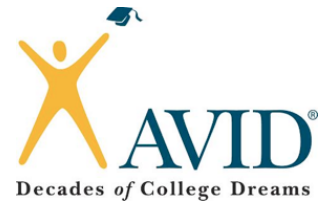


# AVID 11th Grade – Ms. Heilman



**Teacher:** Ms. Heilman **Room:** 101

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**AVID Webpage:** <http://www.eaganhs.portal.rschoolday.com/page/8642>

**AVID's National website:** [www.AVID.org](http://www.AVID.org)

I am here to help you get into college! If you have questions, if you need extra help, if you do not understand something, or if you “just don’t get it,” speak up and see me. How well you do is completely up to you. Utilize all of your resources and make wise choices.

## Description:

AVID (Advancement Via Individual Determination) is an elective course where students learn organizational and study skills, work on critical thinking and ask probing questions, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college seem attainable. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

## Requirements / Expectations:

- Take notes in all core subject areas
- Keep an organized binder
- Maintain good attendance
- Keep a clear discipline record
- Be punctual for all classes
- Participate fully in tutorials
- Participate in field trips, college visits, and other AVID activities
- Complete all assignments in all classes including AVID
- Ask for help and talk to AVID teacher or counselor as needed
- Keep a positive attitude and be enthusiastic about preparing for college
- Be prepared for class everyday
- Accept constructive criticism and be willing to make changes
- Complete at least 5 hours of community service per trimester at an approved location that supports an organization, school or a local community group.

**Evaluation / Grades:** Your final grade will come from the following areas:

### 30% = Binders – Weekly Organization and Grade Checks

- Student need to take a minimum of 8 Cornell Notes in their classes each week.
- Student may substitute Learning Logs for Cornell Notes in experiential learning classes (Foods, Art, Phy Ed, Woods)
- Binders must hold all class materials for all 7 classes (notes, assignments, returned/graded assignments, handouts)
- It must include a pencil pouch with 2 pens, 2 pencils, eraser, 2 highlighters, and post-its.
- Students should use their planners to keep track of assignments, tests, and activities and clip it into their binders.

### 30% = Tutorials – Tuesdays and Thursdays with trained tutors

- Students will be filling out a Tutorial Request Form (TRF) Monday and Wednesday nights.
- Students will complete the backside reflection on the TRF at the end of class on Tuesdays and Thursdays.

### 30% = W.I.C.O.R. Strategies, ACT Preparation, and Participation

- Mondays and Wednesdays students will be learning many WICOR College Strategies.
- Wednesdays will be spent in the computer lab focus on college preparation
- Participation & effort are required with each Writing, Inquiry, Collaboration, Organization, & Reading activity.

### 10% = Community Service

- Community Service must positively impact the community, the school, the environment or a group of people.
- It must be completed outside of the immediate family and be for organizations, not individual people.
- Students are required to complete 5 hours per trimester, all of which should try to be within one organization.
- A Community Service Documentation (CSD) Form must be submitted and signed by a supervisor to earn credit.
- Students will present their community service activity to the class.

**Grading Scale:** There will not be rounding of grades at the end of the trimester.

|                |                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|----------------|
| A 93 - 100%    | B+ 87 - 89.99% | B- 80 - 82.99% | C 73 - 76.99%  | D+ 67 - 69.99% | D- 60 - 62.99% |
| A- 90 - 92.99% | B 83 - 86.99%  | C+ 77 - 79.99% | C- 70 - 72.99% | D 63 - 66.99%  | F 0 - 59.99%   |

## Supplies Needed:

- 3-inch, Heavy Duty 3-ring binder (STURDY!!!)
- Package of 8-tab dividers with pockets
- Student Planner from Eagan High School
- 3-Ring Pencil pouch
- Package of pencils
- Spiral notebook
- Eraser
- Post-it notes
- Package of pens
- 2 Highlighters
- Package of college rule loose-leaf paper

### Optional Materials:

- 12-Inch Ruler
- Calculator for your math class as needed
- Small dictionary or dictionary app on your phone
- Jump Drive
- Binder hole reinforcement stickers

## A Sample Week in the AVID Classroom:

| Mondays                           | Tuesdays  | Wednesdays                    | Thursdays | Fridays  |
|-----------------------------------|-----------|-------------------------------|-----------|--|
| AVID Curriculum<br>W.I.C.O.R Work | Tutorials | Computer Lab<br>College Crate | Tutorials | Binder / Grade Checks<br>Speakers<br>Motivational Activities |

## Targets / Essential Learnings:

By the end of this trimester, demonstrate that you have successfully learned to:

### WICOR – Writing, Inquiry, Collaboration, Organization, Reading

1. Write notes using a proven college method “Cornell Notes” in each of your core classes.
2. Inquire/Ask higher-order questions based on Costa’s Levels of Questioning.
3. Collaborate/Work in partners, as groups, or a class for a common goal.
4. Organize notes, a binder, and a student planner with techniques presented in class.
5. Read with new strategies that promote higher retention levels.

### Tutorials

1. Use difficult questions from homework and interactive notes from core classes to identify a point of confusion.
2. Fill out a TRF (Tutorial Request Form) completely prior to class in complete detail explaining the necessary vocabulary, background knowledge, and demonstrate what you have already tried to solve the problem. After the tutorial session, take time to reflect upon learning using details from the presenters.
3. Present your Point of Confusion to peers in a small group setting, starting with a higher-level question, finishing with a satisfactory level of understanding from peer discussions.

### Binder – Organize All 7 Classes of Material

1. Place notes, worksheets, grades and returned assignments in their proper sections for easy searching.
2. Successfully take Cornell Notes or write a Learning Log for each class everyday.
3. Pass the “Shake Test” so nothing will fall out of the binder.

### Community Service

1. Select a community service project that positively impacts the community, school, environment or a group of people.
2. Complete 5 hours of community service within the trimester. Try to do them within one organization.
3. Submit a signed CSD Form (Community Service Documentation) verifying the experience.
4. Present your Community Service Activity to the class outline the organization and your part supporting them.