childhood Council communities
- Classroom teachers will publish and disseminate a "Peek at the Week" document a minimum of twice monthly.

## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

- On going

### Aligned to High Leverage Strategy #3:

- Goodyear will create a school-wide “photo album” bulletin board.
- Goodyear will invite stakeholder suggestions via a quarterly “Goodyear Parent Teacher Advisory Group,” School-wide suggestion box, surveys, etc. All suggestions made will be reviewed at leadership team meetings.

### Mid-Year Report

- Goodyear will recognize educator achievements/learning through a bulletin board display.
  - On going
- Goodyear will invite stakeholder suggestions via a quarterly “Goodyear Parent Teacher Advisory Group,” school-wide suggestion box, surveys, etc. All suggestions made will be reviewed at leadership team meetings.
  - Goodyear will encourage parent suggestions during quarterly coffee and conversation events

### End of Year Report

- Remove from the GECC Continuous Improvement Plan that Goodyear will recognize educator achievements/learning through a bulletin board display.
- Add to the GECC Continuous Improvement Plan a school-wide “photo album” bulletin board.
- Goodyear will invite stakeholder suggestions via a quarterly “Goodyear Parent Teacher Advisory Group,” school-wide suggestion box, surveys, etc. All suggestions made will be reviewed at leadership team meetings.
  - Goodyear will encourage parent suggestions during quarterly coffee and conversation events.
  - The leadership team reviewed and disseminated information from the suggestion box.

### Aligned to High Leverage Strategy #4:

- Goodyear director will conduct check in meetings with staff on an individual basis throughout the school year.
- All educator groups in the building will have input related to building decisions when appropriate.
- Goodyear director will attend classroom team meetings on a rotating basis.
- All staff will develop an awareness of resources to promote occupational wellness and access them when needed.
- Staff culture/climate activities will be provided at most staff meetings.
- Climate and culture will be assessed throughout the school year, using a brief survey tool. Results will be reviewed by the building leadership team and acted on accordingly.

### Mid-Year Report

- Goodyear director will conduct check in meetings with staff on an individual basis throughout the school year.
  - On-Going - Director meets with certified staff and paraprofessionals.
- All educator groups in the building will have input related to building decisions when appropriate.
  - Through the building surveys, the leadership team uses responses to drive decision making.
- Goodyear director will attend classroom team meetings on a rotating basis.
  - Director attends team meetings when available.

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- All staff will develop an awareness of resources to promote occupational wellness and access them when needed.
  - There is a bulletin board available to post resources and building director posts accordingly.
- Staff culture/climate activities will be provided at most staff meetings.
  - Staff are encouraged to post positives to the “pickle jar”.
  - Leadership team will continue to offer wellness activities when applicable.
- Climate and culture will be assessed throughout the school year, using a brief survey tool. Results will be reviewed by the building leadership team and acted on accordingly.
  - On going

### End of Year Report

- Goodyear director will conduct check in meetings with staff on an individual basis throughout the school year.
  - On-Going - Director meets with certified staff and paraprofessionals and will continue these meetings for the 19/20 school year.
- All educator groups in the building will have input related to building decisions when appropriate.
  - Through the building surveys, the leadership team uses responses to drive decision making.
- Goodyear director will attend classroom team meetings on a rotating basis.
  - Director attends team meetings when available and will increase director participation during the 19/20 school year meetings.
- All staff will develop an awareness of resources to promote occupational wellness and access them when needed.
  - There is a bulletin board available to post resources and building director posts accordingly.
  - Continue to offer resources for the 19/20 school year and implement the bulletin board in the staff resource area.
- Staff culture/climate activities will be provided at most staff meetings.
  - Staff are encouraged to post positives to the “pickle jar”.
  - Leadership team will continue to offer wellness activities when applicable.
- Climate and culture will be assessed throughout the school year, using a brief survey tool. Results will be reviewed by the building leadership team and acted on accordingly.
  - On going

### Aligned to High Leverage Strategy #5:

- Goodyear will incorporate trauma informed practices into classrooms as needed and individual Student Success Team (SST) plans.
- Goodyear will become an official Pyramid Model Implementation site, a 2-3 year process that includes a program coach, practitioner coach, two classrooms and Pyramid Leadership Team.
- Goodyear will continue to implement Second Step as our tier 1 social/emotional curriculum.
- Goodyear will continue to focus on improving student attendance through the initiatives of our district and building level attendance committees.

### Mid-Year Report

- Goodyear will incorporate trauma informed practices into classrooms as needed and individual Student Success Team (SST) plans.
  - Classroom teams are implementing Universal Design (UDL) principles in the classroom

## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

- SST will develop a draft progress monitoring guide to assist in making decisions regarding children with social/emotional/behavioral intervention plans.
  - SST team plans to spend the remainder of this school year developing this.
- Goodyear will continue to implement Second Step as our tier 1 social/emotional curriculum.
  - On going
- Goodyear will continue to focus on improving student attendance through the initiatives of our district and building level attendance committees.
  - Goodyear attendance committee is developing a protocol for chronic absenteeism issues and aligning them with district guidelines.

### End of Year Report

- Goodyear will incorporate trauma informed practices into classrooms as needed and individual Student Success Team (SST) plans.
  - Classroom teams are implementing Universal Design (UDL) principles in the classroom
- Modified the GECC Continuous Improvement Plan regarding that the SST will develop a draft progress monitoring guide to assist in making decisions regarding children with social/emotional/behavioral intervention plans to now read that Goodyear will become an official Pyramid Model Implementation site, a 2-3 year process that includes a program coach, practitioner coach, two classrooms and Pyramid Leadership Team.
- Goodyear will continue to implement Second Step as our tier 1 social/emotional curriculum.
  - On going
- Goodyear will continue to focus on improving student attendance through the initiatives of our district and building level attendance committees.
  - A draft document was developed to address chronic student absenteeism.

# GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

## Killingly Public Schools- Preschool

### Goodyear Early Childhood Center/Killingly Central School

#### Data Summary/Kindergarten Eligible Students Meeting Benchmark

SY 2017-2018

| CT Early Learning and Development Standard: Language and Literacy Domain | % at Mastery | CT Early Learning and Development Standard: Early Mathematical Discovery Domain | % at Mastery |
|--------------------------------------------------------------------------|--------------|---------------------------------------------------------------------------------|--------------|
| Recognition of Uppercase Letters                                         | 90 %         | Rote Counting                                                                   | 70 %         |
| Letter Identification of Uppercase Letters                               | 71 %         | Number Recognition                                                              | 63 %         |
| Concepts About Print *                                                   | 84 %         | 1:1 Correspondence                                                              | 96 %         |
| Phonological Awareness:                                                  |              | Recognition of Quantity                                                         | 65%          |
| Rhyme Identification                                                     | 72 %         |                                                                                 |              |
| Syllable Segmentation                                                    | 85 %         |                                                                                 |              |
| Rhyme Production                                                         | 54 %         |                                                                                 |              |
| Alliteration                                                             | 57 %         |                                                                                 |              |
| Conveys Meaning through Drawing, Writing, & Words                        | 89 %         |                                                                                 |              |
| Understanding of Stories or Information                                  | 80 %         |                                                                                 |              |

\*39 children were administered Teacher's College Level A

## Preschool Enrollment

| Enrollment                                    | 4 year olds enrolled:                 | 3 year olds enrolled:        | Enrollment type:                          |
|-----------------------------------------------|---------------------------------------|------------------------------|-------------------------------------------|
| <b>Goodyear=142</b>                           | Goodyear=83                           | Goodyear=59                  | Full/School Day=108                       |
| <b>KCS=31</b>                                 | KCS=27                                | KCS=4                        | Part Day=65                               |
| <b>Total=173</b>                              | Total=112                             | Total=63                     |                                           |
| <b>Enrolled with an IEP:</b>                  | Current waiting list:<br>For SY 18-19 | Utilizing<br>Transportation: | Utilizing Meal<br>Program:                |
| <b>Goodyear=49</b>                            | 3 year olds=37                        | Goodyear=77                  | <b>Breakfast</b><br>Goodyear=30<br>KCS=13 |
| <b>KCS=8</b>                                  | 4 year olds=42                        | KCS=21                       | <b>Lunch</b><br>Goodyear=42<br>KCS=19     |
| <b>Total=57<br/>(33% of Total Enrollment)</b> | Total=79                              | Total=98                     |                                           |

| Enrollment Numbers | June 3, 2013 | June 2, 2014 | June 1, 2015 | June 1, 2016 | June 1, 2017 | June 1, 2018 |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Pre-K              | 77           | 83           | 109          | 129          | 119          | 117          |
| Pre-K Special Ed   | 45           | 55           | 51           | 39           | 54           | 57           |

## GOODYEAR EARLY CHILDHOOD CENTER CONTINUOUS IMPROVEMENT PLAN

|       |     |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|-----|
| Total | 122 | 130 | 160 | 168 | 173 | 174 |
|-------|-----|-----|-----|-----|-----|-----|