

IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law, and procedures outlined in the San Joaquin County Special Education Local Planning Area (SELPA) Comprehensive Local Plan.

The Superintendent or designee shall establish a means whereby parents, guardians, teachers and others may request screening for any child they believe to have a disability that significantly interferes with his/her learning. The Superintendent or designee shall identify screening processes to determine when an individual’s academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.

For assessment purposes, staff shall use appropriate tests to identify specific information about the student’s abilities in skill areas. In addition, staff shall use multiple measures, to study the effect of interventions or modifications to the regular instructional program. Staff also may consider the student’s personal history, development and adaptive behavior.

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the district’s procedures for initiating a referral for assessment to identify individuals who need special educational services.

Legal Reference:

EDUCATION CODE

44265.5	Professional preparation for teachers of impaired students
56000-56001	Special education programs
56026	Individuals with disabilities
56026.5	Low incidence disability
56029	Referral for assessment
56040	Costs of educational instruction or services
56136	Guidelines for low disability areas
56300	Identification of individuals with disabilities
56301	Written policies and procedures
56302	Identification and assessment of needs
56303	Referral

**IDENTIFICATION OF INDIVIDUALS FOR SPECIAL
EDUCATION (Continued)**

56320-56329	Assessment, especially:
56321	Development or revision of IEP; proposed assessment plan
56321.5	Notice to include right to electronically record
56333	Assessment of language or speech disorder; eligibility for special education
56337-56338	Specific learning disability
56339	Attention deficit and hyperactivity disorders
56340-56347	Instructional planning and individualized education program
56350-56352	IEP for visually impaired students
56381	Reassessment of pupils
56425-56431	Early education for individuals with disabilities
56441.11	Eligibility criteria, children 3 to 5 years old
56445	Transition to grade school; reassessment
56500-56501	Procedural safeguards
56506	Due process rights of student and parent

GOVERNMENT CODE

95000-95030	California Early Intervention Services Act
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CODE OF REGULATIONS, TITLE 5

3021-3029	Identification, Referral and Assessment
3030-3031	Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g	Family Educational Rights and Privacy Act of 1974
1400 et. Seq.	Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

10435	Evaluation and Placement
10436	Procedural Safeguard
300.220	Child Identification
303	Early intervention program for infants and toddlers with disabilities