

**BEHAVIORAL INTERVENTIONS FOR SPECIAL
EDUCATION STUDENTS**

A special education student’s minor behavioral problems shall be subject to the disciplinary measures applicable to all students for such infractions.

When a special education student’s serious behavioral problem significantly interferes with implementing the goals and objectives of his/her individualized education program, a functional analysis assessment shall be conducted with parental consent and a written behavioral intervention plan may be developed for the student in accordance with law and SELPA procedures.

The Superintendent or designee shall ensure that staff are informed of the SELPA’s policy and regulations governing the systematic use of behavioral and emergency interventions.

Legal Reference:

EDUCATION CODE

49001	Prohibition of corporal punishment
56321	Notice of parental rights; consent of parents
56500-56507	Procedural safeguards, including due process rights
56520-56524	Behavioral Interventions

CODE OF REGULATIONS, Title

3001	Definitions
3052	Designated Positive Behavioral Interventions