

STUDENT ASSESSMENT

The Governing Board believes that the primary purpose of assessment is help students, parents/guardians and teachers identify individual students' academic strengths, weaknesses and progress in order to inform instructional practices to increase learning. Assessment should also be an important component of the district's program evaluation process.

The Governing Board recognizes that a variety of evaluation measures are needed in order to reach the above goals. To have validity, tests must correspond to the material being taught and measure the extent to which students meet clearly specified standards of achievement.

The Superintendent or designee shall report periodically to the community and Governing Board the results of district administered tests. Such reports shall not include individual or class scores.

The Superintendent or designee shall administer mandatory student assessments as provided by the State Board of Education.

The Superintendent or designee also shall administer achievement tests to all students in Grades 2 through 11 as part of the state's student testing incentive program. The Governing Board may meet in closed session to review the contents of any assessment approved or adopted for the statewide testing system. In order to maintain the confidentiality of the assessment under review, the Governing Board shall first agree by resolution to accept any State Board of Education terms or conditions for that review. Upon written request by the parent/guardian, a student shall be excused from any or all parts of student assessments administered for the statewide testing system.

The Superintendent or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings. Schools shall recognize all students who participate in the Golden State Examinations, with special recognition for those who receive honors.

Legal Reference:

EDUCATION CODE

51041	Evaluation of educational program
51513	Personal beliefs
60600-60652	Assessment of academic achievement

STUDENT ASSESSMENT (Continued)

CODE OF REGULATIONS, TITLE 5

4400 Concentrations of educationally disadvantaged youth

Management Resources:

CDE LEGAL ADVISORIES

0924.91 Clarification of Crawford v. Honig. LO: 2-91

CDE PROGRAM ADVISORIES

0327.86 Reporting norm-referenced standardized achievement test scores to parents