

STUDENT ASSESSMENT**A. Purpose**

To provide guidelines for the development, implementation, use and reporting of student assessment.

B. General

1. In developing assessments, the district recognizes that:
 - a. Multiple measures are needed to assess student progress toward meeting state and district standards and to evaluate the effectiveness of programs.
 - b. An effective assessment program includes both criterion referenced and norm referenced assessments.
 - c. Assessments must take into account the diversity of students.
 - d. Assessments must be aligned with the district's benchmarks and desired learnings.
2. In implementing an assessment program, the district recognizes that:
 - a. A district-wide assessment program must be financially feasible.
 - b. Effective assessment requires reasonable training for involved school personnel.
 - c. The scheduling of district-wide assessment program should have a minimal effect on the normal instructional program.
3. In using the results from assessments, the district recognizes that:
 - a. Since no one individual assessment can give a complete picture of student progress and/or program effectiveness, a variety of measures are needed to make sound educational judgment regarding the academic progress of students and/or program effectiveness.
 - b. Judgments about the effectiveness of district and site programs need to be based upon relevant data derived from appropriate assessments.

STUDENT ASSESSMENT (Continued)

4. In reporting student assessments, the district recognizes that:
 - a. Results of assessments are to be reported to parents and students in an easily understood format.
 - b. Results of individual student scores can be released only to non district persons with the permission of parents/guardians except as prescribed by law.
 - c. Assessment results as they relate to program effectiveness shall be reported to the community and Governing Board through inclusion in the School Plan, School Accountability Report Card and regular education reports to the Board. Such reports shall be limited to district-wide and school-level results.
 - d. Education code requires each student shall have an individual record of accomplishment by the end of grade 12 that includes: (1) the results of academic achievement tests administered under the local student testing incentive program; (2) the results of end-of-course examinations he/she has taken; and (3) the results of any vocational education certification examinations he/she has taken.

C. Forms Used and Additional References

None

D. Procedure

1. The Curriculum Council shall periodically review district-wide assessments in order to ensure that they are aligned with the district's curricular goals and state requirements.
2. If the Curriculum Council determines that a district-wide assessment is not aligned with the district's curricular goals and state requirements, it will either assign the appropriate Curriculum Committee to revise/replace the assessment or recommend a revision/replacement itself and recommend such revision or new adoption to the Superintendent.
3. If a high school wishes to require the Golden State Examination for all students enrolled in a specific course, it shall be presented to Curriculum Council which shall forward its recommendation to the Superintendent.

STUDENT ASSESSMENT (Continued)

E. Reports Required

None

F. Record Retention

None

G. Responsible Administrative Unit

Educational Services

H. Approved By

Assistant Superintendent of Educational Services