

INDIVIDUALIZED EDUCATION PROGRAM

Students with disabilities shall be placed in the least environment which meets their needs. The Governing Board provides a full range of educational alternatives to facilitate this placement so that these students may interact with children without disabilities in an understanding, cooperative and mutually respectful environment. Students shall be placed outside of the regular classroom only when the student’s specific needs cannot be met in that setting with supplemental supports and services.

Upon the identification of a student’s exceptional need(s), the Superintendent or designee shall appoint an individualized education program (IEP) team. This team shall consider the student’s needs, determine the content of his/her IEP, and make placement decisions. Parents/guardians and students as appropriate shall have the right and responsibility to participate in the development of the IEP.

The IEP team shall consider the educational and nonacademic benefits of placing the student in a regular class and shall determine what support services would be needed in order to maintain this placement. All placement decisions should promote maximum social interaction between students with disabilities and their non-disabled peers, in a manner that is appropriate to the needs of both.

Students and parents/guardians shall have the right to approve the student’s initial placement in a special education program, and written parental consent shall be obtained before any such placement is made unless a due process hearing officer authorizes the placement. Once an IEP team has determined an appropriate placement with the parent/guardian’s approval, that placement remains in effect unless the parties agree otherwise or a due process hearing officer so orders.

A parent, special education or regular education teacher may request a review of the classroom assignment of an individual with exceptional needs in accordance with procedures set forth in the local plan.

Legal Reference:

EDUCATION CODE

51225.3	Requirements of high school graduation and diploma
56221	Adoption of policies
56321	Development or revision of IEP
56321.5	Notice to include right to electronically record

INDIVIDUALIZED EDUCATION PROGRAM (Continued)

56340-56341	Instructional planning and individualized education program
56380	IEP reviews; notice of right to request
56506	Due Process rights

CODE OF REGULATIONS, TITLE 5

3022	Assessment plan
3023	Assessment
3024	Transfer
3040	Individualized education program implementation
3043	Extended school year
3068	Review of individualized education program

UNITED STATES CODE - TITLE 20

1232g	Family Educational Rights and privacy Act of 1974
1400 et seq.	Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.340-349	Individualized education programs
300.503	Independent educational assessment
300-533	Placement procedures
300.550-300.553	Least restrictive environment; alternative placements; placement; nonacademic settings

Sacramento City School District versus Rachel H 14 F. 3d 1398 7(9th Cir. 1994)