

**MULTICULTURAL EDUCATION/BILINGUAL  
BICULTURAL EDUCATION**

The Governing Board recognizes that America has always been a multicultural society composed of diverse peoples who came here, willingly or not, from all parts of the globe. Public schools are the most common shared experience for most Americans, and it is the job of the schools to preserve and perpetuate our common pluralistic culture and to accurately reflect the contributions of all ethnic groups to the common culture.

Students must learn to respect and work cooperatively with persons of all backgrounds, recognizing that we all have equal claim to the American culture which we have collectively created and which we share. Instruction should help students realize the value of individual differences as well as the human dignity and worth common to all people. Education that emphasizes what we have in common can weld the country together and provide the basis for understanding, trust, and effective communication.

The Superintendent of schools or designee shall ascertain annually, as provided by law, the number of children of limited and non-English speaking ability within the school system and classify and report them as legally specified.

If it is determined that this school system has limited or non-English speaking children equal to or in excess of the minimum specified by law, this school district shall provide instruction for those children as provided by law.

The governing board accepts the goal established by the legislature in Education Code Section 52162 “.... the primary goal of all programs under this article is, as effectively and efficiently as possible, to develop in each child proficiency in English.” The administration and teaching staff are therefore directed to take such actions and provide such services as are required by the Education Code, the regulations of the State Board of Education and the policies and regulations of this district in order that this goal may be achieved in this district.

**Legal Reference:**

EDUCATION CODE

44253.5	44253.6	(re-certification for bilingual bicultural competence)
44560		In-service preparation in ethnic backgrounds
52000 et seq.		Improvement of elementary and secondary education (esp. 52015 b)
52060-52065		Native American Indian education program
52100-52114		Bilingual Education Act of 1972
52150-52151		Bilingual teacher corps program

**MULTICULTURAL EDUCATION/BILINGUAL  
BICULTURAL EDUCATION (Continued)**

52160-52178	Bilingual Education Act of 1976
54000 et seq.	Programs for disadvantaged children
60040	Portrayal of cultural and racial diversity

CODE OF REGULATIONS, TITLE 5

3935	Multicultural education
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CALIFORNIA ADMINISTRATIVE CODE

43000 et seq.	Bilingual education programs
4320 et seq.	Bilingual bicultural education programs