EVALUATION OF THE INSTRUCTIONAL PROGRAM

A. <u>Purpose And Scope</u>

To establish procedures and criteria for the continuing evaluation of the district's educational program.

B. <u>General</u>

- 1. Each school and appropriate educational services division shall evaluate the effectiveness of their program using the criteria as set forth in the school plan. The program evaluation component of the school plan shall, but not be limited to, including the following:
 - a. Student performance in meeting district academic standards both overall and for identified student populations.
 - b. Compliance with recommendations of a Coordinated Compliance Review (if applicable).
 - c. Evidence that the school has involved and encouraged increased parental participation.
 - d. Evidence of a high level of student self-esteem.
- 2. Each school operating categorical program(s) shall conduct program quality and coordinated compliance reviews in accordance with state and federal regulations. For high schools, these reviews may be incorporated into the WASC accreditation.

C. Forms and References

- 1. Format for the School Plan
- 2. Formats required by the State Department of Education, Federal Government, or other official organizations.

D. <u>Procedures</u>

1. The Educational Services Division shall, in consultation with the principals, develop a common School Plan format which includes an evaluation of the year's program at that site.

EVALUATION OF THE INSTRUCTIONAL PROGRAM (Continued)

- 2. School plans shall be submitted to the Superintendent by June 1 for review and shall be provided to the Governing Board for approval.
- 3. The Assistant Superintendent for Educational Services shall report annually to the Governing Board and community on how well students are doing in meeting the district's academic standards. The report shall include district-wide results on criterion reference and norm referenced testing per the adopted assessment program and another pertinent information. The report shall also include any recommendations for modifications designed to improve the assessment program.

E. <u>Reports Required</u>

F. <u>Records Retention</u>

School plans need to be kept for the complete Program Quality Review and/or Coordinated Compliance Review process.

G. <u>Responsible Administrative Unit</u>

Educational Services

H. <u>Approved By</u>

Assistant Superintendent of Education Services