



Elementary English Language Arts

Sixth Grade

LANGUAGE ARTS SPEAKING & LISTENING:

Apply the processes of speaking and listening.

- a. Understand: Analyze understanding of multiple perspectives on texts and topics through collegial participation in conversation and evaluate validity of reasons presented in oral presentations.
- b. Present: Present claims and findings by using formal English, adding multimedia components to clarify.

LANGUAGE ARTS READING:

Read and comprehend proficiently text of 6th to 8th grade-level complexity, with scaffolding at the high end.

- a. Phonics and Word Recognition: Read grade-appropriate multisyllabic words in and out of context.
- b. Fluency and Print Concepts: Read grade-level text with sufficient fluency and accuracy to support comprehension.
- c. Vocabulary: Use strategies to determine the meaning of words or phrases in grade-level text.
- d. Understand: Summarize and analyze specific elements by citing textual evidence, including central ideas/theme.
- e. Analyze: Analyze how an author's decisions affect the overall meaning, structure and presentation.
- f. Transfer: Compare/contrast texts across genres, topics in texts and effects of varied presentations of a text.

LANGUAGE ARTS WRITING:

Write numerous pieces over short and extended time frames to communicate effectively in all subjects.

- a. Knowledge: Conduct short research projects using several sources; refocus the question as needed.
- b. Communication: With some guidance from adults and peers throughout the writing process, develop and organize writing with a style that is appropriate to task, purpose and audience.
- c. Product: Organize writing clearly using appropriate text structure and maintaining formal style.
- d. Language: Spell correctly, consulting references as needed; produce complete and complex sentences.