

AMERICAN LEADERSHIP ACADEMY

2019-2020

Junior High Course Catalog

Queen Creek Campus

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Queen Creek, AZ 85142
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Gilbert North Campus

1070 S Higley Road
Gilbert, AZ 85296
P: (480) 344-9895
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Ironwood Campus

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Queen Creek, AZ 85140
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This catalog lists the junior high courses offered at American Leadership Academy. Students need to carefully consider the information in this catalog, so they can make informed decisions about their course of study while attending ALA. A counselor is available to assist students with course selections and to answer questions about their schedules. Please note the following: *It is important to review graduation requirements before making course decisions.*

- **Honors Courses:** Students will be eligible to enter the Honors track based on performance testing, which may include Galileo, state testing, or initial placement tests. All Honors placement is subject to administrative approval. Honors courses receive a weighted grade based on a 5.0 scale.
- **Gifted Testing:** A student may be referred to the gifted program by parents, teachers, or Administrative. Students who score in the 97th percentile on the COGAT test will be eligible for gifted curriculum which may include Honors and/or AP courses. The COGAT test is given twice yearly. State testing may also be used in consideration for gifted placement.
- Some courses have prerequisite requirements. Students must complete the prerequisites before enrolling in these classes.
- **Although a course is listed, it will not be offered unless a sufficient number of students register for the class.**
- It is important that students make thoughtful course selections in the spring pre-registration period because course offerings and teacher assignments are based on spring registration numbers.
- Acceptance of transfer courses from sources outside ALA is not automatic. Please meet with a counselor to determine whether credits will be transferred *before enrolling*.
- Course fees are due prior to first day in class. **Course fees are assessed PER SEMESTER.**

Course Credits

One unit of credit is granted to students who receive a passing grade in a course that meets for one period during the entire academic year. One-half unit of credit is granted to students who receive a passing grade in a one-semester course.

Course Grading

All courses taught for credit receive a letter grade or a pass/fail option. All grades are based on 50% Assessment, 20% Final Assessment, 20% Classwork, 10% Homework. Percentage Letter Grade point value is listed below. Honors, Pre-AP and AP courses are calculated weighted based on the Honors category.

Percentage	Grade	GPA Regular	GPA Honors
93%-100%	A	4.0	5.0
89.5%-92.9%	A-	3.7	4.7
87%-89.4%	B+	3.3	4.3
83%-86.9%	B	3	4
79.5%-82.9%	B-	2.7	3.7
77%-79.4%	C+	2.3	3.3
73%-76.9%	C	2	3
69.5%-72.9%	C-	1.7	2.7
67%-69.4%	D+	1.3	2.3
63%-66.9%	D	1	2
59.5%-62.9%	D-	0.7	1.7
Below 59.5%	F	0.0	0.0
W or W/D	W or W/D	0.0	0.0
Pass Fail	P/F	NA	NA

Program Planning

Students in **grades 3- 8** will take AzMERIT in English language arts and mathematics at their grade level once in the Spring. **Grade 8** students who are enrolled in a high school math course (Algebra I or Geometry) will take the AzMERIT End-of-Course (“EOC”) Test corresponding to Algebra I or Geometry in lieu of their grade level math test.

The American Civics Act requires high school students to correctly answer at least 60 out of 100 questions on the state-mandated civics exam to receive a high school diploma. Students will be tested in **grade 8** during the Spring and any student who does not pass the assessment in the eighth grade will be given opportunities to re-test in high school. Students will be afforded as many opportunities as necessary to take the exam to receive a passing score.

Special Education students are required to complete the course of study as prescribed in their Individual Education Plan (IEP).

Junior High School Transfer Credit

High school course credit will be given to junior high school students that have previously taken and passed Algebra 1, and/or Geometry. Students who complete High School level foreign language in Junior High may qualify for one High School foreign language credit by completing the course with a passing grade of C or above and passing the final exam with at least 80%. High school transcripts will reflect the credit and the

grade earned by the student. The grade earned by Jr. High students will be calculated in the student's high school GPA. All other course work taken at the Jr. High cannot be used for high school credit.

New Students

New students to ALA in grades 7 & 8 must provide proof of the successful completion of the previous grade level to be placed in the correct grade level upon enrollment. Proof can be provided by the end-of-year report card or other documents provided by the previous school.

Schedule Changes

Please make your pre-registration choices well. If you do not choose your electives, they will be chosen for you. Elective choices are not guaranteed. Any schedule changes should be completed prior to the first day of the semester. Class changes may only be considered by filling out a Class Request Change Form obtained from the school counselor, signed by parent/guardian, and change must take place within the first 10 days of the semester. After this time, administrative approval will be required. ***Not all schedule changes can be honored due to scheduling conflicts.***

Schedules will only be changed for the following reasons:

- Missing courses required for graduation
- Open period in schedule
- Duplication of a class
- Lacking Prerequisite
- Unsuccessful completion of an accredited course
- Successful completion of accredited course prior to the beginning of the current semester (i.e. summer school)
- Documented health reasons

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes made within the first ten (10) days of the semester will not be reflected on the transcript.
- Withdrawals from the eleventh (11) day to the end of the quarter in each semester will be posted with a "W/F". *Receiving a "W/F" will result in a "0" being factored into student's GPA.*
- A "W/F" will make the student ineligible to participate in AIA sponsored activities for the remainder of the semester.
- No withdrawals are permitted within the second quarter of the semester.
- Modifications to this process may be reviewed on an individual basis with the student, parent, counselor, and administrator.

Attendance Requirements

Since regular attendance is a key to academic success, students need to be in attendance daily. School attendance is the responsibility of the student and their family. Please review the attendance/tardiness policy listed in the Student Handbook for additional information.

- Failure to meet the attendance policy standards may lead to withholding of credit for that class. Cases involving prolonged illness or unusual circumstances will be reviewed by the school Administration. Additional documentation may be requested.
- Release time is given only with permission of parent or guardian.
- Teachers are responsible for recording daily attendance and tardiness.
- Students are responsible for making up missed work.

Student Fees

Fees for transportation, extra-curricular activities, course fees, and athletic fees will be collected prior to participation in the event or activity. Please check the fee schedule or current course catalog for more

information on fees. Fees may be paid by cash, check or online through the Infinite Campus Parent Portal. Failure to pay may result in removal from the program.

Grades

Our primary forms of communication are through email, your student's planner, and our Student Information System, Infinite Campus. Students and Parents will be provided with log-on information to give them access to up-to-the-minute grades, attendance, fees, and class schedules. The website for Infinite Campus Parent Portal is <https://azcloud1.infinitecampus.org/campus/portal/ala.jsp>. Contact the front office if you experience login problems. You can find our current school calendar, Student Handbook including the Dress Code Policy, Discipline Policy and Transportation Policy at www.alaschools.org.

Teacher Certification

Teacher resumes for all instructional staff may be viewed upon request at the school front office.

AdvancED Accreditation

All American Leadership Academy campuses are accredited institutions based upon the standards and assurances of the AdvancED accreditation commission. This accreditation is recognized by all post-secondary institutions.

Junior High Completion Requirements

ALA Junior High School Completion Requirements

ALA High School Graduation Requirement

<p>ALA requires 14 credits for completion. Minimum requirements in the content areas below are as follows:</p>		<p>ALA requires 22 credits for graduation. Minimum requirements in the content areas below are as follows:</p>	
English	3 credits	English	4 credits
English 7, English 8, English 8 Writing		English & Lit, English & World Lit, English & US Lit, English & British Lit	
Math	2 credits	Math	4 credits
Math 7, Pre-Algebra or Pre-Algebra 7, Algebra 1		Algebra 1, Geometry, Algebra 2, one additional math course	
Science	2 credits	Science	3 credits
Science 7, Science 8		Earth Science, Physical Science, Biology	
History and Social Science	2 credits	History and Social Science	3 credits
Contemporary Global Studies, Civics and Civic Engagement		World History, American/Arizona History, Economics, Civics	
Physical Education	2 credits	Physical Education	2 credits
Technology	1 credit	CTE/Fine Arts	1 credit
Electives	2 credits	Financial Literacy	1 credit
Total	14 credits	Electives	4 credits
		Foreign Language is recommended	
		Total	22 credits

Core Courses

Core Courses at a Glance								
Grade		Course	Credit	Honors Credit (See pg. 2)	Prerequisite	Campus		
7	8					GN	IW	QC
X		English 7	1.0			X	X	X
X		English 7 Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
	X	English 8	1.0			X	X	X
	X	English 8 Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
	X	English 8 Writing	1.0			X	X	X
	X	English 8 Writing Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
X		Math 7	1.0			X	X	X
X		Pre-algebra Honors	1.0			X	X	X
X	X	Algebra 1 Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
X	X	Algebra 1	1.0			X	X	X
	X	Pre-algebra	1.0			X	X	X
	X	Geometry Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
X		Science 7	1.0			X	X	X
X		Science 7 Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
	X	Science 8	1.0			X	X	X
	X	Science 8 Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
X		Contemporary Global Studies	1.0			X	X	X
X		Contemporary Global Studies Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
	X	Citizenship and Civic Engagement	1.0			X	X	X
	X	Citizenship and Civic Engagement Honors	1.0	Yes	Proficiency on State and/or District Assessment	X	X	X
Core Content Elective Courses (These courses receive Elective Credit)								
X	X	Success Lab	1.0			X	X	X

English 7

English 7 emphasizes essential reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and basic grammar. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English 7 Honors

English 7 Honors emphasizes an in-depth study of reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and grammar at both a rigorous pace and depth. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).

English 8

English 8 involves the study of composition skills, as well as short stories, novels, informational text, and poetry. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English 8 Honors

English 8 Honors involves the in depth and rigorous study of composition skills, as well as short stories, novels, informational text, and poetry at an accelerated pace. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to further develop and deepen their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).

English 8 Writing

This course will expose students to the writing process as it applies to literature and informational text. Students will write for English, Science, History and even Math. Students will follow MLA formatting and ADE rubrics to develop their academic writing skills. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English 8 Writing Honors

This course will build on student's prior knowledge of the writing process as it applies to literature and informational text. Students will practice advanced writing skills for English, Science, History and even Math. Students will follow MLA formatting and ADE rubrics to hone their academic writing skills. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).

Math 7

Math 7 builds on the foundations of Grade 6 Math and teaches students to develop an understanding of proportional relationships, operations with rational numbers and work with expressions, inequalities and linear equations. This course is designed to meet the requirements of the Arizona Math Content Standards. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Pre-Algebra Honors

The Pre-algebra course is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Honors students will develop an understanding of irrational numbers and solve linear equations, linear inequalities and systems of linear equations. This course is designed to meet the requirements of the Arizona Math Content Standards. Students will receive 1.0 Honors Math credit upon completion of this two-semester course (0.5 credit each semester).

Algebra 1 Honors

Algebra 1 Honors is a high school level course offered to accelerated junior high students. Topics include solving equations and systems, linear and nonlinear relationships, quadratic functions and linear models. This course is designed to meet the requirements of the Arizona Math Content Standards for Algebra 1. 7th grade students in Algebra 1 Honors will be required to take both Math 7 AzMerit and Algebra 1 AzMerit. Students will receive 1.0 Honors **High School Math** credit upon completion of this two-semester course (0.5 credit each semester).

Algebra 1

Algebra 1 is a first-year high school course and is an extension of the concepts taught in previous math courses. Algebra 1 topics focus on the real number system, quantities, expressions, polynomials, equations, inequalities, functions, similarity, right triangles, and probability. Students may be required to take a Success Lab course based on AzMerit proficiency. This course was designed to address the requirements of the Arizona Mathematics Content Standards for Algebra 1. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Pre-Algebra

The Pre-algebra course is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Students will develop understanding of irrational numbers, expressions and equations, and the concept of a function. This course is designed to meet the requirements of the Arizona Math Content Standards. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Geometry Honors

Geometry Honors includes all topics covered in Geometry. Additionally, Honors Geometry student will apply trigonometry to general triangles, explain volume formulas, understand and apply theorems about circle, translate descriptions and equations for conic sections, and use Cavalieri's principle to solve volume problems. This course was designed to address the requirements of the Arizona Mathematics Content and Plus Standards for Geometry. Students will receive 1.0 Honors **High School Math** credit upon completion of this two-semester course (0.5 credit each semester).

Success Lab

The Success Lab course contributes to the mission of ALA to provide the best educational experience as students are provided with individualized math support using the research-based adaptive software, ALEKS. The goal of the course is to ensure mastery of foundational math skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

Science 7

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology is society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective. This course was designed to address the requirements of the Arizona Science Content Standards. Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).

Science 7 Honors

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology is society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective. Honors students will enhance their understanding through exploratory labs and analysis of scientific information for the purpose of proving phenomena in the world around them. This course was designed to address the requirements of the Arizona Science Content Standards. Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).

Science 8

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. This course was designed to address the requirements of the Arizona Science Content Standards. Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).

Science 8 Honors

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. Honors students will apply their knowledge of forces and motions through the study of circuits in preparation for Physics Honors. This course was designed to address the requirements of the Arizona Science Content Standards. Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).

Contemporary Global Studies

The seventh-grade history and social science course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning and thinking. This focus on new ideas and change will allow students to connect how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and global warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to think critically, research and write. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. Students will receive 1.0 History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).

Contemporary Global Studies Honors

The seventh-grade history and social science course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning

and thinking. This focus on new ideas and change will allow students to assess how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to analyze, research, and write. The pace and rigor of this course is increased to allow students to develop as advanced learners and critical thinkers. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. Students will receive 1.0 Honors History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).

Citizenship and Civic Engagement

The eighth-grade history and social science course provides students with the ability to make connections between historic and current events, identifying how change occurs. Students will examine the relationship of historical events and people, significant themes, ideas, beliefs, and turning points in both the United States and modern world history. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Additionally, students will evaluate how humans have shaped both the political and environmental landscape. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. Students will receive 1.0 History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).

Citizenship and Civic Engagement Honors

The eighth-grade history and social science course provides students with the ability to make connections between historic and current events, assessing how change occurs. Students will develop their critical thinking and analysis skills by examining the relationship of historical events and people, significant themes, ideas, beliefs, and turning points in both the United States and modern global history. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Students will also evaluate how humans have shaped both the political and environmental landscape. Additional independent work and depth of rigor is utilized to prepare students for their upcoming enrollment in high school Honors courses. This course was designed to address the requirements of the Arizona History and Social Science Content Standards. Students will receive 1.0 Honors History/Social Science credit upon completion of this two-semester course (0.5 credit each semester).

Electives

Elective Courses at a Glance								
Grade		Course	Credit	Fee*	Prerequisite	Campus		
7	8					GN	IW	QC
X		JR High Technology (Required)	1.0	\$25		X	X	X
X	X	JR High Choir	1.0	\$25		X	X	X
X	X	JR High Women's Choir	1.0	\$25		X		
X	X	JR High Men's Choir	1.0	\$25		X		
X	X	JR High Class Piano	1.0	\$25				X
X	X	JR High Beginning Band	1.0	\$25	Instrument rental or purchase	X	X	X
X	X	JR High Intermediate Band	1.0	\$25	Audition and Instrument rental or purchase	X	X	X
X	X	JR High Jazz Band	1.0	\$25	Audition and Instrument rental or purchase	X		X
X	X	JR High Advanced Band	1.0	\$25	Audition and Instrument rental or purchase	X	X	X
X	X	JR Drum Line	1.0	\$25	Audition and Instrument rental or purchase	X	X	X
	X	JR High Marching Band	1.0	\$25	Audition and Instrument rental or purchase	X		
X	X	JR High Beginning Orchestra	1.0	\$25	Instrument rental or purchase	X	X	X
X	X	JR High Intermediate Orchestra	1.0	\$25	Audition and Instrument rental or purchase	X	X	X
X	X	JR High Advanced Orchestra	1.0	\$25	Audition and Instrument rental or purchase	X	X	X
X	X	JR High Art	1.0	\$25		X	X	X
X	X	JR High Drama	1.0	\$25		X	X	X
X	X	JR High Physical Education	1.0			X	X	X
X	X	JR High Activities PE - Girls	1.0			X	X	X
X	X	JR High Activities PE - Boys	1.0			X	X	X
X	X	JR High Intro to Social Dance	1.0	\$25		X		X
X	X	JR High Dance	1.0	\$25		X	X	X
X	X	JR High Dance 2	1.0	\$25	Audition	X	X	X
X	X	JR High Ballroom Team	1.0	\$75	Audition	X		
X	X	JR High Dance Company	1.0	\$75	Audition	X		X
	X	Spanish 1	1.0			X	X	X
	X	French 1	1.0			X		X
	X	German 1	1.0			X		X
	X	Latin 1	1.0				X	
X	X	JR High Student Council	1.0	\$25	Election	X	X	X
X	X	JR High Robotics	1.0	\$25	Audition Only			X
X	X	JR High Color Guard	1.0	\$25			X	
X	X	JR High Yearbook	1.0	\$25			X	

*Fees are assessed per semester and do not include uniform or performance attire.

Elective Courses at a Glance (Continued)								
Grade		Course	Credit	Fee*	Prerequisite	Campus		
7	8					GN	IW	QC
	X	JR High Computer Science Discoveries	1.0	\$25			X	
X	X	JR High Equine Management	1.0	\$25		X		X
X	X	JR High Advanced Equine Management	1.0	\$25		X		X
X	X	Jr High Equine Competition	1.0	\$25	Teacher Approval			X

*Fees are assessed per semester and do not include uniform or performance attire.

JR High Technology

Students will learn the fundamentals of keyboarding, as well as all aspects of MS Office software applications. An overview and history of the Internet and its resources along with various Internet communication, resource discovery, and information retrieval tools will be taught. Beginning HTML and CSS programming as in introduction to markups and layout design. Students will also explore careers in different career areas and examine how to choose a career, based on their own unique personalities and interests. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Choir

Junior High Choir is an introduction to the art of choral singing, including fundamental techniques of voice production, breathing, phrasing, interpretation, and harmonization. This course will also explore introductory studies in music theory and history providing a good foundation for the beginner or intermediate musician to be able to comfortably move on to high school level music courses. Performances will provide an opportunity to demonstrate growth and participation is required. Performance attire required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Women's Choir

JR High Women's Choir is an introduction to the art of choral singing, including fundamental techniques of voice production, breathing, phrasing, interpretation, and harmonization. This course will also explore introductory studies in music theory and history providing a good foundation for the beginner or intermediate musician to be able to comfortably move onto high school level music courses. Performances will provide an opportunity to demonstrate growth and participation is required. Performance attire required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Men's Choir

JR High Men's Choir is an introduction to the art of choral singing, including fundamental techniques of voice production, breathing, phrasing, interpretation, and harmonization. This course will also explore introductory studies in music theory and history providing a good foundation for the beginner or intermediate musician to be able to comfortably move onto high school level music courses. Performances will provide an opportunity to demonstrate growth and participation is required. Performance attire required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Class Piano

JR High Class piano is designed to teach the concepts and fundamentals needed to perform on the piano. It will increase musical understanding beyond just reading notes by teaching students a vocabulary of chords and keys, accompaniment patterns, and improvisational techniques. Students will play melodies in several positions and have the opportunity to participate in ensemble playing. Students will develop good practice habits and learn techniques to increase the muscular agility and flexibility of their hands. We will delve into music at its source, find out how it is constructed, and discover the composers and history behind music. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Beginning Band

Beginning Concert Band is a year-long course open to any student. Students will participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. Students are encouraged to attend private or semi-private lessons on a regular basis. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contests. Attending all full band performances is a course requirement. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Intermediate Band

Intermediate Band is a year-long course open to any student. Students will participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. Students are encouraged to attend private or semi-private lessons on a regular basis. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contests. Attending all full band performances is a course requirement. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Advanced Band

Students will participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. Students are encouraged to attend private or semi-private lessons on a regular basis. In addition, students will have individual opportunities to participate in optional events like Solo and Ensemble Contests and a possible festival trip. Attending all full band performances is a course requirement. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Jazz Band

Jazz Band is open to any student with previous instrumental music experience on saxophone, trumpet, trombone, percussion, piano, bass, or guitar who pass the standard audition. Students will participate in quarterly Jazz Band performances, as well as at least one festival annually. Music will cover jazz, swing, rock, funk, and other styles. Students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full band performances is a course requirement. In addition, the group may attend a jazz festival if circumstances allow. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR Drum Line

Drum line students learn to become active members in a working and performing drum corps. All students will learn to play and will be expected to demonstrate competency on snare drum, bass drum, cymbals, and smaller instruments of the ensemble. Grades are based on participation, attendance, and practice and rehearsal technique. Drum line students are expected to perform at concerts, assemblies and sporting events throughout the year. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Marching Band

This course is designed for students who have at least one year of playing experience. They will be taught to march in a collegiate-style show for football halftime performances. After marching season is over, the class will focus on the Christmas Concert Band performance in December. Students should choose appropriate JR High Band class for their second semester. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Beginning Orchestra

Beginning orchestra is for those students who have played an orchestra instrument for a year or less. Students will learn instrument specifics including technique, note recognition, rhythmic accuracy, sight-reading, and tonal development. Music history will also be fundamental in their development of music expression. Performances are required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Intermediate Orchestra

Intermediate orchestra is for those students who have played an orchestra instrument for at least one year. Students will expand instrument specifics including technique, note recognition, rhythmic accuracy, sight-reading, and tonal development. Music history will also be fundamental in their development of music expression. Performances are required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Advanced Orchestra

Students who are proficient with their instruments should register for advanced orchestra. Students will be challenged through music theory and will be given the opportunity to perform within the community including at school events, community events, and festivals. Performances are required. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Art

This year long course will continue the study of the Elements of Art, Principles of Design, and Art Critique. The students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, ceramics, printmaking, decorative arts, photography, mixed media, illustration and graphic arts. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Drama

This year long course is a more thorough exploration into the role of the Actor in the Theater. Students will be expected to apply their knowledge of theater history, theater styles, and acting techniques to their various performances of monologues, duo scenes, and group scenes. Skills of self-evaluation and adjustment as well as director evaluation and adjustment will be practiced. This course will culminate in a performance that is written, produced, directed, and acted by the students. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Physical Education

This course offers students a foundation in physical education by exposing them to a variety of individual and team sports. A strong emphasis on lifetime sports is stressed. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Activities PE – Girls

This is an athletics survey course that focuses on the skills and conditioning needed to effectively participate in athletics at a high level. Course will introduce students to a variety of sports, the rules associated with those sports, basic strategy, and the basic principles of safe and effective conditioning. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Activities PE – Boys

This is an athletics survey course that focuses on the skills and conditioning needed to effectively participate in athletics at a high level. Course will introduce students to a variety of sports, the rules associated with those sports, basic strategy, and the basic principles of safe and effective conditioning. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Intro to Social Dance

This introductory course outlines the basics of social interaction, solo and partner dancing. American Leadership Academy is proud of the atmosphere of leadership and strong character that is expected out of each student. Throughout the 1st semester students will gain a greater understanding of the many genres of dance. The first semester will be the basics of Hip Hop and Beat, rhythm and musicality. As students develop in this class, during the second semester, students will be able to begin the basics of Cha-Cha, Waltz and Triple Swing. They will also begin learning the steps, counts and concepts to teaching each other and creating their own choreography for final projects. Students will perform routines learned in the Class Performance at the end of every semester, November and April. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Dance

This dance class introduces beginning dancers to the rules, procedures, etiquette and vocabulary that is necessary for safe and effective participation in dance. This course provides a sequential introduction to dance techniques such as warm up, cool down, conditioning, stretching and injury prevention. Students are introduced to a variety of dance styles including Ballet, Modern, and Jazz. Students conduct creative movement studies using dance concepts and choreographic elements such as relationships, levels, speed, direction, and pathways in individual, partner and group activities. Out-of-school rehearsals and performances are required. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Dance 2

This course is a continuation of Dance 1. Specific genres include Jazz, Contemporary, Lyrical, Ballet and Hip Hop. Daily class curriculum includes progression work, technique training, and choreography for concerts. Students will focus on extensions, creating lines and overall individual progression. Students will gain concepts and verbiage of choreography and create their own final projects for the semester concerts. Students are required to be in approved dance attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Ballroom Team

This is a Junior High-Performance Group. Competitive Ballroom routines involving genres such as Swing, Jive, Tango, Cha-Cha, Mambo, Waltz and Cabaret will be learned; as well a strong emphasis on Choreography, Leadership and Community. Students will also be taught the concept of teamwork and unity. Students' code of conduct and overall GPA must adhere to the standards held at American Leadership Academy regarding team sports and leadership roles and opportunities. Students will perform in the Class Performance at the end of every semester, November and April. As well as in numerous opportunities throughout the community and school, all year. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Dance Company

This is a Junior High-Performance Group. Competitive routines will be learned a strong emphasis as well on Choreography, Leadership and Community. Students will learn gain a greater depth in Lyrical, Contemporary, Ballet, Jazz and Hip Hop; as well a strong concept of Teamwork and unity. Students' code of conduct and overall GPA must adhere to the standards held at American Leadership Academy regarding team sports and leadership roles and opportunities. Students will perform in the Class Performance at the end of every semester, November and April. As well as in numerous opportunities throughout the community and school, all year. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

Spanish 1

This course is an introduction to the language and culture. In Spanish 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. **This class is not designed for native speakers.** Students will receive 1.0 High School Foreign Language Credit upon completion of this two-semester course (0.5 credit each semester).

French 1

This course is an introduction to language and culture. In French 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. **This class is not designed for native speakers.** Students will receive 1.0 High School Foreign Language Credit upon completion of this two-semester course (0.5 credit each semester).

German 1

This course is an introduction to language and culture. In German 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. **This class is not designed for native speakers.** Students will receive 1.0 High School Foreign Language Credit upon completion of this two-semester course (0.5 credit each semester).

Latin 1

This course exposes students to the language, culture and history of the Romans. This introduction to the language emphasizes comprehension of the Latin language through learning to read and write with proper Latin grammar. The result of the student's study of Latin is improved knowledge of both English vocabulary and grammar, an expanded understanding of the relationship of the ancient world to his or her own, and appreciation of other foreign languages and culture. Students will receive 1.0 High School Foreign Language Credit upon completion of this two-semester course (0.5 credit each semester).

JR High Student Council

This class period is for activities related to student government and leadership. This course may be repeated in the fall of the following school year. Elections will be held for these classes. Students will receive 1.0 Elective credit upon completion of this course (0.5 credit each semester).

JR High Robotics

In this class, students will become familiar and proficient with shop equipment and programming necessary to build, program and drive a competition robot. Previous compositions and robot designs are studied and evaluated to try and improve robot design. Students will compete in FIRST Tech Challenge (FTC) competitions throughout the school year. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Color Guard

This course is a performance-based class that functions in conjunction with the marching band (Color Guard) and the Winter Guard International circuit (Winter Guard). The Guard is open to male and female students. Fundamentals of dance, drama, and performance - with the movement of flags, sabres, and rifles - are the core of the curriculum. Students are required to commit to a schedule of rehearsal sessions in class and performances outside of the school day. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Computer Science Discoveries

Students will focus on the ways that computing can help to solve problems using JavaScript programming to build apps, animations and games, HTML and CSS to build websites, and basic logic and data analysis. This course is designed to help students nurture creativity and problem-solving skills and prepare students for a future in any field. The class focuses on engaging students in computer Science through creativity, communication and problem-solving. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Equine Management

Equine management teaches leadership through horsemanship. The main topics of study will include: equine care, animal genetics, veterinary practices, hoof care and equine related industry occupations. Once a student progresses through the program and is skilled and safe-minded they will be instructed in the handling, breaking and training of a horse from start to finish. Equestrian competitions may be pursued with instructor approval. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Advanced Equine Management

Students will further study equine anatomy, behavior, breeds and breeding. Emphasis will be placed on handling and riding techniques. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Equine Competition

Students will be taught how to compete, learn different events and rules. Students will learn how to safely travel with horses. Emphasis will be placed on Sportsmanship and Horsemanship. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JR High Yearbook

Members of this class will produce the school yearbook. This will include all planning, writing, photography, and page design for the book, as well as supervising its distribution. Students should have a background in writing, photography, computers, and graphic design. There is after school, evening and weekend work. May be repeated for credit. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

Special Education Department

All courses meet Arizona high school graduation requirements. Arizona university entrance may require additional coursework prior to admission. Special education classes are offered to eligible students as determined by an Individualized Educational Plan (IEP).

Special Education Courses at a Glance							
Grade		Course	Credit	Prerequisite	Campus		
7	8				GN	IW	QC
X		English Concepts 7	1.0	Admin Approval	X	X	X
	X	English Concepts 8	1.0	Admin Approval	X	X	X
	X	English Writing Concepts	1.0	Admin Approval	X	X	X
X		Math Concepts 7	1.0	Admin Approval	X	X	X
	X	Math Concepts 8	1.0	Admin Approval	X	X	X

English Concepts 7

English 7 emphasizes essential reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and basic grammar. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English Concepts 8

English 8 involves the study of composition skills, as well as short stories, novels, informational text, and poetry. This course will build on student’s prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English Writing Concepts

This course will expose students to the writing process as it applies to literature and informational text. Students will write for English, Science, History and even Math. Students will follow MLA formatting and ADE rubrics to develop their academic writing skills. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Language Arts Standards. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

Math Concepts 7

This course builds on the foundations of Grade 6 Math and teaches students to develop an understanding of proportional relationships, operations with rational numbers and work with expressions, inequalities and linear equations. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Mathematics Standards for Algebra 1. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Math Concepts 8

Math Concepts 8 is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Students will develop understanding of irrational numbers, expressions and equations, and the concept of a function. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the Arizona Math Content Standards. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

ALA Fee Schedule

Monthly Transportation Fees		
Bus - Family AM/PM Month	\$85	Month
Bus - Family Shuttle Month	\$40	Month
Bus - Individual AM/PM Month	\$50	Month
Bus - Individual Shuttle Month	\$25	Month

Annual Transportation Fees		
Bus - PIF Family Shuttle AM/PM	\$400	Year
Bus - PIF Individual Shuttle AM/PM	\$250	Year
Bus - PIF Yearly Family AM/PM	\$850	Year
Bus - PIF Yearly Individual AM/PM	\$500	Year

Miscellaneous Transportation Fees		
Bus – Miscellaneous	\$5	As Needed
Bus Fee-Variable	\$Variable	As Needed

Damage & Loss		
Replacement ID	\$5.00	Each
Damages-Any school property	Variable	As Needed

After-School Concerts & Events		
JV entrance fee to games	\$3.00	Adults
Varsity entrance fee to games	\$5.00	Adults
JR/HS Athletic Pass, Family	\$125.00	Year
Jr/HS Athletic Pass, Student	\$35.00	Year
Field Trips	Variable	As Needed
Choir Performance	Variable	As Needed
Band/Orchestra Performance	Variable	As Needed
Dance Performance	Variable	As Needed

Summer School and Programs		
Summer School Elem. Tuition	\$149.00	1-Class
	\$225.00	2-Classes
Summer School HS Tuition	\$215.00	Per Semester Course
	\$25.00	Late Reg. fee
Summer Weight Lifting	\$100.00	

After-School Clubs		
Homework Club	\$20.00	Weekly
After School Dance Club	\$50.00	Monthly
Chess Club	\$25.00	Year
National Honor Society	\$25.00	Year

Miscellaneous Fees		
Book Fine	Variable	As Needed
Field Trips	Variable	As Needed
Parking Permit	\$30-\$50	Year
Spirit Pack (<i>if sponsored by ALA</i>)	up to \$150	Per Pack

High School Fine Arts

Women's Ensemble	\$25	semester
Advanced Vocal Ensemble	\$25	semester
Class Piano	\$25	semester
Concert Choir	\$25	semester
Mixed Jazz	\$25	semester
Show Choir	\$25	semester
Beginning Band	\$25	semester
Intermediate Band	\$25	semester
Advanced Band	\$25	semester
Jazz Band	\$25	semester
Marching Band	\$25	semester
Beginning Orchestra	\$25	semester
Intermediate Orchestra	\$25	semester
Advanced Orchestra	\$25	semester
Drum Line	\$25	semester
Art	\$25	semester
Drawing Studio	\$25	semester
Paint Studio	\$25	semester
Sculpture	\$25	semester
Advanced Portfolio	\$25	semester
Theater 1	\$25	semester
Theater 2	\$25	semester
Theater 3	\$25	semester
Dance 1	\$25	semester
Dance 2	\$25	semester
ALA HS Synergy Dance Company	\$75	semester
High School Dance Company	\$75	semester
Social Dance 1 & 2	\$25	semester
Social Dance 3 & Advanced	\$50	semester
Social Dance Back-up Ballroom Team	\$125	semester
Social Dance Ballroom Team	\$125	semester
Social Dance Elite Ballroom Team	\$125	semester

High School CTE Courses or Labs		
AP Physics (lab fee)	\$25	semester
AP Environmental Science (lab fee)	\$25	semester
AP Chemistry (lab fee)	\$25	semester
AP Biology (lab fee)	\$25	semester
CTE Agribusiness Systems I	\$35	semester
CTE Agribusiness Systems II	\$35	semester
CTE Stagecraft I	\$35	semester
CTE Stagecraft II	\$35	semester
CTE Digital Photography I	\$35	semester
CTE Digital Photography II	\$35	semester
CTE Digital Photography III	\$35	semester
CTE Web Page Development I	\$35	semester
CTE Web Page Development II	\$35	semester
CTE Graphic and Web Design I	\$35	semester
CTE Graphic and Web Design II	\$35	semester
CTE Construction Technologies I	\$35	semester
CTE Construction Technologies II	\$35	semester
CTE Sports Medicine and Rehabilitation I	\$35	semester
CTE Sports Medicine and Rehabilitation II	\$35	semester
CTE Marketing I	\$35	semester

CTE Marketing II	\$35	semester
CTE Information Technology Fundamentals	\$35	semester
Junior High Electives		
JR High Art	\$25	semester
JR High Drama	\$25	semester
JR High Choir	\$25	semester
JR High Women's Choir	\$25	semester
JR High Men's Choir	\$25	semester
JR High Class Piano	\$25	semester
JR Drum Line	\$25	semester
JR High Beginning Band	\$25	semester
JR High Intermediate Band	\$25	semester
JR High Advanced Concert Band	\$25	semester
JR High Jazz Band	\$25	semester
JR High Marching Band	\$25	semester
JR High Beginning Orchestra	\$25	semester
JR High Intermediate Orchestra	\$25	semester
JR High Advanced Orchestra	\$25	semester
JR High Dance	\$25	semester
JR High Dance 2	\$25	semester
JR High Intro to Social Dance	\$25	semester
JR High Ballroom Team	\$75	semester

JR High Dance Company	\$75	semester
JR High Color Guard	\$25	semester
JR High Robotics	\$25	semester
JR High Equine Management	\$25	semester
JR High Advanced Equine Management	\$25	semester
JR High Equine Competition	\$25	semester
Student Council	\$25	semester

High School Elective		
Intro to Business	\$25	semester
Student Council	\$25	semester
Intro to Psychology	\$25	semester
AP Psychology - Weighted	\$25	semester
Robotics	\$25	semester
Cyber Patriots	\$25	semester
Yearbook	\$25	semester
Equine Competition	\$25	semester
Speech and Debate	\$75	semester
Academic Decathlon	\$75	semester
Color Guard	\$25	semester
Complete Fitness	\$25	semester