## **Multicultural Education**

It is the policy of the Tracy Unified School District that multicultural education shall be integrated across the curriculum. Multicultural education shall recognize the contributions of diverse people to the history and culture of this community, as well as to the state, country, and other nations. The curriculum shall reflect the perspectives, experiences, historical events, and achievements of the diverse student population represented in our community.

Students shall receive instruction designed to develop pride in their own identity and heritage; to understand, appreciate and respect the identity and heritage of others; and to recognize that dignity and worth are common to all people; regardless of physical differences or disabilities, ethnic, cultural, or religious backgrounds, gender, gender identity, or sexual orientation.

The District recognizes that the existence of an ethnically diverse staff is central to its ability to provide a multicultural education and shall strive to employ staff representative of the community it serves and the resources and tools to achieve these goals.

The District is therefore committed to fairness, equity, and inclusion as essential principles of our school system and to their measurable integration into all district policies, programs, operations and practices.

Legal Reference:

EDUCATION CODE

60040 Portrayal of cultural and racial diversity

Management Resources:

WEB SITES

California Arts Project: www.ucop.edu/tcap

(9/87 6/92) 7/00