

## SBISD Grade Level Expectations for “Developing as Expected” for An Observation Survey, DRA2, & EDL2

Grade Level	Beginning of Year	Mid-Year	End of Year
<b>Prekindergarten</b>	N/A	N/A	Letter Identification: 28 Concepts About Print: 12 Writing Vocabulary: 4 Dictation: 5
<b>Kindergarten</b>	<p><i>Young children enter school with varying literacy experiences and acquire literacy skills at different rates. The scores here reflect expectations after attending a year at our PK centers. Typically, students entering K with the scores below require minimal intervention.</i></p> <p>Letter Identification: 28 Concepts About Print: 12 Writing Vocabulary: 4 Dictation: 5</p>	2	4
<b>1<sup>st</sup></b>	4	10	16
<b>2<sup>nd</sup></b>	16	24	28
<b>3<sup>rd</sup></b>	28	34	38
<b>4<sup>th</sup></b>	38	40	40: 20+ *
<b>5<sup>th</sup></b>	40: 20+ *	50	50: 20+ *

\*In 4<sup>th</sup> and 5<sup>th</sup> grade, there are only two levels in the testing kits to represent reading development within each grade level. Students must attain a comprehension score of 17 or higher to “pass” levels 40 and 50, but this is the minimum score allowed. In order to monitor student progress in fewer levels, students must have a comprehension score of 20+ at certain points in time to demonstrate growth within the level to be considered “Developing as Expected”.