

## **EVALUATION OF THE INSTRUCTIONAL PROGRAM**

The Governing Board recognizes that it is accountable to the students, parents/guardians and community for conducting a continual evaluation of the curriculum and the instructional program.

The Superintendent or designee shall review the effectiveness of district programs in meeting desired outcomes. He/she shall provide the Board and the community regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that district students receive.

### **Program Quality Reviews**

The Superintendent or designee shall ensure that program quality reviews for the district schools are conducted in accordance with law. Findings from the program quality review shall be consulted during Board evaluations of the instructional program and shall guide on-going efforts to improve the quality of curriculum and instruction at each school.

### **Coordinated Compliance Reviews**

The Superintendent or designee shall cooperate with the California Department of Education in the conduct of coordinated compliance reviews to ensure that all district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify the Board of the results of these reviews.

### **Criteria for Evaluation of Consolidated Programs**

The Superintendent or designee shall conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum. As a basis for this evaluation, the Superintendent or designee shall recommend specific, measurable criteria which shall be used at each school site and at the district level to evaluate student achievement and the effectiveness of each consolidated program. If desired, each school may establish additional criteria beyond these district-wide ones. This evaluation shall be part of the School Plan submitted annually to the Board.

## EVALUATION OF THE INSTRUCTIONAL PROGRAM (Continued)

### **Western Association of Schools and Colleges (WASC) Accreditation**

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

### **Legal Reference:**

#### EDUCATION CODE

33400-33407	Educational evaluations (by CDE)
44662	Evaluation and assessment guidelines
51041	Education program, evaluation and revisions
51226	Model curriculum standards
51513	Personal beliefs
52034	Evaluations required for School Improvement Program
54650-54659	Education Improvement Incentive Program
62005.5	Failure to comply with purposes of funds
64000-64001	Consolidated Application Process

#### CODE OF REGULATIONS, TITLE 5

3930-3937	Program requirements
3942	Continuity of funding

### **Management Resources:**

#### CDE PUBLICATIONS

Guide and Criteria for Program Quality Review – Elementary, 1994  
 Guide and Criteria for Program Quality Review – Middle Level, 1994  
 Guide and Criteria for Program Quality Review – High School, 1995