

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board recognizes that by studying visual and performing arts, students develop critical and creative thinking skills, initiative, discipline and perceptual abilities that extend to all areas of life. The Board believes that a comprehensive arts education program should be an integral part of the basic education offered to all students in all grades.

A comprehensive arts education program includes a written, sequential curriculum in dance, drama/theater, music and the visual arts. The Board recognizes that instructional time, credentialed staff, facilities, supplies and curriculum materials all are needed to support a quality arts program.

The Superintendent or designee shall encourage the integration of community arts resources into the schools. Students shall have opportunities to attend and/or view musical and theatrical performances and to observe the work of accomplished artists.

The Board encourages all teachers to enliven and enrich the students they teach through use of the arts.

The Superintendent or designee may appoint an arts advisory committee to evaluate the current arts program and make recommendations for improving it, possibly by using community arts resources and the staff development resources of the California Arts Project.

Legal Reference:

EDUCATION CODE

8950-8959	California summer school of the arts
51204	Course of study designed for pupils' needs
51225.3	Graduation requirements
58800-58805	Specialized programs
99200-99205	Subject matter projects