

**RECIPROCITY ON STANDARDS OF PROFICIENCY/
GRADUATION REQUIREMENTS – HIGH SCHOOL****Transfer Out of the District**

When a student transfers out of the district a statement will be attached to his/her permanent record showing which proficiency assessments, if any, have been satisfactorily met according to the standards of this district. This brief statement will be appended to any permanent record which is sent to another school in or outside of California. (cf. 5125/5125.1 – Student Records/Confidentiality).

Transfer into the District

A student transferring into the district will be given full credit for meeting part or all of the proficiency assessment requirements of this district upon presentation of verification by the sending district that the student met all or part of the proficiency assessment standards of that district, and no challenge to such credit shall be made because of the possibility that the standards of the sending district may be different from those of this district.

Students who transfer into this district without proof of having met proficiency standards in regarding comprehension, computational skills and writing are required to satisfy this district's proficiency standards in any of those areas not certified by the sending district. This requirement pertains to any student wishing to graduate from this district without regard for the student's age or achieved grade level. There will be no exceptions made for students transferring from non-public schools, continuation schools, or foreign schools. (Education Code 51217).

Students will be given credit toward graduation for all courses taken and passed at the sending school on receipt of a certified transcript by the district, except that if there are religious indoctrination credits (as might be the case of a transfer from a denominational or parochial school), or other credits for courses not acceptable in California public school) or other credits for courses not acceptable in California public schools, such credits shall not be counted toward graduation.

Since meeting proficiency standards may be part of the IEP, full credit will be given to the pupil for any proficiency standards which were passed in the sending school, but the pupil will be required to meet any other proficiency standards set by the IEP evaluating team. The intent of this provision is to guarantee that the transferring pupil shall not be penalized because of transfer into this district. (Administrative Code, Title 5, Sections 3107, 3307).

**RECIPROCITY ON STANDARDS OF PROFICIENCY/
GRADUATION REQUIREMENTS – HIGH SCHOOL (Continued)**

Legal Reference:

EDUCATION CODE:

51217 Withholding diploma if student has not met prescribed standards of proficiency in basic skills.

51225 Requirements for high school graduation and diplomas

ADMINISTRATIVE CODE, TITLE 5

3107 Review of individualized education program

3307 Review of individualized education program