

LIBRARY/RESOURCE CENTERS

The Governing Board recognizes that school library media centers play a vital role in education by providing access to a variety of informational resources. The Board desires to provide comprehensive library media centers with up-to-date books, reference materials and electronic information resources necessary to support a high-quality instructional program and enhance the in-service training of staff. The Board encourages classroom teachers and library media teachers to collaborate in developing resource-based activities that promote advanced thinking skills and enable students to become independent learners.

The Board expects school library media centers to nurture intellectual growth by providing:

1. Materials that take into consideration students varied interests, abilities, maturity levels and learning styles.
2. Materials that foster knowledge, literary appreciation, aesthetic values and ethical standards.
3. Information that enables students to make intelligent judgments in their daily lives and learn, with guidance, how to analyze and think critically about what they read.
4. Materials that realistically depict our pluralistic society and reflect the contributions of its various religious, ethnic and cultural groups.

The Board encourages students and staff to request materials which they would like added to library media center collections.

To establish eligibility for funds to update and maintain school library media center services and materials, the Board encourages staff members at each school to develop for Board approval a school library improvement plan that meets the requirements of the California Public School Library Protection Act. Such plans shall provide for the selection and procurement of library materials and technology-based materials that support the curriculum, improve teaching strategies, and implement curriculum objectives in each subject area.

LIBRARY/RESOURCE CENTERS (Continued)**Library**

The Elementary libraries shall assume as their basic objectives the selection and servicing of books and other materials that will assist the students in developing as free, reasoning citizens who can understand and appreciate their American heritage and learn to live peaceably with their fellow men. It is the policy of the Districts to continue to fill new needs and to strengthen and augment existing libraries as well as assisting in the development of new school libraries.

Instruction Materials Centers

These centers are located and staffed in conjunction with the District Library. A variety of teaching aids and materials are stored, catalogued and loaned upon request to certificated personnel of the two Districts. The Districts also participate in the San Joaquin County Instructional Materials Center program in which teaching materials may be ordered and used by the teachers.

It is the policy of the Instructional Media Center and the libraries of the District to provide a broad service to all segments of the schools' population, faculty and staff, as well as students. In order to serve everyone, it is required of all borrowers to return materials on time and to accept financial responsibility for the safe return of all books and materials. This responsibility is an incumbent on faculty and staff members as it is on students. Teachers who borrow materials for classroom use are urged to hold their students accountable for the use of these materials, as the teachers themselves will be accountable. Through the cooperation of all, a relatively limited and costly collection of books and materials can be enjoyed equitably by everyone in the District. If there are extenuating circumstances in regard to loss or damage, these situations will be evaluated individually.

Legal Reference**EDUCATION CODE**

18100-18172

School Libraries

18175-18179

California public school library protection act