



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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August 15, 2014

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for the Garfield James Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Cindy Wright for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wyandotte.org/garfield> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school this year has not been given one of these labels.

At Garfield Elementary School we continually assess the growth and progress of our students in math, reading, and language to seek ways to improve. Our students take a NWEA assessment three times a year to track growth and progress. Using these reports, teachers establish individualized goals and instructional plans for our students. The 2013 MEAP showed a decline in our science scores at our school, in the district, and across the state. In an effort to target needs, we are adding science to our NWEA assessment schedule. Additionally, teachers at Garfield Elementary have committed to differentiated educational practices by using a Daily 5 Reading and Math classroom design that balances whole group instruction, small group instruction and one on one conferring with students.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Garfield Elementary School staff meets regularly in school improvement committees and believes in the process of continuous improvement. James Garfield three academic goal areas are reading comprehension, writing across the curriculum, and mathematics.
3. School Description: James Garfield Elementary is one of four elementary schools in the school district of the city of Wyandotte. The school serves students in preschool through fifth grade.
4. Curriculum: The District adopted the Michigan Curriculum Framework (MCF) and the Common Core State Standards (CCCS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking and listening), mathematics, social studies, and science. Report cards include grade specific standards. Each teacher must plan lessons and learning experiences with the state standards in mind. All lesson plans must coordinate with the Michigan Curriculum Framework, Common Core State Standards, and all updated revisions. Documents of these standards can be found at <http://www.michigan.gov/mde>. All textbooks and curriculum materials are selected based on these standards.
5. Student Achievement: Student achievement is measured in numerous ways by Garfield Elementary Staff. All of our 3-5th grade students participate in the Michigan's MEAP tests. In addition, a variety of assessment tools are used to evaluate student progress including, reading fluency and comprehension assessments using Developmental Reading Assessment (DRA) and/or Individual Reading Inventory (IRI) and Michigan Literacy Progress Profile (MLPP), common assessments developed by our teachers to evaluate progress on our school improvement goals, NWEA assessment, and various classroom assessments. Generally, our data shows steady improvement, but a protocol is in place to intervene with small group instruction and remediation when a child doesn't meet expectations or we see a declining trend in a performance area.
6. Parent-Teacher Conference Data: The 2013-2014 school year data shows 91% of Garfield parents attending parent teacher conferences in the fall and spring.

The staff, students, and parents of Garfield Elementary believe in working together to ensure academic growth and success for our students. The vision of our district and school is strong. I congratulate all the students and stakeholders of Garfield Elementary School in the district of Wyandotte for making student growth a priority and committing to academic excellence for our children.

Sincerely,

*Cindy Wright*

Cindy Wright, Principal

Garfield Elementary School

340 Superior Blvd., Wyandotte, MI 48192

**Annual Education Report  
Garfield Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	45.7%	38.2%	1.3%	36.8%	23.7%	38.2%
Mathematics	3rd Grade	All Students	2013-14	40.1%	46.9%	49.3%	9.9%	39.4%	14.1%	36.6%
Mathematics	3rd Grade	American Indian	2012-13	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	18%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	18.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2012-13	65.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	56.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	30%	27.3%	9.1%	18.2%	9.1%	63.6%
Mathematics	3rd Grade	Two or More Races	2012-13	40%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	46.5%	36.1%	1.6%	34.4%	27.9%	36.1%
Mathematics	3rd Grade	White	2013-14	46.6%	48.4%	53.4%	10.3%	43.1%	15.5%	31%
Mathematics	3rd Grade	Female	2012-13	39.8%	38.6%	30.6%	0%	30.6%	27.8%	41.7%
Mathematics	3rd Grade	Female	2013-14	39.7%	52.4%	57.6%	9.1%	48.5%	12.1%	30.3%
Mathematics	3rd Grade	Male	2012-13	42%	51.9%	45%	2.5%	42.5%	20%	35%
Mathematics	3rd Grade	Male	2013-14	40.6%	42%	42.1%	10.5%	31.6%	15.8%	42.1%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	41.6%	35.4%	0%	35.4%	16.7%	47.9%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	39.9%	40.4%	4.3%	36.2%	14.9%	44.7%

**Annual Education Report  
Garfield Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	English Language Learners	2012-13	23%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	54.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	32.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	51.6%	44.1%	0%	44.1%	23.7%	32.2%
Mathematics	4th Grade	All Students	2013-14	45.3%	42.9%	38.6%	8.4%	30.1%	12%	49.4%
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2013-14	69.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	40.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2013-14	43.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	53.7%	52.1%	0%	52.1%	16.7%	31.3%

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Garfield Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	White	2013-14	52.9%	44.8%	43.3%	9%	34.3%	13.4%	43.3%
Mathematics	4th Grade	Female	2012-13	45.7%	55.2%	60.9%	0%	60.9%	21.7%	17.4%
Mathematics	4th Grade	Female	2013-14	43.4%	44%	36.6%	14.6%	22%	12.2%	51.2%
Mathematics	4th Grade	Male	2012-13	46.4%	49%	33.3%	0%	33.3%	25%	41.7%
Mathematics	4th Grade	Male	2013-14	47.2%	41.9%	40.5%	2.4%	38.1%	11.9%	47.6%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	46.1%	50%	0%	50%	15.6%	34.4%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	37.9%	36.5%	7.7%	28.8%	5.8%	57.7%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	45.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	40.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	47.2%	53.4%	3.4%	50%	17.2%	29.3%
Mathematics	5th Grade	All Students	2013-14	45.2%	47%	62.1%	10.3%	51.7%	12.1%	25.9%
Mathematics	5th Grade	African American	2012-13	20.5%	20%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	33.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	35%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	<10	<10	<10	<10	<10	<10

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**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	49.8%	58.3%	4.2%	54.2%	16.7%	25%
Mathematics	5th Grade	White	2013-14	51.7%	48%	60%	8.9%	51.1%	15.6%	24.4%
Mathematics	5th Grade	Female	2012-13	43.9%	42.3%	53.6%	0%	53.6%	14.3%	32.1%
Mathematics	5th Grade	Female	2013-14	44.7%	47.6%	72%	16%	56%	12%	16%
Mathematics	5th Grade	Male	2012-13	47.5%	51.7%	53.3%	6.7%	46.7%	20%	26.7%
Mathematics	5th Grade	Male	2013-14	45.7%	46.5%	54.5%	6.1%	48.5%	12.1%	33.3%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	43%	53.3%	3.3%	50%	13.3%	33.3%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	42.8%	68.4%	10.5%	57.9%	10.5%	21.1%
Mathematics	5th Grade	English Language Learners	2012-13	22.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	31%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	50%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	62.1%	55.3%	7.9%	47.4%	23.7%	21.1%
Reading	3rd Grade	All Students	2013-14	61.3%	60%	60%	7.1%	52.9%	32.9%	7.1%
Reading	3rd Grade	American Indian	2012-13	60.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	44.8%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	37.3%	33.3%	<10	<10	<10	<10	<10

## Annual Education Report Garfield Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Asian	2012-13	79%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	62.5%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	40%	36.4%	0%	36.4%	45.5%	18.2%
Reading	3rd Grade	Two or More Races	2012-13	67.6%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	62.9%	55.7%	9.8%	45.9%	21.3%	23%
Reading	3rd Grade	White	2013-14	68.8%	62.7%	64.9%	8.8%	56.1%	29.8%	5.3%
Reading	3rd Grade	Female	2012-13	70.2%	63.6%	52.8%	11.1%	41.7%	22.2%	25%
Reading	3rd Grade	Female	2013-14	64.1%	64.5%	75%	9.4%	65.6%	15.6%	9.4%
Reading	3rd Grade	Male	2012-13	63%	60.8%	57.5%	5%	52.5%	25%	17.5%
Reading	3rd Grade	Male	2013-14	58.6%	55.9%	47.4%	5.3%	42.1%	47.4%	5.3%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	57.6%	52.1%	6.3%	45.8%	25%	22.9%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	52.3%	53.2%	8.5%	44.7%	36.2%	10.6%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Garfield Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	63.6%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	50%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	66.3%	50%	3.4%	46.6%	34.5%	15.5%
Reading	4th Grade	All Students	2013-14	70%	64.9%	61.3%	5%	56.3%	23.8%	15%
Reading	4th Grade	African American	2012-13	43%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	47.6%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Asian	2013-14	81.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	50%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	52.4%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	67.9%	53.2%	4.3%	48.9%	31.9%	14.9%
Reading	4th Grade	White	2013-14	76.5%	67%	62.1%	4.5%	57.6%	22.7%	15.2%
Reading	4th Grade	Female	2012-13	71.1%	74.6%	78.3%	4.3%	73.9%	13%	8.7%
Reading	4th Grade	Female	2013-14	73%	67.9%	62.5%	7.5%	55%	22.5%	15%
Reading	4th Grade	Male	2012-13	65.1%	60%	31.4%	2.9%	28.6%	48.6%	20%
Reading	4th Grade	Male	2013-14	67%	62.3%	60%	2.5%	57.5%	25%	15%



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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	60%	58.1%	3.2%	54.8%	29%	12.9%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	60.4%	59.2%	6.1%	53.1%	24.5%	16.3%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	29.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	52.4%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	76.8%	79.7%	11.9%	67.8%	13.6%	6.8%
Reading	5th Grade	All Students	2013-14	71.7%	70.6%	70.2%	8.8%	61.4%	22.8%	7%
Reading	5th Grade	African American	2012-13	47.8%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	52.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	60%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	78.9%	81.3%	14.6%	66.7%	12.5%	6.3%
Reading	5th Grade	White	2013-14	78.2%	71.2%	65.9%	11.4%	54.5%	25%	9.1%
Reading	5th Grade	Female	2012-13	74.1%	76.1%	86.2%	17.2%	69%	13.8%	0%
Reading	5th Grade	Female	2013-14	74.2%	77.6%	88%	4%	84%	8%	4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Male	2012-13	66.8%	77.4%	73.3%	6.7%	66.7%	13.3%	13.3%
Reading	5th Grade	Male	2013-14	69.2%	64.9%	56.3%	12.5%	43.8%	34.4%	9.4%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	73%	90.3%	12.9%	77.4%	3.2%	6.5%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	67.3%	75.7%	8.1%	67.6%	16.2%	8.1%
Reading	5th Grade	English Language Learners	2012-13	36.3%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	65.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	64%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	5.1%	6.8%	0%	6.8%	45.8%	47.5%
Science	5th Grade	All Students	2013-14	16.8%	8.9%	6.8%	3.4%	3.4%	33.9%	59.3%
Science	5th Grade	African American	2012-13	2.6%	0%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	0%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	0%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10

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Garfield Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	White	2012-13	16%	5.7%	8.3%	0%	8.3%	47.9%	43.8%
Science	5th Grade	White	2013-14	20.7%	9.8%	8.7%	4.3%	4.3%	37%	54.3%
Science	5th Grade	Female	2012-13	11.6%	5%	10.3%	0%	10.3%	48.3%	41.4%
Science	5th Grade	Female	2013-14	15.9%	7.8%	8%	0%	8%	40%	52%
Science	5th Grade	Male	2012-13	14.5%	5.1%	3.3%	0%	3.3%	43.3%	53.3%
Science	5th Grade	Male	2013-14	17.7%	9.8%	5.9%	5.9%	0%	29.4%	64.7%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	2.7%	9.7%	0%	9.7%	48.4%	41.9%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	7.4%	7.9%	2.6%	5.3%	31.6%	60.5%
Science	5th Grade	English Language Learners	2012-13	1.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	0%	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2013-14	5.6%	10.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Garfield Elementary School****Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Garfield Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2013-14	61.9%	66.7%	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	73.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	64.4%	66.7%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	66.7%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	77.8%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	56.8%	60%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	54.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	63%	60%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	55.1%	66.7%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	80%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	85.7%	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2012-13	57.1%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	38.7%	80%	100%	33.3%	66.7%	0%
Reading	3rd Grade	Two or More Races	2013-14	41.6%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	42.1%	75%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	75%	<10	<10	<10	<10

**Annual Education Report  
Garfield Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	75%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	50%	100%	0%	100%	0%
Reading	4th Grade	American Indian	2013-14	55.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	39.2%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	20%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	66.7%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	40%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	50%	100%	0%	100%	0%
Reading	5th Grade	All Students	2013-14	59.8%	90.9%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	90.9%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	85.7%	<10	<10	<10	<10

**Annual Education Report  
Garfield Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	90%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	72.1%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	75.1%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Garfield Elementary School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



**Annual Education Report  
Garfield Elementary School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	0%	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.5%	53.7%
Bottom 30%	District	Mathematics	0%	10.9%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	100%	35.6%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	98.9%	45.2%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	100%	55.9%
White	District	Mathematics	99.6%	55.2%
Economically Disadvantaged	District	Mathematics	99.4%	50%
English Language Learners	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	99.2%	28.8%
All Students	School	Mathematics	100%	64.5%
Bottom 30%	School	Mathematics	0%	12%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	100%	54.8%

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	100%	67.2%
Economically Disadvantaged	School	Mathematics	100%	60%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	0%	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.7%	78.6%
Bottom 30%	District	Reading	0%	55.4%
American Indian	District	Reading	<30	<30
African American	District	Reading	100%	66.7%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	99.5%	73.6%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	100%	67.7%
White	District	Reading	99.7%	79.8%
Economically Disadvantaged	District	Reading	99.6%	74%
English Language Learners	District	Reading	<30	<30
Students With Disabilities	District	Reading	99.6%	41.3%
All Students	School	Reading	100%	87.7%

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading	0%	62.7%
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	100%	100%
Two or More Races	School	Reading	<30	<30
White	School	Reading	100%	86.1%
Economically Disadvantaged	School	Reading	100%	85.8%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	0%	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.5%	31.8%
Bottom 30%	District	Science	0%	0%
American Indian	District	Science	<30	<30
African American	District	Science	100%	27%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	98.6%	19.4%
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	<30	<30

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	99.6%	33.2%
Economically Disadvantaged	District	Science	99.4%	24%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	99.6%	16%
All Students	School	Science	100%	20.7%
Bottom 30%	School	Science	<30	<30
African American	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	100%	24.4%
Economically Disadvantaged	School	Science	100%	23.7%
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	0%	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	99.4%	49.4%
Bottom 30%	District	Social Studies	0%	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	100%	33.3%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	98.8%	37.9%

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	99.4%	50.8%
Economically Disadvantaged	District	Social Studies	99.2%	39.3%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	99.2%	14.8%
All Students	School	Social Studies	0%	47.3%
Bottom 30%	School	Social Studies	<30	<30
African American	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
Two or More Races	School	Social Studies	<30	<30
White	School	Social Studies	0%	51.1%
Economically Disadvantaged	School	Social Studies	0%	38.7%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	0%	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.5%	68.7%
Bottom 30%	District	Writing	0%	1.2%
American Indian	District	Writing	<30	<30

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Writing	<30	<30
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	100%	63.6%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	<30	<30
White	District	Writing	99.4%	69.7%
Economically Disadvantaged	District	Writing	99.4%	59.1%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	99.1%	37.2%
All Students	School	Writing	100%	57.5%
Bottom 30%	School	Writing	<30	<30
American Indian	School	Writing	<30	<30
African American	School	Writing	<30	<30
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	100%	57.6%
Economically Disadvantaged	School	Writing	100%	53.3%
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report  
Garfield Elementary School**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	83.7%
White	District	85.1%
Economically Disadvantaged	District	70.2%
Students With Disabilities	District	44.1%
Bottom 30%	District	91.4%

\* All data based on students enrolled for a full academic year.



**Annual Education Report  
Garfield Elementary School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	94%
All Students	School	95%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Garfield Elementary School**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report  
Garfield Elementary School**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wyandotte, School District of the City of	Garfield Elementary School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	34

**Annual Education Report  
Garfield Elementary School**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	11	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Garfield Elementary School**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Garfield Elementary School**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Garfield Elementary School**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Garfield Elementary School**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



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**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
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**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0