



Wyandotte Public Schools

“Educate – Inspire - Empower”

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March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jefferson Principal, Crystal Eskin for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2uvMeuG> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given a label.

At Jefferson Elementary we engage in Professional Learning Communities to continually assess the growth of our students in math and ELA. Through our PLC process, the NWEA Map assessment, and MStep assessment some areas of strength and areas for growth have been identified. Our school is currently facing challenges in both ELA and Mathematics. Results are not consistent from year to year, with no identifiable trend either positive or negative. Areas of success include 4th Grade ELA scores falling above the state average and 3rd grade math scores falling above both the state and district averages. We have challenges in both math and ELA, however there is a significant drop in performance in 5th grade mathematics. Our NWEA scores indicate that 90% of our students meet their annual growth target. To address concern areas, Jefferson Elementary is committed to implementing a comprehensive MTSS system

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

with frequent progress monitoring and individual student support plans, when necessary, to accelerate student growth and increase student achievement. Additionally, our Professional Learning Community (PLC) approach to collaboration has led to the development of a Guaranteed and Viable curriculum in both ELA and Mathematics. This alignment of curriculum will guide our professional staff in focusing their instruction on targeted essential learnings that will have the most leverage for student success. Jefferson teachers are committed to differentiated instructional practices for all students in both reading and mathematics.

State law requires that we also report additional information.

1. School Assignment: Students in Grades K-5 residing in the City of Wyandotte are assigned to their resident school using geographic boundaries. Parents may also apply for Limited Open Enrollment, which would allow their student to be considered for enrollment at another school in Wyandotte based upon availability. Nonresident Open Enrollment (School of Choice) students are assigned to schools based on enrollment availability.
2. School Improvement Status: Jefferson Elementary School follows a current School Improvement Plan filed with the State of Michigan Department of Education. Our school has met all of the requirements of a Title I school-wide school. Our academic goals are to improve reading and mathematics. Our organizational plan is to improve school culture. Our school improvement plan is updated annually with input from school stakeholders.
3. Jefferson Elementary does not include any specialized schools.
4. Curriculum: Jefferson Elementary, along with all Wyandotte schools, has adopted the Common Core State Standards as its curriculum. Through PLC work, our teachers have developed a Guaranteed and Viable curriculum for ELA and Mathematics. The CCSS can be found online at www.corestandards.org. A copy of our Guaranteed and Viable curriculum can be obtained through the school office.
5. NAEP achievement results are not available for Jefferson Elementary. Our local assessment is NWEA MAP. In 2016-2017, approximately 90% of students met their growth goals in ELA and Mathematics. In 2017-2018, 87% of students met their academic growth goals in both reading and mathematics. Our MTSS process is helping to address the decline in student achievement on local assessments.
6. Parent-Teacher Conference Data: In the 2016-2017 school year 94% of parents attended parent-teacher conferences. In the 2017-2018 school year, approximately 80% of parents attended parent-teacher conferences.

The staff, students, and parents of Jefferson Elementary believe in working together to increase academic achievement and success for our students. The vision of our district and school is strong and we are committed to making continuous improvements that will benefit our students. I congratulate all students and stakeholders of Jefferson Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Crystal Eskin

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